

Σχέδια Εταιρικών Σχέσεων
Leonardo da Vinci 2012

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Το Πρόγραμμα Leonardo da Vinci

1. Εισαγωγή

Το Ίδρυμα Κρατικών Υποτροφιών είναι η Εθνική (ΕΜ) του Προγράμματος Δια Βίου Μάθηση, το οποίο διακρίνεται σε τέσσερα αποκεντρωμένα τομεακά προγράμματα:

Comenius για τη σχολική εκπαίδευση

Erasmus για την ανώτατη εκπαίδευση

Leonardo da Vinci για την επαγγελματική εκπαίδευση και κατάρτιση

Grundtvig για την εκπαίδευση ενηλίκων

Study Visits - Επισκέψεις Μελέτης (εγκάρσια δράση)

Ειδικότερα η Ε.Μ.-Ι.Κ.Υ. ανέλαβε τη διαχείριση και το συντονισμό του προγράμματος Leonardo da Vinci από την 1 Ιανουαρίου 2008.

Το Πρόγραμμα Leonardo da Vinci ξεκίνησε το 1995 προκειμένου να καλύψει τις ανάγκες σχετικά με την αύξηση της ποιότητας, της ελκυστικότητας και της επίδοσης των συστημάτων επαγγελματικής εκπαίδευσης και κατάρτισης, τη βελτίωση των συστημάτων διαφάνειας, πληροφόρησης και επαγγελματικού προσανατολισμού, την αναγνώριση των δεξιοτήτων και των επαγγελματικών προσόντων. Το πλαίσιο πολιτικής τέθηκε από τη Διαδικασία της Κοπεγχάγης, επικαιροποιήθηκε από το Ανακοινωθέν του Μάαστριχτ (2004) και προσφάτως από το Ανακοινωθέν του Ελσίνκι (2006). Κατά την περίοδο μέχρι το 2010, αναμένεται ότι οι ειδικές πρωτοβουλίες για την προώθηση της ανάπτυξης, πιλοτικής λειτουργίας και εφαρμογής των κοινών ευρωπαϊκών εργαλείων για την επαγγελματική εκπαίδευση και κατάρτιση θα έχουν αντίκτυπο στις δραστηριότητες και προτεραιότητες του προγράμματος. Στις πρωτοβουλίες αυτές συγκαταλέγονται η ανάπτυξη και δοκιμή του ευρωπαϊκού συστήματος μεταφοράς πιστωτικών μονάδων για την επαγγελματική εκπαίδευση και κατάρτιση (ECVET), η εφαρμογή του ευρωπαϊκού πλαισίου επαγγελματικών προσόντων και η συνέχεια των συμπερασμάτων του Συμβουλίου του 2004 για τη διασφάλιση ποιότητας στην ΕΕΚ. Ιδιαίτερη προσοχή θα δοθεί στη διευκόλυνση της συμμετοχής των παραγωγικών τομέων, των οργανώσεων, των κοινωνικών εταίρων και των μικρομεσαίων επιχειρήσεων σε όλες τις δράσεις του προγράμματος Leonardo da Vinci.

Οι ειδικοί στόχοι του Προγράμματος είναι οι ακόλουθοι:

- Υποστήριξη των ατόμων σε δραστηριότητες κατάρτισης για την απόκτηση και τον εμπλουτισμό γνώσεων, δεξιοτήτων και προσόντων που διευκολύνουν την προσωπική εξέλιξη, την απασχολησιμότητα και τη συμμετοχή στην ευρωπαϊκή αγορά εργασίας,
- Υποστήριξη ποιοτικών βελτιώσεων και καινοτομιών στα συστήματα και στις πρακτικές της επαγγελματικής εκπαίδευσης και κατάρτισης,
- Ενίσχυση της ελκυστικότητας της επαγγελματικής εκπαίδευσης και κατάρτισης καθώς και της κινητικότητας για τους εργοδότες, τους αυτοαπασχολούμενους και η διευκόλυνση της κινητικότητας των μαθητευομένων.

2.

Το Πρόγραμμα Leonardo da Vinci Οι δράσεις του Προγράμματος Leonardo da Vinci

Το πρόγραμμα Leonardo da Vinci εμπεριέχει και χρηματοδοτεί τις ακόλουθες δράσεις:

- Προπαρασκευαστικές Επισκέψεις (Preparatory Visits)
- Κινητικότητα για άτομα σε αρχική επαγγελματική εκπαίδευση και κατάρτιση (Initial Vocational Training-IVT)
- Κινητικότητα για άτομα σε συνεχιζόμενη επαγγελματική κατάρτιση (People in Labour Market-PLM)
- Κινητικότητα για τους επαγγελματίες/εκπαιδευτές επαγγελματικής εκπαίδευσης και κατάρτισης (Vocational and Educational Training Professionals-VETPRO)
- Πιστοποιητικό Κατάρτισης (Mobility Certificate)
- Εταιρικές Σχέσεις (Partnerships)
- Πολυμερή Σχέδια Μεταφοράς Καινοτομίας (Transfer of Innovation)

2.1. Η Δράση «Κινητικότητα»

Μέσω της υποστήριξης της κινητικότητας, το Πρόγραμμα Leonardo da Vinci προσφέρει στους καταρτιζόμενους μια μοναδική ευκαιρία ν' αποκτήσουν κατάρτιση και εργασιακή εμπειρία σε μια ξένη χώρα. Τους προσφέρεται η δυνατότητα ν' αποκτήσουν νέες ικανότητες και επαγγελματικές δεξιότητες συμβάλλοντας στη δημιουργία μιας πραγματικά ανταγωνιστικής αγοράς εργασίας. Η υποστήριξη του προγράμματος για την ανταλλαγή εμπειριών μεταξύ των επαγγελματιών στο χώρο της επαγγελματικής εκπαίδευσης και κατάρτισης αυξάνει τη διαφάνεια των συστημάτων επαγγελματικής κατάρτισης στην Ευρώπη και ευνοεί τον εκσυγχρονισμό τους μέσω της αλληλομάθησης.

2.2. Η Δράση «Εταιρικές Σχέσεις»

Μία εταιρική σχέση Leonardo da Vinci αποτελεί ένα πλαίσιο για δραστηριότητες συνεργασίας μικρής κλίμακας μεταξύ οργανισμών του χώρου της επαγγελματικής εκπαίδευσης και κατάρτισης. Δύνανται να χρησιμοποιηθούν για τη συνέχιση συνεργασιών πάνω σε αποτελέσμα-

τα που παρήχθησαν από προηγούμενο σχέδιο ή ν' αποτελέσουν το πρώτο βήμα προς ένα σχέδιο κινητικότητας ή μεταφοράς καινοτομίας. Οι εταιρικές σχέσεις συνιστούν έναν αποτελεσματικό τρόπο υλοποίησης δραστηριοτήτων κατάρτισης για τη χρήση κοινών εργαλείων, όπως το European Qualifications Framework, το ECVET, κ.ο.κ.

2.3. Η Δράση «Πολυμερή Σχέδια Μεταφοράς Καινοτομίας»

Στόχος των σχεδίων μεταφοράς καινοτομίας είναι η κεφαλαιοποίηση των βέλτιστων πρακτικών της περιόδου 2000-2006 του προγράμματος Leonardo da Vinci ή άλλων εμπειριών, η οποίες θα αναπαραχθούν, θα προσαρμοστούν και θα μεταφερθούν σε νέες γεωγραφικές περιοχές ή νέους οικονομικούς κλάδους. Η διαδικασία μεταφοράς καινοτόμου περιεχομένου ή αποτελεσμάτων κατάρτισης περιλαμβάνει:

- Προσαρμογή στα συστήματα κατάρτισης, την κουλτούρα, τις ανάγκες της ομάδας-στόχου.
- Μεταφορά σε νέα κοινωνικο-πολιτισμικά περιβάλλοντα.
- Χρήση των αποτελεσμάτων σε νέους οικονομικούς τομείς ή νέες ομάδες-στόχους.

2.4. Η Δράση «Προπαρασκευαστικές Επισκέψεις-Σεμινάρια Εξεύρεσης Εταίρων»

Η Δράση «Προπαρασκευαστικές Επισκέψεις- Σεμινάρια Εξεύρεσης Εταίρων» αφορά στην επίσκεψη ενός ατόμου (σε ειδικές περιπτώσεις δύο ατόμων) από τον φορέα αποστολής σε ένα ή δύο μελλοντικά ιδρύματα-εταίρους υποδοχής, προκειμένου να σχεδιάσουν από κοινού ένα σχέδιο αποκεντρωμένων ή κεντρικών δράσεων στο πλαίσιο του προγράμματος Leonardo da Vinci, εν όψει της μελλοντικής Πρόσκλησης Υποβολής Προτάσεων του Προγράμματος Δια Βίου Μάθηση. Στο ίδιο πλαίσιο παρέχεται χρηματοδοτικά η δυνατότητα συμμετοχής σε σεμινάρια εξεύρεσης εταίρων, τα οποία πραγματοποιούν οι Εθνικές Μονάδες του Προγράμματος Δια Βίου Μάθηση και δημοσιεύονται προς πληροφόρηση των ενδιαφερομένων στην ιστοσελίδα του Ι.Κ.Υ.-**www.iky.gr**. Η διάρκεια των Προπαρασκευαστικών Επισκέψεων/Σεμιναρίων Εξεύρεσης Εταίρων μπορεί να είναι από 1 έως 5 ημέρες.

Το Πρόγραμμα Leonardo da Vinci

3. Στόχοι της δράσης «Εταιρικές Σχέσεις»

Οι εταιρικές σχέσεις Leonardo da Vinci ακολουθούν τους στόχους που συνδέονται με τη διαδικασία της Κοπεγχάγης και τη διακήρυξη του Ελσίνκι. Οι βασικές προτεραιότητες επαγγελματικής εκπαίδευσης και κατάρτισης (ΕΕΚ), όπως έχουν εξεταστεί στο Ανακοινωθέν του Bordeaux τον Δεκέμβριο του 2008 θέτουν ένα εξαιρετικό πλαίσιο για τις συμπράξεις Leonardo da Vinci:

1. Ενδυνάμωση του πλαισίου και των εργαλείων συνεργασίας στον τομέα της ΕΕΚ.
2. Βελτίωση της ελκυστικότητας και ποιότητας της ΕΕΚ.
3. Ενίσχυση της σύνδεσης ανάμεσα στην επαγγελματική εκπαίδευση και στην αγορά εργασίας.
4. Ενίσχυση της ευρωπαϊκής συνεργασίας.

