



Πρόγραμμα
δια βίου
μάθηση

Σχέδια Εταιρικών Σχέσεων



Leonardo da Vinci

2013

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Το Πρόγραμμα Leonardo da Vinci

1. Εισαγωγή

Το Ίδρυμα Κρατικών Υποτροφιών είναι η Εθνική (ΕΜ) του Προγράμματος Δια Βίου Μάθηση, το οποίο διακρίνεται σε τέσσερα αποκεντρωμένα τομεακά προγράμματα:

- Comenius για τη σχολική εκπαίδευση
- Erasmus για την ανώτατη εκπαίδευση
- Leonardo da Vinci για την επαγγελματική εκπαίδευση και κατάρτιση
- Grundtvig για την εκπαίδευση ενηλίκων
- Study Visits - Επισκέψεις Μελέτης (εγκάρσια δράση)

Ειδικότερα η Ε.Μ.-Ι.Κ.Υ. ανέλαβε τη διαχείριση και το συντονισμό του προγράμματος Leonardo da Vinci από την 1 Ιανουαρίου 2008.

Το Πρόγραμμα Leonardo da Vinci ξεκίνησε το 1995 προκειμένου να καλύψει τις ανάγκες σχετικά με την αύξηση της ποιότητας, της ελκυστικότητας και της επίδοσης των συστημάτων επαγγελματικής εκπαίδευσης και κατάρτισης, τη βελτίωση των συστημάτων διαφάνειας, πληροφόρησης και επαγγελματικού προσανατολισμού, την αναγνώριση των δεξιοτήτων και των επαγγελματικών προσόντων. Το πλαίσιο πολιτικής τέθηκε από τη Διαδικασία της Κοπεγχάγης, επικαιροποιήθηκε από το Ανακοινωθέν του Μάαστριχτ (2004) και προσφάτως από το Ανακοινωθέν του Ελσίνκι (2006). Κατά την περίοδο μέχρι το 2010, αναμένεται ότι οι ειδικές πρωτοβουλίες για την προώθηση της ανάπτυξης, πιλοτικής λειτουργίας και εφαρμογής των κοινών ευρωπαϊκών εργαλείων για την επαγγελματική εκπαίδευση και κατάρτιση θα έχουν αντίκτυπο στις δραστηριότητες και προτεραιότητες του προγράμματος. Στις πρωτοβουλίες αυτές συγκαταλέγονται η ανάπτυξη και δοκιμή του ευρωπαϊκού συστήματος μεταφοράς πιστωτικών μονάδων για την επαγγελματική εκπαίδευση και κατάρτιση (ECVET), η εφαρμογή του ευρωπαϊκού πλαισίου επαγγελματικών προσόντων και η συνέχεια των συμπερασμάτων του Συμβουλίου του 2004 για τη διασφάλιση ποιότητας στην ΕΕΚ. Ιδιαίτερη προσοχή θα δοθεί στη διευκόλυνση της συμμετοχής των παραγωγικών τομέων, των οργανώσεων, των κοινωνικών εταίρων και των μικρομεσαίων επιχειρήσεων σε όλες τις δράσεις του προγράμματος Leonardo da Vinci.

Οι ειδικοί στόχοι του Προγράμματος είναι οι ακόλουθοι:

- Υποστήριξη των ατόμων σε δραστηριότητες κατάρτισης για την απόκτηση και τον εμπλουτισμό γνώσεων, δεξιοτήτων και προσόντων που διευκολύνουν την προσωπική εξέλιξη, την απασχολησιμότητα και τη συμμετοχή στην ευρωπαϊκή αγορά εργασίας,

- Υποστήριξη ποιοτικών βελτιώσεων και καινοτομιών στα συστήματα και στις πρακτικές της επαγγελματικής εκπαίδευσης και κατάρτισης,
- Ενίσχυση της ελκυστικότητας της επαγγελματικής εκπαίδευσης και κατάρτισης καθώς και της κινητικότητας για τους εργοδότες, τους αυτοαπασχολούμενους και η διευκόλυνση της κινητικότητας των μαθητευομένων.

2. Οι δράσεις του Προγράμματος Leonardo da Vinci

Το πρόγραμμα Leonardo da Vinci εμπεριέχει και χρηματοδοτεί τις ακόλουθες δράσεις:

- Κινητικότητα για άτομα σε αρχική επαγγελματική εκπαίδευση και κατάρτιση (Initial Vocational Training-IVT)
- Κινητικότητα για άτομα σε συνεχιζόμενη επαγγελματική κατάρτιση (People in Labour Market-PLM)
- Κινητικότητα για τους επαγγελματίες/εκπαιδευτές επαγγελματικής εκπαίδευσης και κατάρτισης (Vocational and Educational Training Professionals-VETPRO)
- Εταιρικές Σχέσεις (Partnerships)
- Πολυμερή Σχέδια Μεταφοράς Καινοτομίας (Transfer of Innovation)

2.1. Η Δράση «Κινητικότητα»

Μέσω της υποστήριξης της κινητικότητας, το Πρόγραμμα Leonardo da Vinci προσφέρει στους καταρτιζόμενους μια μοναδική ευκαιρία ν' αποκτήσουν κατάρτιση και εργασιακή εμπειρία σε μια ξένη χώρα. Τους προσφέρεται η δυνατότητα ν' αποκτήσουν νέες ικανότητες και επαγγελματικές δεξιότητες συμβάλλοντας στη δημιουργία μιας πραγματικά ανταγωνιστικής αγοράς εργασίας. Η υποστήριξη του προγράμματος για την ανταλλαγή εμπειριών μεταξύ των επαγγελματιών στο χώρο της επαγγελματικής εκπαίδευσης και κατάρτισης αυξάνει τη διαφάνεια των συστημάτων επαγγελματικής κατάρτισης στην Ευρώπη και ευνοεί τον εκσυγχρονισμό τους μέσω της αλληλομάθησης.

2.2. Η Δράση «Εταιρικές Σχέσεις»

Μία εταιρική σχέση Leonardo da Vinci αποτελεί ένα πλαίσιο για δραστηριότητες συνεργασίας μικρής κλίμακας μεταξύ οργανισμών του χώρου της επαγγελματικής εκπαίδευσης και κατάρτισης. Δύνανται να χρησιμοποιηθούν για τη συνέχιση συνεργασιών πάνω σε αποτελέσματα που παρήχθησαν από προηγούμενο σχέδιο ή ν' αποτελέσουν το πρώτο βήμα προς ένα σχέδιο κινητικότητας ή μεταφοράς καινοτομίας. Οι εταιρικές σχέσεις συνιστούν έναν αποτελεσματικό τρόπο υλοποίησης δραστηριοτήτων κατάρτισης για τη χρήση κοινών εργαλείων, όπως το European Qualifications Framework, το ECVET, κ.ο.κ.

2.3. Η Δράση «Πολυμερή Σχέδια Μεταφοράς Καινοτομίας»

Στόχος των σχεδίων μεταφοράς καινοτομίας είναι η κεφαλαιοποίηση των βέλτιστων πρακτικών της περιόδου 2000-2006 του προγράμματος Leonardo da Vinci ή άλλων εμπειριών, η οποίες θα αναπαραχθούν, θα προσαρμοστούν και θα μεταφερθούν σε νέες γεωγραφικές περιοχές ή νέους οικονομικούς κλάδους. Η διαδικασία μεταφοράς καινοτόμου περιεχομένου ή αποτελεσμάτων κατάρτισης περιλαμβάνει:

- Προσαρμογή στα συστήματα κατάρτισης, την κουλτούρα, τις ανάγκες της ομάδας-στόχου.
- Μεταφορά σε νέα κοινωνικο-πολιτισμικά περιβάλλοντα.
- Χρήση των αποτελεσμάτων σε νέους οικονομικούς τομείς ή νέες ομάδες-στόχους.

3.

Στόχοι της δράσης «Εταιρικές Σχέσεις»

Οι εταιρικές σχέσεις Leonardo da Vinci ακολουθούν τους στόχους που συνδέονται με τη διαδικασία της Κοπεγχάγης και τη διακήρυξη του Ελσίνκι. Οι βασικές προτεραιότητες επαγγελματικής εκπαίδευσης και κατάρτισης, όπως έχουν εξεταστεί στο Ανακοινωθέν του Bordeaux τον Δεκέμβριο του 2008 θέτουν ένα εξαιρετικό πλαίσιο για τις συμπράξεις Leonardo da Vinci:

1. Ενδυνάμωση του πλαισίου και των εργαλείων συνεργασίας στον τομέα της ΕΕΚ
2. βελτίωση της ελκυστικότητας και ποιότητας της ΕΕΚ
3. ενίσχυση της σύνδεσης ανάμεσα στην επαγγελματική εκπαίδευση και στην αγορά εργασίας
4. ενίσχυση της ευρωπαϊκής συνεργασίας.

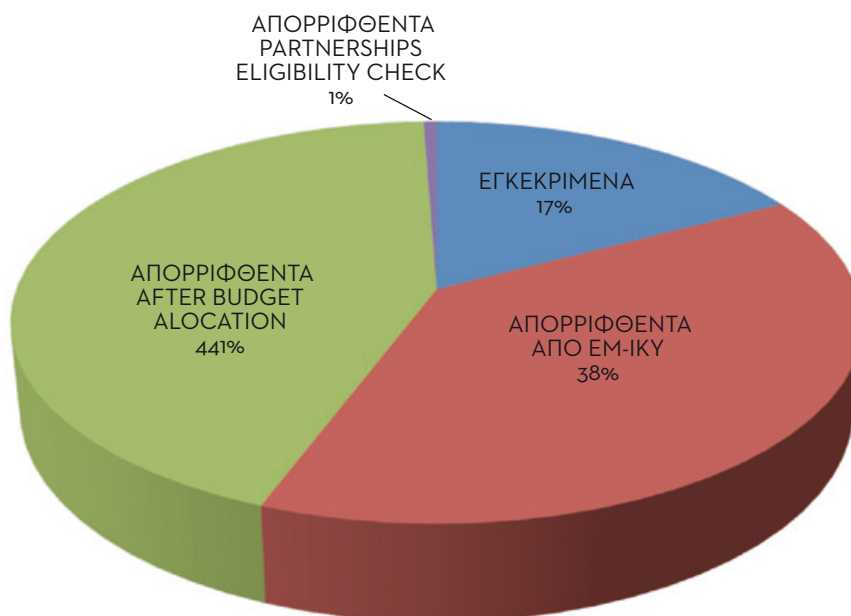
Πιο συγκεκριμένα, οι εταιρικές σχέσεις LdV διαφοροποιούνται από τις δράσεις συμπράξεων στο πρόγραμμα Comenius και Grundtvig στη βάση του περιεχομένου των δραστηριοτήτων, οι οποίες θα πρέπει να είναι ξεκάθαρα συναφείς με την ΕΕΚ. Μια δεύτερη ιδιαιτερότητα της εταιρικής σχέσης LdV θα είναι η προσπάθεια προς τη συμμετοχή άλλων ενδιαφερομένων πέραν μόνον των σχολείων ΕΕΚ, όπως επιχειρήσεων, κοινωνικών εταίρων, περιφερειακών, τοπικών ή και εθνικών φορέων λήψης αποφάσεων.

4.

Στατιστικά στοιχεία για τη Δράση «Εταιρικές Σχέσεις» 2013

Στο πλαίσιο της Ευρωπαϊκής και Εθνικής Πρόσκλησης Υποβολής Προτάσεων 2013, υποβλήθηκαν 174 προτάσεις Σχεδίων Εταιρικών Σχέσεων.

