

Σχέδια Μεταφοράς Καινοτομίας
Leonardo da Vinci 2012

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Το Πρόγραμμα Leonardo da Vinci

1. Εισαγωγή

Το Ίδρυμα Κρατικών Υποτροφιών είναι η Εθνική (ΕΜ) του Προγράμματος Δια Βίου Μάθηση, το οποίο διακρίνεται σε τέσσερα αποκεντρωμένα τομεακά προγράμματα:

Comenius για τη σχολική εκπαίδευση

Erasmus για την ανώτατη εκπαίδευση

Leonardo da Vinci για την επαγγελματική εκπαίδευση και κατάρτιση

Grundtvig για την εκπαίδευση ενηλίκων

Study Visits - Επισκέψεις Μελέτης (εγκάρσια δράση)

Ειδικότερα η Ε.Μ.-Ι.Κ.Υ. ανάλαβε τη διαχείριση και το συντονισμό του προγράμματος Leonardo da Vinci από την 1 Ιανουαρίου 2008.

Το Πρόγραμμα Leonardo da Vinci ξεκίνησε το 1995 προκειμένου να καλύψει τις ανάγκες σχετικά με την αύξηση της ποιότητας, της ελκυστικότητας και της επίδοσης των συστημάτων επαγγελματικής εκπαίδευσης και κατάρτισης, τη βελτίωση των συστημάτων διαφάνειας, πληροφόρησης και επαγγελματικού προσανατολισμού, την αναγνώριση των δεξιοτήτων και των επαγγελματικών προσόντων. Το πλαίσιο πολιτικής τέθηκε από τη Διαδικασία της Κοπεγχάγης, επικαιροποιήθηκε από το Ανακοινωθέν του Μάαστριχτ (2004) και προσφάτως από το Ανακοινωθέν του Ελσίνκι (2006). Κατά την περίοδο μέχρι το 2010, αναμένεται ότι οι ειδικές πρωτοβουλίες για την προώθηση της ανάπτυξης, πιλοτικής λειτουργίας και εφαρμογής των κοινών ευρωπαϊκών εργαλείων για την επαγγελματική εκπαίδευση και κατάρτιση θα έχουν αντίκτυπο στις δραστηριότητες και προτεραιότητες του προγράμματος. Στις πρωτοβουλίες αυτές συγκαταλέγονται η ανάπτυξη και δοκιμή του ευρωπαϊκού συστήματος μεταφοράς πιστωτικών μονάδων για την επαγγελματική εκπαίδευση και κατάρτιση (ECVET), η εφαρμογή του ευρωπαϊκού πλαισίου επαγγελματικών προσόντων και η συνέχεια των συμπερασμάτων του Συμβουλίου του 2004 για τη διασφάλιση ποιότητας στην ΕΕΚ. Ιδιαίτερη προσοχή θα δοθεί στη διευκόλυνση της συμμετοχής των παραγωγικών τομέων, των οργανώσεων, των κοινωνικών εταίρων και των μικρομεσαίων επιχειρήσεων σε όλες τις δράσεις του προγράμματος Leonardo da Vinci.

Οι ειδικοί στόχοι του Προγράμματος είναι οι ακόλουθοι:

- Υποστήριξη των ατόμων σε δραστηριότητες κατάρτισης για την απόκτηση και τον εμπλουτισμό γνώσεων, δεξιοτήτων και προσόντων που διευκολύνουν την προσωπική εξέλιξη, την απασχολησιμότητα και τη συμμετοχή στην ευρωπαϊκή αγορά εργασίας,
- Υποστήριξη ποιοτικών βελτιώσεων και καινοτομιών στα συστήματα και στις πρακτικές της επαγγελματικής εκπαίδευσης και κατάρτισης,
- Ενίσχυση της ελκυστικότητας της επαγγελματικής εκπαίδευσης και κατάρτισης καθώς και της κινητικότητας για τους εργοδότες, τους αυτοαπασχολούμενους και η διευκόλυνση της κινητικότητας των μαθητευομένων.

2.

Το Πρόγραμμα Leonardo da Vinci Οι δράσεις του Προγράμματος Leonardo da Vinci

Το πρόγραμμα Leonardo da Vinci εμπεριέχει και χρηματοδοτεί τις ακόλουθες δράσεις:

- Προπαρασκευαστικές Επισκέψεις (Preparatory Visits)
- Κινητικότητα για άτομα σε αρχική επαγγελματική εκπαίδευση και κατάρτιση (Initial Vocational Training-IVT)
- Κινητικότητα για άτομα σε συνεχιζόμενη επαγγελματική κατάρτιση (People in Labour Market-PLM)
- Κινητικότητα για τους επαγγελματίες/εκπαιδευτές επαγγελματικής εκπαίδευσης και κατάρτισης (Vocational and Educational Training Professionals-VETPRO)
- Πιστοποιητικό Κατάρτισης (Mobility Certificate)
- Εταιρικές Σχέσεις (Partnerships)
- Πολυμερή Σχέδια Μεταφοράς Καινοτομίας (Transfer of Innovation)

2.1. Η Δράση «Κινητικότητα»

Μέσω της υποστήριξης της κινητικότητας, το Πρόγραμμα Leonardo da Vinci προσφέρει στους καταρτιζόμενους μια μοναδική ευκαιρία ν' αποκτήσουν κατάρτιση και εργασιακή εμπειρία σε μια ξένη χώρα. Τους προσφέρεται η δυνατότητα ν' αποκτήσουν νέες ικανότητες και επαγγελματικές δεξιότητες συμβάλλοντας στη δημιουργία μιας πραγματικά ανταγωνιστικής αγοράς εργασίας. Η υποστήριξη του προγράμματος για την ανταλλαγή εμπειριών μεταξύ των επαγγελματιών στο χώρο της επαγγελματικής εκπαίδευσης και κατάρτισης αυξάνει τη διαφάνεια των συστημάτων επαγγελματικής κατάρτισης στην Ευρώπη και ευνοεί τον εκσυγχρονισμό τους μέσω της αλληλομάθησης.

