



Πρόγραμμα
δια βίου
μάθηση

Σχέδια Μεταφοράς Καινοτομίας



Leonardo da Vinci

2013

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Το Πρόγραμμα Leonardo da Vinci

1. Εισαγωγή

Το Ίδρυμα Κρατικών Υποτροφιών είναι η Εθνική (ΕΜ) του Προγράμματος Δια Βίου Μάθηση, το οποίο διακρίνεται σε τέσσερα αποκεντρωμένα τομεακά προγράμματα:

- Comenius για τη σχολική εκπαίδευση
- Erasmus για την ανώτατη εκπαίδευση
- Leonardo da Vinci για την επαγγελματική εκπαίδευση και κατάρτιση
- Grundtvig για την εκπαίδευση ενηλίκων
- Study Visits - Επισκέψεις Μελέτης (εγκάρσια δράση)

Ειδικότερα η Ε.Μ.-Ι.Κ.Υ. ανέλαβε τη διαχείριση και το συντονισμό του προγράμματος Leonardo da Vinci από την 1 Ιανουαρίου 2008.

Το Πρόγραμμα Leonardo da Vinci ξεκίνησε το 1995 προκειμένου να καλύψει τις ανάγκες σχετικά με την αύξηση της ποιότητας, της ελκυστικότητας και της επίδοσης των συστημάτων επαγγελματικής εκπαίδευσης και κατάρτισης, τη βελτίωση των συστημάτων διαφάνειας, πληροφόρησης και επαγγελματικού προσανατολισμού, την αναγνώριση των δεξιοτήτων και των επαγγελματικών προσόντων. Το πλαίσιο πολιτικής τέθηκε από τη Διαδικασία της Κοπεγχάγης, επικαιροποιήθηκε από το Ανακοινωθέν του Μάαστριχτ (2004) και προσφάτως από το Ανακοινωθέν του Ελσίνκι (2006). Κατά την περίοδο μέχρι το 2010, αναμένεται ότι οι ειδικές πρωτοβουλίες για την προώθηση της ανάπτυξης, πιλοτικής λειτουργίας και εφαρμογής των κοινών ευρωπαϊκών εργαλείων για την επαγγελματική εκπαίδευση και κατάρτιση θα έχουν αντίκτυπο στις δραστηριότητες και προτεραιότητες του προγράμματος. Στις πρωτοβουλίες αυτές συγκαταλέγονται η ανάπτυξη και δοκιμή του ευρωπαϊκού συστήματος μεταφοράς πιστωτικών μονάδων για την επαγγελματική εκπαίδευση και κατάρτιση (ECVET), η εφαρμογή του ευρωπαϊκού πλαισίου επαγγελματικών προσόντων και η συνέχεια των συμπερασμάτων του Συμβουλίου του 2004 για τη διασφάλιση ποιότητας στην ΕΕΚ. Ιδιαίτερη προσοχή θα δοθεί στη διευκόλυνση της συμμετοχής των παραγωγικών τομέων, των οργανώσεων, των κοινωνικών εταίρων και των μικρομεσαίων επιχειρήσεων σε όλες τις δράσεις του προγράμματος Leonardo da Vinci.

Οι ειδικοί στόχοι του Προγράμματος είναι οι ακόλουθοι:

- Υποστήριξη των ατόμων σε δραστηριότητες κατάρτισης για την απόκτηση και τον εμπλουτισμό γνώσεων, δεξιοτήτων και προσόντων που διευκολύνουν την προσωπική εξέλιξη, την απασχολησιμότητα και τη συμμετοχή στην ευρωπαϊκή αγορά εργασίας,

- Υποστήριξη ποιοτικών βελτιώσεων και καινοτομιών στα συστήματα και στις πρακτικές της επαγγελματικής εκπαίδευσης και κατάρτισης,
- Ενίσχυση της ελκυστικότητας της επαγγελματικής εκπαίδευσης και κατάρτισης καθώς και της κινητικότητας για τους εργοδότες, τους αυτοαπασχολούμενους και η διευκόλυνση της κινητικότητας των μαθητευομένων.

2. Οι δράσεις του Προγράμματος Leonardo da Vinci

Το πρόγραμμα Leonardo da Vinci εμπεριέχει και χρηματοδοτεί τις ακόλουθες δράσεις:

- Κινητικότητα για άτομα σε αρχική επαγγελματική εκπαίδευση και κατάρτιση (Initial Vocational Training-IVT)
- Κινητικότητα για άτομα σε συνεχιζόμενη επαγγελματική κατάρτιση (People in Labour Market-PLM)
- Κινητικότητα για τους επαγγελματίες/εκπαιδευτές επαγγελματικής εκπαίδευσης και κατάρτισης (Vocational and Educational Training Professionals-VETPRO)
- Εταιρικές Σχέσεις (Partnerships)
- Πολυμερή Σχέδια Μεταφοράς Καινοτομίας (Transfer of Innovation)

2.1. Η Δράση «Κινητικότητα»

Μέσω της υποστήριξης της κινητικότητας, το Πρόγραμμα Leonardo da Vinci προσφέρει στους κατάρτιζόμενους μια μοναδική ευκαιρία ν' αποκτήσουν κατάρτιση και εργασιακή εμπειρία σε μια ξένη χώρα. Τους προσφέρεται η δυνατότητα ν' αποκτήσουν νέες ικανότητες και επαγγελματικές δεξιότητες συμβάλλοντας στη δημιουργία μας πραγματικά ανταγωνιστικής αγοράς εργασίας. Η υποστήριξη του προγράμματος για την ανταλλαγή εμπειριών μεταξύ των επαγγελματιών στο χώρο της επαγγελματικής εκπαίδευσης και κατάρτισης αυξάνει τη διαφάνεια των συστημάτων επαγγελματικής κατάρτισης στην Ευρώπη και ευνοεί τον εκσυγχρονισμό τους μέσω της αλληλομάθησης.