Κατανομή Πολυμερών Σχεδίων Εταιρικών Σχέσεων 2013			
Εγκεκριμένα	Απορριφθέντα από ΕΜ-ΙΚΥ	Απορριφθέντα After Budget Allocation	Απορριφθέντα Partnerships Eligibility Check
30	67	76	1

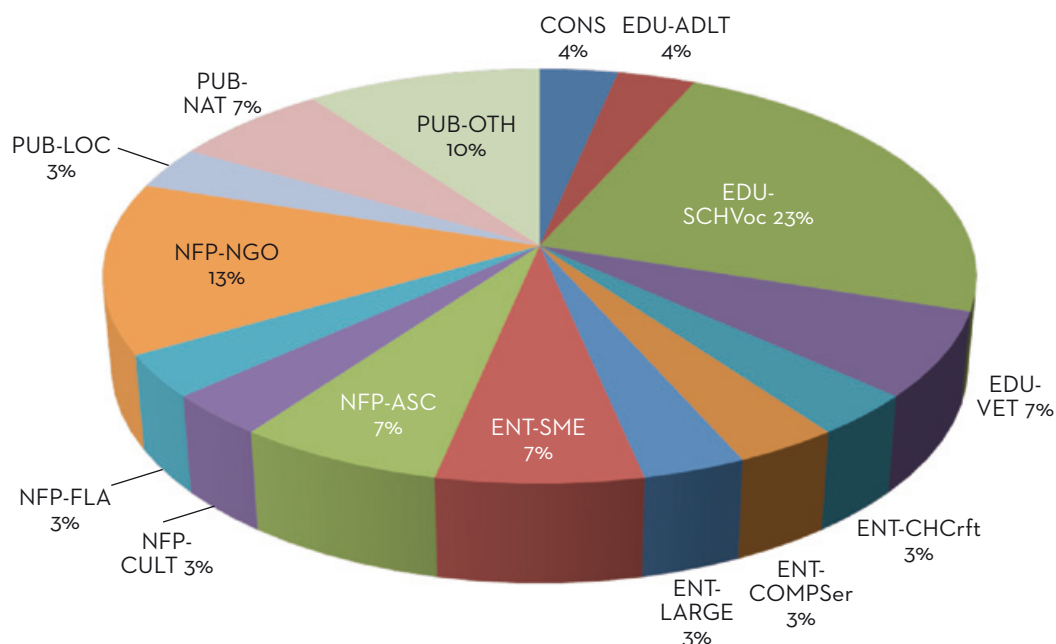


Πίνακας 1.

Πηγή: Ίδρυμα Κρατικών Υποτροφιών σχέσηης στο κάθε σχέδιο.

4.1 Εγκεκριμένα σχέδια Εταιρικών Σχέσεων ανά Κατηγορία Φορέα

ΕΙΔΟΣ ΟΡΓΑΝΙΣΜΟΥ	ΠΛΗΘΟΣ
CONS-Bodies providing guidance, counselling and information services relating to any aspect of lifelong learning	1
EDU-ADLT-Adult education provider	1
EDU-SCHVoc-Vocational or technical secondary school	7
EDU-VET-Vocational training centre or organisation	2
ENT-CHCrft-Chamber of crafts	1
ENT-COMP Ser-Company (services)	1
ENT-LARGE-Enterprise large (> 500 employees)	1
ENT-SME-SME	2
NFP-ASC-Non-profit associations	2
NFP-CULT-Cultural organisation (e.g. museum, art gallery)	1
NFP-FLA-Non-profit federation/association of local authorities	1
NFP-NGO-Non profit / Non governmental organisation	4
PUB-LOC-Public authority (local)	1
PUB-NAT-Public authority (national)	2
PUB-OTH-Other type of public organisation	3
ΣΥΝΟΛΟ	30



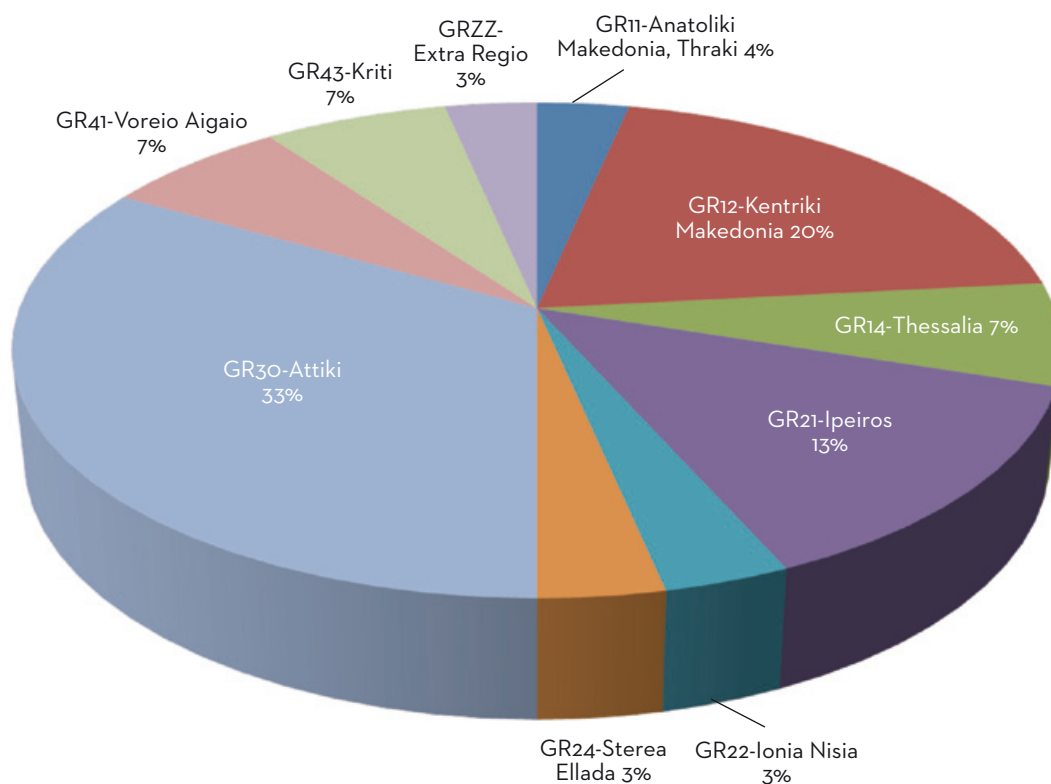
Πίνακας 2.

Πηγή: Ίδρυμα Κρατικών Υποτροφιών

Χρήσιμη Σημείωση: Τα στοιχεία παρατίθενται στην ελληνική / αγγλική γλώσσα ανάλογα με τη γλώσσα εργασίας της εταιρικής σχέσης στο κάθε σχέδιο.

4.2 Εγκεκριμένα σχέδια Εταιρικών Σχέσεων ανά γεωγραφική περιφέρεια

Περιφέρεια	ΣΧΕΔΙΑ
GR11-Anatoliki Makedonia, Thraki	1
GR12-Kentriki Makedonia	6
GR14-Thessalia	2
GR21-Ipeiros	4
GR22-Ionia Nisia	1
GR24-Stereia Ellada	1
GR30-Attiki	10
GR41-Voreio Aigaio	2
GR43-Kriti	2
GRZZ-Extra-Regio	1
ΣΥΝΟΛΟ	30



Πίνακας 3.

Πηγή: Ίδρυμα Κρατικών Υποτροφιών

5.

Κατάλογος σχεδίων
Εταιρικών Σχέσεων 2013 (σελ 14-55)

Α/Α	ΚΩΔΙΚΟΣ LLP	ΦΟΡΕΑΣ	ΤΙΤΛΟΣ ΣΧΕΔΙΟΥ	ΚΙΝΗΤΙΚΟΤΗΤΕΣ
1	2013-1-GR1-LEO04-15223 1	ΕΝΩΜΕΝΑ ΕΥΡΩΠΑΙΚΑ ΠΡΟΓΡΑΜΜΑΤΑ	CULINARY BRIDGES ACROSS EUROPE	12
2	2013-1-GR1-LEO04-15233 1	1ο ΣΕΚ ΚΙΛΚΙΣ	NEAR ZERO ENERGY EFFICIENT BUILDINGS	12
3	2013-1-GR1-LEO04-15222 1	Υπουργείο Αγροτικής Ανάπτυξης και Τροφίμων	GAP4D - GOOD AGRICULTURAL PRACTICES FOR DEVELOPMENT	12
4	2013-1-GR1-LEO04-15227 1	NSF CYBERALL ACCESS	ENTREPRENEUR 2.0 - OPEN THE WINGS OF UNEMPLOYED PEOPLE TO ENTREPRENEURSHIP ACROSS EUROPE VIA WEB 2.0 AND CLOUD BASED TOOL AND SERVICES	12
5	2013-1-DE2-LEO04-16075 4	1 ΕΠΑΛ ΝΕΑΣ ΙΩΝΙΑΣ ΜΑΓΝΗΣΙΑΣ	Examples of sustainable energy supply and energy efficiency measures as a contribution to CO2 reduction	24
6	2013-1-IT1-LEO04-04155 6	ΕΛΛΗΝΙΚΗ ΕΤΑΙΡΕΙΑ ΑΝΟΙΑΣ	Story Telling on Record	12
7	2013-1-RO1-LEO04-29498 4	ΔΙΚΤΥΟ ΕΠΙΣΤΗΜΟΝΩΝ ΚΑΙ ΕΠΑΓΓΕΛΜΑΤΙΩΝ ΤΟΥΡΙΣΜΟΥ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ ΜΕΣΟΓΕΙΟΥ	Drivers & Active NeTwork for European Citizenship in Vocational Education and Training	12
8	2013-1-TR1-LEO04-47918 3	Ινστιτούτο Μελετών Δια Βίου Εκπαίδευσης - ΙΜΕΔΕ	How to Get New Jobs? Innovative Guidance and Counselling	12
9	2013-1-ES1-LEO04-73206 7	ΝΤΕΛΛΗ ΦΡΟΣΩ ΚΑΙ ΣΙΑ ΟΕ	Digital identity: Mentoring interPAIRS for employment	12
10	2013-1-ES1-LEO04-71009 8	ΕΝΑΛΛΑΚΤΙΚΗ ΚΟΙΝΟΤΗΤΑ ΠΕΛΙΤΙ	Growing agricultural biodiversity: knowledge and practice in Europe	8
11	2013-1-FR1-LEO04-49614 7	1ο ΕΠΑΛ ΣΗΤΕΙΑΣ	Jobs for Youth, Skills for Companies	24