2.2. Η Δράση «Εταιρικές Σχέσεις»

Μία εταιρική σχέση Leonardo da Vinci αποτελεί ένα πλαίσιο για δραστηριότητες συνεργασίας μικρής κλίμακας μεταξύ οργανισμών του χώρου της επαγγελματικής εκπαίδευσης και κατάρτισης. Δύνανται να χρησιμοποιηθούν για τη συνέχιση συνεργασιών πάνω σε αποτελέσμα-

τα που παρήχθησαν από προηγούμενο σχέδιο ή ν' αποτελέσουν το πρώτο βήμα προς ένα σχέδιο κινητικότητας ή μεταφοράς καινοτομίας. Οι εταιρικές σχέσεις συνιστούν έναν αποτελεσματικό τρόπο υλοποίησης δραστηριοτήτων κατάρτισης για τη χρήση κοινών εργαλείων, όπως το European Qualifications Framework, το ECVET, κ.ο.κ.

2.3. Η Δράση «Πολυμερή Σχέδια Μεταφοράς Καινοτομίας»

Στόχος των σχεδίων μεταφοράς καινοτομίας είναι η κεφαλαιοποίηση των βέλτιστων πρακτικών της περιόδου 2000-2006 του προγράμματος Leonardo da Vinci ή άλλων εμπειριών, η οποίες θα αναπαραχθούν, θα προσαρμοστούν και θα μεταφερθούν σε νέες γεωγραφικές περιοχές ή νέους οικονομικούς κλάδους. Η διαδικασία μεταφοράς καινοτόμου περιεχομένου ή αποτελεσμάτων κατάρτισης περιλαμβάνει:

- Προσαρμογή στα συστήματα κατάρτισης, την κουλτούρα, τις ανάγκες της ομάδας-στόχου.
- Μεταφορά σε νέα κοινωνικο-πολιτισμικά περιβάλλοντα.
- Χρήση των αποτελεσμάτων σε νέους οικονομικούς τομείς ή νέες ομάδες-στόχους.

2.4. Η Δράση «Προπαρασκευαστικές Επισκέψεις-Σεμινάρια Εξεύρεσης Εταίρων»

Η Δράση «Προπαρασκευαστικές Επισκέψεις- Σεμινάρια Εξεύρεσης Εταίρων» αφορά στην επίσκεψη ενός ατόμου (σε ειδικές περιπτώσεις δύο ατόμων) από τον φορέα αποστολής σε ένα ή δύο μελλοντικά ιδρύματα-εταίρους υποδοχής, προκειμένου να σχεδιάσουν από κοινού ένα σχέδιο αποκεντρωμένων ή κεντρικών δράσεων στο πλαίσιο του προγράμματος Leonardo da Vinci, εν όψει της μελλοντικής Πρόσκλησης Υποβολής Προτάσεων του Προγράμματος Δια Βίου Μάθηση. Στο ίδιο πλαίσιο παρέχεται χρηματοδοτικά η δυνατότητα συμμετοχής σε σεμινάρια εξεύρεσης εταίρων, τα οποία πραγματοποιούν οι Εθνικές Μονάδες του Προγράμματος Δια Βίου Μάθηση και δημοσιεύονται προς πληροφόρηση των ενδιαφερομένων στην ιστοσελίδα του Ι.Κ.Υ.-www.iky.gr. Η διάρκεια των Προπαρασκευαστικών Επισκέψεων/Σεμιναρίων Εξεύρεσης Εταίρων μπορεί να είναι από 1 έως 5 ημέρες.

Το Πρόγραμμα

Leonardo da Vinci

3.

Ευρωπαϊκές προτεραιότητες για τη Δράση «Πολυμερή Σχέδια Μεταφοράς Καινοτομίας 2012»

- Προτεραιότητα 1:** Διαφάνεια και αναγνώριση ικανοτήτων και επαγγελματικών προσόντων.
- Προτεραιότητα 2:** Αύξηση της ποιότητας και της ελκυστικότητας των συστημάτων και πρακτικών ΕΕΚ.
- Προτεραιότητα 3:** Ανάπτυξη επαγγελματικών δεξιοτήτων με βάση τις ανάγκες της αγοράς εργασίας - Νέες δεξιότητες για νέες θέσεις εργασίας.
- Προτεραιότητα 4:** Ανάπτυξη δεξιοτήτων και ικανοτήτων εκπαιδευτικών επιμορφωτών και εκπαιδευτών στον τομέα της ΕΕΚ.

4.

Εθνικές προτεραιότητες για τη Δράση «Πολυμερή Σχέδια Μεταφοράς Καινοτομίας 2012»

- Προτεραιότητα 1:** Σύνθεση εταιρικής σχέσης που να αντανakλά διαφορετικό οικονομικό, και κοινωνικό περιβάλλον όπως επί παραδείγματι επιχειρήσεις, επιμελητήρια, συμβουλευτικοί φορείς, ιδρύματα τριτοβάθμιας εκπαίδευσης, επαγγελματικές ενώσεις.
- Προτεραιότητα 2:** Προώθηση της δημιουργίας και θεσμοθέτησης συστημάτων αναγνώρισης και πιστοποίησης δεξιοτήτων και ικανοτήτων με ειδική προτεραιότητα σε σχέδια, στην εταιρική σχέση των οποίων συμμετέχουν οι αρμόδιοι θεσμικοί και πολιτικοί φορείς σε εθνικό επίπεδο.
- Προτεραιότητα 3:** Συμβολή στην αντιμετώπιση διαρθρωτικών οικονομικών προβλημάτων, όπως υψηλά ποσοστά ανεργίας, χαμηλό επίπεδο ειδίκευσης εργατικού δυναμικού, χαμηλά ποσοστά συμμετοχής γυναικών στην αγορά εργασίας, κ.α.