2.2. Η Δράση «Εταιρικές Σχέσεις»

Μία εταιρική σχέση Leonardo da Vinci αποτελεί ένα πλαίσιο για δραστηριότητες συνεργασίας μικρής κλίμακας μεταξύ οργανισμών του χώρου της επαγγελματικής εκπαίδευσης και κατάρτισης. Δύναται να χρησιμοποιηθούν για τη συνέχιση συνεργασιών πάνω σε αποτελέσματα που παρήχθησαν από προηγούμενο σχέδιο ή ν' αποτελέσουν το πρώτο βήμα προς ένα σχέδιο κινητικότητας ή μεταφοράς καινοτομίας. Οι εταιρικές σχέσεις συνιστούν έναν αποτελεσματικό τρόπο υλοποίησης δραστηριοτήτων κατάρτισης για τη χρήση κοινών εργαλείων, όπως το European Qualifications Framework, το ECVET, κ.ο.κ.

2.3. Η Δράση «Πολυμερή Σχέδια Μεταφοράς Καινοτομίας»

Στόχος των σχεδίων μεταφοράς καινοτομίας είναι η κεφαλαιοποίηση των βέλτιστων πρακτικών της περιόδου 2000-2006 του προγράμματος Leonardo da Vinci ή άλλων εμπειριών, η οποίες θα αναπαρχθούν, θα προσαρμοστούν και θα μεταφερθούν σε νέες γεωγραφικές περιοχές ή νέους οικονομικούς κλάδους. Η διαδικασία μεταφοράς καινοτόμου περιεχομένου ή αποτελεσμάτων κατάρτισης περιλαμβάνει:

- Προσαρμογή στα συστήματα κατάρτισης, την κουλτούρα, τις ανάγκες της ομάδας-στόχου.
- Μεταφορά σε νέα κοινωνικο-πολιτισμικά περιβάλλοντα.
- Χρήση των αποτελεσμάτων σε νέους οικονομικούς τομείς ή νέες ομάδες-στόχους.

3.

Ευρωπαϊκές προτεραιότητες για τη Δράση «Πολυμερή Σχέδια Μεταφοράς Καινοτομίας 2013»

- Προτεραιότητα 1:** Ενθάρρυνση της συνεργασίας μεταξύ ΕΕΚ και του κόσμου της εργασίας
- Προτεραιότητα 2:** Στήριξη της αρχικής και της συνεχούς κατάρτισης εκπαιδευτικών, εκπαιδευτών και επιβλεπόντων ΕΕΚ, καθώς και διευθυντών ιδρυμάτων ΕΕΚ
- Προτεραιότητα 3:** Προώθηση της απόκτησης βασικών ικανοτήτων στην ΕΕΚ
- Προτεραιότητα 4:** ECVET για τη διαφάνεια και την αναγνώριση μαθησιακών αποτελεσμάτων και επαγγελματικών προσόντων
- Προτεραιότητα 5:** Βελτίωση των συστημάτων διασφάλισης της ποιότητας στην ΕΕΚ
- Προτεραιότητα 6:** Στρατηγικές για τη μείωση του αριθμού των μαθητών που εγκαταλείπουν τις σχολές ΑΕΕΚ

4.

Στατιστικά στοιχεία για τη Δράση «Μεταφορά Καινοτομίας» 2013

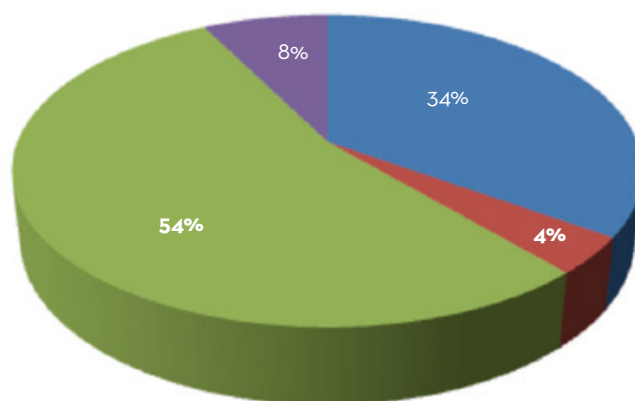
Στο πλαίσιο της Ευρωπαϊκής και Εθνικής Πρόσκλησης Υποβολής Προτάσεων 2013, υποβλήθηκαν 26 προτάσεις Σχεδίων Μεταφοράς Καινοτομίας.

Κατανομή Πολυμερών Σχεδίων Μεταφοράς Καινοτομίας 2013

Χρηματοδοτούμενα	Επιλαχόντα	Απορριφθέντα	Μη Επιλέξιμα
9	1	14	2

■ Χρηματοδοτούμενα ■ Επιλαχόντα ■ Απορριφθέντα ■ Μη επιλέξιμα

Πίνακας 1.
Πηγή: Ίδρυμα



4.1 Εγκεκριμένα σχέδια ΤΟΙ ανά Κατηγορία Φορέα

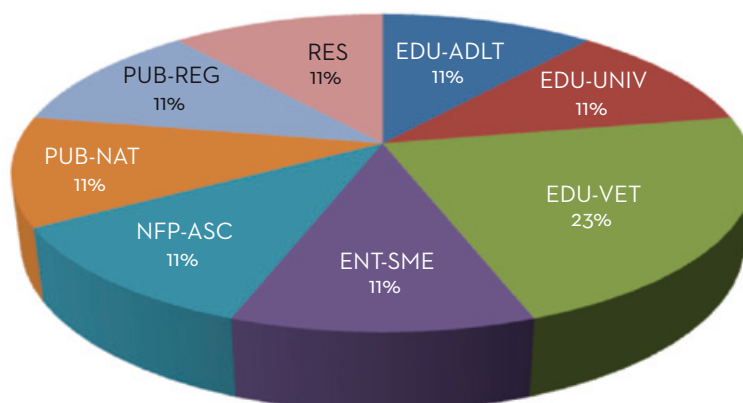
Είδος Οργανισμού	Πλήθος
EDU-UNIV-University or higher education institution (tertiary level)	1
EDU-VET-Vocational training centre or organisation	2
EDU-ADLT-Adult education provider	1
ENT-SME-SME	1
NFP-Non profit organisations, voluntary bodies, non-governmental organisations (“NGOs”)	1
OTH-Other	1
PUB-LOC-Public authority (local)	1
PUB-LOC-Public authority (regional)	1
ΣΥΝΟΛΟ	9

Πίνακας 2.