Α/Α	ΚΩΔΙΚΟΣ LLP	ΦΟΡΕΑΣ	ΤΙΤΛΟΣ ΣΧΕΔΙΟΥ	ΚΙΝΗΤΙΚΟΤΗΤΣ
12	2013-1-PL1-LEO04-38418 4	ΤΟ ΧΑΜΟΓΕΛΟ ΤΟΥ ΠΑΙΔΙΟΥ	Preventing social exclusion of children from families living in poverty or affected by violence - to promote, develop and improve European competences and solutions in this area	24
13	2013-1-PL1-LEO04-38542 4	Κ.Ε.Κ. ΕΚΠΑΙΔΕΥΤΙΚΗ ΠΑΡΕΜΒΑΣΗ Α.Ε.	ENDEMIC OCCUPATIONS - reactivating forgotten occupations as a part of lifelong learning initiative	12
14	2013-1-TR1-LEO04-47987 4	2ο ΕΠΑΛ ΚΑΤΕΡΙΝΗΣ	Augmented Reality Applications in the Field of Vocational Education and Training	12
15	2013-1-FI1-LEO04-12836 9	ΚΟΙΝΩΦΕΛΗΣ ΕΠΙΧΕΙΡΗΣΗ ΚΟΙΝΩΝΙΚΗΣ ΠΡΟΣΤΑΣΙΑΣ & ΑΛΛΗΛΕΓΓΥΗΣ ΔΗΜΟΤΙΚΟ ΙΝΣΤΙΤΟΥΤΟ ΕΠΑΓΓΕΛΜΑΤΙΚΗΣ ΚΑΤΑΡΤΙΣΗΣ ΔΗΜΟΥ ΒΟΛΟΥ - Κ.Ε.Κ.Π.Α.-Δ.Ι.Ε.Κ.	Making jewellery-small enterprises for a big European crises	24
16	2013-1-PT1-LEO04-16650 2	ΚΕΚ ΜΟΥΣΕΙΟΥ ΦΥΣΙΚΗΣ ΙΣΤΟΡΙΑΣ ΑΠΟΛΙΘΩΜΕΝΟΥ ΔΑΣΟΥΣ ΛΕΣΒΟΥ	Geo-Education in Action	12
17	2013-1-GR1-LEO04-15222 6	Foodstandard S.A	Good Agricultural Practices for Development	12
18	2013-1-IT1-LEO04-04220 7	ΕΠΙΜΕΛΗΤΗΡΙΟ ΙΩΑΝΝΙΝΩΝ	ADvancing needED skills to VALorize sUstainable Employment FOR CRAFTsmen	12
19	2013-1-TR1-LEO04-47782 3	ΠΕΝΘΕΣΙΛΕΙΑ	Engrave Talent of Middle Aged Women in TouR Leading Competencies - Improve Access to Labour Market	12
20	2013-1-ES1-LEO04-73207 3	ΕΠΑΛ ΚΑΛΛΟΝΗΣ	Linking Education and Business	24
21	2013-1-GB2-LEO04-11042 2	ΕΠΑΛ ΒΡΟΝΤΑΔΟΥ	ECO - Traditional Techniques for Construction and Landscape Sectors	12
22	2013-1-IT1-LEO04-04229 10	ΚΕΚ ΕΝΔΥΣΗ - ΚΕΝΤΡΟ ΕΠΑΓΓΕΛΜΑΤΙΚΗΣ ΚΑΤΑΡΤΙΣΗΣ ΚΛΩΣΤΟΥΦΑΝΤΟΥΡΓΙΑΣ -ΕΝΔΥΣΗΣ	Project SCOUT: destination manager for Small Capital Of cUlTure	24

Α/Α	ΚΩΔΙΚΟΣ LLP	ΦΟΡΕΑΣ	ΤΙΤΛΟΣ ΣΧΕΔΙΟΥ	ΚΙΝΗΤΙΚΟΤΗΤΣ
23	2013-1-FR1- LEO04-49629 6	ΠΕΡΙΦΕΡΕΙΑΚΗ ΕΝΩΣΗ ΔΗΜΩΝ ΗΠΕΙΡΟΥ	Business Women involved in innovation and corporate social responsability - Echanges de bonnes pratiques entre femmes chefs d'entreprise engagées dans l'innovation et la responsabilité sociale de l'entreprise	12
24	2013-1-IT1- LEO04-04208 4	ΑΝΑΤΟΛΙΚΗ Α.Ε. ΑΝΑΠΤΥΞΙΑΚΗ ΑΝΩΝΥΜΗ ΕΤΑΙΡΕΙΑ Ο.Τ.Α. ΑΝΑΤΟΛΙΚΗΣ ΘΕΣΣΑΛΟΝΙΚΗΣ	SMARTER EU PUBLIC ADMINISTRATIONS	24
25	2013-1-RO1- LEO04-29529 9	ΕΣΠΕΡΙΝΟ ΕΠΑΛ ΧΑΝΙΩΝ	PARTNESHIP FOR ENTREPRENEURSHIP	12
26	2013-1-FR1- LEO04-49624 3	ΔΗΜΟΣ ΖΑΓΟΡΙΟΥ	Métiers d'art, métiers d'avenir	12
27	2013-1-PL1- LEO04-38491 6	ΕΙΔΙΚΗ ΓΡΑΜΜΑΤΕΙΑ ΣΥΜΠΡΑΞΕΩΝ ΔΗΜΟΣΙΟΥ ΚΑΙ ΙΔΙΩΤΙΚΟΥ ΤΟΜΕΑ	Public-Private Partnership: Meetings Analysis Results	8
28	2013-1-FR1- LEO04-49538 7	ΑΝΑΠΤΥΞΙΑΚΗ ΗΠΕΙΡΟΥ Α.Ε.	Flavors and fragrances jobs (Métiers des saveurs et senteurs)	12
29	2013-1-FR1- LEO04-49551 4	ΕΛΛΗΝΙΚΑ ΤΑΧΥΔΡΟΜΕΙΑ Α.Ε.-ΕΛΤΑ	Training Partnership for Stress Management in the Postal Sector	12
30	2013-1-FR1- LEO04-49551 5	Κ.Ε.Κ. ΕΛ.ΤΑ. Α.Ε.	Training Partnership for Stress Management in the Postal Sector	12

Coordinators

LEONARDO DA VINCI

PARTNERSHIP 2013

● LLP Link number	2013-1-GR1-LEO04-15223 1
● Φορέας	ΕΝΩΜΕΝΑ ΕΥΡΩΠΑΙΚΑ ΠΡΟΓΡΑΜΜΑΤΑ
● Τίτλος Σχεδίου	Culinary bridges across Europe
● Χώρα Συντονιστή	ΕΛΛΑΔΑ - GR
● Κινητικότητα	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

In this 24-month project called 'Culinary bridges across Europe' VET providers decided to make a project for members of their student bodies, the target population being restaurant staff (also unemployed and immigrants) to enhance their capabilities, be more qualified and also be capable to find a job in other countries of Europe and integrate smoothly in a different social environment if necessary. Companies of the restaurant business and associations are also part of this partnership. Their knowledge of this sector of business is valuable for the results of this project as they deal with everyday problems and experience the difficulties of people working there.

The project intends to deal with those problems using the following ways and means:

We will organize working meetings combined with culinary workshops so that participants experience the gastronomy and working conditions in the partner countries. The working meetings will also be combined with ICT workshops to help participants get familiar with the world of computers and with surfing the Net in order to find job vacancies in EU countries.

A data bank of EU recipes of the partners' gastronomy will create an e-cookbook uploaded on the website. This e-cookbook will be available in all partner languages.

The project will build a user friendly website with a lot of material and all partners have agreed to support its lifetime for five years after the end of the project.

The project provides guidance and advice on VET and creates links of VET with working life. It also provides an ideal and unique opportunity for all of us to contribute to the valuable idea of VET at a pan European level and hope that its results will lead to a more fruitful cooperation in the future.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. DE Zweckverband Volkshochschule für den Landkreis Regen
2. CY Mouseio Kypriakon Trofimon kai Diatrofis
3. PL Fundacja GAMA
4. PL GALERIA SMAKU Przedsiębiorstwo Spoleczne spolka z ograniczona odpowiedzialnoscia
5. DE Telecenter Regen GmbH; Tagungshaus Bayerischer Wald
6. IT ASSOCIAZIONE BAR E RISTORANTI DI ROMA (ASSOCIAZIONE ESERCENTI LATTERIE BAR GE-LATTERIE PUBBLICI ESERCIZI E SIMILARI DI ROMA E PROVINCIA)

● LLP Link number	2013-1-GR1-LEO04-15233_1
● Φορέας	1ο ΣΕΚ ΚΙΛΚΙΣ
● Τίτλος Σχεδίου	NEAR ZERO ENERGY EFFICIENT BUILDINGS
● Χώρα Συντονιστή	ΕΛΛΑΔΑ - GR
● Κινητικότητες	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The main aim of this project is to promote knowledge and skills on Green energy systems, Green materials and Green Building design among VET schools and the “World of Work”. According to the Europe 2020 strategy, we need to improve energy efficiency and promote alternative energy systems not only in producing electricity but also in the construction of buildings. In several EU member states, the Energy performance certificate is a reality, such as in Italy, UK, France, and new construction buildings will have to bear this certificate in countries such as Greece and Cyprus. An important parameter of efficiency relies on the evolution of renewable energy systems and near zero energy building methods. Renewable energy systems, green material and smart building design, are basic components of achieving near zero energy buildings. This can also be a solution to the pollution and global warming, providing sustainable development in the field of construction and civil engineering. The target groups of this project are students, teachers and practitioners in the field.

The results of the project will be the following:

1. A web site and brochure with information on Green systems, materials and Green design for near zero energy buildings
2. A country report on renewable energy, energy efficient buildings and strengthening.
3. A report about different systems and methods for near zero energy homes and buildings.
4. Increase knowledge on Green materials and design systems such as AUTOCAD for energy efficient buildings.
5. A feedback report from participants on efficiency choices and Green systems in building constructions
6. A conference to present the project outcomes and subjects mainly the Energy Performance Certificate
7. Improve cooperation among VET centers and the “world of work”.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. CY M. Petinos Constructions & Developers Ltd
2. ES Asociacion Rural de Desarrollo y Cooperation Europea CULTURAE
3. RO Colegiul Tehnic
4. HU College of Nyiregyhaza EU Business and Communication Secondary School
5. IT TBZ - Centro di Fisica Edile srl
6. IT Istituto Tecnico Statale “Enrico Fermi”

● LLP Link number	2013-1-GR1-LEO04-15222_1
● Φορέας	Υπουργείο Αγροτικής Ανάπτυξης και Τροφίμων
● Τίτλος Σχεδίου	Good Agricultural Practices for Development
● Χώρα Συντονιστή	ΕΛΛΑΔΑ - GR
● Κινητικότητες	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

It is commonly accepted that the agricultural production has been reduced since the adoption of new Common Agricultural Policy (CAP) in 2003. Furthermore volatile agricultural markets have increased dramatically the uncertainty of the farmers for their future. On the other hand two key elements such as the new CAP after 2013 and the consumers are increasing the demand for safer products with high environmental commitments for the farmers. Under these circumstances alternative ways needed in order to improve the existing agricultural techniques, provide better services as well as safer products, according to specific and more focused schemes and training, designed for the agricultural holding and the farmers. These services and products will be based on new trends in agricultural and food sector, as well as local tradition, expected to provide an instrument for the sustainable development of agriculture, support the income of the farmers and the improvement of the quality of life of residents. A specific e-learning tool will be established in order to provide innovative knowledge / training in good agricultural practices and skills. This would be the basic outcome of the present proposal. Three steps will be followed to build this platform: a) Development of a user friendly environment, taking into account the specific needs of an "average" educational level farmer, accessible from an ordinary IT equipment such as PCs, netbooks, etc. b) Mapping of agriculture and needs in involved countries c) Preparation of training material related to good agricultural practices, focused on selected and representative for each country, cultivations and available certification bodies for each country. Benefits and positive impact for the food industry will be also analyzed.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. CY Cyprus Institute for Rural and Regional Development
2. LT LITHUANIAN AGRICULTURAL ADVISORY SERVICE (LAAS)
3. TR MKV International Consulting Training Services and Trade Company Limited
4. TR Turkish Food & Beverage Industry Employers Association
5. GR Foodstandard S.A