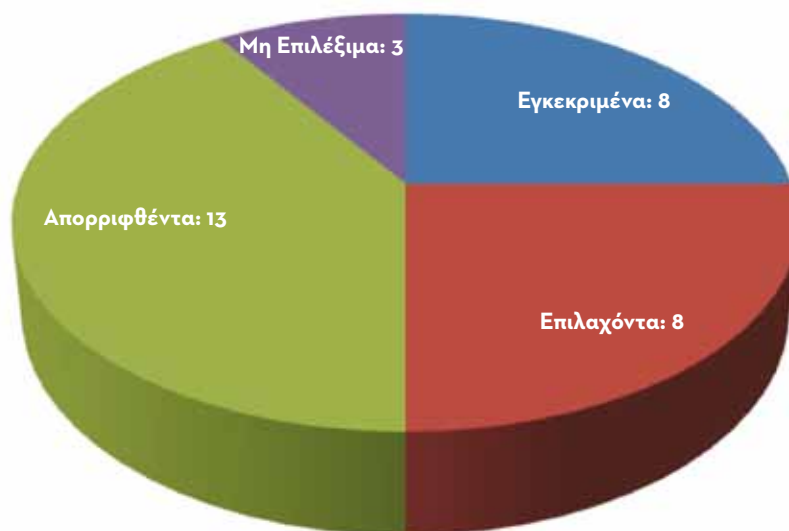
5.

Το Πρόγραμμα Leonardo da Vinci

Στατιστικά στοιχεία για τη δράση «Μεταφοράς Καινοτομίας 2012»

Στο πλαίσιο της Ευρωπαϊκής και Εθνικής Πρόσκλησης Υποβολής Προτάσεων 2012, υποβλήθηκαν 33 προτάσεις Σχεδίων Μεταφοράς Καινοτομίας.

Κατανομή Πολυμερών Σχεδίων Μεταφοράς Καινοτομίας 2012			
Χρηματοδοτούμενα	Επιλαχόντα	Απορριφθέντα	Μη Επιλέξιμα
8	8	13	3



Πίνακας 1.

Πηγή: Ίδρυμα Κρατικών Υποτροφιών

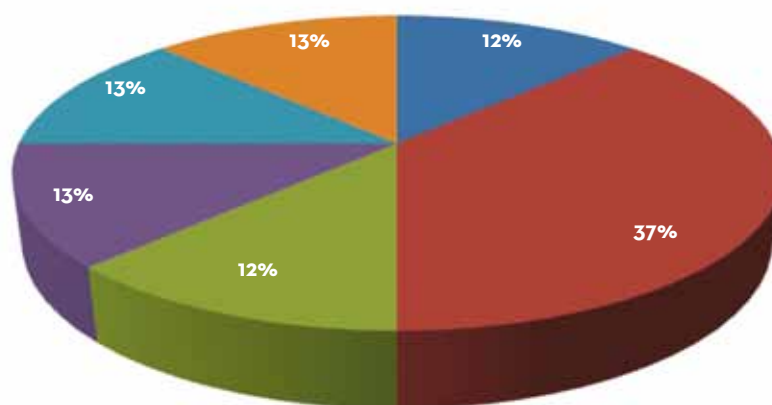
5.1 Εγκεκριμένα σχέδια ΤΟΙ ανά Κατηγορία Φορέα

Είδος Οργανισμού	Πλήθος
EDU-UNIV-University or higher education institution (tertiary level)	1
EDU-VET-Vocational training centre or organisation	3
ENT-SME-SME	1
NFP-Non profit organisations, voluntary bodies, non-governmental organisations ("NGOs")	1
OTH-Other	1
PUB-LOC-Public authority (local)	1
ΣΥΝΟΛΟ	8

Πίνακας 2.

Πηγή: Ίδρυμα Κρατικών Υποτροφιών

Χρήσιμη Σημείωση: Τα στοιχεία παρατίθενται στην ελληνική / αγγλική γλώσσα ανάλογα με τη γλώσσα εργασίας της εταιρικής σχέσης στο κάθε σχέδιο.



- EDU-UNIV-University of higher education institution (tertiary level)
- EDU-VET-Vocational training centre or organisation
- ENT-SME-SME
- NFP-Non profit organisations, voluntary bodies, non-governmental organisations («NGOs»)
- OTH-Other
- PUB-LOC-Public authority (local)

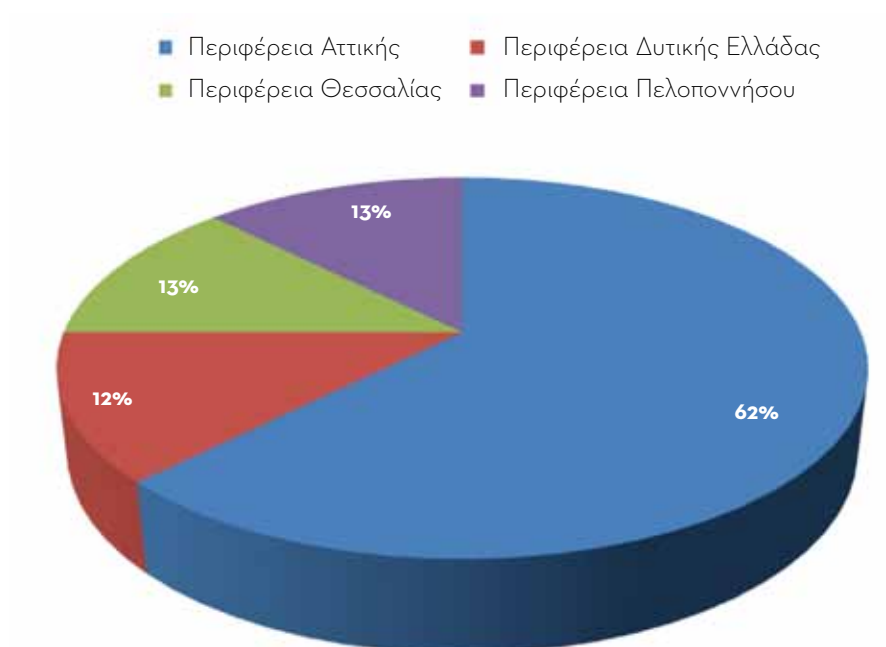
5.2 Εγκεκριμένα σχέδια ΤΟΙ ανά γεωγραφική περιφέρεια

Κωδικός	Περιφέρεια	ΣΥΝΟΛΑ
GR14	Θεσσαλίας	1
GR23	Δυτικής Ελλάδας	1
GR25	Πελοποννήσου	1
GR30	Αττικής	5
ΣΥΝΟΛΟ		8

Πίνακας 3.

Πηγή: Ίδρυμα Κρατικών Υποτροφιών

Εγκεκριμένα σχέδια ΤΟΙ ανά περιφέρεια



Το Πρόγραμμα Leonardo da Vinci

6.

