

Ι Δ Ρ Υ Μ Α
Κ Ρ Α Τ Ι Κ Ω Ν
Υ Π Ο Τ Ρ Ο Φ Ι Ω Ν

IKY



Πρόγραμμα
δια βίου
μάθηση

Τομεακό Πρόγραμμα
LEONARDO DA VINCI

**Εταιρικές Σχέσεις
(Partnerships)**





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Το Πρόγραμμα Leonardo da Vinci

1. Εισαγωγή

Το Ίδρυμα Κρατικών Υποτροφιών είναι η Εθνική Μονάδα του Προγράμματος Δια Βίου Μάθησης, το οποίο διακρίνεται σε τέσσερα αποκεντρωμένα τομεακά προγράμματα Comenius για τη σχολική εκπαίδευση, Erasmus για την ανώτατη εκπαίδευση, Leonardo da Vinci για την επαγγελματική εκπαίδευση και κατάρτιση, Grundtvig για την εκπαίδευση ενηλίκων και από μια εγκάρσια δράση τις Επισκέψεις Μελέτης (Study Visits).

Η Ε.Μ.-Ι.Κ.Υ. ανάλαβε τη διαχείριση και το συντονισμό του προγράμματος Leonardo da Vinci από την 1/1/2008.

Το Πρόγραμμα Leonardo da Vinci ξεκίνησε το 1995 προκειμένου να καλύψει τις ανάγκες σχετικά με την αύξηση της ελκυστικότητας, της ποιότητας και της επίδοσης των συστημάτων επαγγελματικής εκπαίδευσης και κατάρτισης, τη βελτίωση των συστημάτων διαφάνειας, πληροφόρησης και επαγγελματικού προσανατολισμού, την αναγνώριση των δεξιοτήτων και των επαγγελματικών προσόντων. Το πλαίσιο πολιτικής τέθηκε από τη Διαδικασία της Κοπεγχάγης, επικαιροποιήθηκε από το Ανακοινωθέν του Μάαστριχτ (2004) και προσφάτως από το Ανακοινωθέν του Ελσίνκι (2006). Κατά την περίοδο μέχρι το 2010, αναμένεται ότι οι ειδικές πρωτοβουλίες για την προώθηση της ανάπτυξης, πιλοτικής λειτουργίας και εφαρμογής των κοινών ευρωπαϊκών εργαλείων για την επαγγελματική εκπαίδευση και κατάρτιση θα έχουν αντίκτυπο στις δραστηριότητες και προτεραιότητες του προγράμματος. Στις πρωτοβουλίες αυτές συγκαταλέγονται η ανάπτυξη και δοκιμή του ευρωπαϊκού συστήματος μεταφοράς πιστωτικών μονάδων για την επαγγελματική εκπαίδευση και κατάρτιση (ECVET), η εφαρμογή του ευρωπαϊκού πλαισίου επαγγελματικών προσόντων και η συνέχεια των συμπερασμάτων του Συμβουλίου του 2004 για τη διασφάλιση ποιότητας στην ΕΕΚ. Ιδιαίτερη προσοχή θα δοθεί στη διευκόλυνση της συμμετοχής των παραγωγικών τομέων, των οργανώσεων των κοινωνικών εταίρων και των μικρομεσαίων επιχειρήσεων σε όλες τις δράσεις του προγράμματος Leonardo da Vinci.

Οι ειδικοί στόχοι του προγράμματος είναι οι ακόλουθοι:

- Υποστήριξη των ατόμων σε δραστηριότητες κατάρτισης για την απόκτηση και τον εμπλουτισμό γνώσεων, δεξιοτήτων και προσόντων που διευκολύνουν την προσωπική εξέλιξη, την απασχολησιμότητα και τη συμμετοχή στην ευρωπαϊκή αγορά εργασίας.
- Υποστήριξη ποιοτικών βελτιώσεων και καινοτομιών στα συστήματα και στις πρακτικές της επαγγελματικής εκπαίδευσης και κατάρτισης.
- Ενίσχυση της ελκυστικότητας της επαγγελματικής εκπαίδευσης και κατάρτισης καθώς και της κινητικότητας για τους εργοδότες, τους αυτοαπασχολούμενους και η διευκόλυνση της κινητικότητας των μαθητευομένων.



1.1. Οι δράσεις του προγράμματος Leonardo da Vinci

Το πρόγραμμα Leonardo da Vinci εμπεριέχει και χρηματοδοτεί τις ακόλουθες δράσεις:

- ✓ Προπαρασκευαστικές Επισκέψεις (Preparatory Visits)
- ✓ Κινητικότητα για άτομα σε αρχική επαγγελματική εκπαίδευση και κατάρτιση (Initial Vocational Training-IVT)
- ✓ Κινητικότητα για άτομα σε συνεχιζόμενη επαγγελματική κατάρτιση (People in Labour Market-PLM)
- ✓ Κινητικότητα για τους επαγγελματίες/εκπαιδευτές επαγγελματικής εκπαίδευσης και κατάρτισης (Vocational and Educational Training Professionals-VETPRO)
- ✓ Πιστοποιητικό Κατάρτισης (Mobility Certificate)
- ✓ Εταιρικές Σχέσεις (Partnerships)
- ✓ Πολυμερή Σχέδια Μεταφοράς Καινοτομίας (Transfer of Innovation)

1.2. Η Δράση «Κινητικότητα»

Μέσω της υποστήριξης της κινητικότητας, το πρόγραμμα Leonardo da Vinci προσφέρει στους καταρτιζόμενους μια μοναδική ευκαιρία ν' αποκτήσουν κατάρτιση και εργασιακή εμπειρία σε μια ξένη χώρα. Τους προσφέρεται η δυνατότητα ν' αποκτήσουν νέες ικανότητες και επαγγελματικές δεξιότητες συμβάλλοντας στη δημιουργία μιας πραγματικά ανταγωνιστικής αγοράς εργασίας. Η υποστήριξη του προγράμματος για την ανταλλαγή εμπειριών μεταξύ των επαγγελματιών στο χώρο της επαγγελματικής εκπαίδευσης και κατάρτισης αυξάνει τη διαφάνεια των συστημάτων επαγγελματικής κατάρτισης στην Ευρώπη και ευνοεί τον εκσυγχρονισμό τους μέσω της αλληλομάθησης.

1.3. Το «Πιστοποιητικό Κατάρτισης»

Το Πιστοποιητικό Κατάρτισης Leonardo da Vinci συνιστά αναγνώριση της διαχειριστικής επάρκειας ενός ιδρύματος να υλοποιήσει επιτυχώς και με προδιαγραφές ποιότητας ένα σχέδιο κινητικότητας Leonardo da Vinci. Οι προδιαγραφές ποιότητας καλύπτουν το περιεχόμενο του προγράμματος κατάρτισης (πολιτική, στρατηγική, πρόγραμμα εργασίας) καθώς και τη λειτουργική και οικονομική επάρκεια του ιδρύματος.

Το πιστοποιητικό Κατάρτισης Leonardo da Vinci απονέμεται κατόπιν αξιολόγησης από την Εθνική Μονάδα – ΙΚΥ έπειτα από σχετική αίτηση που θα επισυνάπτεται σε αίτηση σχεδίου κινητικότητας και που υποβάλλεται κατά την ίδια προθεσμία της πρόσκλησης υποβολής προτάσεων. Θα απονέμεται για περίοδο 4 ετών. Η απόκτησή του από το ίδρυμα θα επιτρέπει την υποβολή απλοποιημένης αίτησης για χρηματοδότηση στις επόμενες προσκλήσεις υποβολής προτάσεων.



1.4. Η Δράση «Εταιρικές Σχέσεις»

Μία εταιρική σχέση Leonardo da Vinci είναι ένα πλαίσιο για δραστηριότητες συνεργασίας μικρής κλίμακας μεταξύ οργανισμών του χώρου της επαγγελματικής εκπαίδευσης και κατάρτισης. Δύνανται να χρησιμοποιηθούν για τη συνέχιση συνεργασιών πάνω σε αποτελέσματα που παρήχθησαν από προηγούμενο σχέδιο ή να' αποτελέσουν το πρώτο βήμα προς ένα σχέδιο κινητικότητας ή μεταφοράς καινοτομίας. Οι εταιρικές σχέσεις συνιστούν έναν αποτελεσματικό τρόπο υλοποίησης δραστηριοτήτων κατάρτισης για τη χρήση κοινών εργαλείων, όπως το European Qualifications Framework, το ECVET, κ.ο.κ.