● LLP Link number	2013-1-GR1-LEO04-15227_1
● Φορέας	NSF CYBERALL ACCESS
● Τίτλος Σχεδίου	Open the wings of unemployed people to entrepreneurship across Europe via Web 2.0 and cloud based tool and services
● Χώρα Συντονιστή	ΕΛΛΑΔΑ - GR
● Κινητικότητες	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

ENTREPRENEUR 2.0 aims to equip individuals and especially unemployed young people and micro SME owners with skills on exploiting Web 2.0 (Interactive web based) tools and become successful entrepreneurs in markets outside their national borders.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. TR Eskisehir Chamber of Tradesmen and Craftsmen
2. CZ Hospodářská komora hlavního města Prahy
3. ES Official Chamber of Commerce, Industry and Navigation in Santiago de Compostela
4. IE Dun Laoghaire-Rathdown County Enterprise Board
5. LT Think Tank LT
6. SL Odobreno, podjetje za razvoj naprednih idej in pridobivanje finančnih virov, Kristjan

Partners

LEONARDO DA VINCI

PARTNERSHIPS 2013

● LLP Link number	2013-1-DE2-LEO04-16075 4
● Φορέας	1ο ΕΠΑΛ ΝΕΑΣ ΙΩΝΙΑΣ ΜΑΓΝΗΣΙΑΣ
● Τίτλος Σχεδίου	Examples of sustainable energy supply and energy efficiency measures as a contribution to CO ₂ reduction
● Χώρα Συντονιστή	ΓΕΡΜΑΝΙΑ - DE
● Κινητικότητα	24
● Επιχορήγηση	21.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The limitation of carbon dioxide, as main cause of the greenhouse effect, will be a enormous global challenge for the future. Only close coloboration between the european countries can achieve that goal. The project, mentioned above,deals with reducing the long run energy consumption in which will eventually reduce the emission of carbon dioxide in europe and the whole world as well. That is why we should focus on making consumption limits in our schoolhouse and afterwards show it to all of those who will be participating in the project and to their surroundings also.

The main reason of doing that is to change the way of thinking and the attitude towards the growth of CO₂ emissions, resulting in the increase of the greenhouse effect. This project is going to involve students of dual training system which have vocational qualifications dealing with energy installations. At the very beginning of the project the participants need to determine the amount of energy that is consumed in their own school. Also the students should find out how the energy in their school could be saved and design a poster that will be placed in every schoolroom to signify the importance of the energy reduction.

In this project the students will focus their attention on the technology, the development and the functioning of renewable energy sources, and possibilities of saving energy by improving their schoolhouse insulation.

Afterwards, with support of local companies, the participants should work out concrete plans of implementation and application of renewable sources of energy in their own school. Such a plan should be presented to the school authority and to the city department of education during a press conference.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. DE Berufsbildende Schulen des Landkreises Osnabrück in Bersenbrück
2. DE Ter Heide Gebäudetechnik
3. PL Techniczne Zakłady Naukowe
4. ES EE.PP. SAFA NUESTRA SEÑORA DE LOS REYES
5. DK Skive Tekniske Skole Skive Technical Institute
6. SE Brogårdsgymnasiet
7. RO LICEUL ENERGETIC

● LLP Link number	2013-1-IT1-LEO04-04155_6
● Φορέας	ΕΛΛΗΝΙΚΗ ΕΤΑΙΡΕΙΑΣ ΑΝΟΙΑΣ
● Τίτλος Σχεδίου	Story Telling on Record
● Χώρα Συντονιστή	ΙΤΑΛΙΑ - ΙΤ
● Κινητικότητες	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

In recent decades, both the specialization of the instruments of medicine, as conventionally understood, and the bureaucratization of the health care system, have focused on diseases rather than on people, radicalizing Evidence Based Medicine (EBM), understood as the conscientious, explicit, and judicious use of current best scientific evidence in making decisions related to patients care.

Narrative Based Medicine (NBM) wants to act as a complementary approach to EBM (the gold standard for clinical practice over the last few decades), paying attention to stories of illness as a way to understand people and place them correctly in their specific context, focusing on the needs, but also on new strategies of intervention.

The aim of this project is to offer physicians a respectable intellectual framework - no longer rooted in this old-fashioned mind/body dualism - to work with, together with the instruments to implement it in everyday practice. The framework is NBM and the instruments are integrated medical records.

Ultimately, the project purpose is that of enriching both the physician's work by drawing their attention to the variety of cultures and beliefs with which they come into contact with, and patient's experience of the healthcare system, particularly in the matter of chronic conditions, especially rare diseases. Indeed, an important outcome of this project will be the exchange of new ideas and approaches from different cultural perspectives, the transfer of new methodologies and the development of training guidelines that can be implemented, in the initial phase, by all partners involved and subsequently to more European countries.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. IT Istituto Superiore di Sanita'
2. IT Azienda Unita' Sanitaria Locale Umbria 2
3. BG Balgarska asotsiatsiya za promotsiya na obrazovanie i nauka - Bulgarian Association for Promotion of Education and Science (BAPES)
4. TR İZMİR KATİP ÇELEBİ ÜNİVERSİTESİ TIP FAKÜLTESİ
5. CZ KOMUNIKUJEME, o.s.
6. ES Universidad de La Laguna
7. PT Companhia de Ideias - Media, Lda.

● LLP Link number	2013-1-RO1-LEO04-29498_4
● Φορέας	ΔΙΚΤΥΟ ΕΠΙΣΤΗΜΟΝΩΝ ΚΑΙ ΕΠΑΓΓΕΛΜΑΤΙΩΝ ΤΟΥΡΙΣΜΟΥ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ ΜΕΣΟΓΕΙΟΥ
● Τίτλος Σχεδίου	Drivers & Active NeTwork for European Citizenship in Vocational Education and Training
● Χώρα Συντονιστή	ΡΟΥΜΑΝΙΑ - RO
● Κινητικότητα	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The DANTE project emerges as a necessary approach to overcome the current distance between politicians in Brussels and European citizens and promote active and participatory citizenship based on the development of digital competencies and social and civic competence through the exchange of best practices based on an increased access to Open Education Resources & Social Media.

The partners decided to work on the field of active and participatory citizenship because the future of European Union means major changing European citizens being important part of the bottom-up strategy hence key skills such as ICT and entrepreneurship need to be at the heart of their professional education and training.

Nowadays technological changes and development offers unprecedented opportunities in education and training reducing, through a leverage effect social barriers. Individuals can learn anywhere, at any time, following flexible and individualized pathways based on their citizen's rights.

Teachers, trainers and other target groups will discover, through DANTE project, how to create and use educational apps by improving their ICT skills. The handbook and guidelines will provide them with the basics of creating simple apps for their classrooms extracted from Social media environment or free OER that can be used or accessed on a device, like I pads, android tablets, laptops, smartphones etc. The added value is based on the scaling up the use of ICT learning and access to free OER as well as a transfer that can be done from young citizens 35 to 50+citizens. Consortium is composed by universities, colleges, NGO,s and Chamber of Commerce hence we benefit from diverse perspectives on the matter as well as the soft & technical competences to create a valuable VET input

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. RO CHAMBER OF COMMERCE AND INDUSTRY BISTRITA NASAUD
2. SL Kulturno izobraževalno društvo PiNA
3. ES Lawton School S.L.
4. RO University Politehnica of Bucharest, CAMIS center
5. LT LYTAUS KOLEGIJA University of Applied Sciences
6. CZ Faculty of Economics, VSB - Technical University, Ostrava
7. IT Coop. Soc. Città viva

● LLP Link number	2013-1-TR1-LEO04-47918_3
● Φορέας	ΙΝΣΤΙΤΟΥΤΟ ΜΕΛΕΤΩΝ ΔΙΑ ΒΙΟΥ ΕΚΠΑΙΔΕΥΣΗΣ-ΙΜΕΔΕ
● Τίτλος Σχεδίου	How to Get New Jobs? Innovative Guidance and Counselling
● Χώρα Συντονιστή	ΤΟΥΡΚΙΑ - TR
● Κινητικότητες	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Although, everyday new kind of jobs emerge in the world, an old problem still exists. The transitions between the life periods of an individual (School to work, Work to work and Active Aging) which are getting more complicated since through the new skills and competences, new measures and tools more challenging and of greater attention than before are needed. Against a stronger and stronger demand for workers, an obvious phenomenon of mismatching occurs constantly. The detailed and dynamic understanding of the professional contents of work, is obviously the crucial and necessary instrument for the planning and design of training, Educational and vocational Guidance and integration/reintegration to work. The formal consistency between these aspects and the production/corporate system, needs to address this “knowledge crossroad”. PPs aim to improve the quality of guidance services and to share know-how in the field of the most modern and effective ways of vocational guidance at school, at work place, and out of formal education, in a LLL community so to draw a way to reach guidance services. PPs will exchange ideas and mutual knowledge, prepare a comparative study and collect about the guide of good practices, share innovative approaches in the field of career guidance and new technologies used in reaching career guidance. We will prepare also a wide report about vocational guidance (guidance at school - after school - at lifelong learning community and at world of work), a web page which will be a guide for job seekers, students and will be a sharing platform among counsellors and teachers, a survey applied to students and job seeker to get information about their demands and learn about how they reach the guidance, training modules and materials for the target groups.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. TR Ahmet Yurtsever Kiz Teknik ve Meslek Lisesi
2. TR SHCEK 75. Yil Cocuk Ve Genclik Merkezi
3. FR European Center for Leadership and Entrepreneurship Education (ECLEE) (France)
4. HU Planet Design Bt.
5. GB Eldonian Group Limited
6. RO COLEGIUL NATIONAL MIHAI EMINESCU IASI
7. IT Asfor C - Agenzia per la Ricerca e la Formazione
8. PT Universidade de Evora
9. GB Pontydysgu Ltd

● LLP Link number	2013-1-ES1-LEO04-73206_7
● Φορέας	ΝΤΕΛΛΗ ΦΡΟΣΩ ΚΑΙ ΣΙΑ ΟΕ
● Τίτλος Σχεδίου	Digital identity: Mentoring interPAIRS for employment
● Χώρα Συντονιστή	ΙΣΠΑΝΙΑ-ES
● Κινητικότητες	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Context

Today, seventy-five million young people are unemployed globally and within the EU over 15 million 16 to 24 year-olds are looking for employment. Due to the economical crisis young people transition from education at the labor market is difficult, Partners of this project wants explore these issues and identify solutions to help young people move into employment establishing effective links between the Vocational Education System and the world of work.

Aim

To promote employment of young people, through an effective use of social media and through the training of 20 students in each participant country that will be called “social digital mentors”.

Activities.

-To create a training package with one guide “mentoring in Europe” and a collection of materials(videos, games, links, etc) adapted to the need of youngsters who are entering in the job market and to the need of companies to use Social media to select their future employees.

-To create a learning community involving VET teachers, their students and companies in the testing of the new training contents and in a shared analysis of the effective use of Social Media for the matching of job request and offer and for promoting youngsters entrepreneurship.

-To create the social online mentors office where mentors will offer support, advice an information related on how to use social media and ICT for finding a new job.

Consortium

The project will involve 10 institutions of 9 different European countries.

The partnership is composed by institutions with experience in the development of innovative projects in VET system and all partners will have a list of silent partner that will help the promoters in the development of the project.