Κατάλογος σχεδίων ΤΟΙ 2012 (σελ. 13-28)

A/A	ΚΩΔΙΚΟΣ ΠΡΟΓΡΑΜΜΑΤΟΣ	ΕΠΩΝΥΜΙΑ ΦΟΡΕΑ	ΤΙΤΛΟΣ ΣΧΕΔΙΟΥ	ΣΤΟΧΟΙ LDV	ΠΡΟΤΕΡΑΙΟΤΗΤΕΣ LdV	ΧΩΡΕΣ	ΑΡΙΘΜΟΣ ΕΤΑΙΡΩΝ	ΣΕΛΙΔΑ
1	2012-1-GR1-LEO05-10420	ΕΛΛΗΝΙΚΗ ΕΤΑΙΡΙΑ ΤΟΠΙΚΗΣ ΑΝΑΠΤΥΞΗΣ ΚΑΙ ΑΥΤΟΔΙΟΙΚΗΣΗΣ	PROMOTION OF INTEGRATION IN THE PLANNING AND PROVISION OF SOCIAL SERVICES WITHIN LOCAL AUTHORITIES THROUGH MUNICIPAL STAFF VOCATIONAL TRAINING - A LEVEL FOR LOCAL DEVELOPMENT	LEO-SpObj-a, LEO-SpObj-b, LEO-OpObj-2, LEO-OpObj-3, LEO-OpObj-6	LEO-Tralnno-9	GR-FR-GB-LT	7	13
2	2012-1-GR1-LEO05-10058	ΠΕΡΙΦΕΡΕΙΑΚΟ Κ.Ε.Κ. ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗΣ Π.Ε. ΑΧΑΪΑΣ	REINTRODUCTION UPON RURAL AGRICULTURAL LANDS OF INNOVATIVE TRAINING FOR ENTREPRENEURS ON RETURN	LEO-SpObj-a, LEO-SpObj-b, LEO-SpObj-c, LEO-OpObj-2, LEO-OpObj-3, LEO-OpObj-4, LEO-OpObj-6	LEO-Tralnno-7	GR-IT-PT-BE	7	15
3	2012-1-GR1-LEO05-10062	ΜΙΛΗΤΟΣ ΑΝΑΔΥΟΜΕΝΕΣ ΤΕΧΝΟΛΟΓΙΕΣ & ΥΠΗΡΕΣΙΕΣ	MAKING DIGITAL COMPETENCES AN ADVANTAGE FOR JOURNALISTS	LEO-SpObj-a, LEO-SpObj-b, LEO-OpObj-2, LEO-OpObj-3, LEO-OpObj-6	LEO-Tralnno-9	GR-DE-CY-BE-RO-NL	8	17
4	2012-1-GR1-LEO05-10049	ΚΕΚ "ΕΡΓΟΝ"	BLENDED LEARNING FOR ORGANIC AGRICULTURE	LEO-SpObj-a, LEO-SpObj-b, LEO-SpObj-c, LEO-OpObj-2, LEO-OpObj-3, LEO-OpObj-4, LEO-OpObj-6	LEO-Tralnno-7	GR-BG-NL-FI	8	19

Α/Α	ΚΩΔΙΚΟΣ ΠΡΟΓΡΑΜΜΑΤΟΣ	ΕΠΩΝΥΜΙΑ ΦΟΡΕΑ	ΤΙΤΛΟΣ ΣΧΕΔΙΟΥ	ΣΤΟΧΟΙ LDV	ΠΡΟΤΕΡΑΙΟΤΗΤΕΣ LdV	ΧΩΡΕΣ	ΑΡΙΘΜΟΣ ΕΤΑΙΡΩΝ	ΣΕΛΙΔΑ
5	2012-1-GR1-LEO05-10054	ΚΕΝΤΡΟ ΜΕΡΙΜΝΑΣ ΟΙΚΟΓΕΝΕΙΑΣ ΚΑΙ ΠΑΙΔΙΟΥ	RE-INVESTING EXPERTISE: EXPANSION OF PROFESSIONAL TRAINING FOR EDUCATORS AND PARENTS OF CHILDREN WITH DOWN'S SYNDROME	LEO-SpObj-a, LEO-SpObj-b, LEO-OpObj-3	LEO-Tralnno-8	GR-BG-HU	6	21
6	2012-1-GR1-LEO05-10063	ΚΕΝΤΡΟ ΕΝΗΜΕΡΩΣΗΣ ΚΑΙ ΕΠΙΜΟΡΦΩΣΗΣ "ΔΗΜΗΤΡΑ"	FACILITATING A COMMON QUALITY ASSURANCE FRAMEWORK THROUGH PEER REVIEW FOR VET	LEO-SpObj-b, LEO-SpObj-c, LEO-OpObj-1, LEO-OpObj-2, LEO-OpObj-3	LEO-Tralnno-12	AT-SE-BG-FR-PL	6	23
7	2012-1-GR1-LEO05-10057	ΠΑΝΕΠΙΣΤΗΜΙΟ ΠΑΤΡΑΣ	ENHANCE ATTRACTIVENESS OF RENEWABLE ENERGY TRAINING BY VIRTUAL REALITY	LEO-SpObj-b, LEO-SpObj-c, LEO-OpObj-2, LEO-OpObj-3, LEO-OpObj-4, LEO-OpObj-6	LEO-Tralnno-11	SK-DE-GB-PT-RO-LT	7	25
8	2012-1-GR1-LEO05-10056	ΣΥΝΔΕΣΜΟΣ ΠΡΟΣΤΑΣΙΑΣ ΚΑΙ ΑΝΑΠΤΥΞΗΣ ΥΜΗΤΤΟΥ	NEW SKILLS FOR NEW JOBS IN THE FOREST SECTOR	LEO-SpObj-a, LEO-OpObj-2, LEO-OpObj-3, LEO-OpObj-6	LEO-Tralnno-7	GR-GR-SK-CH-IT-PT-ES-CY	9	27