Πηγή: Ίδρυμα Κρατικών Υποτροφιών

Χρήσιμη Σημείωση: Τα στοιχεία παρατίθενται στην ελληνική / αγγλική γλώσσα ανάλογα με τη γλώσσα εργασίας της εταιρικής σχέσης στο κάθε σχέδιο.

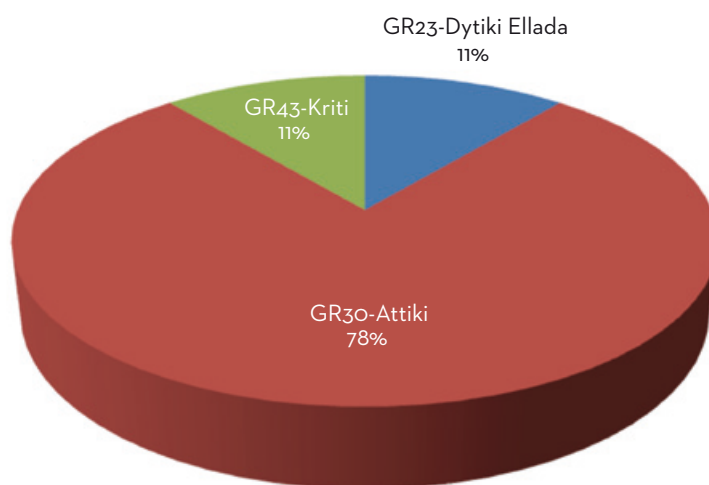
Εγκεκριμένα σχέδια ΤΟΙ ανά τύπο Οργανισμού



4.2 Εγκεκριμένα σχέδια ΤΟΙ ανά γεωγραφική περιφέρεια

Κωδικός	Περιφέρεια	ΣΥΝΟΛΑ
GR43	Κρήτη	1
GR23	Δυτικής Ελλάδας	1
GR30	Αττικής	7
ΣΥΝΟΛΟ		9

Εγκεκριμένα σχέδια ΤΟΙ ανά περιφέρεια



Πίνακας 3.

Πηγή: Ίδρυμα Κρατικών Υποτροφιών

5.

Κατάλογος σχεδίων ΤΟΙ 2013
(σελ. 12-28)

Α/Α	ΚΩΔΙΚΟΣ ΠΡΟΓΡΑΜΜΑΤΟΣ	ΕΠΩΝΥΜΙΑ ΦΟΡΕΑ	ΤΙΤΛΟΣ ΣΧΕΔΙΟΥ	ΠΡΟΤΕΡΑΙΟΤΗΤΕΣ LdV	ΑΡΙΘΜΟΣ ΕΤΑΙΡΩΝ	ΣΕΛΙΔΑ
1	2013-1-GR1-LEO05-13877	ΙΝΣΤΙΤΟΥΤΟ ΕΚΠΑΙΔΕΥΤΙΚΟΥ ΚΑΙ ΕΠΑΓΓΕΛΜΑΤΙΚΟΥ ΠΡΟΣΑΝΑΤΟΛΙΣΜΟΥ	NEW SKILLS TO EMPOWER HANDICAPPED (PHYSICAL AND/OR MENTAL) PEOPLE TO BECOME MORE AUTONOMOUS	LEO-Tralnno-11	6	12
2	2013-1-GR1-LEO05-15204	ECONOMETRICA	IMPLEMENTATION AND USE OF ECVET FOR SAFETY TRAINERS OPERATING IN INFORMAL AND NON FORMAL LEARNING CONTEXTS OF EUROPEAN CONSTRUCTION SECTOR	LEO-Tralnno-11	9	14
3	2013-1-GR1-LEO05-14120	ΕΛΛΗΝΙΚΗ ΕΤΑΙΡΙΑ ΔΙΟΙΚΗΣΕΩΣ ΕΠΙΧΕΙΡΗΣΕΩΝ (ΕΕΔΕ)	VALIDATING COMPETENCES GAINED AT THE WORKPLACE IN CASE OF LOW QUALIFIED PEOPLE	LEO-Tralnno-7	6	16
4	2013-1-GR1-LEO05-13904	ΜΠΕΝΑΚΕΙΟ ΦΥΤΟΠΑΘΑΛΟΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ	ADVANCING WORK SAFETY FOR PEST CONTROL WORKERS	LEO-Tralnno-7	8	18
5	2013-1-GR1-LEO05-14130	ΕΛΛΗΝΙΚΟ ΔΙΚΤΥΟ ΓΙΑ ΤΗΝ ΕΤΑΙΡΙΚΗ ΚΟΙΝΩΝΙΚΗ ΕΥΘΥΝΗ	GROWING PATHWAYS FOR ETHICS ON LEADERSHIP, BUSINESS AND LIFE	LEO-Tralnno-7	6	20
6	2013-1-GR1-LEO05-13884	ΕΛΛΗΝΙΚΟ ΑΝΟΙΚΤΟ ΠΑΝΕΠΙΣΤΗΜΙΟ	Eskills for future cultural jobs	LEO-Tralnno-7	6	21