Impact

100 VET teachers/trainers 200 students and 50 enterprises.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. ES IES SANT VICENT FERRER
2. ES Associació Empresarial l'Alqueria Projectes Educatius
3. PT Agrupamento de Escolas de Vilela
4. IT Fondazione Nosside
5. BE European Vocational Training Association
6. TR GAP Eğitim Gönüllüleri Derneği
7. PL Krośnieński Uniwersytet Trzeciego Wieku
8. DE BERLINK ETN GmbH
9. BG BULGARIA GATEWAY LTD

● LLP Link number	2013-1-ES1-LEO04-71009_8
● Φορέας	ΕΝΑΛΛΑΚΤΙΚΗ ΚΟΙΝΟΤΗΤΑ ΠΕΛΙΤΙ
● Τίτλος Σχεδίου	Growing agricultural biodiversity: knowledge and practice in Europe
● Χώρα Συντονιστή	ΙΣΠΑΝΙΑ - ES
● Κινητικότητες	8
● Επιχορήγηση	10.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The development of organic and agro-ecological farming systems and quality production chains based on traditional ways of food processing and short supply chains require new skills on seeds production and varieties adapted to these approaches. Artisan seed companies and farmers' associations develop innovations around the management of agricultural biodiversity and its valorization. They had set up experiences of organic and biodynamic seeds production, techniques and methodology for on -farm selection, renewal and management of traditional orchards, small-scale processing of fruits, artisan enterprises of bread and pasta making, alternative economic organizations, knowledge of specific regulations, etc.

The aim of this project is to share and pool at the European level existing programs, training schemes and technical resources on the management and valorization of agricultural biodiversity, and also to share technological and socio-economic innovations on this issue. For this, partners will inventory existing resources, will set up study visits on innovative fields and will exchange and transmit training content in each country.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. ES Red de Semillas "Resembrando e Intercambiando"
2. ES Red Andaluza de Semillas "Cultivando Biodiversidad"
3. FR RESEAU SEMENCES PAYSANNES
4. IT RETE SEMI RURALI
5. AT Arche Noah, GESELLSCHAFT für die ERHALTUNG DER KULTURPFLANZENVIELFALT und ihre Entwicklung
6. HU ESSRG Kft.
7. GB Henry Doubleday Research Association (HDRA) - Garden Organic

● LLP Link number	2013-1-FR1-LEO04-49614_7
● Φορέας	1 ^ο ΕΠΑΛ ΣΗΤΕΙΑΣ
● Τίτλος Σχεδίου	Jobs for Youth, Skills for Companies
● Χώρα Συντονιστή	ΓΑΛΛΙΑ- FR
● Κινητικότητα	24
● Επιχορήγηση	21.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The partnership has been established between 7 countries in Europe and a partner of the world of work. Four types of partners are involved in the project: students and teachers of vocational schools, who have recognized a demand for developing special skills, the schools themselves as institutions and Euroformation as a representative from the world of work. 5 silent partners are taking part too in the project.

The project is based in the creation of a company, divided into departments. Each country leads a departmental area in which they have the expertise, as it is related to the vocational studies in their organization. The product and company itself take into account sustainability, promoting local sustainable companies and developing social responsibilities in the project management

Students lead these departments, make the decisions and take the actions (activities) necessary to run them with their partners' contribution. The departments will be management, manufacturing, human resources, marketing and communication, ICT, sales, finance, works council. The interdepartmental communication is the basis of the skill share and the success of the company is the result of the teamwork. Departments will present periodical reports in each meeting, explaining/showing the job done and discussing and taking common decisions for the next steps.

During the project teachers will foster the distinctive skills and abilities worked, pointing out and compiling reports on transversal skills. They will also take advices from the partner of the world of work.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. FR ISSEC Pigier
2. ES IES Xabier Zubiri Manteo BHI
3. DE Kaufmännische Berufsbildende Schulen Nordhorn
4. IT C.F.O.P. DON TONINO BELLO
5. PT Escola Secundaria Rafael Bordalo Pinheiro
6. BG VOCATIONAL TRAINING CENTRE at „LONDON COLLEGE DUBLIN” LTD
7. FR BC DEVELOPPEMENT/EUROFORMATION

● LLP Link number	2013-1-PL1-LEO04-38418_4
● Φορέας	ΤΟ ΧΑΜΟΓΕΛΟ ΤΟΥ ΠΑΙΔΙΟΥ
● Τίτλος Σχεδίου	Preventing social exclusion of children from families living in poverty or affected by violence - to promote, develop and improve European competences and solutions in this area
● Χώρα Συντονιστή	ΠΟΛΩΝΙΑ- PL
● Κινητικότητες	24
● Επιχορήγηση	21.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The project serves to Further, the development and improvement of cooperation between the actors (institutions, organizations, professionals) involved in work with children and youth who are at risk of social exclusion due to living in families affected by poverty, but also because of the experience of domestic violence. Numerous scientific studies and reports, such as the development of the World Bank, UNICEF, the European Commission and research centers in various countries of the European Union indicate child poverty as one of the most important social issues of the modern world. On the one hand, the problem of hunger and malnutrition, but also poverty in the context of barriers and inequalities in access to education and culture, and on the other hand problem of working in spare time by the children from families with low incomes, the phenomenon has substantial consequences for the future of the young generation, but also for the whole society. Trends in the area of child and youth poverty, and consequently the risk of social exclusion due to the poor financial situation of the family, or a dysfunction in the ruling - such as the problem of violence in the family - so obviously argue for the need of design in the field of social policy remedial solutions whose main aim to provide support through the equalization of opportunities that social group and to prevent "the pushing" them out of the margin of society. Therefore, cooperation between European actors in preventing social exclusion of children and young people, and consequently improve both European solutions proposed in this area, as well as the professional competences of professionals implementing them is the aim of the project.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. PL Local Activity Support Foundation - NOK
2. GB Health and Social Care Board (Co-operation and Working Together - CAWT)
3. GB Waterside Theatre Company Limited
4. IT ISTITUTO DEGLI INNOCENTI
5. RO Fundatia Sfanta Macrina - Ajutor si Recuperare Medico-Sociala pentru Copiii in Dificultate (A.R.M.S)

● LLP Link number	2013-1-PL1-LEO04-38542_4
● Φορέας	ΚΕΚ ΕΚΠΑΙΔΕΥΤΙΚΗ ΠΑΡΕΜΒΑΣΗ Α.Ε.
● Τίτλος Σχεδίου	ENDEMIC OCCUPATIONS - reactivating forgotten occupations as a part of lifelong learning initiative
● Χώρα Συντονιστή	ΠΟΛΩΝΙΑ - PL
● Κινητικότητες	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The world spins around faster and faster every year. Machines and modern technology take over the world, reducing most workers to their operators. Historical regions with heavy industry in the past are now decreasing its impact on the local economy by introducing different kinds of services and opening their market to different kinds of trade. Rural areas are becoming more mechanized, forcing the peasants to look for new occupations at the local market. Increased mobility of people in search of a well-paid jobs makes unattractive regions less populated every year. With every family moving out from their place of origin, local society loses some part of its historical and cultural background, together with the knowledge and expertise gained through generations. Old occupations, where the know-how was shared between master and his trainee such as weaver, tailors, carpenter, blacksmith, etc. are slowly disappearing from the labour market. Masters are dissatisfied with modern trainees, the trainees are unsatisfied with the learning and teaching methods used in the handicrafts by “old people”.

We will build a strong alliance of core partner of the projects who will research endemic occupations in their regions, look for best practices and experiences in building a positive rapport between the master and the trainee, store information on open placement possibilities within endemic occupations, capture on video some of the activities done within endemic occupations by their masters in order to create a documentary clips that will be presented on the project’ website together with all materials gathered during the project’ implementation. Partners of the project will also meet with the VET representatives to promote the idea of resurrecting endemic occupations.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. PL Pracownia Kształcenia Zawodowego “Voca Train” w Kolobrzegu
2. DE Gewerkstatt gGmbH
3. IT GIOCAMONDO SC SPA
4. TR Bolu Sanayici ve Isadamlari Dernegi
5. TR Seyhan Halk Eđitim Merkezi ve Akşam Sanat Okulu
6. CZ Zdravý životní styl a harmonie, o.s.
7. IT Centro di Formazione Turistico Alberghiera “Elio Miretti”

● LLP Link number	2013-1-TR1-LEO04-47987_4
● Φορέας	2ο ΕΠΑΛ ΚΑΤΕΡΙΝΗΣ
● Τίτλος Σχεδίου	Augmented Reality Applications in the Field of Vocational Education and Training
● Χώρα Συντονιστή	ΤΟΥΡΚΙΑ - TR
● Κινητικότητες	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Education specialists indicates the best way of learning is learning by doing and learning by experiences. In this context, most important basis of vocational education is applied education.

However, the applications (that they have to be done) can't be performed sometimes because of lack of material and staff, difficulty of establishing laboratories, costs, security and time.

Applied education rapidly give it's way to modeling and simulating technologies because of reasons that described above. AR (augmented reality) technology is the most realistic and most applicable technology from inside of this technologies.

AR is a technology that transferring 3d visuals generated on a computer to real World environments.

Within the scope of our project, we will allow to use AR in vocational education areas. By this means, students from every part of life can actualize their experiments and can reach the applications that can only be practice in high cost laboratories with a smart phone or a PC.

We need high degree of pedagogical and technological expertise to implement our project into real life. As a coordinator partner; We will lead to educational structuring, in the meantime we'll try to structure technical basis with our company partners who has considerably improved themselves about ICT.

At the end of this project, we'll produce a product and an android software about a subject that we decide to implement in first meeting with our partners. Thereafter, we'll share them in a web site and Google Play Store freely.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. TR Bolu Mimar Izzet Baysal Teknik ve Endustri Meslek Lisesi
2. IT ISTITUTO TECNICO SETTORE ECONOMICO "ANTONINO CALABRETTA"
3. ES MARQUE 21 SL
4. RO COLEGIUL TEHNIC NAPOCA
5. SL Alcyone, podjetje za informacijske sisteme in storitve, d.o.o.
6. CZ Gameleon, s.r.o.
7. TR Sahinoglu Bilgisayar İnsaat Kirtasiye San. ve Tic. Ltd. Sti.

● LLP Link number	2013-1-FI-LEO04-12836_9
● Φορέας	ΚΟΙΝΩΦΕΛΗΣ ΕΠΙΧΕΙΡΗΣΗ ΚΟΙΝΩΝΙΚΗΣ ΠΡΟΣΤΑΣΙΑΣ & ΑΛΛΗΛΕΓΓΥΗΣ ΔΗΜΟΤΙΚΟ ΙΝΣΤΙΤΟΥΤΟ ΕΠΑΓΓΕΛΜΑΤΙΚΗΣ ΚΑΤΑΡΤΙΣΗΣ ΔΗΜΟΥ ΒΟΛΟΥ Κ.Ε.Κ.Π.Α-Δ.Ι.Ε.Κ
● Τίτλος Σχεδίου	Making jewellery-small enterprises for a big European crises
● Χώρα Συντονιστή	ΦΙΛΑΝΔΙΑ - FI
● Κινητικότητες	24
● Επιχορήγηση	21.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The project is a result of the contact seminar "Creativity & Innovations in Handicraft and Arts" held in Espoo, Finland on 9-12 October 2012. The project provides learners with descriptions and video clips of various styles of making jewellery using different materials such as silver, glass, pearls, wood, plastic mass and recycled materials.