Το Πρόγραμμα Leonardo da Vinci

7. Περιλήψεις σχεδίων ΤΟΙ

LEONARDO DA VINCI 2012

TRANSFER OF INOVATION

● LLP Link Number	2012-1-GR1-LEO05-10058
● Φορέας	ΠΕΡΙΦΕΡΕΙΑΚΟ Κ.Ε.Κ. ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗΣ Π.Ε. ΑΧΑΪΑΣ
● Τίτλος Σχεδίου	Reintroduction Upon Rural Agricultural Lands of Innovative Training for Entrepreneurs on Return
● Κοινοτική επιχορήγηση	286.515,00 €
● Διάρκεια	24 μήνες
● Στόχοι LdV	LEO-SpObj-a, LEO-SpObj-b, LEO-SpObj-c, LEO-OpObj-2, LEO-OpObj-3, LEO-OpObj-4, LEO-OpObj-6
● Προτεραιότητες LdV	Encouragement of cooperation between VET and the world of work (LEO-Tralnno-7)

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

There is a deep-rooted financial/economic crisis at the world level: from the outstanding credits from mortgage loans and speculative bubble in the USA in 2008, with bank and business cracks, the bankruptcy of the Iceland State bonds, till the risks of failure for Portugal, Ireland, Greece, Italy, Spain in 2011, for the high rates on state bonds requested by the investors. The financial crisis even attacks the Euro, the heart of the European monetary policy. This economic situation affects the employment market with heavy social consequences, as uncertainty and marginalization of large part of the rural population. Recent analyses from the main world observatories on economics have announced a recession in Europe in 2012, with enlargement of unemployment in all the States. Agriculture had experienced for many years a constant decrease in the number of businesses, farmers, and workers. From 2008, some new facts came

up, establishing a trend with increased number of farms, entrepreneurs and employees, particularly for youth (15-44 years old), for adults (45-64 years old) and women. Specific reasons of the “new entries” are to be investigated for different national and local contexts, but the positive trend is consequent of the crisis in other sectors. At the same time the agriculture industry for commodities, after having reached the high added value in 2004, has a progressive erosion of incomes due to price reduction in the last years of the global market. This situation could stop the revival of agriculture and depress the sector. The challenge is therefore to invest in education and training for human resources aiming at increasing the entrepreneurship culture of the new generations, second chance farmers, women. NATURALITER project was a successful Leonardo da Vinci pilot project based on 3 different levels of education and training tools: the 1st level for a basic self-evaluation on farming; the 2nd level for a training-gym from a library of case studies; the 3rd level for farmers with skills on farm planning and managing. The selected farms were used as case studies for multifunctional activities as agro-tourism, organic products, traditional food products, gardening, nursery and landscaping, renewable energy sources. The computerized corporate platform enables farmers and advisors to settle a business plan, to update, change and improve specific farms. In Italy this approach has been developed with applications from the S.E.T.A. national project for: i)business management, ii)environmental management and conditionality, iii)quality management, iv)safety at work, v) e.commerce, vi)work intermediation, vii)human resource management, viii)accountancy and business plan, ix)fiscal support. The RURAL/ITER project aims at updating, adapting, transferring those teaching materials with specific focus on new established young farmers, second chance adults from other sectors, female entrepreneurs.

ΕΤΑΙΡΟΙ

1. GR - Panhellenic Confederation of Unions of Agricultural Cooperatives
2. IT - Agricoltura è Vita
3. IT - Centre for Agricultural and Rural Development
4. PT - Universidade de Trás-os-Montes e Alto-Douro
5. BE - European Council of Young Farmers
6. BE - European Farmers European Agro-Cooperatives

● LLP Link Number	2012-1-GR1-LEO05-10056
● Φορέας	Σύνδεσμος Προστασίας και Ανάπτυξης Υμηττού (ΣΠΑΥ)
● Τίτλος Σχεδίου	New Skills for New Jobs in the Forest Sector
● Κοινοτική επιχορήγηση	292.064,00 €
● Διάρκεια	24 μήνες
● Στόχοι LdV	LEO-SpObj-a, LEO-OpObj-2, LEO-OpObj-3, LEO-OpObj-6
● Προτεραιότητες LdV	Encouragement of cooperation between VET and the world of work (LEO-TralInno-7)

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The professionals in the forest sector in the EU countries, and specifically the Mediterranean countries that participate in this consortium (Greece, Cyprus, Italy, Spain, Portugal), while they have the necessary theoretical background, very often do not have the practical skills and knowledge to apply it. DRYMOS project aims to contribute to the improvement of the training of forest professionals by offering them complete, qualitative, results-oriented and practice-oriented learning contents which will be delivered through the use of a blended learning method that would combine e-learning and face-to-face seminars. The e-learning contents and training methodology will be transferred from countries of Central Europe (Slovakia and Switzerland) which have more advanced forest management sector. The main target groups are the junior forest administrators and the senior students in forest related departments. The general objectives of the project are to improve the administration of the forests, to ensure that the forest administrators acquire the necessary skills and knowledge for their job and personal development, to ensure that the skills of the forest administrators correspond to the requirements of the sector and to contribute to the development of digital contents which are fundamental element of the knowledge society. The specific objectives of the project are to transfer the findings of a blended learning approach exploiting a problem oriented way of learning, to create practice-oriented e-learning modules that will contribute to the increase of the foresters' skills in well identified themes, to develop the practical skills of a big number of foresters in the Mediterranean region and to certify these skills. Characteristics of the partnership: The partnership of DRYMOS project is constituted from organizations coming from the Central Europe (Slovakia and Switzerland) which are going to transfer their expertise in the other countries and organizations from the Mediterranean Europe (GR,CY,IT,ES,PT) that are going to benefit from this transfer. The composition of the transnational partnership is determined by the selection of key actors in the project field of action (universities, university spin-offs, Local Associations and Unions, forest education centre, environmental education centre, SME, E-Learning organization) with great experience and expertise in the field of Environmental European Projects, thus facilitating the dissemination, transfer and mainstreaming of project results and the sustainability of outputs. General Description of the Outcomes:

Study on the Training Needs of the foresters, innovative E-Learning Modules, blended learning methodology, training of trainers, blended learning sessions, Final Conference. Impact: The e-learning contents and the certification will facilitate the development and recognition of the practical skills of the foresters, fact which will improve the sustainable management of the forests.