1.5. Η Δράση «Πολυμερή Σχέδια Μεταφοράς Καινοτομίας»

Στόχος των σχεδίων μεταφοράς καινοτομίας είναι η κεφαλαιοποίηση των βέλτιστων πρακτικών της περιόδου 2000-2006 του προγράμματος Leonardo da Vinci ή άλλων εμπειριών, η οποίες θα αναπαραχθούν, θα προσαρμοστούν και θα μεταφερθούν σε νέες γεωγραφικές περιοχές ή νέους οικονομικούς κλάδους. Η διαδικασία μεταφοράς καινοτόμου περιεχομένου ή αποτελεσμάτων κατάρτισης περιλαμβάνει:

- ⊙ Προσαρμογή στα συστήματα κατάρτισης, την κουλτούρα, τις ανάγκες της ομάδας-στόχου.
- ⊙ Μεταφορά σε νέα κοινωνικο-πολιτισμικά περιβάλλοντα.
- ⊙ Χρήση των αποτελεσμάτων σε νέους οικονομικούς τομείς ή νέες ομάδες-στόχους.

1.6. Η δράση «Προπαρασκευαστικές Επισκέψεις-Σεμινάρια Εξεύρεσης Εταίρων»

Η δράση Προπαρασκευαστικές Επισκέψεις - Σεμινάρια Εξεύρεσης Εταίρων αφορά στην επίσκεψη ενός ατόμου (σε ειδικές περιπτώσεις δύο ατόμων) από τον φορέα αποστολής σε ένα ή δύο μελλοντικά ιδρύματα-εταίρους υποδοχής, προκειμένου να σχεδιάσουν από κοινού ένα σχέδιο αποκεντρωμένων ή κεντρικών δράσεων στο πλαίσιο του προγράμματος Leonardo da Vinci, εν όψει της μελλοντικής Πρόσκλησης Υποβολής Προτάσεων του Προγράμματος Δια Βίου Μάθησης. Στο ίδιο πλαίσιο παρέχεται χρηματοδοτικά η δυνατότητα συμμετοχής σε σεμινάρια εξεύρεσης εταίρων, τα οποία πραγματοποιούν οι Εθνικές Μονάδες του Προγράμματος Δια Βίου Μάθηση και δημοσιεύονται προς πληροφόρηση των ενδιαφερομένων στην ιστοσελίδα του Ι.Κ.Υ. Η διάρκεια των Προπαρασκευαστικών Επισκέψεων / Σεμιναρίων Εξεύρεσης Εταίρων μπορεί να είναι από 1 έως 5 ημέρες.



2. Στόχοι της δράσης «Εταιρικές Σχέσεις»

Οι εταιρικές σχέσεις Leonardo da Vinci ακολουθούν τους στόχους που συνδέονται με τη διαδικασία της Κοπεγχάγης και τη διακήρυξη του Ελσίνκι. Οι βασικές προτεραιότητες επαγγελματικής εκπαίδευσης και κατάρτισης (ΕΕΚ), όπως έχουν εξεταστεί στο Ανακοινωθέν του Bordeaux τον Δεκέμβριο του 2008 θέτουν ένα εξαιρετικό πλαίσιο για τις συμπράξεις Leonardo da Vinci:

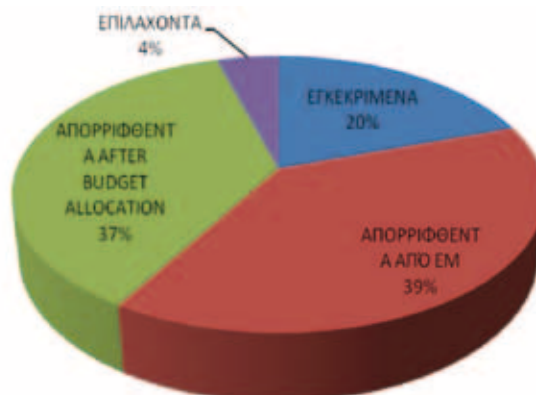
1. Ενδυνάμωση του πλαισίου και των εργαλείων συνεργασίας στον τομέα της ΕΕΚ.
2. Βελτίωση της ελκυστικότητας και ποιότητας της ΕΕΚ.
3. Ενίσχυση της σύνδεσης ανάμεσα στην επαγγελματική εκπαίδευση και στην αγορά εργασίας.
4. Ενίσχυση της ευρωπαϊκής συνεργασίας.

Πιο συγκεκριμένα, οι εταιρικές σχέσεις LdV διαφοροποιούνται από τις δράσεις συμπράξεων στο πρόγραμμα Comenius και Grundtvig στη βάση του περιεχομένου των δραστηριοτήτων, οι οποίες θα πρέπει να είναι ξεκάθαρα συναφείς με την επαγγελματική εκπαίδευση και κατάρτιση (ΕΕΚ). Μια δεύτερη ιδιαιτερότητα της εταιρικής σχέσης LdV θα είναι η προσπάθεια προς τη συμμετοχή άλλων ενδιαφερομένων πέραν μόνον των σχολείων ΕΕΚ, όπως επιχειρήσεων, κοινωνικών εταίρων, περιφερειακών, τοπικών ή και εθνικών φορέων λήψης αποφάσεων.

3. Στατιστικά στοιχεία για τη δράση των Εταιρικών Σχέσεων Leonardo da Vinci 2011

ΣΧΕΔΙΑ ΕΤΑΙΡΙΚΩΝ ΣΧΕΣΕΩΝ ΓΙΑ ΤΟ ΕΤΟΣ 2011

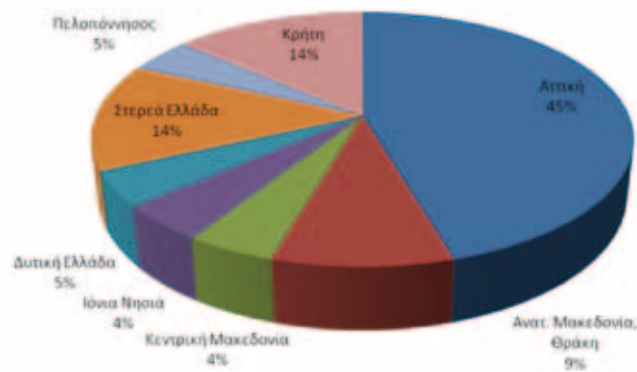
ΕΓΚΕΚΡΙΜΕΝΑ	22
ΑΠΟΡΡΙΦΘΕΝΤΑ ΑΠΟ ΕΜ-ΙΚΥ	43
ΑΠΟΡΡΙΦΘΕΝΤΑ AFTER BUDGET ALLOCATION	41
ΕΠΙΛΑΧΟΝΤΑ	5
ΣΥΝΟΛΟ	111





ΕΓΚΕΚΡΙΜΕΝΑ ΣΧΕΔΙΑ ΑΝΑ ΠΕΡΙΦΕΡΕΙΑ 2011

ΠΕΡΙΦΕΡΕΙΕΣ	
Αττική	10
Ανατ. Μακεδονία, Θράκη	2
Κεντρική Μακεδονία	1
Ιόνια Νησιά	1
Δυτική Ελλάδα	1
Στερεά Ελλάδα	3
Πελοπόννησος	1
Κρήτη	3



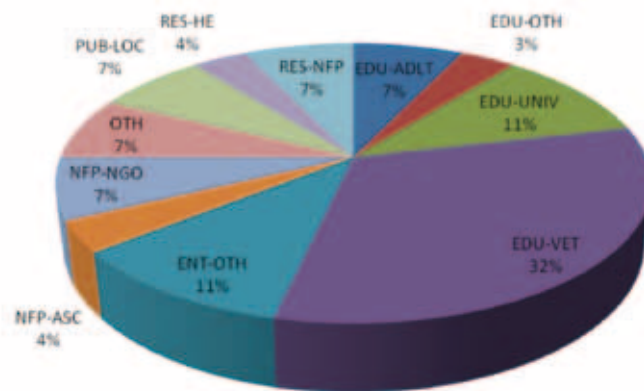
Πίνακας 2

Πηγή: Ίδρυμα Κρατικών Υποτροφιών



ΕΙΔΟΣ ΟΡΓΑΝΙΣΜΟΥ ΕΓΚΕΚΡΙΜΕΝΩΝ ΣΧΕΔΙΩΝ 2011

EDU-ADLT	Adult education provider	2
EDU-OTH	Other type of educational organisation	1
EDU-UNIV	University or higher educational institution	3
EDU-VET	Vocational training centre of organisation	9
ENT-OTH	Other type of enterprice	3
NFP-ASC	Non-profit associations	1
NFP-NGO	Non-profit/Non governmental organisation	2
OTH	Other	2
PUB-LOC	Public authority	2
RES-HE	Research Centres	1
RES-NFP	Non-profit research institutions	2