A network between project participants and social partners will be established as an international platform of exchange experience in jewellery business. The target groups are VET students, women about 50+, unemployed and representatives of the world of work. The best techniques will be conducted to produce e.g. an E- photo album with photos of jewellery made by European learners. International mobilities with workshops will act as a practice for learners and staff after local after local trainings. Dissemination activities will be crucial to attract customers to jewellery business to create jobs for trainees.

The project is the first step to an ECVET connection in the European framework and a basic description of an ECVET unit of jewellery making will be produced which can be developed further in next projects. An ECVET unit promotes the comparability and transparency of qualifications in different European countries which improves the employability and encourages free mobility. The project will begin a process of capacity building in the field of jewellery making.

International mobilities with workshops will be practice for learners and staff after local trainings. The project will establish a partnership between European organisations that will have an impact on local actors and business to improve employment opportunities in jewellery sector by showing examples of good practice.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. FI Espoon seudun koulutuskuntayhtymä Omnia
2. PL Stowarzyszenie VESUVIO
3. PL DekoStyl Katarzyna Jaworska-Stadnik
4. CY A technical school Nicosia
5. EE Mittetulundusühing Mitra
6. CZ Vyssi odborná škola sklarska a Stredni škola
7. ES Empresa de inserción, viviendas y servicios municipales de Candelaria, S.L.
8. ES EVM Project Management Experts, S.L.

● LLP Link number	2013-1-PT1-LEO04-16650_2
● Φορέας	ΚΕΚ ΜΟΥΣΕΙΟΥ ΦΥΣΙΚΗΣ ΙΣΤΟΡΙΑΣ ΑΠΟΛΙΘΩΜΕΝΟΥ ΔΑΣΟΥΣ ΛΕΣΒΟΥ
● Τίτλος Σχεδίου	Geo-Education in Action
● Χώρα Συντονιστή	ΠΟΡΤΟΓΑΛΙΑ - PT
● Κινητικότητες	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Under the UNESCO auspices and based on the European model new geopark territories developed continuously during the last ten years. Now is one of the most successful program for sustainable development in rural areas. The geoparks' activities are focused on conservation and sustainable use of local natural and cultural heritage for socio-economic development, education and tourism. The key point of this approach is Geo-education where employees and volunteers are working to improve their activities, methodologies, practices and tools to captivate the local public, visitors, tourists, schools, local and national administrations. Geo-education become a new extending occupation on the labor market with increasing demands for training and certification both for the 52 European Geoparks and for the new aspiring geoparks and other natural protected areas.

The project is based on a balanced geographical and cultural partnership of five geopark territories with different experience in geo-education and different national systems of training and certification. The project aims to define the requirements for this new occupation at the European level, the requirements for professional training in Geo-education and its recognition and link with the labour market. The partnership will develop workshops, forums and meetings for stakeholders as teachers, trainers, staff and trainees of geoparks, which will be an asset to the acquisition of skills. It is also intended to research and prepare, publish and disseminate this new methodology to boost Geo-education. This methodology will be disclose and available to European and Global Geoparks Networks, Schools, Universities, UNESCO and other partners that will contribute also to implementation and sustainability of our project results.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. PT AGA - Associação Geoparque Arouca
2. RO University of Bucharest
3. IT PARCO NATURALE REGIONALE DEL BEIGUA
4. GB Durham County Council (applying on behalf of the North Pennines AONB Partnership)

● LLP Link number	2013-1-GR1-LEO04-15222_6
● Φορέας	Foodstandard S.A.
● Τίτλος Σχεδίου	Good Agricultural Practices for Development
● Χώρα Συντονιστή	ΕΛΛΑΔΑ- GR
● Κινητικότητες	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

It is commonly accepted that the agricultural production has been reduced since the adoption of new Common Agricultural Policy (CAP) in 2003. Furthermore volatile agricultural markets have increased dramatically the uncertainty of the farmers for their future. On the other hand two key elements such as the new CAP after 2013 and the consumers are increasing the demand for safer products with high environmental commitments for the farmers. Under these circumstances alternative ways needed in order to improve the existing agricultural techniques, provide better services as well as safer products, according to specific and more focused schemes and training, designed for the agricultural holding and the farmers. These services and products will be based on new trends in agricultural and food sector, as well as local tradition, expected to provide an instrument for the sustainable development of agriculture, support the income of the farmers and the improvement of the quality of life of residents. A specific e-learning tool will be established in order to provide innovative knowledge / training in good agricultural practices and skills. This would be the basic outcome of the present proposal. Three steps will be followed to build this platform: a) Development of a user friendly environment, taking into account the specific needs of an "average" educational level farmer, accessible from an ordinary IT equipment such as PCs, netbooks, etc. b) Mapping of agriculture and needs in involved countries c) Preparation of training material related to good agricultural practices, focused on selected and representative for each country, cultivations and available certification bodies for each country. Benefits and positive impact for the food industry will be also analyzed.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. GR Ministry of Rural Development and Food (MRDF)
2. CY Cyprus Institute for Rural and Regional Development
3. LT LITHUANIAN AGRICULTURAL ADVISORY SERVICE (LAAS)
4. TR MKV International Consulting Training Services and Trade Company Limited
5. TR Turkish Food & Beverage Industry Employers Association

● LLP Link number	2013-1-IT1-LEO04-04220_7
● Φορέας	ΕΠΙΜΕΛΗΤΗΡΙΟ ΙΩΑΝΝΙΝΩΝ
● Τίτλος Σχεδίου	ADvancing needED skills to VALorize sUustainable Employment FOR CRAFTsmen
● Χώρα Συντονιστή	ΙΤΑΛΙΑ - ΙΤ
● Κινητικότητα	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The overall objective of ADDED VALUE FOR CRAFT project is to improve the capacity of VET in response to the changing requirements of the labour market. Specifically the proposal addresses the handicraft sector which is affected - in a negative way - by technological, social developments, global markets and changing consumer demands. In line with Europe 2020 strategy for smart, sustainable and inclusive growth, which improves the business environment for SMEs (including craft-type enterprises), the project investigates the links between sustainable development and craft with a special focus on workers' skills. The need to link sustainable development and new skills is also highlighted in Bruges Communiqué 2010: "Transition to a green economy is a mega trend which affects skills needs across many different jobs and sectors. [...] The labour market requires a balance between developing generic green skills and specific skills". The partnership includes eight organizations from different European regions: Eastern (Bulgaria and acceding country Croatia), Western (United Kingdom), Central (Czech Republic) and Southern (Portugal, Italy, Greece). The multi-actor consortium comprises VET providers, Local development agencies, Chambers of commerce and craft, research centers and SMEs. The planned activities include four meetings and a study on main constraints faced by craft firms, the identification of new market trends, the mapping of best practices and transferable experiences on sustainable work, the definition of a common VET reference model and the final identification of an ECVET Unit to advance sustainable skills and self-actualization in each partner country. Partners ensure the regular cooperation with interested parties and their attendance to the meetings.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. IT E.C.I.P.A. UMBRIA - Ente Confederale Istruzione Professionale Artigianato e Piccola Impresa UMBRIA
2. IT ECIPA FORMAZIONE PIEMONTE SOCIETA' CONSORTILE A RESPONSABILITA' LIMITATA
3. GB Edinburgh World Heritage
4. PT ADERE-Peneda Gerês, associação de desenvolvimento das regiões do parque nacional da penedagerês
5. BG Second Chance Association
6. HR Lokalna razvojna agencija PINS
7. CZ Okresní hospodářská komora Brno - venkov

● LLP Link number	2013-1-TR1-LEO04-47782_3
● Φορέας	ΠΕΝΘΕΣΙΛΕΙΑ
● Τίτλος Σχεδίου	Engrave Talent of Middle Aged Women in TouR Leading Competencies - Improve Access to Labour Market
● Χώρα Συντονιστή	ΤΟΥΡΚΙΑ - TR
● Κινητικότητες	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Tourism is the growth area for Europe and is essential in the current economic global climate, as underlined by the Commission in continuous manner. Latest statistics published in "<http://epp.eurostat.ec.europa.eu/portal/page/portal/tourism/data/database>" are clearly validating the importance of the sector in employment of European citizen especially for women. The rate of employment of women in this sector is 60%, highlighting the importance of the sector in female employment. Existence of common European Tour Guide & Travel Leader (Tour Leader) definition and competency profile as well as e-learning based awareness training on such a profile are one of the most important lacking in this field.

Need - Comparing any existing definitions and competency profiles (soft skills, hard skills, attitudes) in "Tour Guide-Tour Leader" profession with an aim to develop standards in EU. Middle aged educated unemployed women (MAW) is a very suitable target group for being trained and employed in European Tour Guide-Travel Leader field including possibility to work part-time.

ECVET - Preparation of common European curriculum according to this European definition and profile, for e-training of target group making Tour Guide-Travel Leader concept clear and increase awareness of seriousness of Tour Guide activities and motivate them for job.

During the possible next phase of this Partnership project, developed curriculum will be put in form of e-learning package and be made available to target group in the project portal (www.tatra.net). Informal certification will be offered to boost the effect of the e-training and help MAW in their efforts in integration back to labour market after they also be guided-mentored how to receive official certification, to support MAW employment.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. TR POINT Proje Insaat Taahhut Muhendislik ve Ticaret Ltd.Sti. [POINT LLC]
2. BE JONAC Naamloze Venootschap - JONAC NV
3. ES Vea Qualitas, S.L - VQSL
4. LT Aleksandro Stulginskio University - ASU
5. SK Mojmirovce Manor House - MMH
6. TR LALABEY GELISIM ENSTITUSU DERNEGI (LALABEY)
7. IT Mercury Srl
8. BE Centrum voor Volwasseneneducatie De Oranjerie - DEORANJERIE
9. BG Privatex Trade Ltd - PTL

● LLP Link number	2013-1-ES1-LEO04-73207_3
● Φορέας	ΕΠΑΛ ΚΑΛΛΟΝΗΣ
● Τίτλος Σχεδίου	Linking Education and Business
● Χώρα Συντονιστή	ΙΣΠΑΝΙΑ - ES
● Κινητικότητες	24
● Επιχορήγηση	21.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

This project was approved in previous Call for Proposals (2012-1-ES1 LEO04-51957-1), but could not be done because finally we didn't reach the minimum of three members. We present again in this call with a larger number of members and trying to improve as suggested by the evaluators in their comments.

The objective of this partnership is to bridge the gap between the world of business and education developing a business project based on some of the employment sites listed in the White Paper on Employment of the E.U.: Tourism, Education, and ICTs.

We will create a tourism services firm and develop a tourism pack with three main products in the way of three educational tours: cultural, environmental and adventure. Students and trainers of Italy, Spain and Greece schools will collaborate with staffs and trainees of Holland, Irish and German private institutions to promote the project and develop a knowledge association.

The first part of the project focuses on the analysis of the relationship between business and education, and the development of the business idea. The second on Marketing and Promotion strategies, and real experience of the business idea with potential customers.

We will involve mainly teachers and trainers of the institutions and also our students and customers, the local community and the press. Our end products will be a project web site/blog, a fun page in social media, an e-book collecting good practice recommendations, and a multilingual brochure/DVD promoting the services of the business and our proposed tourist packs.