Πιο συγκεκριμένα, οι εταιρικές σχέσεις LdV διαφοροποιούνται από τις δράσεις συμπράξεων στο πρόγραμμα Comenius και Grundtvig στη βάση του περιεχομένου των δραστηριοτήτων, οι οποίες θα πρέπει να είναι ξεκάθαρα συναφείς με την επαγγελματική εκπαίδευση και κατάρτιση (ΕΕΚ). Μια δεύτερη ιδιαιτερότητα της εταιρικής σχέσης LdV θα είναι η προσπάθεια προς τη συμμετοχή άλλων ενδιαφερομένων πέραν μόνον των σχολείων ΕΕΚ, όπως επιχειρήσεων, κοινωνικών εταίρων, περιφερειακών, τοπικών ή και εθνικών φορέων λήψης αποφάσεων.

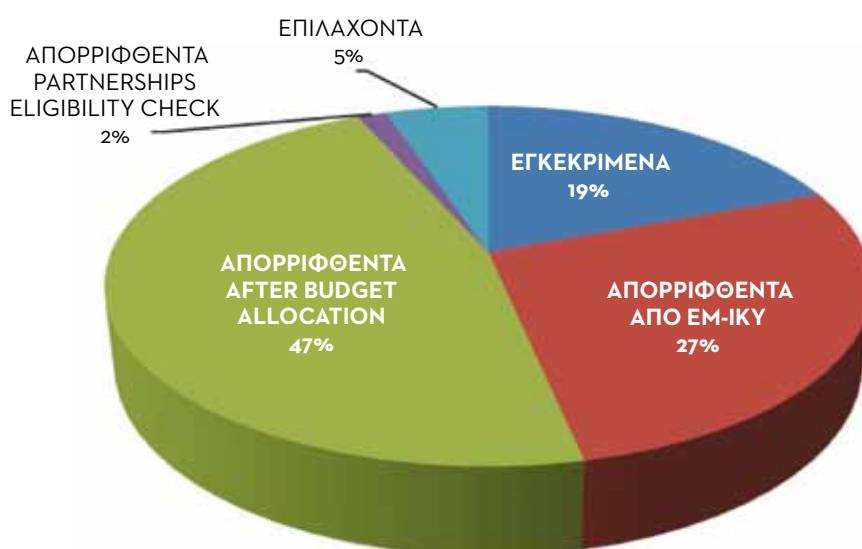
4.

Το Πρόγραμμα Leonardo da Vinci

Στατιστικά στοιχεία για τη Δράση «Εταιρικές Σχέσεις» 2012

4.1 Σχέδια Εταιρικών Σχέσεων για το έτος 2012

ΕΓΚΕΚΡΙΜΕΝΑ	26
ΑΠΟΡΡΙΦΘΕΝΤΑ ΑΠΟ ΕΜ-ΙΚΥ	37
ΑΠΟΡΡΙΦΘΕΝΤΑ AFTER BUDGET ALLOCATION	63
ΑΠΟΡΡΙΦΘΕΝΤΑ PARTNERSHIP ELIGIBILITY CHECK	2
ΕΠΙΛΑΧΟΝΤΑ	7
ΣΥΝΟΛΟ	135



Πίνακας 1.

Πηγή: Ίδρυμα Κρατικών Υποτροφιών

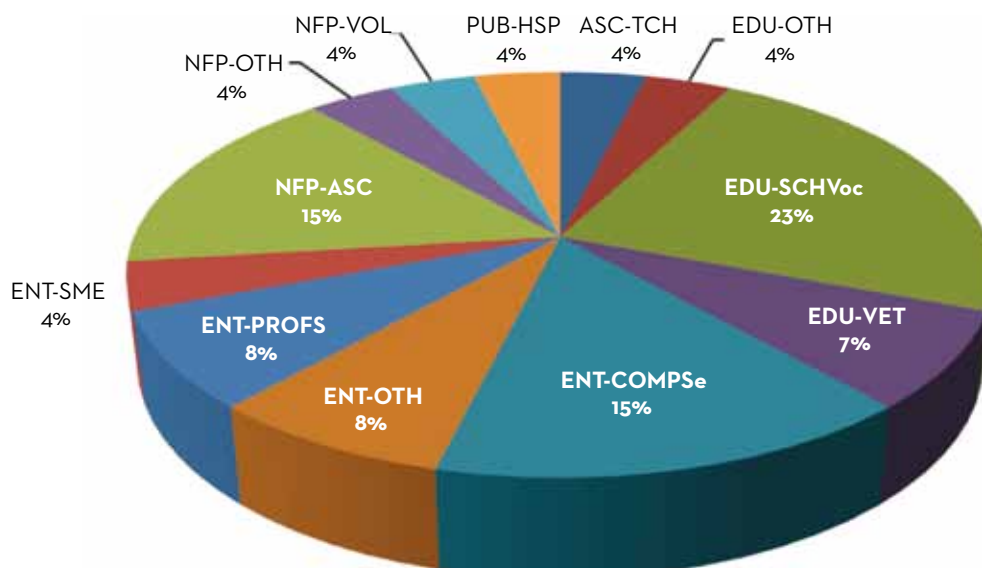
4.2 Εγκεκριμένα σχέδια Εταιρικών Σχέσεων ανά Κατηγορία Φορέα

Είδος Οργανισμού	Πλήθος
ASC-TCH-Teachers associations	1
EDU-OTH-Other type of educational organisation	1
EDU-SCHVoc-Vocational or technical secondary school	6
EDU-VET-Vocational training centre or organisation	2
ENT-COMPSe-Company (services)	4
ENT-OTH-Other type of enterprise	2
ENT-PROFS-Professional associations	2
ENT-SME-SME	1
NFP-ASC-Non-profit associations	4
NFP-OTH-Other type of Not for Profit body	1
NFP-VOL-Non-profit organisation active in the field of voluntary	1
PUB-HSP-Hospital	1
ΣΥΝΟΛΟ	26

Πίνακας 2.

Πηγή: Ίδρυμα Κρατικών Υποτροφιών

Χρήσιμη Σημείωση: Τα στοιχεία παρατίθενται στην ελληνική / αγγλική γλώσσα ανάλογα με τη γλώσσα εργασίας της εταιρικής σχέσης στο κάθε σχέδιο.

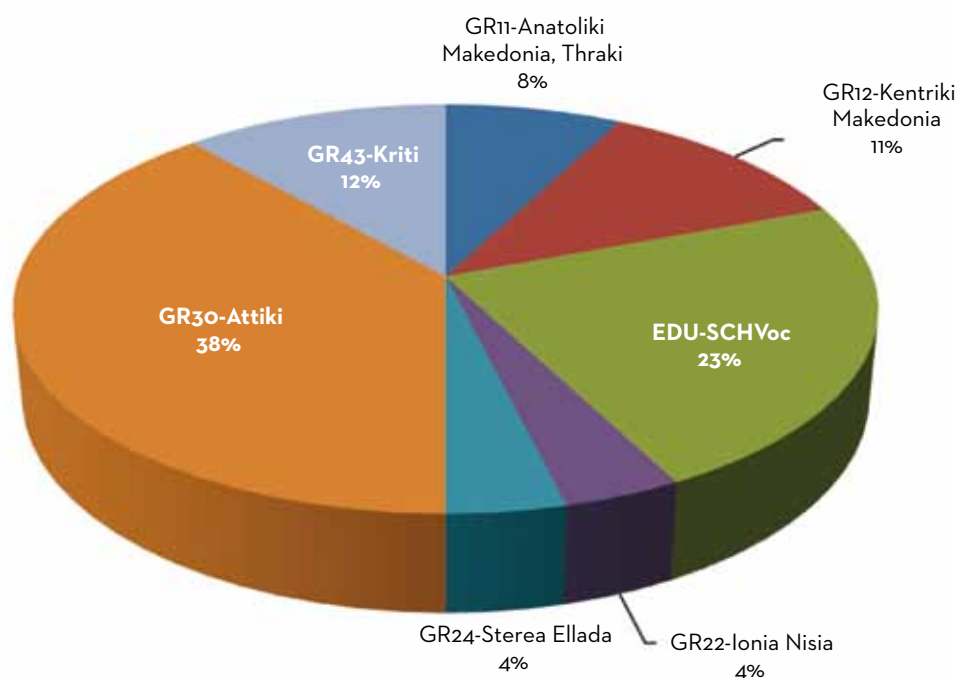


4.3 Εγκεκριμένα σχέδια Εταιρικών Σχέσεων ανά γεωγραφική περιφέρεια

Κωδικός	Περιφέρεια	ΣΥΝΟΛΑ
GR11	Ανατολικής Μακεδονίας, Θράκης	2
GR12	Κεντρικής Μακεδονίας	3
GR14	Θεσσαλίας	6
GR22	Ιονίων Νήσων	1
GR24	Στερεάς Ελλάδας	1
GR30-Attiki	Αττικής	10
GR43	Κρήτης	3
ΣΥΝΟΛΟ		26

Πίνακας 3.

Πηγή: Ίδρυμα Κρατικών Υποτροφιών



Το Πρόγραμμα Leonardo da Vinci

5.