Πίνακας 3

Πηγή: Ίδρυμα Κρατικών Υποτροφιών



4. Κατάλογος Σχεδίων Εταιρικών Σχέσεων 2011

ΚΩΔΙΚΟΣ ΣΧΕΔΙΟΥ	ΦΟΡΕΑΣ	ΤΙΤΛΟΣ	ΚΙΝΗΤΙΚΟΤΗΤΕΣ
2011-1-GR1-LEO04-06776_1	ΤΕΧΝΟΛΟΓΙΚΟ ΕΚΠΑΙΔΕΥΤΙΚΟ ΙΔΡΥΜΑ ΑΘΗΝΑΣ	WATER QUALITY AND MANAGEMENT IN THE AGRO-FOOD INDUSTRIES	24
2011-1-GR1-LEO04-06775_1	ΙΝΣΤΙΤΟΥΤΟ ΕΡΓΑΣΙΑΣ ΓΕΝΙΚΗΣ ΣΥΝΟΜΟΣΠΟΝΔΙΑΣ ΕΡΓΑΤΩΝ ΕΛΛΑΔΑΣ	FROM OCCUPATIONAL PROFILES TO EDUCATIONAL PROGRAMS AN CURRICULA	24
2011-1-GR1-LEO04-06776_2	ΤΙΜΙ ΣΥΜΒΟΥΛΟΙ ΕΠΙΧΕΙΡΗΣΕΩΝ Ε.Π.Ε.	WATER QUALITY AND MANAGEMENT IN THE AGRO-FOOD INDUSTRIES	12
2011-1-GR1-LEO04-06775_2	ΙΝΣΤΙΤΟΥΤΟ ΜΙΚΡΩΝ ΕΠΙΧΕΙΡΗΣΕΩΝ ΓΕΝΙΚΗΣ ΣΥΝΟΜΟΣΠΟΝΔΙΑΣ ΕΠΑΓΓΕΛΜΑΤΙΩΝ ΒΙΟΤΕΧΝΩΝ ΕΜΠΟΡΩΝ ΕΛΛΑΔΑΣ (ΙΜΕ ΓΣΕΒΕΕ)	FROM OCCUPATIONAL PROFILES TO EDUCATIONAL PROGRAMS AN CURRICULA	24
2011-1-IT1-LEO04-01751_4	ΠΡΟΟΔΟΣ 21 Ε.Π.Ε. - ΕΠΑΓΓΕΛΜΑΤΙΚΗ ΚΑΤΑΡΤΙΣΗ	CERTIFIED ENTREPRENEURS IN BUILDING SECTOR	12
2011-1-RO1-LEO04-14839_3	ΕΠΙΜΟΡΦΩΤΙΚΗ ΚΙΛΚΙΣ ΜΕΠΕ	THE VALUE OF WASTED MATERIALS	24
2011-1-IT1-LEO04-01738_8	ΕΠΙΜΕΛΗΤΗΡΙΟ ΔΡΑΜΑΣ	CO-WORKING	24
2011-1-PL1-LEO04-19727_2	ΓΡΑΦΕΙΟ ΕΠΑΓΓΕΛΜΑΤΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ ΝΟΜΟΥ ΦΘΙΩΤΙΔΑΣ	THE PROJECT METHOD AS A CREATIVE MODEL IN VET	12
2011-1-TR1-LEO04-24233_10	ΝΙΝΙΡΑΚΗ ΑΜΑΛΙΑ- ΜΑΜΑΚΗΣ ΣΤΕΦΑΝΟΣ Ο.Ε.	INCREASING THE QUALITY OF THE STAFF RESPONSIBLE FOR THE PERIOD OF SEN STUDENTS'S VOCATIONAL EDUCATION	12
2011-1-DE2-LEO04-07908_6	ΕΡΕΥΝΗΤΙΚΟ ΠΑΝΕΠΙΣΤΗΜΙΑΚΟ ΙΝΣΤΙΤΟΥΤΟ ΕΦΗΡΜΟΣΜΕΝΗΣ ΕΠΙΚΟΙΝΩΝΙΑΣ	BB-MEDIA	12
2011-1-FR1-LEO04-24195_4	01 ΠΛΗΡΟΦΟΡΙΚΗ ΕΚΠΑΙΔΕΥΤΙΚΗ Α.Ε.	EUROWEBDESIGN	12
2011-1-BG1-LEO04-04976_7	ΓΕΩΠΟΝΙΚΟΣ ΣΥΛΛΟΓΟΣ ΚΑΒΑΛΑΣ	FOODRINKS – QUALITY FOOD & DRINK EUROPEAN TRAINING PLAN	24
2011-1-TR1-LEO04-24217_3	ΠΟΛΥΤΕΧΝΕΙΟ ΚΡΗΤΗΣ	INTERNATIONAL INTEGRATED TRAINING PLAN FOR THE FOOTWEAR SECTOR	8
2011-1-IT1-LEO04-01742_6	Μ.Ε.Σ.Ο. - ΜΟΥΣΙΚΕΣ ΕΚΔΗΛΩΣΕΙΣ ΣΥΝΤΟΝΙΣΜΟΣ ΟΡΓΑΝΩΣΗ	MU-VET-MUSIC VOCATIONAL EDUCATION AND TRAINING	12
2011-1-NL1-LEO04-05066_7	I-SKILLS	AGRI TOURISM, MULTIFUNCTIONAL AGRICULTURE	12
2011-1-TR1-LEO04-24233_7	IRIS ΕΚΠΑΙΔΕΥΤΙΚΗ ΜΕΛΕΤΗΤΙΚΗ Ε.Π.Ε.	INCREASING THE QUALITY OF THE STAFF RESPONSIBLE FOR THE PERIOD OF SEN STUDENTS'S VOCATIONAL EDUCATION	12
2011-1-FR1-LEO04-24153_3	ΑΦΟΙ ΚΟΥΜΑΝΑΚΟΥ ΚΑΙ ΣΙΑ Ε.Ε. «ΦΡΟΝΤΙΔΑ ΖΩΗΣ»	TRAINING FOR ALZHEIMER CARE THROUGH EUROPE	12
2011-1-TR1-LEO04-27372_4	ΚΥΚΛΗΣΙΣ	EFFECTIVE VOCATIONAL GUIDANCE FOR GIFTED AND TALENTED STUDENTS	12
2011-1-IT1-LEO04-01788_10	Κ.Ε.Κ. ΤΕΧΝΙΚΕΣ ΣΧΟΛΕΣ ΕΠΙΜΕΛΗΤΗΡΙΟΥ ΗΡΑΚΛΕΙΟΥ	VOCATIONAL EDUCATION FOR EUROPEAN ROUTES NETWORKS	24
2011-1-FR1-LEO04-24184_9	Γ.Ν.Α. «Ο ΕΥΑΓΓΕΛΙΣΜΟΣ» ΞΕΝΩΝΑΣ ΒΡΑΧΕΙΑΣ ΠΑΡΑΜΟΝΗΣ	RECEPTION AND SUPPORT ADULTS WITH HANDICAP IN VOCATIONAL RECONVERSION WITH MENTAL HEALTH PROBLEMS	12
2011-1-FR1-LEO04-24157_3	ΑΚΑΔΗΜΙΑ ΕΠΙΧΕΙΡΗΜΑΤΙΚΟΤΗΤΑΣ	CATERING TO CATERERS NEEDS	12
2011-1-ES1-LEO04-36331_3	ΗΛΕΚΤΡΟΝΙΚΗ ΠΥΞΙΔΑ Ε.Π.Ε.	YES YOU CAN	12



Coordinators



- LLP Link number 2011-1-GR1-LEO04-06776_1
- Φορέας ΤΕΧΝΟΛΟΓΙΚΟ ΕΚΠΑΙΔΕΥΤΙΚΟ ΙΔΡΥΜΑ ΑΘΗΝΑΣ
- Τίτλος Σχεδίου Water Quality and Management in the Agro-Food Industries
- Χώρα Συντονιστή Ελλάδα – GR
- Κινητικότητα 24
- Επιχορήγηση 21.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The management and the quality of the water resources are critical factors for the survival of the worldwide life, ecology and economy. To tackle the problems resulted from the misuse of the existing water resources and leaving unexplored the sustainable potential of this vital chemical substance, an integrated multi-factor (universities-enterprises) approach is required to provide a vocational training framework for the stakeholders, especially in the Agro-Food sector.