The partners will organize workshops and meetings to monitor progress and evaluate on going project process through questionnaires, SWOT analysis, feedbacks and ,of course, social media (facebook, twitter)

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. ES Instituto de Educación Secundaria la Creueta
2. IE Outdoor Activity Institute Limited
3. IT Istituto Tecnico Commerciale "Antonio Pacinotti"
4. DE zbf Zentrum für berufliche Zukunft GmbH.
5. NL Stichting Dutch Foundation of Innovation Welfare 2 Work

● LLP Link number	2013-1-GB2-LEO04-11042_2
● Φορέας	ΕΠΑΛ ΒΡΟΝΤΑΔΟΥ
● Τίτλος Σχεδίου	ECO - Traditional Techniques for Construction and Landscape Sectors
● Χώρα Συντονιστή	ΗΝΩΜΕΝΟ ΒΑΣΙΛΕΙΟ - GB
● Κινητικότητα	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

This is a partnership of five European vocational colleges and an Association of Craftsmen working within the construction and landscape curriculum and focusing on involvement of craftsmen from the relevant sectors whilst actively promoting the acquisition of craft skills. This will be achieved by combining mobilisations with the partners' lesson delivery schemes and practical hands on activities leading up to and during visits.

The aim of the partnership project is to respond to the needs of the labour market by investigating, collecting, sharing and learning sustainable construction and landscape building techniques. In anticipation of the further traditional skills need for the construction and landscape industry, an accessible resource bank will be built onto the partnership web page which holds both, the findings of the project and the traditional construction and landscape skills info sheets which provide visual information about different techniques and methods aimed at facilitating industry skills shortages and develop understandings on how traditional materials work.

The partnership will also reinforce closer working links between the vocational subject areas and working life; encourage participants to consider different progression opportunities by offering challenging and exciting, but safe learning opportunities; promote educational and language/cultural development of staff and students; raise awareness of international labour markets and enable participants to consider themselves as an international professionals. With this project, participants will further broaden their horizons and have a change to see how students study and work in other countries, thus realising the possibility of increased success of young peoples' transition to the labour market.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. GB Derby College
2. FI Espoon seudun koulutuskuntayhtymä Omnia
3. HR Obrtničko učilište-ustanova za obrazovanje odraslih
4. FR Etablissement Régional d'Enseignement Adapté "Les Terres Rouges"
5. HR Udruženje obrtnika grada Zagreba

● LLP Link number	2013-1-IT1-LEO04-04229_10
● Φορέας	ΚΕΚ ΕΝΔΥΣΗ - ΚΕΝΤΡΟ ΕΠΑΓΓΕΛΜΑΤΙΚΗΣ ΚΑΤΑΡΤΙΣΗΣ ΚΛΩΣΤΟΥΦΑ-ΝΤΟΥΡΓΙΑΣ -ΕΝΔΥΣΗΣ
● Τίτλος Σχεδίου	Project SCOUT: destination manager for Small Capital Of cUlture
● Χώρα Συντονιστή	ΑΓΓΛΙΑ - GB
● Κινητικότητες	24
● Επιχορήγηση	21.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

SCOUT project will link two connected themes: improving small and medium towns' artistic and cultural heritage, and the effective professional management of place. European tourism policy and practice in recent years has witnessed increasing levels of interest there has been an increasing interest towards the cultural tourism which is considered today as one of the key priorities for the sector's growth and competitiveness, as recognized in the 2010 EU Communication on tourism [2010 Communication on Tourism (COM(2010) 352 final)]. As a result of this, many initiatives have been supported and promoted to sustain European cultural heritage including the European Capital of Culture Programme, European Heritage Days and the newly proposed European Heritage Label.

In order to attract heritage-focused tourists, town and city centres need professional managers with an in-depth understanding and competencies in the various multi-faceted and overlapping aspects of place management to manage cities in an integrated strategic fashion (for example, as Capitals of Culture or working towards the European Heritage Label). This integrated strategic approach should incorporate:

- increasing the accessibility to/from mini-capitals of culture and among them
- increasing the visibility of these mini-capitals of culture
- increasing the competitiveness of the local SMEs by providing them ICT tools for marketing and advertising
- creating, adopting a specific brand of cultural heritage small towns and cities
- creating a managers' network for cultural heritage small towns and cities in Europe

This project intends to identify professional managers, especially in public administration and town centre management partnerships to study their professional profile, their competences, and skills.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. IT Mentore Centro di Assistenza Tecnica & Formazione professionale di Confcommercio Toscana scarl
2. IT ASSOCIAZIONE LABORATORIO GESTIONE CENTRO CITTA'
3. GB Association of Town and City Management - ATCM
4. CZ Krajská hospodářská komora Střední Čechy
5. RO UNIVERSITATEA "POLITEHNICA" DIN TIMISOARA
6. PL Fundacja Uniwersytetu Ekonomicznego w Krakowie
7. TR OKUL YÖNETİCİLERİ DERNEĞİ
8. SE Svenska Stads kärnor AB
9. CZ Czech It - Institute for Strategic Studies on Tourism
10. ES AYUNTAMIENTO DE VILA-REAL

● LLP Link number	2013-1-FR1-LEO04-49629_6
● Φορέας	ΠΕΡΙΦΕΡΕΙΑΚΗ ΕΝΩΣΗ ΔΗΜΩΝ ΗΠΕΙΡΟΥ
● Τίτλος Σχεδίου	Business Women involved in innovation and corporate social responsibility - Echanges de bonnes pratiques entre femmes chefs d'entreprise engagées dans l'innovation et la responsabilité sociale de l'entreprise
● Χώρα Συντονιστή	ΓΑΛΛΙΑ - FR
● Κινητικότητες	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The project “Women involved in innovation and corporate social responsibility” brings together organizations able and legitimate to gather female entrepreneurs, women characterized by their commitment to a socially responsible approach to business, their business ability to innovate (products, production and management process of the company), women driven by passion of their region.

The project aims to improve support and training systems for female entrepreneurs in order to speed competitiveness development and enhancing of SMEs / VSEs they run.

The aim of the project is to create a European shared network on “economic expertise”, via support clubs for entrepreneurship and networking of these clubs, to allow female entrepreneurs to exchange on best practices for boosting performance of their company. These discussions will include production processes and methods, marketing, management, social responsibility actions.

The project will enable female entrepreneurs to respond together to problems related in particular to characteristics of their territory ; to better integrate social, environmental and economic concerns within their activities and interactions with their stakeholders (to better adapt the business they run to challenges of sustainable development) within a European network of cooperation and exchange of good practices.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. FR Maison de l'emploi d'Ajaccio et du Pays Ajaccien
2. IT MCG MANAGER CONSULTING GROUP SOC. COOP.
3. RO Association for Development of Educational Resources
4. PT ADRIMAG- Associação de Desenvolvimento Rural Integrado das Serras de Montemuro Arada e
5. DE Sprachendienst Konstanz
6. IT Kairos S.P.A.
7. ES Centro Formación Somorrostro
8. TR Kocaeli Provincial Directorate of Social Security Institution (SSI)
9. SK REGIOALNE PORADENSKÉ A INFORMAČNÉ CENTRUM TREBIŠOV
10. FR PRO GESTION PARTNER
11. CZ METER Silesia, spol.s r.o.
12. AT KIST-Consult

● LLP Link number	2013-1-IT1-LEO04-04208_4
● Φορέας	ΑΝΑΤΟΛΙΚΗ Α.Ε. ΑΝΑΠΤΥΞΙΑΚΗ ΑΝΩΝΥΜΗ ΕΤΑΙΡΕΙΑ Ο.Τ.Α. ΑΝΑΤΟΛΙΚΗΣ ΘΕΣΣΑΛΟΝΙΚΗΣ
● Τίτλος Σχεδίου	SMARTER EU PUBLIC ADMINISTRATIONS
● Χώρα Συντονιστή	GERMANIA - DE
● Κινητικότητα	24
● Επιχορήγηση	21.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

This project is planned in order to improve and empower the realities in which work EU public administrations and their needs of interoperability, efficiency and flexibility with the main aim to better satisfy Eu citizens' exigences and empower relations with them, exploiting ICT advantages, in line with Europe Strategy 2020 for the creation of smart cities starting from education, research and innovation.

By this way, cloud computing is an elastic execution environment that allows network access on request to a shared set of configurable computing resources (eg networks, servers, storage devices, applications and services) in the form of services based on the interoperability.

These services can be quickly required, supplied and released with minimal management effort by the user and minimal interaction with the supplier as well as the payment is based on the use of services. In fact, the user can take advantage of cloud services on demand, choosing the provider and the services it deems appropriate according to their necessity, and may require the use of resources only when necessary and only for the time necessary.

For this reason the proposal aims to transfer this great resource of innovation inside public sector providing learning and training for people that work inside it and local decision makers, in order to allow knowledge and aware of cloud usability, starting from the development of technical awareness and competences until its compliance with laws and economic impact, thanks to the interoperability built by a consortium partnership formed by 10 partners from all over Europe.

Partners typology has been carefully selected with a view to covering all related aspects to this project focus: public authorities, ICT companies, universities, law firm ..

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. IT TEKNOITALIA S.A.S.
2. IT STUDIO LEGALE STURDA'
3. DE Institut Arbeit und Technik, Westfälische Hochschule
4. PT Wildperformance, Lda
5. ES CITY COUNCIL OF MURCIA
6. PL INSTYTUT POSTĘPOWANIA TWÓRCZEGO
7. TR KIRIKKALE ÜNİVERSİTESİ
8. BG District Government Bourgas
9. GB University of Manchester

● LLP Link number	2013-1-RO1-LEO04-29529_9
● Φορέας	ΕΣΠΕΡΙΝΟ ΕΠΑΛ ΧΑΝΙΩΝ
● Τίτλος Σχεδίου	PARTNESHIP FOR ENTREPRENEURSHIP
● Χώρα Συντονιστή	ΡΟΥΜΑΝΙΑ - RO
● Κινητικότητες	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Starting from the expertise of Economical Colleges and Economic agents in the field of training firms we set as main purpose of the project:the promotion of interactive learning through “training firms” method and the implementation of the model of training firms from economic schools to technical colleges, in various domains :mechanic, electric, furniture, clothing design or IT. The economic schools have practice firms as a component of the national curriculum for the services profile and we want to develop it for technical profiles.Together with all the partners(teachers and VET experts) we will elaborate a teaching material, develop teaching methods and strategies for the implementation of this method in schools’ basic curriculum or in an optional one. In the beginning,an analysis of the entrepreneurial knowledge of each country partner will be performed, in order to identify the achieved level of competence in entrepreneurship area and the place where the training firm may to be included.Each school, partner in this project will open a training firm at first level in technical services domain, under the guidance and experience of partner companies.For setting up training firms, each school will follow the establishment procedure: will establish organizational structure, according to the activity scope, rules of operation marketing policy to promote the company (training firm) on the market. All this will be included in the developed curriculum to use “training firms” in the teaching-learning process.This project will develop a significant knowledge base for dissemination and valorization activities in the technical schools that have a shortage of entrepreneurial skills, to create closer links between VET and working life.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. RO COLEGIUL TEHNIC ION I. C. BRATIANU
2. IT I.I.S.S. “A. PACINOTTI”
3. PL Oświatowiec Sp.Z.o.o.
4. ES Asociacion para la Gestion de CEI Burgos
5. ES GESTIÓN DE EVENTOS Y TURISMO S.L.
6. TR Kastamonu Teknik ve Endüstri Meslek Lisesi
7. TR BUCA TEKNİK ve ENDUSTRI MESLEK LİSESİ
8. SL INOVAKTIV d.o.o., Raziskovanje, izobraževanje in svetovanje

● LLP Link number	2013-1-FR1-LEO04-49624_3
● Φορέας	ΔΗΜΟΣ ΖΑΓΟΡΙΟΥ
● Τίτλος Σχεδίου	Métiers d' art, métiers d'avenir
● Χώρα Συντονιστή	ΓΑΛΛΙΑ - FR
● Κινητικότητα	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Les métiers d'art sont l'héritage de savoir-faire précieusement élaborés au fil des siècles. Ce patrimoine immatériel fait partie de la culture européenne. Il est riche d'une étonnante diversité d'hommes et de pratiques. Porteurs d'histoire et d'innovation, les métiers d'art représentent une ressource infinie pour tous les créateurs ; ce sont des métiers d'avenir.