Κατάλογος σχεδίων Εταιρικών Σχέσεων 2012

A/A	ΚΩΔΙΚΟΣ ΣΧΕΔΙΟΥ	ΦΟΡΕΑΣ	ΤΙΤΛΟΣ	ΚΙΝΗΤΙΚΟΤΗΤΕΣ
1	2012-1-GR1-LEO04-10423 1	ΕΝΩΣΗ ΤΕΧΝΟΛΟΓΩΝ ΕΚΠΑΙΔΕΥΤΙΚΩΝ (ΕΤΕ)	Creating an interactive e-book with comics for teaching entrepreneurship in VET	24
2	2012-1-BE2-LEO04-02744 6	ΠΑΝΕΛΛΗΝΙΑ ΕΝΩΣΗ ΠΤΥΧΙΟΥΧΩΝ ΟΙΝΟΛΟΓΩΝ	VET on Wine, Health and Responsible Drinking - Art de Vivre	24
3	2012-1-BE2-LEO04-02744 7	ΠΑΝΕΛΛΗΝΙΑ ΕΝΩΣΗ ΟΙΝΟΧΩΩΝ	VET on Wine, Health and Responsible Drinking - Art de Vivre	24
4	2012-1-CY1-LEO04-02367 3	ΕΛΛΗΝΙΚΟΣ ΣΥΛΛΟΓΟΣ ΤΟΥ ΕΥΡΩΠΑΙΚΟΥ ΣΥΝΔΕΣΜΟΥ ΒΟΗΘΩΝ ΔΙΟΙΚΗΣΗΣ	Development of an ICT Skills Framework and Certification for Management Assistants	8
5	2012-1-CY1-LEO04-02370 4	ΔΗΜΗΤΡΑ ΚΕΝΤΡΟ ΕΝΗΜΕΡΩΣΗΣ & ΕΠΙΜΟΡΦΩΣΗΣ	Community Media Empowering Program	8
6	2012-1-ES1-LEO04-49076 5	ΔΗΜΟΤΙΚΟΣ ΟΡΓΑΝΙΣΜΟΣ ΚΟΙΝΩΝΙΚΟΠΟΛΙΤΙΣΤΙΚΗΣ ΑΝΑΠΤΥΞΗΣ ΣΗΤΕΙΑΣ	Professional Development through Moodle: A Look into the Past, Present and Future	24
7	2012-1-ES1-LEO04-51542 8	ΒΙΟΛΕΑ, Γ.ΔΗΜΗΤΡΙΑΔΗΣ & ΣΙΑ	Ecotourism training concept	4
8	2012-1-ES1-LEO04-51544 2	1ο ΕΠΑΛ ΤΡΙΚΑΛΩΝ	ENRICH VOCATIONAL TRAINING THROUGH UNCONVENTIONAL METHODS IN THE EU COUNTRIES	12
9	2012-1-FR1-LEO04-35546 2	ΙΑΣΙΣ ΑΜΚΕ	Soft skills for migrants in Europe	12
10	2012-1-GB2-LEO04-08457 7	ΤΕΤΡΑΕΔΡΟΝ ΠΛΗΡΟΦΟΡΙΚΗ ΕΠΕ	Video and Mobile Games Education Development and Cross Collaboration	24

A/A	ΚΩΔΙΚΟΣ ΣΧΕΔΙΟΥ	ΦΟΡΕΑΣ	ΤΙΤΛΟΣ	ΚΙΝΗΤΙΚΟΤΗΤΕΣ
11	2012-1-GR1-LEO04-10427 1	ΑΝΤΙΚΑΡΚΙΝΙΚΟ-ΟΓΚΟΛΟΓΙΚΟ ΝΟΣΟΚΟΜΕΙΟ ΑΘΗΝΩΝ "Ο ΑΓΙΟΣ ΣΑΒΒΑΣ" ΝΠΔΔ	The use of lifelong learning and e-learning as an educational tool to improve oral cancer screening and early detection by medical and dental professionals in Europe.	12
12	2012-1-IE1-LEO04-04901 13	ΙΝΣΤΙΤΟΥΤΟ ΕΝΔΟΚΟΙΝΩΝΙΑΚΗΣ ΑΠΟΚΑΤΑΣΤΑΣΗΣ	An examination of barriers which inhibit the transition from school to employment for persons with disabilities in matters relating to vocational education and training.	12
13	2012-1-IT1-LEO04-02901 5	AVACA Technologies S.A.	Supporting Training on European Projects for All	12
14	2012-1-IT1-LEO04-02916 11	ΕΠΑΣ ΚΑΒΑΛΑΣ	Bridge the gap	12
15	2012-1-PL1-LEO04-28080 5	ΑΝΑΔΡΑΣΙΣ	Vocational Education with Embedded Social inclusion Tactics for Autistic people	24
16	2012-1-PL1-LEO04-28121 7	ΚΑΠΑ ΑΕ	Challenges in Hospitality and Tourism Education	8
17	2012-1-RO1-LEO04-22751 2	ΜΕΣΟΓΕΙΑΚΟ ΑΓΡΟΝΟΜΙΚΟ ΙΝΣΤΙΤΟΥΤΟ ΧΑΝΙΩΝ	Towards a reciprocal recognition of quality assurance systems in VET for Tourism	24
18	2012-1-SE1-LEO04-12068 5	ΣΥΝΔΕΣΜΟΣ ΕΞΑΓΩΓΕΩΝ ΒΟΡΕΙΟΥ ΕΛΛΑΔΟΣ	Vocational International Trade Training Implementation	12
19	2012-1-TR1-LEO04-35501 7	1ο ΣΕΚ ΚΑΡΔΙΤΣΑΣ	Beyond Numbers and Borders: An Innovative Approach to Accountancy	24
20	2012-1-TR1-LEO04-35512 7	1ο ΕΣΠΕΡΙΝΟ ΕΠΑΛ ΤΡΙΚΑΛΩΝ	Improving the ability of designing and programming tutorial softwares by using '+CHAR(13)+'ARCS model	24
21	2012-1-TR1-LEO04-35515 8	Σύλλογος Παραπληγικών, Τετραπληγικών & Κινητικά Αναπήρων	Social Inclusion Techniques in Vocational Education and Training	12
22	2012-1-TR1-LEO04-35787 6	CLARUS ADVISORY SERVICES	Enhancing Employment Opportunities of Disabled People in EU Through The Improvement of Their Competencies in Vet	12
23	2012-1-TR1-LEO04-35801 12	9ο ΣΕΚ ΘΕΣΣΑΛΟΝΙΚΗΣ	RIGHT CAREER CHOICE FOR A HAPPY TOMORROW	24
24	2012-1-TR1-LEO04-35820 6	2ο ΕΠΑΛ ΤΡΙΚΑΛΩΝ	Vocational Education Cooperation and Network	12
25	2012-1-TR1-LEO04-35823 9	2ο ΣΕΚ Ν.ΙΩΝΙΑΣ ΒΟΛΟΥ	INCREASING AWARENESS OF CHILDREN OF BROKEN FAMILIES IN THE FIELD OF VOCATIONAL EDUCATION AND TRAINING	12
26	2012-1-TR1-LEO04-35828 6	ΙΕΚΕΠ	Integration Program for School Dropouts	12

Το Πρόγραμμα Leonardo da Vinci

6. Περιλήψεις σχεδίων Εταιρικών Σχέσεων

Coordinators

LEONARDO DA VINCI

PARTNERSHIPS 2012

● LLP Link Number	2012-1-GR1-LEO04-10423 1
● Φορέας	ΕΝΩΣΗ ΤΕΧΝΟΛΟΓΩΝ ΕΚΠΑΙΔΕΥΤΙΚΩΝ (ΕΤΕ)
● Τίτλος Σχεδίου	Teaching entrepreneurship with e-comic book
● Χώρα Συντονιστή	GR-GREECE
● Κινητικότητα	24
● Επιχορήγηση	21.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Since the Lisbon Council in 2000, entrepreneurship has been increasingly recognized as a competence that should be valued and nurtured within an education & training context. It sits at the heart of the education and training 2020 strategic framework, which cites innovation and creativity, including entrepreneurship, as one of its strategic objectives. The E.C., issued, in year 2009, an invitation to the submission of proposals, under the title “Entrepreneurial culture of young people & entrepreneurship education”, in order to create initiatives for actions relative to the creation of a cross-European training program for entrepreneurship educators, to provide a common on-line platform, to create a European entrepreneurship educators network. Considering the above, we came up with this proposal which refers to a partnership between 7 countries. The project aims to study, design & create an interactive electronic book with comics that will contribute to the development of entrepreneurship in VET schools & to the European strategy for use ICT’s in VET. During the project, educators will create engaging educational materials for their students, but also will learn how to use authoring tools & new technologies in an effective way. The created educational tools will be able to get published

online as flash based flipping e-books, enriched with hyperlinks and multimedia content such as audio & video and features like zooming and easy navigation. Our ultimate goal is to submit a TOI project for the development of an innovative educational tool which can be used by students combining entertainment with knowledge, that can turn the teaching of entrepreneurship into a more attractive educational procedure, in order to prepare young people for working life today and tomorrow.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. "ITisART" - INTERACTIVE TECHNOLOGIES FOR ART AND EDUCATION Ltd
2. UNIVERSITY OF BERN
3. Β' TECHNICAL SCHOOL OF NICOSIA
4. OULU REGION JOINT AUTHORITY FOR EDUCATION, OULU VOCATIONAL COLLEGE
5. SKIVE TECHNICAL INSTITUTE
6. INSTITUTE OF CALABRIA
7. CENTER OF TRAINING FIRMS

Partners

LEONARDO DA VINCI

PARTNERSHIPS 2012

● LLP Link Number	2012-1-BE2-LEO04-02744 6		
● Φορέας	ΠΑΝΕΛΛΗΝΙΑ ΕΝΩΣΗ ΠΤΥΧΙΟΥΧΩΝ ΟΙΝΟΛΟΓΩΝ		
● Τίτλος Σχεδίου	VET on Wine, Health and Responsible Drinking		
● Χώρα Συντονιστή	BE-Belgium		
● Κινητικότητα	24	● Επιχορήγηση	21.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The multi stakeholder members of the partnership, seek to create new and reinforce existing links of VET with working life by assisting exchange of knowledge & experience coming from both VET side & the wine economic value chain side (work life from the vine to the glass) in the field of alcohol, wine, health & social aspects, by regrouping different networks & actors to work towards:

1. Identifying VET needs of professional actors in the whole wine business by anticipating & taking into consideration the:
 - Cultural & linguistic diversity
 - Overall needs & skills needed in the labour market, particularly of SMEs
 - Socioeconomic & market changes due to the recent economic crisis
 - Updates of scientific research
 - EU & national Alcohol & Health Strategies
2. Mapping & reporting relevant national job profile descriptions (based on EQF & ECVET) & identify EU & national training gaps
3. Promoting the recognition of formal, non-formal & informal learning by gathering & making available on the Internet innovative VET (I-VET & C-VET) training programs, informal training examples, learning outcomes guides & certification schemes on alcohol, health & responsible drinking
4. Supporting the development of national qualification frameworks in relation to EQF following the VET needs analysis & the mapping of the existing VET offer will help the partnership to draw an updated number of relevant national training definitions based on EQF & ECVET
5. Supporting further collaborative uptake, by providing structured & tangible recommendations & specifications to the VET community & professionals of the wine sector
6. Disseminating results through meetings and conferences with the participation of national & EU stakeholders, using outcome mapping approach to maximize impact.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. Wine in Moderation - Art de Vivre (WIM) Aisbl
2. Confederazione Italiana della Vite e del Vino - Unione Italiana Vini (UIV)
3. Deutsche Weinakademie GmbH
4. Croatian Chamber of Economy
5. FEDERACION ESPANOLA DEL VINO
6. Association of Greek Sommeliers
7. VIN ET SOCIETE
8. University of Split School of Medicine
9. Euro-Toques Belgique

● LLP Link Number	2012-1-BE2-LEO04-02744 7		
● Φορέας	ΠΑΝΕΛΛΗΝΙΑ ΕΝΩΣΗ ΟΙΝΟΧΟΩΝ		
● Τίτλος Σχεδίου	VET on Wine, Health and Responsible Drinking		
● Χώρα Συντονιστή	BE-Belgium		
● Κινητικότητα	24	● Επιχορήγηση	21.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

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 - EU & national Alcohol & Health Strategies
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6. Disseminating results through meetings and conferences with the participation of national & EU stakeholders, using outcome mapping approach to maximize impact.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. Wine in Moderation - Art de Vivre (WIM) Aisbl
2. Confederazione Italiana della Vite e del Vino - Unione Italiana Vini (UIV)
3. Deutsche Weinakademie GmbH
4. Croatian Chamber of Economy
5. FEDERACION ESPANOLA DEL VINO
6. Pan-Hellenic Union of Registered Oenologists
7. VIN ET SOCIETE
8. University of Split School of Medicine
9. Euro-Toques Belgique

● LLP Link Number	2012-1-CY1-LEO04-02367 3		
● Φορέας	ΕΛΛΗΝΙΚΟΣ ΣΥΛΛΟΓΟΣ ΤΟΥ ΕΥΡΩΠΑΙΚΟΥ ΣΥΝΔΕΣΜΟΥ ΒΟΗΘΩΝ ΔΙΟΙΚΗΣΗΣ		
● Τίτλος Σχεδίου	Development of an ICT skills framework and certification for management assistants		
● Χώρα Συντονιστή	CY-CYPRUS		
● Κινητικότητα	8	● Επιχορήγηση	10.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

As explicitly stated in the title of the project, the aim of this partnership is to establish a European-wide ICT Skills Framework and Certification for Management Assistants (MAs). The need for the establishment of such a certification was pointed out by the European Management Assistants Association (EUMA) as • The MAs at their work duties have to use ICT Skills extensively. • There isn't any generally accepted ICT Skills certification for MAs. To achieve this: • By using the current ECDL Core Syllabus 5.0 as a baseline, the partners will explore and identify the most common ICT skills required by MAs for the execution of their duties. To achieve this, online surveys among all EUMA countries and interviews with selected EUMA members throughout Europe will be conducted. • Based on the above, a matrix of common ICT skills essential for MAs (MA ICT Skills Matrix) will be created. • Identify any new ICT skills to be included in the MA ICT Skills Matrix. • Create a Questions Database (QD) suitable for usage for the assessment of the ICT Skills of MAs. • Create the required Work Files (WFs) associated with the QD. • Using the QD, develop a Test Bank (TB) to be used for practically assessing the MAs ICT Skills. • Use the TB to actually pilot run practical tests. • Assess the results of the tests, receive feedback from the participants and take corrective action as to the content of the QD and TB. • Establish a European-wide ICT Skills Framework and Certification for MAs. • Disseminate the results of the project to ECDL and EUMA countries and run pilot in other countries. • Establish a mechanism for the upgrading and renewal of the QD and TB so that they are aligned to any new technological developments affecting the daily work duties.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. Κυπριακή Εταιρεία Πληροφορικής
2. European Management Assistants Germany e. V.
3. EUROPEAN MANAGEMENT ASSISTANTS UK

● LLP Link Number	2012-1-CY1-LEO04-02370 4		
● Φορέας	ΔΗΜΗΤΡΑ ΚΕΝΤΡΟ ΕΝΗΜΕΡΩΣΗΣ & ΕΠΙΜΟΡΦΩΣΗΣ		
● Τίτλος Σχεδίου	Community Media Empowering Program		
● Χώρα Συντονιστή	CY-Cyprus		
● Κινητικότητα	8	● Επιχορήγηση	10.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Main aims of the project are (i) develop educational approaches in a community-driven context, to empower worker and volunteers in benevolent and Civil Society Organizations (CSOs) through Community Media Literacy, (ii) develop programs to include “clinic courses” in media content creation, new ICT technologies, media culture education and social media training, (iii) create thematic network dedicated to Community Media training for existing and aspiring CSO workers. There are nine partners from eight countries (CY, ES, FR, GR, IT, LT, PL, TR), all of them having experience in volunteer and vocational training and specialise in core fields such as Community Media, Cyber Volunteering, Community video production, Technology/ICT training and VET, training curriculum creating – among others . Partners are Community Media Centres, vocational institutes / vocational training centres, adult education providers, counselling information service provider, education NGO, cyber volunteers. Outputs of the project are:- Community Media Training needs analysis for partner countries- Database of community media and volunteer organisations- Training curriculum- Project website platform- E-instruction online platform to use by trainers and instructors in organizations- Evaluations/ analysis reports of coaching and trainings- E-bulletins

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. Cyprus Community Media Center
2. FUNDACIÓN CIBERVOLUNTARIOS
3. Institut E-SENIORS
4. Associazione “Comunicareilsociale.it”
5. Lietuvos Žinijos draugija
6. STOWARZYSZENIE CENTRUM INICJATYW EDUKACYJNO-SPOLECZNYCH
7. Marmara Egitimciler Dernegi

● LLP Link Number	2012-1-ES1-LEO04-49076 5		
● Φορέας	ΔΗΜΟΤΙΚΟΣ ΟΡΓΑΝΙΣΜΟΣ ΚΟΙΝΩΝΙΚΟΠΟΛΙΤΙΣΤΙΚΗΣ ΑΝΑΠΤΥΞΗΣ ΣΗΤΕΙΑΣ		
● Τίτλος Σχεδίου	Professional Development through Moodle: A look into the Past, Present and Future		
● Χώρα Συντονιστή	ES-SPAIN		
● Κινητικότητα	24	● Επιχορήγηση	21.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

This project addresses the professional development through Moodle from many different perspectives. To begin with, it regards the use of Moodle as a Course Management System that will help the students to develop their ICT skills, secondly as a tool to be used efficiently in a professional training program from a social-constructivist methodology, and finally as a tool to offer transparency during the planning, implementation and evaluation stages of this project. In addition to this, the present project presents different professional fields from the following points of view:- Historical: For this purpose the project shows the evolution of different professions from the initial stages to the present time.- Cultural: In this respect the project explores cultural aspects that may have an impact at work, such as the existence of multicultural workplaces.- Social: It addresses the importance of the incorporation of women, immigrants and disadvantaged population to the labour market, and the coexistence of older and younger generations at workplaces. - Commercial and entrepreneurial: The project offers information for potential consumers, and the opportunity to establish valuable connections between trainees, professionals and companies. - Linguistic: It provides materials and activities to improve the knowledge of technical language and the use of English as a second language.- Working methods and safety procedures, discussed by the participants, in each professional field.- Environmental issues such as recycling of waste materials and the use of renewable energies.- The impact that the use of new technologies has on the evolution of the different professional fields and a reflection about the future of these professions.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. INSTITUTO DE ENSEÑANZA SECUNDARIA LA PUEBLA
2. Nationalna gimnaziya po plastichni izkustva i dizajn "Akademik Dechko Uzunov"
3. Çankaya İKB Hotel Management and Tourism Vocational High School
4. Centrum Kształcenia i Wychowania Ochotniczych Hufców Pracy w Pleszewie
5. Centrul European pentru Integrare Socioprofesionala ACTA
6. IIS IPSIA ITI "Ezio Aletti"

● LLP Link Number	2012-1-ES1-LEO04-51542 8		
● Φορέας	BIOLEA, Γ.ΔΗΜΗΤΡΙΑΔΗΣ & ΣΙΑ		
● Τίτλος Σχεδίου	Ecotourism training concept		
● Χώρα Συντονιστή	ES-SPAIN		
● Κινητικότητα	4	● Επιχορήγηση	6.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

In this project institutions in different European countries will work together on the subject of environmental education and sustainable tourism. Since there is an increasing interest in tourism in the rural area, together with the growing consciousness in ecological matters it is getting more important of having a good education in that field. Therefore teachers and educational institutions need to improve their knowledge and skills in different topics concerning the growing business of agro tourism and sustainable tourism. The new needs in this field should encourage educational institutions to work together with local and international partners to maximise the economic effects in the most sustainable way. As a result current training programs will have to be updated and integrated in a new or existing training profile. Therefore existing units will be improved and new topics will be added. Schools, educational executives and experts in the agro touristic world will work together to find common interests in the topics which can lead to a better understanding of the issues. We will build a network of people with an increasing expertise, so that it will be possible to design common training plans as part of a tourist or agricultural education or course. These training units should be transferable and useful in any European country, so they can be validated through ECVET.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. IES MONASTIL
2. Vlaams Verbond van het Katholiek Secundair Onderwijs (VVKSO)
3. SELBY COLLEGE
4. Regional Directorate of Education of Thessaly
5. KONYA İL MİLLİ EĞİTİM MÜDÜRLÜĞÜ
6. Private High School of Tourism and Entrepreneurship "rayko Tsonchev"
7. Institut Provincial d'Enseignement Secondaire
8. TENIMENTI FANINI s.a.s