The aim of this project is to develop a network of educational and training institutions that will respond to the training needs of the labor market in five main areas: 1. Geothermal water 2. Water in Aquaculture 3. Desalination systems 4. Irrigation systems 5. Waste water in Agro-Food Industries. These are the main sectors in Agro-Business that require a closer investigation, exploitation and training for young farmers and technologists in the participating countries. Following an analysis of the needs of the labor market, the partnership will produce a common report representing the particular priorities and training gaps of the individual partners (countries). Based on this, basic training material will be developed for each sector, which will be supported by the development of relevant case studies. The electronic form of the complete training package will be presented by the authors and experts of the project, in a final seminar, to be attended by participants from the participating and other EU countries. The training package will be accompanied by a Technology Transfer guide, focusing on tools and methodologies to adjust best practices in potential beneficiaries. Evaluation of the project outcomes will follow, in order to form the basis of a potential development of innovation project.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

- 1 GR TTMI - TECHNOLOGY TRANSFER MARKETING INNOVATION
ΣΥΜΒΟΥΛΟΙ ΕΠΙΧΕΙΡΗΣΕΩΝ ΕΠΕ
- 2 HU Széchenyi István Mezőgazdasági Szakképző Iskola és Kollégium -
Istvan Szechenyi Agricultural Vocational Education and Internship School
- 3 CY ΓΕΝΙΚΟ ΧΗΜΕΙΟ ΤΟΥ ΚΡΑΤΟΥΣ
- 4 DE Fachhochschule Trier
- 5 PT INSTITUTO POLITECNICO DE VIANA DO CASTELO



● LLP Link number	2011-1-GR1-LEO04-06775_1
● Φορέας	ΙΝΣΤΙΤΟΥΤΟ ΕΡΓΑΣΙΑΣ ΓΕΝΙΚΗΣ ΣΥΝΟΠΟΣΠΟΝΔΙΑΣ ΕΡΓΑΤΩΝ ΕΛΛΑΔΟΣ
● Τίτλος Σχεδίου	From Occupational Profiles to Educational programs and curricula
● Χώρα Συντονιστή	Ελλάδα - GR
● Κινητικότητα	24
● Επιχορήγηση	21.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

In these times of economic depression and worrying high unemployment, most European countries have set up on the basis of Occupational Standards, so much the award and certification of qualifications, as well as the Initial and Continuing Vocational Education and Training programmes and curricula, with reference to the European tools of transparency (NQF, EQF), by using ECVET based methodologies. This increases the employability of people and help closing the gap between offer and demand on the labour market.

The objective of this project is to work in a partnership, exchanging Knowledge and experiences, on the basic outlines in “translating” an “Occupational Profile” to educational and training programmes, using ECVET principles and leading to a common memorandum of understanding at European level in our network.

The following concrete activities will be carried out in the framework of 5 workshops: -elaboration and testing, of a format of common quality criteria for all the participating countries, focused on the applied methods-practices in translating Occupational Profiles to vocational education and training programmes;

development of common guidelines concerning the existing methods and practices of programmes development in VET with reference to Occupational Profiles, based on the previous results;

exploitation in depth of best practices in concrete examples;

drawing recommendations;

dissemination and exploitation plan of the project as a good practice of ECVET;

setting up a sustainable partnership in Europe;

This project will be carried out, by partner organizations, which are members of the European Trade Union Confederation (ETUC) and EVTA. We intent to submit a larger scale project at European level, based on the outputs of our partnership.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1	GR	ΙΝΣΤΙΤΟΥΤΟ ΜΙΚΡΩΝ ΕΠΙΧΕΙΡΗΣΕΩΝ ΓΕΝΙΚΗΣ ΣΥΝΟΜΟΣΠΟΝΔΙΑΣ ΕΠΑΓΓΕΛΜΑΤΙΩΝ ΒΙΟΤΕΧΝΩΝ ΕΜΠΟΡΩΝ ΕΛΛΑΔΟΣ (ΙΜΕ ΓΣΕΒΕΕ)
2	BE	Association Européenne pour la Formation Professionnelle (EVTA)
3	CZ	Tomas Bata University in Zlin Faculty of Technology
4	CY	Ινστιτούτο Εργασίας Κύπρου
5	NL	KCH International
6	ES	IMPULSO ECONOMICO LOCAL, SAU (IMELSA)



Partners



- LLP Link number 2011-1-GR1-LEO04-06776_2
- Φορέας ΤΤΜΙ ΣΥΜΒΟΥΛΟΙ ΕΠΙΧΕΙΡΗΣΕΩΝ Ε.Π.Ε.
- Τίτλος Σχεδίου Water Quality and Management in the Agro-Food Industries
- Χώρα Συντονιστή Ελλάδα - GR
- Κινητικότητα 12
- Επιχορήγηση 14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The management and the quality of the water resources are critical factors for the survival of the worldwide life, ecology and economy. To tackle the problems resulted from the misuse of the existing water resources and leaving unexplored the sustainable potential of this vital chemical substance, an integrated multi-factor (universities-enterprises) approach is required to provide a vocational training framework for the stakeholders, especially in the Agro-Food sector.

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ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

- 1 GR Τεχνολογικό Εκπαιδευτικό Ίδρυμα Αθήνας
- 2 HU Széchenyi István Mezőgazdasági Szakképző Iskola és Kollégium
Istvan Szechenyi Agricultural Vocational Education and Internship School
- 3 CY Γενικό Χημείο του Κράτους
- 4 DE Fachhochschule Trier
- 5 PT Instituto Politecnico de Viana do Castelo



● LLP Link number	2011-1-GR1-LEO04-06775_2
● Φορέας	Ινστιτούτο Μικρών Επιχειρήσεων Γενικής Συνομοσπονδίας Επαγγελματιών Βιοτεχνών Εμπόρων Ελλάδος (ΙΜΕ ΓΣΕΒΕΕ)
● Τίτλος Σχεδίου	From Occupational Profiles to Educational programs and curricula
● Χώρα Συντονιστή	Ελλάδα - GR
● Κινητικότητα	24
● Επιχορήγηση	21.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

In these times of economic depression and worrying high unemployment, most European countries have set up on the basis of Occupational Standards, so much the award and certification of qualifications, as well as the Initial and Continuing Vocational Education and Training programmes and curricula, with reference to the European tools of transparency (NQF, EQF), by using ECVET based methodologies. This increases the employability of people and help closing the gap between offer and demand on the labour market.

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development of common guidelines concerning the existing methods and practices of programmes development in VET with reference to Occupational Profiles, based on the previous results;

exploitation in depth of best practices in concrete examples;

drawing recommendations;

dissemination and exploitation plan of the project as a good practice of ECVET;

setting up a sustainable partnership in Europe;

This project will be carried out, by partner organizations, which are members of the European Trade Union Confederation (ETUC) and EVTA. We intent to submit a larger scale project at European level, based on the outputs of our partnership.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1	GR	ΙΝΣΤΙΤΟΥΤΟ ΕΡΓΑΣΙΑΣ ΓΕΝΙΚΗΣ ΣΥΝΟΜΟΣΠΟΝΔΙΑΣ ΕΡΓΑΤΩΝ ΕΛΛΑΔΟΣ
2	BE	Association Européenne pour la Formation Professionnelle (EVTA)
3	CY	Ινστιτούτο Εργασίας Κύπρου
4	NL	KCH International
5	ES	IMPULSO ECONOMICO LOCAL, SAU (IMELSA)



- LLP Link number 2011-1-IT1-LEO04-01751_4
- Φορέας ΠΡΟΟΔΟΣ 21 Ε.Π.Ε. - ΕΠΑΓΓΕΛΜΑΤΙΚΗ ΚΑΤΑΡΤΙΣΗ
- Τίτλος Σχεδίου Certified Entrepreneurs in Building Sector
- Χώρα Συντονιστή Ιταλία - IT
- Κινητικότητα 12
- Επιχορήγηση 14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The project starts from the observation that, in the European VET systems of Construction sector, while in Italy only now it's growing an interest on the issue of the enterprise certification, especially for safety (cfr., the implementation of the legal provisions of Legislative Decrees 81/2008 and 106/2009 on the license point system in building and on the asseveration of work safety management systems), in other countries this subject constitutes object of great interest up several years (cfr., the Belgian "Loi du 20 mars 1991 organisant l'agr ation d'entrepreneurs de travaux"), also with specific rules and systems on the certification of Construction enterprises, particularly from the perspective of recognition, development and certification of the entrepreneur competences.