ΕΤΑΙΡΟΙ

1. GR - ACTION SYNERGY SA
2. GR - University of Patras
3. SK - National Forest Centre
4. CH - University of Fribourg/Universität Freiburg
5. IT - ETIFOR SRL
6. PT - ASSOPCIAÇÃO PORTUGUESA DE EDUCAÇÃO AMBIENTAL
7. ES - Castilla y León Wood and Forest Service Center
8. CY - G. G. EUROSUCCESS CONSULTING LTD

● LLP Link Number	2012-1-GR1-LEO05-10049
● Φορέας	ΕΡΓΟΝ ΚΕΝΤΡΟ ΕΠΑΓΓΕΛΜΑΤΙΚΗΣ ΚΑΤΑΡΤΙΣΗΣ (ΕΡΓΟΝ ΚΕΚ)
● Τίτλος Σχεδίου	Blended Learning for Organic Agriculture
● Κοινοτική επιχορήγηση	205.993,00 €
● Διάρκεια	24 μήνες
● Στόχοι LdV	LEO-SpObj-a, LEO-SpObj-b, LEO-SpObj-c, LEO-OpObj-2, LEO-OpObj-3, LEO-OpObj-4, LEO-OpObj-6
● Προτεραιότητες LdV	Encouragement of cooperation between VET and the world of work (LEO-Tralno-7)

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Background: the market for organic agricultural products is the fastest growing segment of the European agriculture products market, even in times of economic crisis. Because of the growing environmental consciousness of European consumers this trend is set to continue in the foreseeable future. The European Union has chosen to promote organic agriculture because of its recognized environmental (biodiversity, climate, animal welfare) and social (rural development) benefits. The lack of organic agriculture vocational training in many countries, including Greece and Bulgaria, is one of the major obstacles in realizing this aim and therefore in enabling agriculture producers in these countries to benefit from this global growth trend.

The needs for this project were identified by national conferences and seminars in 2009 and 2010 and an education needs inventory in March 2010 executed for another Leonardo da Vinci project. [Organic.Mednet ES/09/LLP-LdV/TOI/149061].

Aim: The project's aim is to set up a competence building vocational education in Greece and Bulgaria through a transfer of best practices in organic agricultural VET from other EU countries. The education will rely on a dedicated curriculum worked into a blended learning formula including electronic learning environments, contact meetings and work placements supported by the Portfolio of Evidence toolkit.

The Consortium connects Greek and Bulgarian education providers with European education establishments with solid e-learning expertise (Biodynamic Association of Finland) and organic agriculture training and education expertise through a long history of successful LLP and other European projects (IFSAT, International Foundation of Sustainable Agricultural Training).

Outcomes will be an operational and accredited education program for organic agriculture in blended format in Greece and Bulgaria, supported by an e-learning platform created by Agroknow Technologies, and implemented by trained and experienced educational staff.

The overall impact will be a professionalized set of training scenarios concerning Organic Agriculture, with its positive impacts for employment of people that consider training as a vital factor from their professional development, promoting rural development, bio security, biodiversity, soil and water conservation as well as climate protection quality.

ΕΤΑΙΡΟΙ

1. GR - DIO, Inspection and Certification Organization of Organic Products
2. GR - Agro-Know Technologies
3. BG - LESOTEHNICHESKI UNIVERSITET
4. BG - Profesionalna Gimnaziya po Lozarstvo i Vinarstvo `Hristo Botev` Perushtitsa.
5. BG - Profesionalna Gimnaziya po Agrarni Tehnologii `Tsanko Tserkovski` Pavlikeni
6. NL - Stichting International Foundation for Sustainable Agriculture Training
7. FI - Biodynaaminen yhdistys- biodynamiska f uningen ry

● LLP Link Number	2012-1-GR1-LEO05-10420
● Φορέας	Ελληνική Εταιρεία Τοπικής Ανάπτυξης και Αυτοδιοίκησης
● Τίτλος Σχεδίου	Promotion of Integration in the planning and provision of social services within local authorities through municipal staff vocational training- A Lever for Local Development
● Κοινοτική επιχορήγηση	252.333,00 €
● Διάρκεια	24 μήνες
● Στόχοι LdV	LEO-SpObj-a, LEO-SpObj-b, LEO-OpObj-2, LEO-OpObj-3, LEO-OpObj-6
● Προτεραιότητες LdV	Promotion of the acquisition of key competences in VET (LEO-TralInno-9)

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Social public services represent an important part of social welfare system in EU. These services are often delivered at the local level, as local institutions are thought of being in position of having more specific knowledge of local conditions and, therefore, can respond more directly to local needs. According to EU, for such a response, social services must be comprehensive and personalised, conceived and delivered in an integrated manner. This integration involves not only the supply, but the planning as well. For the implementation of integration it is crucial these services to be changed to learning organizations and staff employees to acquire the necessary skills and knowledge, in order integration functioning to be accomplished. These skills are mainly managerial and administrative with a strong emphasis on cooperation and coordination. This project involves the standardization of all key components of a training course on integration for local authorities which could be adapted for use by local authorities or other public bodies in all the Member states. This standardization includes the trainers training course, the trainees course, the issue of training material for trainers as well as trainees. This project also seeks to address the improvement in quality of the municipal, administrative and functional, system of planning and providing of social services which will have a positive impact not only to the system but to its users as well.

The Consortium has a strong local administration component, since it is consisted of a private consulting agency for Local Administration bodies, two municipal authorities in Greece and Lithuania, one legal entity constituting the first digital city in Greece (e- trikala) and a network of Mediterranean cities. In the Consortium are also taking part a French University with expertise on Local Government and a Health and Social Care trust that has been offering integrated services for many years.

ΕΤΑΙΡΟΙ

1. FR - University of Reims Champagne-Ardenne
2. GB - Northern Health and Social Care Trust
3. GR - MUNICIPALITY OF AGIA VARVARA
4. GR - ANAPTYXIAKH ANONYMH ETAIREIA OTA - E-TRIKALA AE
5. LT - Alytus city municipality administration
6. GR - EUROPEAN GROUPING OF TERRITORIAL COOPERATION AMPHICTYONY

● LLP Link Number	2012-1-GR1-LEO05-10063
● Φορέας	ΔΗΜΗΤΡΑ ΚΕΝΤΡΟ ΕΝΗΜΕΡΩΣΗΣ ΚΑΙ ΕΠΙΜΟΡΦΩΣΗΣ
● Τίτλος Σχεδίου	Facilitating a Common Quality Assurance Framework through Peer Review for VET
● Κοινοτική επιχορήγηση	253.085,00 €
● Διάρκεια	24 μήνες
● Στόχοι LdV	LEO-SpObj-b, LEO-SpObj-c, LEO-OpObj-1, LEO-OpObj-2, LEO-OpObj-3
● Προτεραιότητες LdV	Improving quality assurance systems in VET (LEO-Tralno-12)

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The need for relevance between European national systems of quality assurance in VET and the principles of the EQAVET has been noted in all the recent European policies and recommendations and it is described as European priority in the current call (see: General Call for Proposals 2011-2013 – Strategic Priorities 2012, p. 27-28).