7	2013-1-GR1-LEO05-13878	ΕΘΝΙΚΟΣ ΟΡΓΑΝΙΣΜΟΣ ΠΙΣΤΟΠΟΙΗΣΗΣ ΠΡΟΣΟΝΤΩΝ & ΕΠΑΓΓΕΛΜΑΤΙΚΟΥ ΠΡΟΣΑΝΑΤΟΛΙΣΜΟΥ	DEVELOP PROTOTYPE TRAINING SYSTEM OF CAREER GUIDANCE COUNSELORS	LEO-TralInno-8	5	23
8	2013-1-GR1-LEO05-14123	ΚΕΝΤΡΟ ΕΠΑΓΓΕΛΜΑΤΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ ΚΑΤΑΡΤΙΣΗΣ ΠΕΡΙΦΕΡΕΙΑΣ ΕΝΟΤΗΤΑΣ ΡΕΘΥΜΝΗΣ Κ.Ε.ΚΑ.Π.Ε.Ρ.	PSYCHODRAMA AS A TOOL IN EDUCATION	LEO-TralInno-8	6	25
9	2013-1-GR1-LEO05-13907	ΧΡΗΣΤΟΣ ΑΝΘΗΣ ΚΑΙ ΣΙΑ ΟΕ- CRYSTAL CLEAR SOFT	AUGMENTED REALITY TOWARDS BETTER UNDERSTANDING OF ONLINE IDENTITIES	LEO-TralInno-8	8	27

6. Περιλήψεις σχεδίων ΤΟΙ

LEONARDO DA VINCI

TRANSFER OF INOVATION 2013

● LLP Link Number	2013-1-GR1-LEO05-13877
● Φορέας	ΙΝΣΤΙΤΟΥΤΟ ΕΚΠΑΙΔΕΥΤΙΚΟΥ ΚΑΙ ΕΠΑΓΓΕΛΜΑΤΙΚΟΥ ΠΡΟΣΑΝΑΤΟΛΙΣΜΟΥ
● Τίτλος Σχεδίου	New skills to empower handicapped (physical and/or mental) people to become more autonomous
● Κοινοτική επιχορήγηση	228.784,00 €
● Διάρκεια	24 μήνες
● Στόχοι LdV	LEO-SpObj-a, LEO-SpObj-b, LEO-OpObj-2, LEO-OpObj-3, LEO-OpObj-4
● Προτεραιότητες LdV	ECVET for transparency and recognition of learning outcomes and qualifications

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

REASON: According to “European Disability Strategy 2010-2020: A Renewed Commitment to a Barrier-Free Europe (COM 2010 - 636), one in six people in the European Union (EU) has a disability that ranges from mild to severe making around 80 million who are often prevented from taking part fully in society and the economy because of environmental and attitudinal barriers. For people with disabilities the rate of poverty is 70 % higher than the average partly due to limited access to employment. Full economic and social participation of people with disabilities is essential if the EU’s Europe 2020 strategy is to succeed in creating smart, sustainable and inclusive growth. Building a society that includes everyone also brings market opportunities and fosters innovation. There is a strong business case for making services and products accessible to all, given the demand from a growing number of ageing consumers.

Key word for their integration is autonomy, and the self directed learning procedures, from which they can increase their level of “living without obstacles”, with the help of their trainers/ counselors/ caregivers. Based on this, the U-Coach! project was designed.

AIMS: •2 innovative methodologies and tools, Competence Coach and Pilgrimage. CC focused to improve professional performance of trainers/counselors by coaching method, especially on target groups at risk of social exclusion. PiL focused on implementation of autonomous learning skills, as a better contribution in adult education. These two methodologies will be transferred by IEKEP and BEST.

- 2 target groups will be fit: (i)U-Coach! project will equip trainers/counselors/caregivers of disabled (M&P) people with methodologies, tools and competences in order to be the future autonomy (ii) disabled (M&P) people will be the end users of CC and PiL, through their trainers/ counselors/caregivers;

- 1 European ECVET curricula for Caregiver/ autonomy facilitator and a common guideline for its integration in existing national VET/ Counseling programmes will be developed;

- Several dissemination and exploitation activities will be present daily at the U-Coach! project.

PARTNERSHIP:The U-Coach !consortium includes IEKEP (EL), BEST (AT), ISQ (PT), EBAB (SE), ELDONIANS (UK) and IASIS (EL), all of whom have worked on European projects.

PRODUCTS:U-Coach! project will facilitate the development of innovative practices in the field of VET/ Counseling by: (i) transferring and adapting CC and PiL materials; (ii) developing a common guidelines on CC and PiL as an integrative solution; (iii) piloting CC and PiL; (iv) design ECVET curricula for Caregiver/ autonomy facilitator; (v)developing dissemination and valorisation outcomes.

IMPACT:12 experts, 70 trainers/counselors /caregivers for disabled (M&P), 200 end - users indirectly will benefit from U-Coach! Project

ΕΤΑΙΡΟΙ

1. GR - IASIS NGO
2. PT - Instituto de Soldadura e Qualidade
3. AT - BEST Institut für berufsbezogene Weiterbildung und Personaltraining GmbH
4. SE - Elderberry AB
5. GB - Eldonian Group Limited

● LLP Link Number	2013-1-GR1-LEO05-15204
● Φορέας	Econometrica ΕΠΕ
● Τίτλος Σχεδίου	Implementation and use of ECVET for safety trainers operating in informal and non formal learning contexts of European construction
● Κοινοτική επιχορήγηση	252.116,00 €
● Διάρκεια	24 μήνες
● Στόχοι LdV	LEO-SpObj-a, LEO-SpObj-c, LEO-OpObj-1, LEO-OpObj-4
● Προτεραιότητες LdV	ECVET for transparency and recognition of learning outcomes and qualifications

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Occupational illness and accidents at work are a heavy burden on Europe (4 million accidents at work every year). Construction sector has higher than average risks of accidents.