Thus, and considering that the LLP, particularly within the Multilateral Partnership LdV Action, supports the realisation of European cooperation activities on issues of mutual interest among organisations operating in VET (VET providers, enterprises, social partners and other key actors) at territorial and sectoral level, the project intends sustain a structured collaboration among enterprises, social partners and VET providers of the Construction VET systems of Italian region Umbria and European countries in which are already developed regulation systems inherent in certification of Construction enterprises, to realise a cooperation path for testing and applying of common concepts developed at European level on this issue, particularly as regards recognition, development and certification of the competences of the Construction entrepreneurs, to be diffused at the level of the actors "on the ground", also as a solid base for an ECVET process for the European entrepreneurs in Construction sector.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

- 1 IT Comitato Paritetico Territoriale per la Prevenzione Infortuni, l'Igiene e l'Ambiente di Lavoro della provincia di Perugia
- 2 BE Formation PME Li ge-Huy-Waremme
- 3 ES Fundaci n Laboral de la Construcci n del Principado de Asturias



● LLP Link number	2011-1-RO1-LEO04-14839_3
● Φορέας	ΕΠΙΜΟΡΦΩΤΙΚΗ ΚΙΛΚΙΣ ΜΕΠΕ
● Τίτλος Σχεδίου	The value of wasted materials
● Χώρα Συντονιστή	Ρουμανία - RO
● Κινητικότητα	24
● Επιχορήγηση	21.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The main goal of the project is to discover new working methods and to create new learning instruments for the Vocational Training of students and adult learners in different kind of qualifications by studying the wasted materials specific to each type of technical domain chosen by the participating partners .

In order to achieve this objective we will organize 4 different type of activities:

Interdisciplinary teachers-students team workshops consisting of practical exercises and research about the specific waste from the domain they learn. The workshops will be realized by each partner, will be included as possible in its current learning activities and will have the purpose to find solutions to reduce, recycle or reuse the spoilage.

International exhibition with results from the local teams work activities .

International scientific communications session with the participation of students and trainers of each partner to present research, studies, experiments and results about waste reduction, energetic efficiency, sustainable development and environmental protection.

International workshops for VET trainers that will exchange experience and good practices examples about new working methods and new learning instruments useful for Vocational Education.

The students and the teachers will discover new methods and possibilities of valuating the wasted materials resulted from each kind of industry or for saving energy by innovative technical solutions and/or will be sensitized about this problems .

At the end of the project will be created a site with links to all the participants web-pages and a virtual library with all the works and information presented in the frame of the project in order to benefit and spread it after completion.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1	RO	COLEGIUL TEHNIC GHEORGHE CARTIANU
2	IT	CIRCOLO LEGAMBIENTE DEL VASTESE "ONLUS"
3	TR	İlhan Oğuz Ticaret Meslek Lisesi
4	DE	August Horch Akademie GmbH
5	FR	AUDIT CONSEIL EXPERTISE FORMATION
6	CY	ShipCon Limassol Ltd



- LLP Link number 2011-1-IT1-LEO04-01738_8
- Φορέας ΕΠΙΜΕΛΗΤΗΡΙΟ ΔΡΑΜΑΣ
- Τίτλος Σχεδίου CO-Working
- Χώρα Συντονιστή Ιταλία - IT
- Κινητικότητα 24
- Επιχορήγηση 21.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The potential for micro-enterprise creation and self-employment in Europe is not yet fully developed.

The prospective for development, in line with EU efforts towards an e-knowledge society is significant. Several obstacles thus slow down micro-enterprise creation and self-employment development, especially in this climate of economic stagnation and recession.

Business opportunities for micro-enterprise creation and self-employment may consequently be further increased tackling certain specific obstacles related to the launching of new micro-enterprise/self-employment opportunities.

This project addresses some of the specific problems related to self-employment and micro-enterprise start up and finds a possible solution in increasing opportunities for developing locally the co-working in concepts, practices and related tools.

The partners involved are 16, coming from: Italy, Turkey, Spain, Hungary, Poland, Romania, Greece, Croatia, Bulgaria, Latvia, Lithuania, the UK.

Partner typology has been carefully selected with a view to covering all related aspects in such a peculiar project: private companies, universities, associations of professionals, associations of citizens.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

- 1 IT Rigas gruppo d'acquisto solidale della Provincia di Rimini
- 2 IT Studio Legale Guido Crastolla
- 3 TR Afyonkarahisar Elektrikciler Ve Elektronikciler Odasi
- 4 ES Fundación Mujeres y Tecnología ENIAC
- 5 HU Partnership for Training and Consultancy "Cégügyes"
- 6 PL E-System Sp. z o.o.
- 7 RO Asociatia Romana pentru Industrie Electronica si Software – Filiala Oltenia
- 8 HR Obrnička komora Zadarske županije Udruženje obrtnika Zadar
- 9 BG St Cyril and St Methodius University of Veliko Turnovo
- 10 LV Zemgales NVO Centrs
- 11 RO Colegiul Economic "Ion Ghica"
- 12 GB Coventry University Enterprises Ltd
- 13 LT Tarptautinė žmogaus gerovės asociacija
- 14 TR ÜRGÜP Community Education Center
- 15 PL The Italian Chamber of Commerce and Trade in Poland



● LLP Link number	2011-1-PL1-LEO04-19727_2
● Φορέας	ΓΡΑΦΕΙΟ ΕΠΑΓΓΕΛΜΑΤΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ ΝΟΜΟΥ ΦΘΙΩΤΙΔΑΣ
● Τίτλος Σχεδίου	The Project Method as a creative model in VET
● Χώρα Συντονιστή	Πολωνία - PL
● Κινητικότητα	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The project method promotes a creative learning process based on specific objectives. The modern schools can not exist without using the project methods. Although the project method was originally prepared for using in the vocational schools, currently it is more often used in primary, secondary and high schools than in vocational schools and vocational training centres.

The project method requires teachers and trainers to take a very different role to that common in traditional teaching so they need skills for using this method as well as practical knowledge. The research shows these kinds of skills are necessary for a better connection between the vocational education and training and the labour market.

According to this aim the partners will find and share good practices in using the project method in VET, show the project method as a creative model in VET, prepare VET teachers and trainers to use the project method and disseminate the project results providing teachers and trainers with necessary skills of using and spreading their experiences with professionals by dissemination of project results.

The main project results: the database of the good practices in using the project method in VET, the syllabus of the training course for VET teachers and trainers in using the project method, the database of the project scenarios.

The project and the project's results will constitute valuable resources for educational stakeholders involved in vocational education and training by dissemination done mainly through the project's website, newsletters and the conference dissemination of using the project method in VET.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1	PL	The Foundation Supporting of the Innovation and the Creativity Development "InnCrea"
2	CY-	ΙΝΣΤΙΤΟΥΤΟ ΝΕΥΡΟΕΠΙΣΤΗΜΩΝ ΚΑΙ ΤΕΧΝΟΛΟΓΙΑΣ ΚΥΠΡΟΥ
3	RO	Grup Scolar Industrial Energetic
4	RO	Harghita County School Inspectorate
5	IT	ISTITUTO PER LA RICERCA SOCIALE
6	AT	VEREIN MULTIKULTURELL
7	LT	Vakaru Lietuvos verslo kolegija
8	TR	Golcuk Teknik ve Endustri Meslek Lisesi, Denizcilik Anadolu Meslek Lisesi
9	BG	Bimec Ltd
10	EE	Society of Natural Science and Technology "Nightingale"
11	TR	The Special Provincial Administration of Kirikkale



- LLP Link number 2011-1-TR1-LEO04-24233_10
- Φορέας NINIPAKH AMALIA – MAMAKH ΣΤΕΦΑΝΟΣ Ο.Ε
- Τίτλος Σχεδίου Increasing the quality of the STAFF responsible for the period of SEN Students’s vocational Education
- Χώρα Συντονιστή Τουρκία - TR
- Κινητικότητατες 12
- Επιχορήγηση 14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

This project includes the staff (VET trainers, vocational teachers, special education teachers, guidance teachers, counsellors, administrators, experts) of ten participating institutions from Turkey, England, Germany, Italy, Spain, Greece and Poland.