One particularly promising instrument of Quality Assurance (QA), which this project intends to transfer, is Peer Review which is also noted in the current call 2012 (op cit., p.28). Peer Review is a form of external evaluation with the aim to support the reviewed educational institution in its efforts for QA and continuing quality improvement

The Peer Review for CQAF-VET project aims to transfer and further develop the above innovative and successful method of QA in VET in five ‘new countries’ (that have not participated in Peer Review transfer so far): Greece, Sweden, France, Bulgaria and Poland, and also act as a model for transferring Peer Review into national systems of QA for VET to new countries. The sixth partner, from Austria did the feasibility study & piloting before Peer Review become part of the national QA system QIBB (2009) and as the key expert in the sector will provide valuable contribution to the projects aims and objectives.

Several types of training will be developed within the project activities covering all the required knowledge, skills and attitudes for Peers, the experts required for conducting the Peer Review in VET. It will also train the “Peers’ Trainers” and “Peer Review Facilitators” as the key person for organizing Peer Review (for 1st time at EU level).

It will develop and implement Awareness Raising Workshops, in national level, for key decision policy makers and relevant Stakeholders on how to transfer and adapt the Peer method into their national QA system.

It will develop a booklet for the importance of Peer Review and QA in VET that will be distributed to all the significant stakeholders.

Finally, it aims to develop a data base ‘European Community Network for Peers’ pool of Peers database including Peers from previous project and new peers accordingly to required sectors of expertise.

The Peer consortium consist by organizations from six European countries, that have been chosen according to the project's aims and all of them have wide experience in vocational training and Quality Assurance. All of them work in daily basis in collaboration with other organizations (private & public) and Networks in local, national and European level, which will help the project effectiveness, results sustainability & creation of the foreseen national and EU network of Peers

Besides the tangible outcomes (Feasibility studies, developed trainings, pilot Peer Reviews, Peer Review network), this project will focus on the promotion of a culture of continuing quality improvement in an atmosphere of openness and mutual trust that contributes to enhancing transparency and comparability in Europe.

ΕΤΑΙΡΟΙ

1. AT - IMPULSE Research and International Cooperation
2. SE - Folkuniversitetet, stiftelsen kursverksamheten vid Uppsala universitet
3. BG - Bulgarian Development Agency
4. FR - M2A Technologies SARL
5. PL - INSTYTUT TECHNOLOGII EKSPLOATACJI - PIB

● LLP Link Number	2012-1-GR1-LEO05-10057
● Φορέας	ΠΑΝΕΠΙΣΤΗΜΙΟ ΠΑΤΡΩΝ
● Τίτλος Σχεδίου	Enhance attractiveness of renewable energy training by virtual reality
● Κοινοτική επιχορήγηση	195.379,00 €
● Διάρκεια	24 μήνες
● Στόχοι LdV	LEO-SpObj-b, LEO-SpObj-c, LEO-OpObj-2, LEO-OpObj-3, LEO-OpObj-4, LEO-OpObj-6
● Προτεραιότητες LdV	ECVET for transparency and recognition of learning outcomes and qualifications (LEO-TraInno-11)

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

In 2010 the European Commission presented its new vision for the future of vocational education and training. As has been written in this document, vocational education and training is chosen by an average of around 50% of all students in upper secondary education. However, the sector needs to be modernised to make it a more attractive and more relevant for job market needs with the aims to help young people (with the right skills and key competences) to find a suitable job and adults with an opportunity to update skills throughout their working life. There are several ways how to give vocational education and training a new impetus. First of all it is ensuring the highest possible quality of education and training and it is using new, creative and innovative methods for education. At last, but not least vocational education and training has to provide more opportunities for disadvantaged groups such as school drop-outs, the low-skilled and unemployed, people with migrant backgrounds or the handicap people.

At the present time Web 2.0 technologies actively intervening into the educational process. Technologies as a wireless or mobile networks, netbooks, iPads or iPhones very quickly find their place in the learning process and school stage. As technologies change the society, they change the education and training systems as well. AVARES project present a way how to using virtual reality, Web 2.0 technologies and methods of learning should the efficient and attractive shifting from the traditional book/textbook paradigm to a new way of the digital learning content in the vocational education and training.

AVARES project is based on the principles of European qualification framework, which combines national qualification systems of different countries and places its stated purpose, is to bring together qualifications systems in the field of energy - particularly renewable energy.

ΕΤΑΙΡΟΙ

1. SK - Slovak University of Agriculture in Nitra
2. DE - e-Training Solutions
3. GB - Skills2Learn Limited
4. PT - Escola Tecnologica e Profissional de Sico
5. RO - Centre of Training European
6. LT - European Leadership Institute, Ltd.

● LLP Link Number	2012-1-GR1-LEO05-10054
● Φορέας	ΚΕΝΤΡΟ ΜΕΡΙΜΝΑΣ ΟΙΚΟΓΕΝΕΙΑΣ ΚΑΙ ΠΑΙΔΙΟΥ
● Τίτλος Σχεδίου	Re-investing Expertise: Expansion of Professional Training for Educators and Parents of Children with Down's Syndrome
● Κοινοτική επιχορήγηση	161.398,00 €
● Διάρκεια	24 μήνες
● Στόχοι LdV	LEO-SpObj-a, LEO-SpObj-b, LEO-OpObj-3
● Προτεραιότητες LdV	Support to initial and continuous training of VET teachers, trainers, tutors and VET institution man (LEO-TralInno-8)

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Down Syndrome (DS) is one of the most well-known genetic neurological disorders, and one that is associated with well-established and hard-to-break prejudices that constitute formidable challenges to those caring for these individuals. One of societies' most clearly established prejudices is the idea that persons with DS are not able to learn, progress in life and acquire skills. Recognizing and responding to the need to provide support for parents of DS children and professionals that come into contact with them, was the LdV Dol multilateral project PoD - Professional Training for Parents of Children with Down Syndrome. Undertaken in 2007-2009, with a partnership that included Spain, Italy, Greece and Romania, it designed, developed and implemented a new training tool for family members and volunteers that helped stimulate and educate people with DS throughout their lives, beginning in early childhood.