EU regulations and policies (1989 Framework Directive, Community strategy 2007-12 on health and safety at work) stress necessity of job-specific health and safety training and of better training and information.

Fundamental element to ensure effective training is an adequate skilled level of trainers. In EU Construction sector VET systems, safety trainer competences are not certified, though LdV DoI Certified Safety VET Trainers - CeSaTra has recently defined "VET safety trainer in Construction sector" qualification in terms of learning outcomes and related ECVET credits, through formalisation of a MoU ECVET.

CeSaTra innovative methods, guidelines and tools aimed to apply ECVET principles in Constructions are proving to be concretely usable at these purposes and very interesting in terms of transferability to different VET systems and Construction professions.

But this MoU relates only to safety trainers operating in formal learning contexts, excluding those acting in informal and non-formal (CeSaTra has evidenced that of 42 training figures identified in 7 countries, 26 do not operate in VET centres but in enterprises productive processes).

Thus, VET providers and social partners of Constructions and public institutions competent in VET of Consortium partnership, looking for improving efficacy of safety training and agreeing that an intervention to put in transparency and recognise competences of safety trainers acting in informal/non-formal learning contexts, applying and implementing ECVET framework, could have a very significant impact, intend realise a Tol project to transfer to these trainers methods, tools and guidelines experimented by CeSaTra for safety trainer in formal learning contexts, defining new qualification in units of learning outcomes, developing, transferring and integrating them within recognised qualifications in initial/continuing training (particularly within VET professional qualifications) attributing ECVET credits to units and qualification, focusing on evaluation, transfer, validation and accumulation procedures of learning outcomes achieved in formal, informal and non-formal contexts, development of operational partnerships, MoU and learning agreements models, personal learning booklets.

Project will cover practical transfer procedures to facilitate ECVET understanding and application by interested VET key actors, practical solutions to develop innovative practices in VET using ECVET system and their transfer including mobility and validation of non formal/informal learning, development and dissemination of replicable strategies and approaches, information resources and support supply, ensuring treatment of organisational, technical, qualitative aspects connected to ECVET, to share content and make it more accessible at EU level.

ΕΤΑΙΡΟΙ

1. IT- CENTRO PER LA FORMAZIONE E SICUREZZA IN EDILIZIA DI AREZZO
2. IT- CENTRO EDILE SICUREZZA E FORMAZIONE
3. DE- BILDUNGSZENTREN DES BAUGEWERBES E.V.
4. ES- FUNDACION LABORAL DE LA CONSTRUCCION
5. FR- DELORETTE CONSULTING SARL
6. IT- REGIONE UMBRIA
7. IT- REGIONE TOSCANA
8. CY- R. D. I. ZEUSEUROPA LTD

● LLP Link Number	2013-1-GR1-LEO05-14120
● Φορέας	ΕΛΛΗΝΙΚΗ ΕΤΑΙΡΙΑ ΔΙΟΙΚΗΣΕΩΣ ΕΠΙΧΕΙΡΗΣΕΩΣ (ΕΕΔΕ)
● Τίτλος Σχεδίου	Validating competences gained at the workplace in case of low qualified people
● Κοινοτική επιχορήγηση	218.465,00 €
● Διάρκεια	24 μήνες
● Στόχοι LdV	LEO-SpObj-a, LEO-OpObj-2
● Προτεραιότητες LdV	Encouragement of cooperation between VET and the world of work

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The main assumption underlying this project is the notion that the workplace is a learning environment. The learning elements involve technological development, global connections, non-formal education and training, on the job training, development of social skills such as group-work, teamwork and basic skills such as computers, languages etc.

In the fast changing working world it is important to find ways to identify useful competences that can be built upon both in work and further education and training. It is important that the competences which an individual develops outside the formal school system are transparent, documented and recognized.

For the individual, accreditation/recognition of non-formal/informal competences can be a strong motivational factor towards an active participation in lifelong-learning in accordance with ET2020 strategy. Through the identification of competences, the company may find it easier to develop more appropriate educational plans, that leads to improvement in quality and production.

This 24 month project aims at transferring “VALID AID” project methods and tools for identifying and validating competences gained in the workplace and opening gateways to education and training to make it easier for low-qualified individuals to develop their competences, and by that secure their position on the labor market.

The target group of the project is low-qualified employees, who have not completed upper secondary education. The present project will be examining methods of validation based on occupational-standards in the partner countries of the chosen sectors: trade, hospitality and administration with special attention to the needs of the vulnerable target group.

The project proposal aims to research the situation of validation of informal and non-formal education and training in the partners' countries and to develop working instruments in this direction for trade, hospitality and administration. In the first phase of the project, based on the project's partners shared experience and with the results of focus group interviews with employers, employees and stakeholders of the chosen sectors the partnership will adapt the Validation Kit for the sectors in its partners language.

In co-operation with employers of the sectors in the participating countries, the methods, tools will be tested in each of the partner countries by 20 people in the present project frame. The final Validation Kit for each sector will be finalized upon the results and feedback of the test.

During the project the transferability of the tools to other companies/sectors will also be tested. The project partnership will be in close contact with stakeholders and end-users and carry out targeted and intensive dissemination activity with: electronic mails, online activity, leaflet distribution and a final conference for the project. Employers, educational organizations, policy makers and stakeholders of the sectors will be continuously involved.