● LLP Link Number	2012-1-ES1-LEO04-51544 2		
● Φορέας	1ο ΕΠΑΛ ΤΡΙΚΑΛΩΝ		
● Τίτλος Σχεδίου	Enrich vocational training through unconventional methods in the EU countries		
● Χώρα Συντονιστή	ES-SPAIN		
● Κινητικότητα	12	● Επιχορήγηση	14.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Rapidly changing development in technology and in modern economic environment requires new ways of teaching and learning in school to meet the needs of our digital natives and make learning be part of their lives outside the classroom. Many people are out of the common training system like young workers, residents of small villages, young mothers, immigrants and other groups of social exclusion. The main idea of this partnership is to provide a framework with innovative and qualitative methods (e-learning, practical education, theoretical education and with unconventional educational forms) in order to make vocational training more attractive to these group of people, and more effective by giving them the knowledge and skills required to obtain a job in the labor market. The aim of this partnership will be to find out all these methods in the vocational training, to use them in our partners' organizations and to create a "Curriculum" that combines the attractiveness of vocational training with the needs of the labor market. Besides, within this partnership, we will focus on the analysis of the measures of formal and non-formal educational practices, on conventional and unconventional methods of teaching and on good practices, as well as in innovative and creative methods carried out in the partners' countries. We will integrate educational, cultural and many other activities and we will promote language learning, the use of ICT and entrepreneurship. To achieve these aim, we will add the experience, the knowledge and best practices of all partners. In sum, our goal will be to support improvements in quality and innovation in vocational education, to enrich the attraction of it, and to support participants in training via LLP which will make them able to find a job.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. Fundación Docete Omnes
2. Projektwerkstatt Umwelt und Entwicklung e.V.
3. ISTITUTO ISTRUZIONE SECONDARIA SUPERIORE " ROSA LUXEMBURG"
4. Bornova Selcuk Yasar Dyeing Technical and Industrial Vocational Secondary School
5. Profesionalna gimnaziya po transport, Razlog
6. DOUMAG LTD
7. INSPECTORATUL SCOLAR AL MUNICIPIULUI BUCURESTI
8. KARATAY REHBERLIK VE ARASTIRMA MERKEZI
9. ZESPOL SZKOL TECHNICZNYCH

● LLP Link Number	2012-1-FR1-LEO04-35546 2		
● Φορέας	ΙΑΣΙΣ ΑΜΚΕ		
● Τίτλος Σχεδίου	Soft skills for migrants in Europe		
● Χώρα Συντονιστή	FR-FRANCE		
● Κινητικότητα	12	● Επιχορήγηση	14.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Le projet SOSMIE, Compétences clés pour les migrants, se donne pour objectif de créer et promouvoir des outils permettant aux migrants d'identifier et de développer les compétences attendues par les entreprises. Il répond aux Objectifs de Copenhague car il vise l'amélioration des appareils éducatifs et la promotion de la formation tout au long de la vie pour les moins qualifiés. Le Partenariat SOSMIE est composé de 7 partenaires (organismes de formation, structures de conseil aux entreprises, entreprise, ...) et a pour objectif de développer l'accès pour le plus grand nombre à des outils didactiques ou pédagogiques. Il s'agit à ce titre d'aider les migrants à développer et à reconnaître leurs propres compétences. Les partenaires sont de Roumanie, Grèce, Allemagne, Turquie, Italie, France et du Portugal. Ils proposent la création d'un guide de Bonnes pratiques, mais aussi d'un Guide-outil. Au niveau européen, ces deux réalisations permettront aux migrants d'auto-évaluer leurs compétences non techniques, et ainsi intégrer plus facilement le marché du travail. Les huit compétences-clés qui seront travaillées tout au long du projet sont les suivantes : - l'aptitude à communiquer,- la maîtrise de la langue du pays d'accueil,- la présentation,- la capacité à résoudre les conflits, - la capacité à accepter la critique,- la capacité à travailler en équipe,- la flexibilité,- la compréhension de « l'étiquette » dans le milieu de travail. Le Guide-outil ainsi que les outils développés seront traduits et disponibles en anglais, ainsi que dans la langue des 7 pays partenaires du projet.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. INSTITUT DU TEMPS GERE
2. Istanbul Pera Fine Arts Culture Arts and Solidarity Association
3. Team Training GmbH
4. "Observator pentru Dezvoltarea Invatarii Permanente" Association (Observatory for Lifelong Learning)
5. TRUST Technologie e Risorse Umane per Sviluppo e Trasferimento S.r.l.
6. Hotel Alegria

● LLP Link Number	2012-1-GB2-LEO04-08457 7		
● Φορέας	ΤΕΤΡΑΕΔΡΟΝ ΠΛΗΡΟΦΟΡΙΚΗ ΕΠΕ		
● Τίτλος Σχεδίου	Video and mobile games-education development and Cross		
● Χώρα Συντονιστή	GB-United Kingdom		
● Κινητικότητα	24	● Επιχορήγηση	21.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

This partnership brings together market leaders like Sony alongside SMEs dealing in innovative niche markets with the vocational education providers of the Games Industry Sector as a whole. The project comprises of 7 organisations in 6 different countries across the EU and focusses on creating a partnership that will enable us to identify the skill gaps existing in the world of work across Europe not currently provided for by job-related training courses for the gaming industry. Through exchanging best practice in employability techniques and tools and combining with shared showcase and development of innovative vocational curriculum design ideas to meet the identified needs within the industry, we hope to uncover, cross-fertilize and promote a European series of innovative job-related training opportunities for this sector to appeal to the European gaming industry and those trying to enter it. Thus providing solutions for skill gaps not currently addressed in vocational training programmes and increasing awareness and accessibility of job related training for people in the labour market. During the project, the partnership will be led by Birmingham City University in the UK chosen due to their success in delivering LLP projects and in order to keep solid emphasis on vocational learning as a result of collaboration with industry partners with different market perspectives. On completion of the project, all partners will contribute to sustaining the impact of the project through innovative vocational training methods highlighted to our education and training networks; through engagement of small companies upskilling their staff and creating new jobs seeking new skills and through the influence of market leaders setting European skills standards for professionals.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. Birmingham City University
2. Sony Computer Entertainment Europe
3. Tension Graphics AB / PlaygroundSquad
4. The Creative Stores NV
5. evolaris next level GmbH
6. NHTV, Breda University of Applied Science

● LLP Link Number	2012-1-GR1-LEO04-10427 1		
● Φορέας	ΑΝΤΙΚΑΡΚΙΝΙΚΟ-ΟΓΚΟΛΟΓΙΚΟ ΝΟΣΟΚΟΜΕΙΟ ΑΘΗΝΩΝ «Ο ΑΓΙΟΣ ΣΑΒΒΑΣ» ΝΠΔΔ		
● Τίτλος Σχεδίου	AWAREMENT 2		
● Χώρα Συντονιστή	GB-United Kingdom		
● Κινητικότητα	12	● Επιχορήγηση	14.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Oral and pharyngeal cancer is the 8th most common cancer in Europe, and the 9th site of cancer death, with an estimated number of 91,000 incident cases and 41,000 deaths in 2008. In the EU, male mortality from oral cancer peaked in the early 1990's and leveled off in the late 1990's. The highest rates for men in countries of central Europe (Hungary, Slovakia) were almost 10-fold higher than the lowest ones in Finland, Sweden and Greece. These incidence patterns and trends can largely be related to lifestyles of excess consumption of tobacco, alcohol and poor diet. In the field of oral cancer, primary prevention and early detection are often neglected in favor of treatment-oriented approaches. In most EU countries around 50% still die of or with oral cancer due to late/advanced presentations. Early detection, which comprises screening of asymptomatic populations through awareness of early signs and symptoms, increases the probability of cure. However, this requires continuing education to medical and dental professionals to detect the disease early and to establish pathways of referral to confirm diagnosis and provide treatment. The partnership will improve the deficiencies in teaching and training of medical and dental professionals in the early identification of oral cancer as well as in the diagnostic procedures used for the clinical identification of premalignant lesions and early stage oral cancer. These actions will be mainly in the form of enhancing on the previous e-learning and web modules for self directed learning in the four languages (English, Greek, Italian and Spanish) of the 5 participating partners. We propose to improve clinical skills of primary care practitioners by providing an interactive, illustrated module for early detection.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. King's College London Dental Institute
2. Federico II University of Naples
3. Universidad de Santiago de Compostela (USC)
4. Irish Dental Association

● LLP Link Number	2012-1-IE1-LEO04-04901 13		
● Φορέας	ΙΝΣΤΙΤΟΥΤΟ ΕΝΔΟΚΟΙΝΩΝΙΑΚΗΣ ΑΠΟΚΑΤΑΣΤΑΣΗΣ		
● Τίτλος Σχεδίου	Barriers which Inhibit the Transition from school to employment		
● Χώρα Συντονιστή	IE-IRELAND		
● Κινητικότητα	12	● Επιχορήγηση	14.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