We as the partner institutions from the different regions all over Europe;

want to exchange our experiments on educating Special Educational Needs (SEN) students who decide to go on their educational life at a vocational high school to gain a profession that they can stand on their own feet to live their life without any help of their parents.

want to create a collaborative network between the organizations of the partnership, want to be more equipped with a high level knowledge on educating and guiding SEN students in vocational schools,

want to hold meetings to overcome their problems on educating and guiding SEN students in vocational schools,

want to create a web site where all project results will be online,

want to publish a guide book and project activity book,

want to exchange experiments, good practices to learn from each other,

want to see regional applications for exchange of information,

want to open VET for SEN students to flexible pathways and create better conditions for transition to working life.

want to harmonize practices between partner European countries,

want to see different applications we have in our countries with the colleagues all over Europe who are facing the same situations or problems at their institutions,

want to be more equipped than ever at the end of this project.

want to determine how a perfect educational environment for SEN students can be designed in vocational institutions.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

- 1 TR Ortaköy 80.Yıl Teknik ve Endüstri Meslek Lisesi
- 2 TR Dikkat Eksikliği Hiperaktivite ve Özel Öğrenme Güçlüğü Derneği
- 3 TR Ortak Paylaşım Özel Eğitim ve Rehabilitasyon Merkezi
- 4 ES FUNDACIÓN FONDO FORMACIÓN
- 5 DE Gewerbeschule Schopfheim
- 6 IT Istituto Istruzione Secondaria Superiore “Danilo Dolci” - Istituto Professionale per l’ambiente e l’Agricoltura di Alcamo con sede associata IPSIA di Calatafimi Segesta
- 7 GR ΙΠΙΣ Εκπαιδευτική Μελετητική Εταιρεία Περιορισμένης Ευθύνης
- 8 PL Zespol Szkol im. Jadwigi i Wladyslawa Zamoyskich w Rokietnicy
- 9 GB Almond Vocational Link Ltd
- 10 DE Fachhochschule Trier
- 11 PT INSTITUTO POLITECNICO DE VIANA DO CASTELO



● LLP Link number	2011-1-DE2-LEO04-07908_6
● Φορέας	ΕΡΕΥΝΗΤΙΚΟ ΠΑΝΕΠΙΣΤΗΜΙΑΚΟ ΙΝΣΤΙΤΟΥΤΟ ΕΦΗΡΜΟΣΜΕΝΗΣ ΕΠΙΚΟΙΝΩΝΙΑΣ
● Τίτλος Σχεδίου	BB-Media
● Χώρα Συντονιστή	Γερμανία - DE
● Κινητικότητα	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The project pursues the aim to promote the quality of educational media, multimedia and Blended-Learning for an actual professional education and continuing education in the involved countries. It is intended to explore exemplary educational media, multimedia products and Blended Learning programmes, to evaluate, to document and to spread in Europe. Main focus of the project is to be determined it within the scope of the professional education and continuing education, media for the support of migrants, for the prevention of social exclusion and support of intercultural communication, to value and to propagate.

Besides, the following questions stand in the centre:

Which educational media, multimedia products and Blended Learning programmes are offered in the involved countries for the professional education and continuing education and are used and which Best of all is Practice-examples there?

Which educational media, multimedia products and Blended Learning programmes are offered in the involved countries within the scope of the professional education and continuing education to the support of migrants, for the prevention of social exclusion and for the intercultural communication and are used and which Best of all is Practice-examples there?

How can these educational media, multimedia products and Blended Learning programmes be evaluated and be recommended for the application in the professional education and continuing education in Europe?

Which high-class standards and high-class tests are suited for educational media (BM), didactic multimedia products (DMP), general multimedia products (AMP), Teaching and learning management systems (LMS) and Blended Learning programmes (BLEP) in the professional education and continuing education.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1	DE	Institut für Bildung und Medien der Gesellschaft für Pädagogik und Information e.V.
2	AT	ÖSTERREICHISCHE GESELLSCHAFT FÜR BILDUNG UND KOMMUNIKATION
3	BG	SDRUZHENIE "ECOFORUM" (GESELLSCHAFT "ECOFORUM")
4	CY	RCI RESEARCH AND CONSULTANCY INSTITUTE Ltd.
5	CZ	UNIVERZITY KARLOVY V PRAZE (Karls-Universität Prag, Fakultät für Sozialwissenschaften, Department of Media Studies)
6	HU	Empirica Gazdasági és Társadalomkutató Intézet Korlátolt Felelősségű Társaság
7	HR	Universität Zagreb (University of Zagreb)
8	NL	College Communicatiewetenschap der Universiteit van Amsterdam
9	SI	Universität Maribor
10	TR	Istanbul Üniversitesi, İletişim Fakültesi (Universität Istanbul, Fakultät für Kommunikation)



- LLP Link number 2011-1-FR1-LEO04-24195_4
- Φορέας 01 ΠΛΗΡΟΦΟΡΙΚΗ ΕΚΠΑΙΔΕΥΤΙΚΗ Α.Ε.
- Τίτλος Σχεδίου EuroWebDesign
- Χώρα Συντονιστή Γαλλία - FR
- Κινητικότητα 12
- Επιχορήγηση 14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The EuroWebDesign project brings together training organizations and professionals in Web Design. This sector of new media of visual communication is an important reservoir of jobs for Europe in many sectors. The constant development of skills expected on the labor market requires rapid adaptation, continuous and coordinated at European level in the supply of training and skills recognition.

Recognition of skills and readability by employers in Europe poses a problem today because of insufficient adaptation of existing certificates to the rapid changes related to jobs and training in this sector.

Through the EuroWebDesign project, partners are keen to initiate practices sharing and a European reflection on this necessary adaptation. The project revolves around two stages:

Identifying professional profiles, training and certification in Web Design existing in the participating countries,

Developing a scheme for adapting the supply of training partners in reference to the European Qualifications Framework (EQF), including European pathways and formalized recognition of skills through Europass.

In their renovated training offer the partners will pay attention meeting the needs of all audiences (mobility challenged persons, in job conversion path, geographically distant, women), thanks to innovative teaching methods and techniques (ODL, individualization, coaching).

The EuroWebDesign project wants implement a dynamic of cooperation, mobility and recognition of skills in partner countries for an innovative sector which is a major issue in Europe.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

- 1 FR Greta CDMA (Création - Design - Arts graphiques) AT-ÖSTERREICHISCHE GESELLSCHAFT FÜR BILDUNG UND KOMMUNIKATION
- 2 IT Ufficio Scolastico Regionale di Veneto
- 3 IT Fondazione Giacomo Rumor - Centro Produttività Veneto (CPV)
- 4 PL ZDZ Kielce



● LLP Link number	2011-1-BG1-LEO04-04976_7
● Φορέας	ΓΕΩΠΟΝΙΚΟΣ ΣΥΛΛΟΓΟΣ ΚΑΒΑΛΑΣ
● Τίτλος Σχεδίου	FooDrinks - Quality Food&Drink European Training Plan
● Χώρα Συντονιστή	Βουλγαρία - BG
● Κινητικότητα	24
● Επιχορήγηση	21.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

In the global economic crisis, the demands are increasing on the activities of the system of initial vocational education and training and on the activities for vocational training of adults. The main goal is that they all focus as directly as possible to increase the employability of the workforce - to ensure appropriate professional qualification, according to the changing conditions in the labour market. The education and vocational training must effectively serve the employment area, to meet the requirements and the times that the changing labour market marks.

One of the main problems to be solved today, is associated with determining the real needs for vocational training in professions and specialities. On the quality of vocational education and training on the other hand depends how far the students/trainees that have passed through this system will be tailored to meet the requirements of reality.

The planned partnership aims to help strengthen the links between training and business world in order to make VET more adapted to the needs of labour market.

The theme of the Partnership is in line with the objectives defined in the global vision for development of VET in 2020 / GLOBAL VISION FOR VOCATIONAL EDUCATION AND TRAINING IN 2020.

The project is directed to improving the standards for acquiring of the qualification in the profession Technician-technologist in food&drink quality control and safety and training programs on the basis of pre-determining the needs for skills and competences.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1	BG	National Agency for Vocational Education and Training
2	ES	Intercoop Foundation
3	HU	Károly Róbert University College
4	FR	Association Nationales des Industries Alimentaires
5	RO	University "Vasile Alecsandri" of Bacău
6	TR	Agriculture Chamber of Mersin



- LLP Link number 2011-1-TR1-LEO04-24217_3
- Φορέας ΠΟΛΥΤΕΧΝΕΙΟ ΚΡΗΤΗΣ
- Τίτλος Σχεδίου International Integrated Training Plan for the Footwear Sector
- Χώρα Συντονιστή Τουρκία - TR
- Κινητικότητα 8
- Επιχορήγηση 10.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Our project is directed towards the integration of educational-vocational language between those working in the footwear sector, and in particular its partners.