ΕΤΑΙΡΟΙ

1. HU - Ecocenter Alapítvány
2. BG - European Center for Quality Ltd.
3. BG - INSTITUTE FOR POSTGRADUATE STUDIES - DIVISION AT UNWE
4. ES - XXI INVESLAN, S.L.
5. IT - LEPIDO ROCCO ASSOCIATION

● LLP Link Number	2013-1-GR1-LEO05-13904
● Φορέας	ΜΠΕΝΑΚΕΙΟ ΦΥΤΟΠΑΘΟΛΟΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ
● Τίτλος Σχεδίου	Advancing work safety for pest control workers
● Κοινωνική επιχορήγηση	246.706,00 €
● Διάρκεια	24 μήνες
● Στόχοι LdV	LEO-SpObj-a, LEO-SpObj-b, LEO-OpObj-2, LEO-OpObj-3
● Προτεραιότητες LdV	Encouragement of cooperation between VET and the world of work

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

There is a significant skill and competence gap concerning the correct handling and application of pesticides among low-skilled pest control workers. The Pest Practice project will raise awareness about the risks involved by transferring and adapting a qualification curriculum of the LABITAS project and adjusting it to the needs of Greece, Italy and Cyprus. Additionally, the project aims at developing training material that facilitates work safety and better understanding of the risk among pest control workers.

Pest management has become a necessity that requires a high degree of professionalism. Pest management is an effective and systematic approach to pest control in which a combination of all available methods can be used in a well-balanced way to protect both human health and the environment. However, the professional pest control users need proper training to identify safe pest management practices combined with proper education on the risk assessment and the classification and labeling precautions of the products.

But there is a clear lack of training programme and opportunities for workers in the usage and storage of pesticides. In Greece, no training qualifications exist for workers. Therefore, many in the field of pest control do not understand the risks involved for themselves or their customers in poorly handling or not properly applying pesticides at homes and public buildings.

Moreover, business owners often times underestimate the dangers for their staff and the customers by not providing proper information and training. Therefore, heightened awareness among pest control business owners, their staff and the general public is needed to improve work safety and prevent health risks both to workers and the general public.

It is noted, that the authorization of the pest control agents used in the urban environment (also known as biocides) follows the requirements of the New European Regulation No 528/2012 -that will be in force in September 2013. The New Regulation introduces the term “trained professional user” laying down stricter rules for the use and discharge of biocidal products. The Regulation also specifies the need for training of the professional user, since it requires specific information for the procedures for waste management of the products and their packaging. Therefore, the need for the implementation of a qualified training programme for professional users in the EU Member States where it does not still exist becomes urgent.

To achieve the aforementioned goals, Pest Practice proposes to transfer the innovative curriculum in the following ways:

A sectorial transfer of innovation will result in a focus of the beneficiary sector. Part of the effectiveness of the training curriculum is its applicability and transferability to the targeted sector of pest control companies. Additionally, the project will transfer the qualification training curriculum to three different VET systems.

ΕΤΑΙΡΟΙ

1. GR - MUNICIPALITY OF ATHENS VOCATIONAL TRAINING CENTRE S.A.
2. GR - Knowl-Social Enterprise for Education and Lifelong Learning for Groups at Risk
3. DE - Bildungsverbund Haustechnik Sachsen-Anhalt e.V.
(Training association of Home Automation Saxony-Anhalt)
4. IT - Futura Soc.Cons.r.l
5. IT - CENTRO AGRICOLTURA AMBIENTE “G.NICOLI”
6. CY - Cyprus Center for European and International Affairs
7. CY - RNDO Limited

● LLP Link Number	2013-1-GR1-LEO05-14130
● Φορέας	Ελληνικό δίκτυο για την εταιρική κοινωνική ευθύνη
● Τίτλος Σχεδίου	Growing pathways for ethics on leadership, business and life
● Κοινοτική επιχορήγηση	252.897,00 €
● Διάρκεια	24 μήνες
● Στόχοι LdV	LEO-SpObj-a, LEO-SpObj-b, LEO-OpObj-2, LEO-OpObj-3
● Προτεραιότητες LdV	Encouragement of cooperation between VET and the world of work

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Having as base the EU strategy 2011-14 for Corporate Social Responsibility, which is very clear in 2 aspects: CRS is for all agents, including public bodies and Life Long Learning program must support new skills for CSR to be achieved till 2014, in each Member State, the motivation for this project lies on the outcomes from the Communication from the Commission-Rethinking Education: Investing in skills for better socioeconomic outcomes (20/11/2012), where is quite clear the necessity to establish more and better connections between VET providers, companies, economic actors, national authorities and other social partners, in order to achieve excellency in VET. EU is facing an international crisis and trying to move towards a more sustainable and inclusive society until 2020, based on new management models and new ethics and business transparency (see EU Strategy 2020 and New Communication from European Commission on last 25 Oct 2011 "A renewed EU strategy 2011-14 for Corporate Social Responsibility"). In this sense, new ethic skills (business and in daily life) are understood as the most holistic and emergent management tools to all kind of organizations to promote European sustainability and social cohesion in order to ensure that everyone are aware and high skilled in crucial ethic attitudes.

ΕΤΑΙΡΟΙ

1. PT - Institute for Quality and Technology
2. PT - ACEGE-Christian Association of Businessmen and Managers
3. CY - Educational Excellence Corporation Ltd.(Intercollege)
4. GR - knowl - Social Enterprise for Risk Groups Education and Lifelong Learning
5. CH - Société des Employés de Commerce - Section de Genève

● LLP Link Number	2013-1-GR1-LEO05-13884
● Φορέας	Ελληνικό Ανοικτό Πανεπιστήμιο
● Τίτλος Σχεδίου	Eskills for future cultural jobs
● Κοινοτική επιχορήγηση	250.934,00 €
● Διάρκεια	24 μήνες
● Στόχοι LdV	LEO-SpObj-a, LEO-SpObj-c, LEO-OpObj-3, LEO-OpObj-4
● Προτεραιότητες LdV	Encouragement of cooperation between VET and the world of work

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Recent EU reports recognize the endurance of the Cultural sector during these first years of hard economic pressures to the European Economy. Furthermore, they report a higher percentage of youth employment than other economic sectors, recognizing the untapped potential of the Culture sector and call for action (EU COM (2012) 537).