As members of the European Association of Service Providers for Persons with Disabilities, and in association with the many other member organisations, representing both old and new EU member states, this proposed partnership has in depth experience, expertise and knowledge in providing and developing a broad range of services for persons with disabilities. In conformance with the UN Convention on the rights of persons with disabilities and applying in principle, the UN definition of disability at the coal face of transition to employment programs and services, there is overwhelming evidence as collaborated and specified in the new EU Disability Strategy 2010-2020 (A Renewed Commitment to a Barrier-Free Europe), that persons with disabilities who are in transition from school to employment and work opportunities are either prevented, or at least inhibited from both accessing employment and/or sustaining themselves in the workplace, through interaction with various barriers which in effect hinder their full and effective participation in society on an equal basis with other citizens (EU Labour Force Survey ad hoc module on employment of disabled people (LFS AHM), 2002). This proposed Partnership, comprised of teachers, trainers, trainees and VET professionals, as well as other social partners and institutions, and representing the European Union in its broadest context and sense is committed to mutual cooperation on a common theme through an examination of these barriers. It proposes to identify, list and compare barriers which are common or typical to all partner countries, and develop 'common' best practice toolkits and set of recommendations which will help and support all relevant stake holders in eradicating, diminishing and or overcoming such barriers.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. COPE FOUNDATION
2. National Federation of Employers for Disabled People (NFEDP)
3. National Alliance for Social Responsibility (NASO)
4. European Association of Service Providers for Persons with Disabilities (EASPD)
5. University of Zagreb - Faculty of Agriculture
6. Association for Promotion of Equal Opportunities (APEO)
7. CARITAS fur Menschen mit Behinderungen
8. Berufliches Bildungs- und Rehabilitationszentrum Österreich
9. innovia - Service und Beratung zur Chancengleichheit gemn. GmbH
10. Steinmetz de Compaan
11. Centre de la Gabrielle - Mutualité Fonction Publique Action Santé Social
12. Associazione Scuola Viva onlus
13. Maria Regina College, Dun Manuel Attard Young Adult Education Resource Centre

● LLP Link Number	2012-1-IT1-LEO04-02901 5		
● Φορέας	AVACA Technologies S.A.		
● Τίτλος Σχεδίου	Supporting Training on European Projects for All		
● Χώρα Συντονιστή	IT-ITALY		
● Κινητικότητα	12	● Επιχορήγηση	14.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The proposed partnership intends to create a network of VET stakeholders with the purpose of promoting transnational cooperation and exchange of best practices in the sector of vocational training on project management and procedures to access European funds. The focus of the proposal is the lack of specific expertise about European financing and project management, resulting often in an incorrect or insufficient exploitation of European funds destined to citizens, civil society organisations, public authorities and enterprises. The idea moves from a survey conducted in Italy which demonstrated a lack of skills and competences needed to prepare successful projects and assure quality management of transnational cooperation. Past experience in European projects confirmed that such a gap is equally present in other countries, particularly in new MSs. Reasons are multifocal, but the most important weakness is the lack of information and training on the subject, which often makes European funds seem inaccessible. The partnership is composed of private consultancy companies, VET providers, no-profit organisation, IT and communication experts. They are already experts in accessing EU funds and are willing to share their experience and competences on the topic, in order to create a common framework of dissemination of knowledge and training. The objective is to raise the level of quality and quantity of proposed projects in a comprehensive and scientific way, with a transnational approach: final aim is to promote a "Step for all", i.e. easy and equal access to EU funds for all citizens/associations/companies/SME/public bodies. The concrete outcomes will be 3 short guides, providing a technical and theoretical basis for future project designer and managers.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. EUROCREA MERCHANT SRL
2. SPIS Regional Development Agency (SPIS)
3. European Leadership Institute, Ltd
4. FAVINOM Consultancies (FC)
5. QP QUALITY PROJECTS S.L (QP)
6. Governorship of Kocaeli - EU Projects Coordination Centre (EPCC)
7. HDI Consulting
8. Stichting Business Development Friesland
9. Bulgarian Construction Chamber (BCC)
10. Temática Positiva - Associação

● LLP Link Number	2012-1-IT1-LEO04-02916 11		
● Φορέας	ΕΠΑΣ ΚΑΒΑΛΑΣ		
● Τίτλος Σχεδίου	Bridge the gap		
● Χώρα Συντονιστή	IT-ITALY		
● Κινητικότητα	12	● Επιχορήγηση	14.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The project's strategy will be the creation of a partnership made up of subjects interested in vocational education and training such as trainers or VET-professionals, SME, adult education providers, schools and Institutions, but we intend to involve also social partners or other VET stakeholders in order to:- Develop guidance and support for VET; - Open VET to flexible pathways which include ICT knowledge & innovative teaching and training methods for the 21st century and create better conditions for transition to working life;- Reinforce or create closer links between VET and working life; - Promote the recognition of non-formal and informal learning.It will analyse 4 topics which will be objects of Local researches and "International future workshops". The 4 selected working areas are connected with the use of ICT and outdoor activity in different economic sectors: tourism, culture, communication, and environmental education and education in nature.The project's beneficiaries will be:- Trainees in initial and continuous vocational training (juniors);- Aged in outplacement or fired and experienced workers;- Vocational training trainers;- Institutions, Social partners, enterprises and other stakeholders.The project's outputs will be:- 4 multimedia/written reports collecting all the future workshops' experiences. - A project's web site/ blog, containing all the researches' results and the project's activities development.- Social network accounts (Facebook, twitter, Youtube) which will support the activities of web sharing.- A periodical newsletter sent in order to disseminate information about project development.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. Sharing Europe
2. Innovación, Transferencia y Desarrollo
3. Réseau Européen de Formation
4. PREVIFORM - Laboratório, Formação, Higiene e Segurança no Trabalho, Lda.
5. ÇEŞME KAYMAKAMLIĞI
6. ATHENA - Association for Education and Development of Women
7. COLEGIUL ECONOMIC "ION GHICA"
8. Transnational & Vocational Informal Training Foundation - TVIT
9. Multikulturelles Netzwerk
10. Egyéni és Társadalmi Felelősségvállalásért Alapítvány
11. Go-Woman! Limited
12. Akademie Ueberlingen Verwaltungs GmbH
13. QUARTER MEDIATION
14. Centre for Intercultural Dialogue

● LLP Link Number	2012-1-PL1-LEO04-28080 5		
● Φορέας	ΑΝΑΔΡΑΣΙΣ		
● Τίτλος Σχεδίου	Vocational Education with Embedded social inclusion tactics for autistic people		
● Χώρα Συντονιστή	PL-POLAND		
● Κινητικότητα	24	● Επιχορήγηση	21.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The project aims to make a contribution by improving the labor chances of people with autism, and to develop friendly settings for training from a continuum of different types of supported employment. The project will, through joint actions, develop a practical model of vocational training for people with autism spectrum disorders. The project beneficiaries will be adults with autism and adult educational staff. Adults with autism are at risk of social exclusion due to deficits in social and communication skills. European labor markets provide appropriate job opportunities, but without adequate preparation, people with autism are not able to work independently. Currently, it is clear that there is a need to support such people in the development of key social and professional competence. The methods and tools will be available in four languages (EN, PL, CZ, LT, EL). The project output: a) method of training of vocational competencies in autistic adult people b) the multimedia training program for developing vocational competencies in autistic adults (PL, LT, EL, CZ, EN) c) the guide for assistants of autistic persons (PL, LT, EL, CZ, EN); d) the organization of in-service training course for adult educational staff (assistants and volunteers) who work with autistic people within the vocational training programme) the project leaflet (PL, LT, EL, CZ, EN) f) the project website g) report of the project evaluation research h) articles in Impuls Krakowski the journal of KTA and other scientific journals All partners have experience in international projects as well as the therapy and education of people with exceptional needs. They have developed the project in the preparatory discussion via internet They have both common and specific tasks due to their experiences.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. Krajowe Towarzystwo Autyzmu Oddział Kraków
2. Univerzita Palackeho v Olomouci
3. VSI HITECO
4. Detske centrum Paprsek-Domecek -Lahovicky
5. VALKANIKI ltd
6. Uniwersytet Pedagogiczny im. Komisji Edukacji Narodowej w Krakowie

● LLP Link Number	2012-1-PL1-LEO04-28121 7		
● Φορέας	ΚΑΠΑ ΑΕ		
● Τίτλος Σχεδίου	Challenges in hospitality and Tourism		
● Χώρα Συντονιστή	PL-POLAND		
● Κινητικότητα	8	● Επιχορήγηση	10.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The project concerns higher vocational education in hospitality and tourism. The partner group consists of Polish and Romanian vocational education institutions, leading companies offering internships for students (Poland, Greece, Cyprus) a hotel chain offering internships for students (Greece), an Association for Tourism Academicians and Professionals (Turkey) and Tourism Research Institute (Iceland). Silent partners are the association of the disabled (Poland, Turkey) hotel chains and specialist tour operators. The aim is to acquire “insider” information from leading companies in European market as well as the mutual learning between vocational institution and business. The partner group is diversified, so as to enable mutual learning and suggesting solutions on European scale. The following segments are considered crucial in the tourism industry: 1. Tourism in areas of great natural interest 2. Hotel & Hospitality 3. Tourism in areas of disparate culture. The most important particular aim of the project is joint preparation of educational standards adjusted to the changing labour market needs in Europe. Partners are going to draw up a two-part certificate. Part 1 to certify the acquired theoretical knowledge (narrow-circle courses), part 2 to certify the acquired practical knowledge (trainings and vocational traineeships). The certificate will guarantee that the graduate acquire appropriate theoretical and practical qualifications in the fields considered by the partners as crucial for them. The project should result in an increase of professional possibilities for graduates who acquired such certificate and an increase of professional competences of teachers (school level and line of business level), who will pass on their knowledge in a more professional manner.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. Uniwersytet Marii Curie Skłodowskiej w Lublinie
2. Rannsóknamiðstöð ferðamála
3. Turizm işletmecileri ve Akademisyenleri Birliği Derneği
4. THE TREE TRAVEL; Spółka z ograniczoną odpowiedzialnością, spółka komandytowa
5. UNIVERSITATEA ROMANO-AMERICANA
6. ORALIA TRAVEL AND TOURS LTD.