The conditions for persons with DS and the challenges facing those involved in their care and education that inspired the PoD project in the original partner countries are more entrenched in countries of the eastern part of Europe. In view of this, and owing to the fact that the results from the Dol project showed unequivocally that PoD is worthy of further development for use across Europe, KMOP, as a defining member of the original partnership, seeks to adapt the existing PoD tool to the needs - socio-economic and linguistic - of two new EU countries: Hungary and Bulgaria.

The project is carried out by a consortium with two partners in each county, representing NGOs, DS associations and educational partners. The Greek NGO KMOP, as part of the original developing consortium with extensive experience in management of EU funded projects is joined by fellow Greek MAST, a private SME with technical expertise, which served as the technical backup of KMOP during the development of the original PoD tool. In Bulgaria, DDBZ, as an experienced VET provider with extensive experience in training and European projects, is joined by a special needs school that has a particular focus on children with DS. In Hungary, the Down Syndrome Association will work closely with a progressive educational centre that has the technical expertise and experience to undertake the adaptation of the tool for the Hungarian context. The project also benefits from several associated partners that in various ways offer their support.

The main project outcome will be the revised tool in Bulgarian, Hungarian and English, accompanied by an e-learning platform and a complementary teaching methodology. Collateral outcomes will be dissemination and exploitation tools, such as the web site, public presentations, articles and press releases.

In terms of envisaged impact, it is expected to be significant both numerically (the partnership can reach over 3000 final beneficiaries, end-users and stakeholders) and in terms of results, empowerment of target groups and final beneficiaries.

ΕΤΑΙΡΟΙ

1. GR - MAST SA Consulting and Informatics Services
2. BG - Balgaro-germanski Tsentar za profesionalno obuchenie DP klon Pleven
3. BG - POMOSHTNO UCHILISHTE "P. R. SLAVEYKOV"
4. HU - Down Association
5. HU - Castle of Miracles Early Intervention Down Association Common Pedagogical Service: Early Intervention, Special Education Advisory and Care Centre

● LLP Link Number	2012-1-GR1-LEO05-10062
● Φορέας	ΜΙΛΗΤΟΣ ΑΝΑΔΥΟΜΕΝΕΣ ΤΕΧΝΟΛΟΓΙΕΣ ΚΑΙ ΥΠΗΡΕΣΙΕΣ (ΦΙΛΙΠΠΟΣ ΚΑΡΑΜΑΝΛΗΣ & ΣΙΑ ΕΕ)
● Τίτλος Σχεδίου	Making digital competences an advantage for journalists
● Κοινοτική επιχορήγηση	248.461,00 €
● Διάρκεια	24 μήνες
● Στόχοι LdV	LEO-SpObj-a, LEO-SpObj-b, LEO-OpObj-2, LEO-OpObj-3, LEO-OpObj-6
● Προτεραιότητες LdV	Promotion of the acquisition of key competences in VET (LEO-TralInno-9)

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Journalism has been going through several major technological changes during the past decades. The pace of these changes is quickening, altering the practice of the profession as never before. Digital technology and modern marketing are changing journalism as profoundly as the telegraph and the television did. Today's journalists are thus operating in an increasingly complex media environment requiring an understanding of and ability to operate across, multiple production platforms using multiple communication technologies.

New media tools and social networks have changed the daily way of communication significantly. Traditional media are thus being overlapped by the innovative possibilities of the new media. Journalists need to embrace the change and learn new skills to answer the demands and challenges of a changing profession. They need to acquire skills that will allow them to participate in the digital world.

According to studies of the Hellenic Foundation for European and Foreign Policy, the concept of digital media education in Greece and Cyprus has not been sufficiently explored as public and private media institutions have not responded sufficiently to the demands of the world of work.

The overall aim of Media Hackers is to increase the employability of journalists by offering new and innovate ways of media training. It aims at improving and complementing existing VET training by transferring the Media Trainer project to EL and CY, providing state of the art training material, new opportunities and tested training methodologies specifically designed for the needs and demands of journalists. Through the use of the tangible outputs (i.e. the tested and complete blended training material and program) as well as through its intangible outcomes (i.e. improved employability in the multimedia-based media industries and professional development), journalists will learn to deal with the latest technologies and platforms and thus will be better equipped to take advantage of new and dynamic developments in the media landscape while maintaining their high professional standards.

The main direct target group are journalists working in all media fields, either in traditional

news agencies or news organisations providing online news, as well as freelancers, looking to improve their chances for a steady employment. Stakeholders in media associations and journalists' unions, as well as new media trainers will also be involved, engaged and addressed.

The consortium has been specifically set up for the purpose of the project and provides all the necessary skills for the implementation of the workplan. It includes 8 actors representing the Journalist, Education and Training as well as the Consulting sectors, established in 6 LLP countries. Each partner is an expert in its own area and acts complementary to the project. All tasks have been divided among partners in accordance with their expertise, while trying to ensure a balance in terms of workload.

ΕΤΑΙΡΟΙ

1. GR - JOURNALISTS UNION OF MACEDONIA AND THRACE DAILY NEWSPAPERS
2. DE - European Youth4Media Network e.V.
3. CY - Cyprus Community Media Centre
4. BE - Médias Technologies Conseil / MTC sprl
5. RO - STEJAR CENTER OF RESEARCH, DEVELOPMENT & EXCELLENCE
6. CY - RNDO Limited
7. NL - European Journalism Training Association



Πρόγραμμα
δια βίου
μάθηση



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Γενική Διεύθυνση Εκπαίδευση και Πολιτισμός
Πρόγραμμα Δια Βίου Μάθηση
Leonardo da Vinci