The use of ICT for access to cultural heritage is a societal demand supported by European policy makers (e.g. Promoting cultural diversity and creative content, chapter 2.7.3 Digital Agenda). European Training systems have to adapt and to anticipate actual and future employment opportunities in Cultural Jobs as they will represent an important and growing number of jobs over the coming years. As expressed by the final report of the European Statistical System Network on Culture (Oct 2012): “[...] it is very important to observe developments in the labor market and provide necessary support to the entrepreneurs in order to raise their competitiveness and position in the market. We also need to know relations between the educational systems and expectations of employers in the cultural sector”.

Thus, new challenges in Culture sector professions call for new initiatives, flexibility and adaptability. Culture Industry development policies need to place strategic goals of a broader context, seeking enhanced quality of service that will enforce the existing workforce and eventually attract young people to the profession. Existing professional and new recruits need to acquire ICT skills and attitudes of the ideal eCulture professional such as the abilities to be creative, versatile, able to manage digital knowledge, quality and excellence, technical and humanistic training. Culture Jobs need to be enhanced with eSkills to become eCulture Jobs.

eCult Skills will investigate new and emerging jobs in this area in 6 countries (UK, SL, DE, FR, EL, PT), compare them and create national profiles, following the methodology developed in former LLP projects and apply them to the cultural sector. The project aims at transferring research carried out by the project partners (key stakeholders in Culture, Education and Training and ICT industry) from other projects: from EQFCode, the project tools and processes allowing the mapping of European Qualification Framework/e-Competence Framework (EQF/eCF) to market needs; from EQF iServe the qualifications/guidelines for ICT training.

As a result, the project will develop European eCultural specialist profiles that are in compliance with the principles of the European meta-frameworks EQF/e-CF and ECVET as well as guidelines for developing/setting-up further vocational training measures for eCulture Jobs. The expected impact will allow for comparable skills sets for these professions of the future, which supports the European labor market and thus, the employability of professionals while at the same time contributing to one of the major challenges of Europe 2020.

ΕΤΑΙΡΟΙ

1. DE - Euproma GmbH & Co. KG
2. SL - KULTURNO IZOBRAŽEVALNO DRUSTVO KIBLA
3. GB - EUROPEAN MULTIMEDIA FORUM Ltd.
4. FR - Maison de la Promotion Sociale
5. PT - Mapa das Ideias, Edições de Publicações, Lda

● LLP Link Number	2013-1-GR1-LEO05-13878
● Φορέας	ΕΘΝΙΚΟΣ ΟΡΓΑΝΙΣΜΟΣ ΠΙΣΤΟΠΟΙΗΣΗΣ ΠΡΟΣΩΝΤΩΝ & ΕΠΑΓΓΕΛΜΑΤΙΚΟΥ ΠΡΟΣΑΝΑΤΟΛΙΣΜΟΥ
● Τίτλος Σχεδίου	Develop prototype training system of career guidance counselors
● Κοινωνική επιχορήγηση	248.409,00 €
● Διάρκεια	24 μήνες
● Στόχοι LdV	LEO-SpObj-a, LEO-SpObj-b, LEO-OpObj-2, LEO-OpObj-4, LEO-OpObj-6
● Προτεραιότητες LdV	Support to initial and continuous training of VET teachers, trainers, tutors and VET institution man

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Nowadays, the role of career guidance counselors becomes more and more crucial, as previous studies funded by the LLP, have indicated that people are not always able on their own to identify career opportunities. Nowadays, career counselors should be able to inform, guide and provide advice to individuals, being familiar with up-to-date technological packages and innovative educational tools/materials etc., aiming to describe in the most accurate approach their needs. The proposed project seeks to direct career counselors to be able to link job market opportunities with individual competencies of young people, in order to help them in acquiring the best of their skills and choices. The project aims to support initial and continuous training for career guidance counselors, by strengthening the link between Career Guidance Counselors and working life (enterprises, occupational sectors, etc.), developing the capacities of Career Guidance Counselors for job and career guidance to individuals. Therefore, through adaptation of existing innovative training methods, a pilot training system of career guidance counselors, closely connected to the working life, will be formed.

Regarding the partnership, it has been designed so it is well balanced, both geographically dispersed & in terms of partners' competencies & contribution to the project. Partners' capabilities, experience and networking activities will ensure a successful development of the project, as well as efficient dissemination of the outcomes & viable exploitation planning.

This project contributes to the improvement of national career guidance systems and will definitely help to enhance services for job-seekers. The development of a network of career counselors will help in future reduction of unemployment, as it will significantly, adequate and properly, improve - both in terms of the employee and the employer- the distribution of the work force.

ΕΤΑΙΡΟΙ

1. GR - EURICON CONSULTANTS LTD
2. IT - Ufficio Scolastico Regionale per il Veneto
3. CZ - National Training Fund, o.p.s.
4. CY - Cyprus Labour Institute

● LLP Link Number	2013-1-GR1-LEO05-14123
● Φορέας	Κέντρο Επαγγελματικής Έκπαιδευσης Κατάρτισης Περιφέρειας Ενότητας Ρεθύμνης - Κ. Ε. ΚΑ. Π. Ε. Ρ.
● Τίτλος Σχεδίου	Psychodrama as a tool in education
● Κοινωνική επιχορήγηση	211.982,00 €
● Διάρκεια	24 μήνες
● Στόχοι LdV	LEO-SpObj-a, LEO-SpObj-b, LEO-OpObj-2, LEO-OpObj-3, LEO-OpObj-4
● Προτεραιότητες LdV	Support to initial and continuous training of VET teachers, trainers, tutors and VET institution man

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

European Commission at Making a European Area of Lifelong Learning a Reality (Brussels, 21.11.2001 COM 2001 678 final) among others states: Emphasis is placed on movement from 'knowledge' to 'competence' and from teaching to learning, placing the learner at the center. Such a shift implies that people "learn how to learn". Learners should, to the extent this is possible, actively seek to acquire and develop knowledge and skills. Different methods are required, depending on the situation of the learner, the learning coefficient and frame.