● LLP Link Number	2012-1-RO1-LEO04-22751 2		
● Φορέας	ΜΕΣΟΓΕΙΑΚΟ ΑΓΡΟΝΟΜΙΚΟ ΙΝΣΤΙΤΟΥΤΟ ΧΑΝΙΩΝ		
● Τίτλος Σχεδίου	Towards a reciprocal recognition of quality assurance systems in VET for Tourism		
● Χώρα Συντονιστή	RO-ROMANIA		
● Κινητικότητα	24	● Επιχορήγηση	21.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Partnership Aim: To establish a quality assurance mechanism aimed at improving the quality and competitiveness of tourism education and training in Europe. The mechanism involves: identifying quality standards for tourism education and training, improving pedagogic efficiency in tourism training and is expected to contribute to establishing a standardized and constant level of quality in tourism training. The project will focus, in particular on a few tourism-related jobs, which the partner institutions train. The quality assurance mechanism will increase the efficiency of tourism training institutions, the cooperation of the European institutions with a view to facilitating the European recognition of competences, thereby enhancing a greater movement of tourism professionals in Europe. The partnership will keep account of the differences that characterise quality assurance and which result from aspects of education and training, the level of education, the training provider etc. The project will tackle quality assurance of teaching, since the quality of teaching, including content, methods, and teachers are crucial for the achievements of learners. Further aspects that come under scrutiny are how teaching content and methods are designed, by whom and the extent to which these are adapted to the needs of learners, the labour markets as well as to available resources. The project outcomes will include: research on quality assurance (national systems, institutional systems), a common, 'internationalised' quality assurance mechanism for tourism training, quality assurance strategies for each project partner, a conference, and a joint volume to reflect the research findings. The project brings together several active European training providers.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. Centrul de Training pentru Turism, Universitatea Babes-Bolyai
2. Muğla Ticaret Meslek Lises
3. TARSUS Chamber of Commerce and Industry
4. Umbria Training Centre, IT

● LLP Link Number	2012-1-SE1-LEO04-12068 5		
● Φορέας	ΣΥΝΔΕΣΜΟΣ ΕΞΑΓΩΓΕΩΝ ΒΟΡΕΙΟΥ ΕΛΛΑΔΟΣ		
● Τίτλος Σχεδίου	Vocational International Trade Training Implementation		
● Χώρα Συντονιστή	SE-SWEDEN		
● Κινητικότητα	12	● Επιχορήγηση	14.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The project VITTI aim is to implement an international vocational trade training program - The ITM Worldwide Concept into five new countries in Europe to help SME's export sales managers to become more competitive and to support the growth of their companies internationally. The result will be a long-term relationship and a sustainable network of Trade Organizations offering trade training and SME managers taking part in joint international seminars offered by ITM. A promotion campaign will be launched in each five new countries to make SMEs aware of the importance of joint international training and network to increase export. The project will make it possible for smaller Trade Organizations

1. to learn about the ITM Worldwide Concept from Sweden, Estonia and Slovenia
2. to do an export training need and market analysis
3. to make an implementation plan
4. to take part in ITMs international vocational seminars together with SME export managers (pupils) from 7 countries
5. to build an international business network for exporting SMEs in partnership with ITM Worldwide
6. to cooperate in offering joint high quality international seminars to SMEs

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. ITM Worldwide Foundation
2. Centre IFAPME Liège-Huy-Waremme Formation PME
3. Turundusproff OÜ
4. Javna agencija Republike Slovenije za podjetništvo in tuje investicije
5. BULGARIAN SMALL AND MEDIUM ENTERPRISES PROMOTION AGENCY
6. MINISTRY OF ENTREPRENEURSHIP AND CRAFTS
7. Agentia pentru Implementarea Proiectelor si Programelor pentru IMM

● LLP Link Number	2012-1-TR1-LEO04-35501 7		
● Φορέας	1ο ΣΕΚ ΚΑΡΔΙΤΣΑΣ		
● Τίτλος Σχεδίου	Beyond Numbers and Borders: An Innovative approach to accountancy		
● Χώρα Συντονιστή	TR-Turkey		
● Κινητικότητα	24	● Επιχορήγηση	21.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Today's societies place challenging demands on young people who are confronted with complexity in many parts of their lives and lack of practical teaching with immediate applicability of the acquired knowledge in vocational education is a significant issue for many students. Through the exchanges with other countries, teachers and students are able to see that the situation is the same everywhere and despite the progress in adapting school curricula, there is still much to do. Thus, it would be beneficial to share practices and experiences with institutions to enhance the improvement. Teachers should be supported to update their methods of teaching subjects such as Accountancy via ICT, and develop practice-oriented/ learner-centred methods. Students should be trained to be more active and involved in their training as well as in the labor market as soon as they graduate. This partnership aims to facilitate the development and implementation of innovative practices in accountancy education both for teachers and students. We aim to create suggestions for teachers in order to overcome the theoretical issues in teaching and develop a more coherent approach to help students achieve the key points in accountancy. The effective participation of students in practice-oriented learning will result in more opportunities in getting a job after graduation. We aim to create an awareness on students about how to apply for a job with the help of the workshops and the guide book which consists of useful tips. This will be achieved by providing a platform of dynamic cooperation, exchanging institutional experiences, sharing the practices with partners creating synergies and putting into practice the effective approaches to accountancy via ICT for better career opportunities.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. Pendik Ticaret Meslek Lisesi
2. Lycee des Metiers Andre Siegfried
3. Fundatia Professional
4. Centro de Formacao de Associacao de Escolas dos Concelhos de Albufeira, Lagoa, Silves
5. Serbest Muhasebeci Mali Musavir-Nihat Varli
6. Istituto di Istruzione Superiore ITC 2 «Cesare Beccaria»
7. Zespol Szkol Ekonomicznych
8. Profesionalna Gimnaziya Po Ikonomika „Aleko Konstantinov”
9. Martin-Behaim-Schule

● LLP Link Number	2012-1-TR1-LEO04-35512 7		
● Φορέας	1ο ΕΣΠΕΡΙΝΟ ΕΠΑΛ ΤΡΙΚΑΛΩΝ		
● Τίτλος Σχεδίου	Improving the ability of designing and programming tutorial softwares by using ARCS model		
● Χώρα Συντονιστή	TR-Turkey		
● Κινητικότητα	24	● Επιχορήγηση	21.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

We have been living in a fast computerization term which began in the mid 90s and now this computerization is everywhere in our lives. In this term in the field of education, various studies are made to get benefits from the computer technology, as well as in the other fields. However it is seen that the use of computers in the instructional activities cannot be regimented and desired yield cannot be obtained. The most important reasons for this inefficiency are the computer softwares which cannot catch the desired success in their fields. Especially in the last 15 years rapid development in the computer technology entered the schools so fast that the particular planning couldn't be done. Computers, because of the softwares which are based on the traditional teaching methods - unlike the expected-, can be faced to get in danger of passivity. For this reason the designers of the tutorial softwares have to work more carefully and meticulously. In this context John Keller's motivation theory -called The ARCS Model- offers some advice which should be taken into consideration about the computer-supported training softwares. The ARCS model is a problem solving approach to designing the motivational aspects of learning environments to stimulate and sustain students' motivation to learn. ARCS is an abbreviation of (Attention), (Relevance), (Confidence) and (Satisfaction). The project aims the students of ICT field to know the ARCS motivation model, to understand the strategies of it, to apply the model in designing tutorial softwares, to design and programme tutorial softwares based on ARCS Model, to improve their vocational skills and thus to make them wanted qualified employees in the world of work.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. Osmaniye Ticaret Meslek Lisesi
2. 2 ADAM YAZILIM EGT. DANIS. REK. BAS. YAY. MUH. HIZ. BIL. TEKNOLOJILERI ITH. IHR. PAZ. SAN. TIC. LTD. ŞTİ.
3. Colegiul National de Informatica "Spiru Hare
4. Zespol Szkol Energetycznych im. Prof.Kazimierza Drewnowskiego
5. Moricz Zsigmond Gimnazium, Kozgazdasagi Szakkozepiskola es Kollegium
6. Spojena skola Kollarova 17, Secovce

● LLP Link Number	2012-1-TR1-LEO04-35515 8		
● Φορέας	Σύλλογος Παραπληγικών, Τετραπληγικών & Κινητικά Αναπήρων		
● Τίτλος Σχεδίου	Social Inclusion Techniques in Vocational Education and Training		
● Χώρα Συντονιστή	TR-Turkey		
● Κινητικότητα	12	● Επιχορήγηση	14.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Social exclusion, which has been defined after globalization, is a big threat for students at the risk of Early School Leaving since it brings forth dropouts. Social inclusion techniques used in school space and classroom atmospheres have been proven to be effective measures on preventing dropouts. The Project “Social Inclusion Techniques in Vocational Education and Training - SITinVET” aims to introduce a series of social inclusion techniques (SIT) that partner countries have been using and have found successful to prevent dropouts. This partnership tries to understand the negative effect of social exclusion on pupils, and how this phenomenon increases drop outs. After this awareness, partners will share best practices including social club activities, school climate, cooperative techniques and peer support and other social inclusion techniques which are being used and proven to reduce dropouts. Main target groups for the project are teachers, trainers, mentors and guidance counselors working with students in vocational education. The beneficiaries will be the students who have a history of disengagement from school, long-term absenteeism, truancy, and adaptation problems according to change of residence or school, and who achieve poorly in school, come from socially disadvantaged backgrounds, belong to vulnerable groups, and come from disadvantaged minorities. The main outcomes of the project will be a questionnaire to determine SIT with a holistic approach and a DVD including videos of teachers and learners while they are performing the social inclusion technique and interviews with the students and the teachers. DVD, as an output will be one of the main dissemination product as well as the comprehensive web site.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. Yenimahalle İlçe Milli Eğitim Mudurlugu
2. GISM GLOBAL EDUCATIONAL CENTERS LTD
3. Opportunities Aid Foundation
4. Dialogiker_innen e.V.
5. BIOSPEKTRUM OBCIANSKE ZDRUZENIE
6. CIBERESPACIO SL
7. Tekvar Teknoloji Araştırma Bilgisayar Eğitim ve Danışmanlık Limited Şirketi
8. Grup Scolar“Aurel Vlaicu”

● LLP Link Number	2012-1-TR1-LEO04-35787 6		
● Φορέας	CLARUS ADVISORY SERVICES		
● Τίτλος Σχεδίου	Employment for Everyone		
● Χώρα Συντονιστή	TR-Turkey		
● Κινητικότητα	12	● Επιχορήγηση	14.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

People with disabilities represent around one-sixth of the EU's overall working-age population, but their employment rate is comparatively low. In this project We will analyse the labour market situation of people with disabilities; investigate the strategy for fighting those disability benefit cultures and traps that discourage them from entering the labour market; help their integration in the labour market, discover active labour market policies to make workplaces more accessible; develop services for job placement, support structures and on-the-job training. The project aims exploring good employment samples with capacity building of this specific vulnerable group. As a part of this project results, there will be created a booklet on innovative employment practices, methods and a guideline which shows approaches for this disadvantaged group can access for motivating themselves, make them active in work of world and an electronic photo gallery as a result of visiting the different institutions in partner countries with good practices on vocational training and employment studies for disable people that encourages the institutions to improve employment opportunities of disable people. The new applications from different countries will be found out and there will be an digital environment as a web page which related stakeholders can realize the advantages of new occupation opportunities and develop useful approaches. Finally, the partners will organize a festival that shows good implementations and project outputs and international conference to explain the results to the representatives of various VET institutions, NGOs, trade unions and policy makers.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. The Spinary Cord Paralytics Association of Turkey
2. Industry Watch Group Ltd.
3. T.R. Governorship of Istanbul
4. Associazione Centro Studi Città di Foligno
5. Development for Vocational Technical Education Centre (METGEM) of University of Bahcesehir
6. Gospodarska zbornica Slovenije Center za poslovno usposabljanje / Chamber of Commerce and Industry of Slovenia Institute for business education
7. UNIVERSIDAD NACIONAL DE EDUCACIÓN A DISTANCIA
8. Frohsinn Bildungszentrum Augsburg e.V.