Footwear education in international level differs from country to country. Some countries are specialized on fashion, design, computer assisted modeling, while others are specialized on production and subsidiary industry. Besides, it is not clearly known which institutes have footwear education and what are the educational opportunities of these institutes. The lack of

common education language causes the footwear sectors of the countries to appear different from each other.

Within this project the most important subject is to enhance corporation of education for international professional language integration and education union. It is essential to use a technical language in order to revive this corporation of education. Using a common education language will provide better information traffic allowing easy sharing of vocational experiences. Examining differences closely will provide clear solutions for problems.

All participants will have made (8) visits. The visits and the meetings will be held in Romain-November 2011, Greek-April 2012, Cech republic- July 2012, Italy-October 2012 and Turkey-March 2013 None of the participants have psyhical and mental disorders. Also they dont have special needs.

The technical information and experiences from the Project workshops will be stated in a footwear booklet prepared by partners. Besides it is planned to share the experiences and information through the symposiums and panel discussions, curriculum programs and written sources. The participants and the hidden partners will spread the results of the projects in a most effective way.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

- 1 TR TASEV Teknik ve Endustri Meslek Lisesi
- 2 TR Abant Izzet Baysal Universitesi Gerede Meslek Yuksekokulu
- 3 RO Gheorghe Asachi Technical University of Iasi
- 4 CZ Tomas Bata University in Zlin Faculty of Technology
- 5 IT Ceseca Innovazione Srl



● LLP Link number	2011-1-IT1-LEO04-01742_6
● Φορέας	Μ.Ε.Σ.Ο. - Μουσικές Εκδηλώσεις Συντονισμός Οργάνωση
● Τίτλος Σχεδίου	MU-VET-MUSIC Vocational Education & Training
● Χώρα Συντονιστή	Ιταλία - IT
● Κινητικότητα	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The general aim of MU-VET is to promote discussion and co-operation among different stakeholders linked to VET in music to make the Education and Training process more consistent and effective in relation to current, emerging and prospective market needs. Objectives:

1. CONTRIBUTION TO ASSESS VET STATE OF ART, TO MEET EMERGING COMPETENCES NEEDS IN THE MUSIC MARKET by coping with skills gaps and anticipating emerging trends and jobs needs in EU changing music market.

2. START TO STUDY AND DEVELOP PROFESSIONAL UPDATED PROFILES FOR YOUNG MUSICIANS THROUGH MOBILITY, with an itinerant training path giving them additional skills to enhance their professional and artistic development, opening new opportunities and contributing to contrast poor integration in existing training experiences by removing obstacles to artists circulation

3. PROMOTE TRANSNATIONAL CO-OPERATION OF DIFFERENT STAKEHOLDERS to:

study new methodologies, approaches and strategies deriving from partners experiences

promote integration of different stakeholders in the music market and the music sector extension and exploitation

pave the way for future co-operation

The project therefore contributes to:

tackle shortages in VET in music, by studying updated contents and methodologies to improve professional profiles definition, self entrepreneurship, careers.

cope with the lack of collaboration among different stakeholders involved in the “Music industry chain”, from artists VET to placement and music distribution

promote EU mobility and enlarged transnational co-operation

By:

organising meetings on different themes to collect and exploit partners’ experiences and technical contributions

creating a “demo experience” to practically experiment the contents of the project (final performance).

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1	ES	Escuela de Música Creativa
2	IT	MTV Italia S.r.l.
3	HU	MediaEvent Ltd.
4	HU	RODER Kereskedelmi és Szolgáltató Bt.
5	CZ	Eventech s.r.o.
6	PT	Dom Kultury Praga w Dzielnicy Praga Polnoc m.st.Warszawy
7	GB	Mark Sheridan Music Consultancy
8	BE	European Vocational Training Association



● LLP Link number	2011-1-NL1-LEO04-05066_7
● Φορέας	I-SKILLS A.E.
● Τίτλος Σχεδίου	AGRI TOURISM, multifunctional agriculture
● Χώρα Συντονιστή	Ολλανδία - NL
● Κινητικότητα	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

In the agricultural sector entrepreneurs face new challenges if they would like to diversify their enterprise in order to maintain a certain level of welfare (income). Especially agriculture entrepreneurs in remote areas (often with smaller farms) have to focus on additional products/markets. Some of them prefer to include new (non-agricultural) activities in their company: farm bed-end-breakfast, outdoor activities, sports, exhibitions, (farm) excursions, wellness, museum, mini-camping, education (biology, flowers, small live stock), horse riding, homecare for the elderly or for disadvantaged people. In the modern literature this is called: Multifunctional Agriculture. All these activities focus on strengthening the agricultural sector and the regional economy, in order to fight unemployability and prevent youngsters from moving to other regions

The partnership would like to do research and disseminate best practices. Partners carry out field and desk research about national or regional initiatives, national regulations, and compose a “green-book” with suggestions for authorities and for schools, how to cope with this new phenomena and with examples of best practices. All activities will be focussed on professional education and training: the possibilities of vocational education to (re-)educate or prepare/train students and adult learners (employees and the new entrepreneurs) for the new era, with suggestions for adaptation of existing curriculums or a new curriculum (EU level 3-4, including the ECVET framework), focussed on diversifying the agriculture sector. This includes the partnership also has to pay attention to modules (new) entrepreneurship in the agricultural sector (business plans, customer service/hospitality, marketing, leisure activities).

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1		Agrarisch Onderwijs Centrum Oost
2	PT	GLOBIPERCEPÇÃO, teachers association
3	RO	Colegiul Economic “Emanuil Gojdu” Hunedoara
4	NO	Mosjoen videregaende skole
5	EE	Kuressaare Ametikool
6	NL	Eurolinks, cross border education
7	SK	Občianske združenie YUVEN
8	PT	Quinta dos Cozinheiros
9	SE	Kungsgardsgymnasiet



● LLP Link number	2011-1-TR1-LEO04-24233_7
● Φορέας	ΙΡΙΣ Εκπαιδευτική Μελετητική Ε.Π.Ε.
● Τίτλος Σχεδίου	Increasing the quality of the STAFF responsible for the period of SEN Students's vocational Education
● Χώρα Συντονιστή	Τουρκία - TR
● Κινητικότητα	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

This project includes the staff (VET trainers, vocational teachers, special education teachers, guidance teachers, counsellors, administrators, experts) of ten participating institutions from Turkey, England, Germany, Italy, Spain, Greece and Poland.

We as the partner institutions from the different regions all over Europe:

want to exchange our experiments on educating Special Educational Needs (SEN) students who decide to go on their educational life at a vocational high school to gain a profession that they can stand on their own feet to live their life without any help of their parents.

want to create a collaborative network between the organizations of the partnership, want to be more equipped with a high level knowledge on educating and guiding SEN students in vocational schools,

want to hold meetings to overcome their problems on educating and guiding SEN students in vocational schools,

want to create a web site where all project results will be online,

want to publish a guide book and project activity book,

want to exchange experiments, good practices to learn from each other,

want to see regional applications for exchange of information,

want to open VET for SEN students to flexible pathways and create better conditions for transition to working life.

want to harmonize practices between partner European countries,

want to see different applications we have in our countries with the colleagues all over Europe who are facing the same situations or problems at their institutions,

want to be more equipped than ever at the end of this project.

want to determine how a perfect educational environment for SEN students can be designed in vocational institutions.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1	TR	Ortaköy 80.Yıl Teknik ve Endüstri Meslek Lisesi
2	TR	Dikkat Eksikliği Hiperaktivite ve Özel Öğrenme Güçlüğü Derneği
3	TR	Ortak Paylaşım Özel Eğitim ve Rehabilitasyon Merkezi
4	ES	FUNDACIÓN FONDO FORMACIÓN
5	DE	Gewerbeschule Schopfheim
6	IT	Istituto Istruzione Secondaria Superiore "Danilo Dolci" - Istituto Professionale per l'ambiente e l'Agricoltura di Alcamo con sede associata IPSIA di Calatafimi Segesta
7	PL	Zespół Szkół im. Jadwigi i Władysława Zamojskich w Rokietnicy
8	GB	Almond Vocational Link Ltd
9	GR	Νινιράκη Αμαλία - Μαμάκη Στέφανο Ο.Ε