We therefore have a new understanding by European bodies, in which is dominated the need for change in the role of learners and instructors. At the same time is expressed the need to apply new teaching methods and practices, and are promoted the concepts of inclusive education and learning through the act, while openly are challenged the traditional educational practices, as are the teacher-centered nature of education and the intellectualist orientation.

In the study "Key Competences for adult learning professionals" (DG EAC/ B3542-2010), were identified common key competences for adult educators, among others were listed; the competence in empowering the adult learners, being communicator - team player, and dealing with heterogeneity and diversity in groups. Adult educators must be aware with what principles can tune a team, be able to identify the different roles and functions in a team, as well as, be able to effectively use techniques of empowerment and relationships management. Within this context, is introduced the concept of experiential learning and psychodrama in education, which is the opposite of traditional pedagogical experiences. Adult educators today are increasingly hear the terms "experiential learning" and "psychodrama" in educational methods.

To address these issues, project consortium will investigate the status quo regarding training structures in various EU countries and develop a highly innovative, internationally competitive modularized training curriculum in experiential learning and psychodrama, with qualification standards specialized for educators in VET. Aim of the project is to improve the efficiency and adequacy of existing training practices in the field and to promote training for adult educators in psychodrama. In this way, project will support adult educators to acquire the necessary skills needed to apply the method of psychodrama in their didactic practice, through the development of a training program based on their actual educational needs.

The project involves 6 project partners from 4 different countries who have considerable experience in development of training materials, and therefore are qualified to add useful information and data on developing and testing the competitive training curriculum. All the partners will take part in developing the curriculum and be responsible for WPs and activities suited to their previous experiences.

ΕΤΑΙΡΟΙ

1. GR - EUROPEAN CENTRE IN TRAINING FOR EMPLOYMENT
2. PL - EST Lifelong Learning Centre
3. PL - The Bielsko Artistic Association Grodzki Theatre
4. IT - Centro Machiavelli S.r.l.
5. ES - ALECOOP S.COOP.

● LLP Link Number	2013-1-GR1-LEO05-13907
● Φορέας	ΧΡΗΣΤΟΣ ΑΝΘΗΣ ΚΑΙ ΣΙΑ ΟΕ- CRYSTAL CLEAR SOFT
● Τίτλος Σχεδίου	Augmented reality towards better understanding of online identities
● Κοινωνική επιχορήγηση	246.148,00 €
● Διάρκεια	24 μήνες
● Στόχοι LdV	LEO-SpObj-a, LEO-SpObj-b, LEO-SpObj-c, LEO-OpObj-2, LEO-OpObj-3, LEO-OpObj-6
● Προτεραιότητες LdV	Support to initial and continuous training of VET teachers, trainers, tutors and VET institution man

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The current idea for a Transfer of Innovation proposal originates from a project under the Fundamental Rights and Citizenship programme which completed in August 2012. The title of the project was “Children, Data and Emerging Identities” which supported activities that implement best practices and tools for professionals working with and for children in communicating with children in a way adapted to their age and stages of development and thus improve the quality of teaching and learning in the classroom.

Moreover, the project supported activities designed to identify and develop effective approaches to involve children more in the teaching process by capitalising on Augmented Reality and new media technologies to deliver a lasting educational experience.

The primary objectives of this project are to:

- Create a new curriculum module in which teachers will empower a conscious, creative and critical stance by students as evolving responsible civilians [8-14 years] towards online media by means of training essential skills and providing essential knowledge.
- Benchmark effective new methodologies and pedagogical strategies as an essential component of the new curriculum module.
- Publish the new curriculum module both in a traditional form (print) and online together with didactic material and multimedia instructions so that European teachers can implement the new module by themselves.
- Create an international network to evaluate and help promote the new curriculum and function as a help centre for European teachers willing to implement the new module.

The partnership comprises 8 entities. 4 of the entities have direct access to the target groups (teachers) and will organize and execute the workshops for the iterative development of the methodological approach. Workshops will be carried out in schools in Greece, Poland, Lithuania and Spain. The other 4 partners comprise the originator of the idea and holder of the IPRs of the tools that will be used as the basis for the tools to be developed in the context of the current project to support the delivery methodology, an expert in audio visual implementations, a technical consultancy with experience in developing innovative products supporting personalised E&T and the coordinator, a leading provider of digital publications and tablet/mobile applications for educational purposes.

The main products comprise:

- Improved Augmented Reality Content Management System (AR CMS) to provide for the design of more complex storyboards thus extending the learning scope of the game
- A graphics library used by the AR CMS to allow for a better result as far as the actual game is concerned
- A curriculum for teachers to educate children on the dangers of being online
- A delivery methodology for teachers to reach out to children more effectively and educate them about matters that concern them

The impact is expected to be considerable in terms of in-service training for teachers who today lack important skills.

ΕΤΑΙΡΟΙ

1. NL - STICHTING EZZEV/ EZZEV FOUNDATION
2. CY - FAVINOM Consultancies Ltd

3. PL - FUNDACJA CITIZEN PROJECT
4. PL - Gdańskie Centrum Profilaktyki Uzależnień
5. LT - Viešoji įstaiga JAUNIMO KARJEROS CENTRAS
6. GR - Hellenic Association for Education
7. ES - Fundación Privada Joan XXIII



Πρόγραμμα
δια βίου
μάθηση



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Γενική Διεύθυνση Εκπαίδευση και Πολιτισμός
Πρόγραμμα Δια Βίου Μάθηση
Leonardo da Vinci



Πρόγραμμα
δια βίου
μάθηση

Ελληνική Εθνική Μονάδα:
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