● LLP Link Number	2012-1-TR1-LEO04-35801 12		
● Φορέας	9ο ΣΕΚ ΘΕΣΣΑΛΟΝΙΚΗΣ		
● Τίτλος Σχεδίου	Right Career choice for a happy tomorrow		
● Χώρα Συντονιστή	TR-Turkey		
● Κινητικότητα	24	● Επιχορήγηση	21.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Career choice is considerably important in terms of socio-economic lives of the individuals. The truth or falsity of the decisions taken in a career choice has a major impact in terms of personal and social life. However, career choice, an important decision, is made in the early periods of individuals' lives. In this period, individuals take decisions under the pressure of factors such as gender discrimination, family pressures, lack of information, not being aware of their capabilities. In the period after the determination some contrition and negation occur related to the choice. Thus, individuals who have not been satisfied with the chosen field in vocational education quit their education and intend to get harmful habits and violence. Our project focuses on how the vocational school students choose their fields and how satisfied they are with their choice, what factors influence the choice of the students who have not been satisfied with it and what kind of rehabilitation studies can be done for them. As a result, for the European-wide dissemination of the results a website will be created and a booklet will be prepared.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. Aksaray Ticaret Meslek Lisesi
2. AKSARAY IL MILLI EGITIM MUDURLUGU
3. AKSARAY TICARET VE SANAYI ODASI
4. SDRUZHENIE "OBSHTESTVENA PODKREPA ZA THTI"
5. Obrtnicka skola Antuna Horvata u Djakovu
6. CENTRO SUPERIOR DE HOSTELERIA Y TURISMO DE VALENCIA
7. FONDAZIONE MEDIT SILVA
8. Viešoji istaiga „Siauliu ir Taurages regionu akluju centras“
9. NYÍRSÉG-HÍD Oktatási Centrum Nonprofit KFT.
10. Zespol Szkol nr 10 w Koszalinie
11. "Virgil Madgearu" ECONOMIC HIGH SCHOOL, CONSTANTA, ROMANIA
12. LYCEE JULES MICHELET
13. Paul-Julius-Reuter-Berufskolleg für Wirtschaft und Verwaltung der StädteRegion Aachen
14. GALILEO.IT S.r.l.

● LLP Link Number	2012-1-TR1-LEO04-35820 6		
● Φορέας	2ο ΕΠΑΛ ΤΡΙΚΑΛΩΝ		
● Τίτλος Σχεδίου	Vocational Education Cooperation and Network		
● Χώρα Συντονιστή	TR-Turkey		
● Κινητικότητα	12	● Επιχορήγηση	14.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

In our century, vocational and technical education is the most important factor which constitutes the foundation of social and economic development and embodies the futures of nations. In our age, the institutions of vocational and technical education enable people to have a job which they choose, through well rounded education they get, by giving education from elementary level to professional level. The awareness and interaction of these institutions, which reached an international level, towards education systems and vocational skills in other countries is too little although they give education suitable to their aim of foundation. In addition to vocational skills almost forgotten, it is obvious that most of the vocational fields will face the threat of extinction with technology in the future. Exploring traditional professions across Europe in place, revealing the documents which form resources, unearthing of occupational skills which are almost or fully extinct and archiving them in terms of development stages of occupations are extremely important. Networking about occupational skills unearthed within this context, enabling intercultural interaction through sharing all data in this common network, getting detailed information about occupational skills which young entrepreneurs want to obtain through the network is aimed. With the aim of forming sources to European citizens in working age who are included to labor market and facing unemployment, the popular occupations of the past will be presented by its experts, thus their communication between experts having occupational skills will be provided. Through this, it is thought that the recorded occupational skills will throw light on the emergence of different occupational areas in the future.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. Cubuk Ilce Milli Egitim Mudurlugu
2. Cubuk Teknik ve Endustri Meslek Lisesi
3. Italian National Research Council (CNR) - Institute for Educational Technology (ITD)
4. Orka Consulting-Lodz
5. Fondazione Abacus - Istituto Europeo di Ricerca Studio e Formazione
6. Asociatia Pro Lyceum Valea lui Mihai- Ermihalyfalva
7. Cubuk Mesleki Egitim Merkezi
8. Gottfried Wilhelm Leibniz Universität Hannover
9. GRUP SCOLAR INDUSTRIAL "DRAGOMIR HURMUZESCU" MEDGIDIA

● LLP Link Number	2012-1-TR1-LEO04-35823 9		
● Φορέας	2ο ΣΕΚ Ν.ΙΩΝΙΑΣ ΒΟΛΟΥ		
● Τίτλος Σχεδίου	Increasing awareness of children of broken families in the field of vocational education and training		
● Χώρα Συντονιστή	TR-Turkey		
● Κινητικότητα	12	● Επιχορήγηση	14.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The idea of our project arose from one of the most urgent and serious problems confronted in the field of vocational education and training. It is clear that the number of broken families has been increasingly creating negative effects on children getting education in VET in recent years and it is true that broken family structures consistently lead to education difficulties for children aged 14-18 years. Compared to their peers living in intact families, children of broken families are more likely to suffer from damaging mental, social, emotional and professional troubles than those whose parents stay together in vocational training environment. Thus, they need more support, guidance and encouragement as they are facing with some remarkable problems such as dropping out of school, having less motivation on learning, living professional anxiety for future career, failing to be well-equipped with qualifications related to working area, having difficulty in finding a job after being graduated and slipping into anti-social behaviour and so on. The project is intended to raise awareness, enhance vocational competence and skills, prevent social exclusion, let them be more active in learning by creating concrete and effective solutions for the children suffering from family problems in VET. Thanks to this project, we will have the chance to exchange ideas and share experiences with different partners of EU countries with the same problems in VET. 9 partners will be involved in the activities of the project: United Kingdom(1), Spain(1), Germany(1), Greece(1), Romania(2), Turkey(3) including local partners. The project outputs will be disseminated as CDs, brochures, booklets, seminars and web-log at local and international level.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. Zonguldak Merkez Teknik ve Endustri Meslek Lisesi
2. Zonguldak Ticaret ve Sanayi Odasi
3. Kdz.Eregli Aile ve Sosyal Politikalar Mudurlugu
4. Consilium Development and Training Ltd
5. San Viator School
6. VSDO Verein Soziale Dienste Osteuropa Agricola-Institut
7. Colegiul Tehnic "Anghel Saligny" Bacau
8. Colegiul Tehnic "Matei Basarab"

● LLP Link Number	2012-1-TR1-LEO04-35828 6		
● Φορέας	ΙΕΚΕΠ		
● Τίτλος Σχεδίου	Integration Program for School Dropouts		
● Χώρα Συντονιστή	TR-Turkey		
● Κινητικότητα	12	● Επιχορήγηση	14.000,00 €

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Early school leavers are broadly defined as 16 to 25 years old who have left school with a lower secondary education or less. Beyond the cost to individuals, early school leaving hinders economic growth and competitiveness. High-tech modern economies need skilled workers and drop outs are more likely to claim social benefits, putting pressure on state resources. The EU's plan for tackling early school leaving aims to reduce the average dropout rate to below 10% by 2020. Main aims of the project are (i) develop educational approaches in a supportive environment at work to young people dropping out of school, (ii) develop reintegration programs include communications, new technologies, cultural education and socio-occupational training, (iii) create thematic network dedicated to training for young workers who work as apprentice. There are eleven partners and all partners has experience on vocational education and trainings. Partners are vocational institutes of universities, vocational training centre, adult education providers, counselling information service provider, NGOs about education and social work activities. Outputs of the project are;- Training needs analysis of partner countries- Database of organisations working with disadvantaged young workers who were dropped out of school- Training curriculum- Project web platform- E-instruction to use by trainers, instructors in organizations- Evaluations/analysis reports of coaching and trainings- E-bulletins

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. Suleyman Sah Universitesi
2. BEST Institut fur berufsbezogene Weiterbildung und Personaltraining GmbH
3. Fondacia "Socialni practiki v obshtnostta"
4. Cesky komitet pro vedecke rizeni
5. Verein fur Jugendhilfe und Sozialarbeit e.V.
6. F.I.L. s.p.a. FORMAZIONE INNOVAZIONE LAVORO
7. Instituto Superior de Espinho (ISESP)
8. Universitatea "Alexandru Ioan Cuza", Iasi
9. SICIOPOLITICAL STUDIES INSTITUTE
10. Pendik Mesleki Egitim Merkezi



Πρόγραμμα
δια βίου
μάθησης



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Το έργο χρηματοδοτήθηκε από την Ευρωπαϊκή Επιτροπή
Γενική Διεύθυνση Εκπαίδευση και Πολιτισμός
Πρόγραμμα Δια Βίου Μάθηση
Leonardo da Vinci