L'Europe, grâce à son soutien, a permis de structurer cette filière qui allie tradition et innovation. Elle s'efforce de donner une dynamique aux métiers de l'art : encourager et généraliser l'innovation, améliorer la reconnaissance spécifique des métiers d'art, préserver le patrimoine constitué par ces métiers (soutien à la formation des artisans d'art, sauvegarde des savoir-faire, soutien à l'international, lutte contre la contrefaçon...).

Dans un contexte économique rude, les professionnels européens du secteur des métiers d'art doivent plus que jamais s'adapter aux exigences du marché, et pour ce faire, développer leur capacité d'innovation.

Le projet a pour ambition de favoriser la capacité d'adaptation des professionnels aux changements économiques structurels par l'information et la formation, permettre à un plus grand nombre d'avoir accès aux savoir-faire innovants développés par d'autres pays, mettre en place un réseau européen de coopération autour des métiers d'art, techniques, innovations, savoir-faire et expériences en matière de création afin d'associer les compétences au service de la compétitivité et de la performance des artisans d'art.

La valorisation, la préservation, la mutualisation et l'enseignement des savoir-faire d'art d'excellence détenus par les artisans d'art, telles sont les lignes de force du projet.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. FR COUVEUSE D'ENTREPRISES DE CORSE
2. SK Zájmové združenie právnických osôb pre rozvoj podnikania v regióne
3. CZ Valašské múzeum v přírode v Rožnově pod Radhoštěm
4. FR Institut National des Métiers d'Art
5. IT ASSOCIAZIONE CULTURALE L'ALBERO DI MINERVA
6. SP PATRONATO MUNICIPAL DE CULTURA TURISMO Y ARTESANIA
7. BE EU WAREHOUSE
8. RO Asociatia Agora
9. IT Edu4EU

● LLP Link number	2013-1-PL1-LEO04-38491_6
● Φορέας	ΕΙΔΙΚΗ ΓΡΑΜΜΑΤΕΙΑ ΣΥΜΠΡΑΞΕΩΝ ΔΗΜΟΣΙΟΥ ΚΑΙ ΙΔΙΩΤΙΚΟΥ ΤΟΜΕΑ
● Τίτλος Σχεδίου	Public-Private Partnership: Meeting Analysis Results
● Χώρα Συντονιστή	ΠΟΛΩΝΙΑ - PL
● Κινητικότητες	8
● Επιχορήγηση	10.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Limited public budgets on one hand, increasing public society expectation regarding the infrastructure and public services on the other hand - have forced the Europe to search for alternative methods of infrastructure and public services delivery.

Solution may be the public-private partnership (PPP).

The practice of many European countries on using the PPP approach for infrastructure projects has revealed a number of fragilities that prevented good results to be achieved in many cases. Excessive risk taking and insufficient mitigating measures from the public side has been frequently been claimed by PPP detractors in a number of recent European projects. Two main reasons for this have been stressed: lack of clear PPP law background on the European level and lack of knowledge/expertise from public officials dealing with PPP.

The aim of this project is to exchange experience in the field of PPP among European countries, learn from good and bad examples of PPP projects and propose recommendations what have to be done in order to boost PPP in the Europe.

In order to achieve the expected results, a consortium of PPP Units with research, training and PPP expertise in several European countries will be required. Accordingly, the consortium comprises NGO PPP Associations from Poland, Czech Republic and Lithuania with research and training experience on this topic, Centre of Excellence from Belgium (Flanders) focused on PPP, one global organization (WHO) focused on promoting PPP policy and and a public PPP Unit within Greek Ministry of Finance for Development, Competitiveness, Infrastructure, Transport and Networks.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. PL Fundacja Centrum Partnerstwa Publiczno-Prywatnego
2. LT Viešoji ir privataus sektorių partnerystės asociacija
3. CZ Asociace pro rozvoj infrastruktury
4. BE Vlaams Kenniscentrum PPS
5. CH World Health Organization

● LLP Link number	2013-1-FR1-LEO04-49538_7
● Φορέας	ΑΝΑΠΤΥΞΙΑΚΗ ΗΠΕΙΡΟΥ Α.Ε.
● Τίτλος Σχεδίου	Flavors and fragrances jobs (Métiers des saveurs et senteurs)
● Χώρα Συντονιστή	ΓΑΛΛΙΑ - FR
● Κινητικότητα	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Le projet concerne la problématique de la formation et de l'emploi dans un secteur dont le marché est en pleine expansion : la filière saveurs et senteurs.

Produits agricoles biologiques, authentiques, typiques d'un territoire, plantes à parfum, aromatiques et médicinales (PPAM), agro-alimentaire et agro-aromatique, ce secteur à fort potentiel doit faire face à un défi majeur : transformer les nouvelles normes et exigences réglementaires (relatives à la santé, la sécurité des consommateurs et la protection de l'environnement) en véritable opportunité. Les enjeux résident dans le développement d'une activité économique sur des territoires souvent ruraux, la valorisation de compétences et de métiers faisant appel à l'innovation, la haute qualité et la typicité de la production. Ces produits participent ainsi à l'économie, à l'identité et à l'image d'un territoire, s'y révélant facteur du développement économique local.

Face à ces enjeux stratégiques, les entreprises de ce secteur et les porteurs de projets expriment des besoins importants, en recrutement, en formation, en compétences (fabrication, réglementation, commercialisation des produits issus de la filière saveurs et senteurs).

Ce projet s'attachera à l'évaluation des besoins en compétences et en formation de la filière saveurs et senteurs, l'élaboration de propositions concernant l'offre de formation, la promotion et la valorisation de ces métiers. Il proposera une approche transnationale et innovante de la stratégie de structuration et de développement des filières saveurs et senteurs par l'identification et la diffusion des bonnes pratiques. Il impulsera un réseau de coopération autour de la problématique de ce secteur, créera un cadre d'échange autour de la reconnaissance et la certification des compétences.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. FR CDE PETRA PATRIMONIA Alpes du Sud
2. BE AID L'ESCALE
3. SK Agroinštitút Nitra, štátny podnik
4. TR Kocaeli Üniversitesi, İhsaniye Meslek Yüksekokulu
5. PL Deinde Sp. z o o
6. IT Biconbì Social Cooperative
7. FR Boutique de gestion Guyane
8. IT ASSOCIAZIONE CNOS FAP REGIONE SARDEGNA
9. RO Asociația Agora

● LLP Link number	2013-1-FR1-LEO04-49551_4
● Φορέας	ΕΛΛΗΝΙΚΑ ΤΑΧΥΔΡΟΜΕΙΑ Α.Ε.-ΕΛΤΑ
● Τίτλος Σχεδίου	Training Partnership for Stress Management in the Postal Sector
● Χώρα Συντονιστή	ΓΑΛΛΙΑ - FR
● Κινητικότητα	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Training Partnership for Stress Management in the Postal Sector

The partnership objectives are:

- to identify occupational current and future challenging stress factors and detect risks and training needs within each project partner in the postal sector,
- to share best practices, identify training solutions in order to raise awareness of the management and the workforce in each project partner and to strengthen up the resources to cope with and manage changes to increase their resilience
- to disseminate the project results for the future training on stress management in the postal sector within project partners, PostEurop members and to external European stakeholders (EC, civil society, european institutions, social partners, health and training organisations...)

The actions will be to share best practices, to promote initiatives in the area of occupational health and training in order to anticipate needs for the postal sector which is challenging with a permanent evolution and a huge and important workforce (about 3 millions postal employees in Europe).

Those actions will have an impact on the way of managing changes in each partner organisation as well as the entire postal sector.

The coordinator will be France-La Poste and the partners will be : Portugal (InoSalus), Germany (DPDHL), Greece (Hellenic Post S.A), Greece (KEK-ELTA S.A), Belgium (PostEurop), Turkey (Turkish Post), Bulgaria (Bulgarian Posts), Croatia (Hrvatska Posta), Romania (Posta Romana), Switzerland (Swiss Post), Cyprus (Cyprus Post) and as observers Sweden and Danemark (PostNord).

The beneficiaries of the programme will be the training, health and human resources experts, the top management, the middle and operational management and the employees of the above mentioned postal operators.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. FR La Poste
2. PT InoSalus, Desenvolvimento Organizacional Unipessoal, Lda
3. DE Deutsche Post AG
4. EL ΚΕΝΤΡΟ ΕΠΑΓΓΕΛΜΑΤΙΚΗΣ ΚΑΤΑΡΤΙΣΗΣ ΕΛΛΗΝΙΚΩΝ ΤΑΧΥΔΡΟΜΕΙΩΝ Α.Ε.
5. BE PostEurop A.I.S.B.L
6. TR Posta ve Telgraf Teskilati Genel Mudurlugu
7. BG Bulgarian Posts PLC
8. HR AGENCIJA ZA MOBILNOST I PROGRAME EUROPSKE UNIJE
9. RO AGENTIA NATIONALA PENTRU PROGRAME COMUNITARE IN DOMENIUL EDUCATIEI SI FORMARII PROFESIONALE
10. CH Die Schweizerische Post
11. CY Τμήμα Ταχυδρομικών Υπηρεσιών

● LLP Link number	2013-1-FR1-LEO04-49551_5
● Φορέας	ΚΕΝΤΡΟ ΕΠΑΓΓΕΛΜΑΤΙΚΗΣ ΚΑΤΑΡΤΙΣΗΣ ΕΛΛΗΝΙΚΩΝ ΤΑΧΥΔΡΟΜΕΙΩΝ Α.Ε.
● Τίτλος Σχεδίου	Training Partnership for Stress Management in the Postal Sector
● Χώρα Συντονιστή	ΓΑΛΛΙΑ - FR
● Κινητικότητα	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Training Partnership for Stress Management in the Postal Sector

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- to share best practices, identify training solutions in order to raise awareness of the management and the workforce in each project partner and to strengthen up the resources to cope with and manage changes to increase their resilience
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ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1. FR La Poste
2. PT InoSalus, Desenvolvimento Organizacional Unipessoal, Lda
3. DE Deutsche Post AG
4. EL Ελληνικά Ταχυδρομεία Α.Ε.- ΕΛΤΑ
5. BE PostEurop A.I.S.B.L
6. TR Posta ve Telgraf Teskilati Genel Mudurlugu
7. BG Bulgarian Posts PLC
8. HR AGENCIJA ZA MOBILNOST I PROGRAME EUROPSKE UNIJE
9. RO AGENTIA NATIONALA PENTRU PROGRAME COMUNITARE IN DOMENIUL EDUCATIEI SI FORMARII PROFESIONALE
10. CH Die Schweizerische Post
11. CY Τμήμα Ταχυδρομικών Υπηρεσιών



Πρόγραμμα
δια βίου
μάθηση



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Το έργο χρηματοδοτήθηκε από την Ευρωπαϊκή Επιτροπή
Γενική Διεύθυνση Εκπαίδευση και Πολιτισμός
Πρόγραμμα Δια Βίου Μάθηση
Leonardo da Vinci



Πρόγραμμα
δια βίου
μάθηση

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