- LLP Link number 2011-1-FR1-LEO04-24153_3
- Φορέας ΑΦΟΙ ΚΟΥΜΑΝΑΚΟΥ ΚΑΙ ΣΙΑ Ε.Ε. «ΦΡΟΝΤΙΔΑ ΖΩΗΣ»
- Τίτλος Σχεδίου Training for Alzheimer care through Europe
- Χώρα Συντονιστή Γαλλία - FR
- Κινητικότητα 12
- Επιχορήγηση 14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

All the member States of the European Union have to face the Alzheimer disease in its various components: research about the disease, the prevention, the care pathways, the development of new jobs, the assistance to the patients and the support to the formal and informal caregivers. The "TACT-Europe" project (training for Alzheimer care through Europe) intends to identify the vocational training needs of the professionals related to specific questions: the specific professional risks (stress, management of the aggressiveness of the patients, burn out); the different steps of the development of the disease and the adaptation of the assistance brought by the professionals; the improvement of the quality of life of the patients and of their families; the communication with the patient and his/her circle. The participating countries are: the Czech Republic, Italy, Greece, Cyprus and France.

The different activities planned in the project (transnational meetings, distance works on the aboved mentioned questions, visits of specialised institutions...) will lead to the publication of a website of the project and of a compendium of the "best training practices" identified in the participating countries.

The partnership will think of the creation of complementary continuous training units answering the training needs identified among the partners which are not today proposed in the participating countries.

The assessment of the different steps project (after each project meeting through syntheses, the intermediate and final report among others) will be available through the dedicated website of the project.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

- 1 FR GIP AGEVIF FORMATION
- 2 CZ College of nursing of Prag
- 3 IT CONSORZIO COOPERATIVE SOCIALI S.G.S. SERVIZI GLOBALI SOCIOSANITARI
- 4 FR Groupement d'intérêt public "formation continue, insertion professionnelle" de l'Académie de Créteil
- 5 CY EDEX-Educational Excellence Corporation Ltd (Πανεπιστήμιο Π.Λ.)



- LLP Link number 2011-1-TR1-LEO04-27372_4
- Φορέας ΚΥΚΛΗΣΙΣ
- Τίτλος Σχεδίου Effective Vocational Guidance for Gifted and Talented Students
- Χώρα Συντονιστή Τουρκία - TR
- Κινητικότητα 12
- Επιχορήγηση 14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

With this project 7 varying organisations from seven countries (IT,TR,PL, LT, GRE, DE,ES) we aimed to to share best practice and conduct to raise awareness and make more consciousness of GATS about vocational guidance.It is known all partners the importance of helping people explore their personalities, values, and desired lifestyles as well as their interests & abilities to help them explore career options, plan for their future and realize their potential. We thought ,profession affects individuals' whole life.A profession could make individuals happy or unhappy.

All partners experience problems with GATS who need vocational educational guidance and surveys to choose righ profession and to make true decision. This project aims to increase the attractiveness of vocational guidance and training by promoting a series of interventions that partner countries have found successful, or are experimenting with, to encourage the GATS.

During the project we will try to transfer best practises in partner countries for example whic surveys are used to to understand psychological characteristics of gifted and talented pupils, determine which job will be siitable for them(which jobs requires which individual characteristics) and match psychological characteristics with job requirements.Using their high level skills, they contribute not only themselves but also for the others the economy and the social life of the whole society.

Activities will be prepared out through a series of partner meetings and seminars. Results will be presented as surveys, guidance systems. They will be published at project website, copied to CDs and on paper. Dissemination will be through an end of project.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

- 1 TR KASTAMONU ÜSTÜN YETENEKLİLERİN EĞİTİMİNİ DESTEKLEME DERNEĞİ
- 2 IT ISTITUO DI RICERCA INTERNAZIONALE PER LO SVILUPPO - IRIS
- 3 PL Foundation Gaudete
- 4 DE Projektwerkstatt Umwelt und Entwicklung e.V.
- 5 LT PANEVĖŽIO PEDAGOGŲ ŠVIETIMO CENTRAS
- 6 ES Fundacio Privada Prat



- Link number 2011-1-IT1-LEO04-01788_10
- Φορέας Κ.Ε.Κ. ΤΕΧΝΙΚΕΣ ΣΧΟΛΕΣ ΕΠΙΜΕΛΗΤΗΡΙΟΥ ΗΡΑΚΛΕΙΟΥ
- Τίτλος Σχεδίου Vocational Education for European Routes NEtworks
- Χώρα Συντονιστή Ιταλία - IT
- Κινητικότητα 24
- Επιχορήγηση 21.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The project intends to develop a specialized education|training initiative in the framework of the “European Routes Network”, a material and immaterial web of cultural and historical itineraries intersecting all regions of Europe.

The main scope is to contribute filling skill gaps in production and service sectors concerned with the economic enhancement of those regions. This is expected to be achieved by a pro-active involvement of development agencies, trade associations, vocation and education institutions as well as local and regional public bodies. A VET training model and specialised VET courses are to be developed. Dissemination of project interim and final deliverables shall be effected in each partner area, to promote implementation of VET programmes. Joint evaluation of achieved results and underwriting of proposals for promoting activities further are expected to take place in the final phase of the project.

The project is expected to act as potential lever of microeconomic opportunities declined at European level, potentially capable of coping with the labour market demand, anticipating skill needs expressed by the said labour market and, feventually, triggering multiplying effects when suitably supported and replicated by vocational & educational facilities.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

- 1 IT Soprip SpA
- 2 IT Consorzio Itaca
- 3 PL AKADEMIA HUMANISTYCZNO-EKONOMICZNA W ŁODZI
- 4 SE Bromangymnasiet Secondary School
- 5 ES Asociaciòn Grupo de Desenvolvimento Rural Terras do Deza
- 6 CZ Univerzita Tomáše Bati ve Zlíně
- 7 RO School Inspectorate of Iasi County
- 8 AT BEST Institut für berufsbezogene Weiterbildung und Personaltraining GmbH
- 9 LU European Institute of Cultural Routes



● LLP Link number	2011-1-FR1-LEO04-24184_9
● Φορέας	Γ.Ν.Α. «Ο ΕΥΑΓΓΕΛΙΣΜΟΣ» ΞΕΝΩΝΑΣ ΒΡΑΧΕΙΑΣ ΠΑΡΑΜΟΝΗΣ
● Τίτλος Σχεδίου	Reception and support adults with mental health problems
● Χώρα Συντονιστή	Γαλλία - FR
● Κινητικότητα	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

Problems concerning mental health and well-being are amongst the top challenges that are facing the workplace, in a global scale today. Since 2005, the World Health Organization (WHO) Regional Office for Europe and the European Commission have both recognized the importance of mental health and well-being and prevention of mental health problems at the workplace as well as overcoming stigma, discrimination and reintegration. In the current economic climate, issues around mental health, well-being and employment have never been more important.

Increasing number of individuals in the European Union are experiencing mental health problems in varying degrees, that traditional models of vocational reconversion are no longer effective when it comes to helping them find and keep employment. This therefore calls for a more developmental, and open care approach that will solve, as well as prevent mental disorders in the workforce.

This partnership is focused on raising awareness on this issue amongst employers and employees, but more importantly, developing mechanisms that will help employees and potential employees in preventing, coping with and solving mental health issues, to successfully reintegrate them in the workplace.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1	FR	Lycee Professionnel ERP Gabriel et Charlotte Malleterre
2	FR	ASSOCIATION D'ENTRAIDE VIVRE-CENTRE ALEXANDRE DUMAS
3	GB	HIGHER RHYTHM Ltd
4	ES	UNIVERSITY OF MALAGA. Facultad de Ciencias de la Education
5	CY	LCEducational
6	PL-	Stowarzyszenie na Rzecz Rozwoju Psychospolecznego i Psychoprofilaktyki Pracownia Psychoedukacji.
7	IT	Il Mosaico - Consorzio di Cooperative Sociali - Società Cooperativa Sociale



- LLP Link number 2011-1-FR1-LEO04-24157_3
- Φορέας ΑΚΑΔΗΜΙΑ ΕΠΙΧΕΙΡΗΜΑΤΙΚΟΤΗΤΑΣ
- Τίτλος Σχεδίου CATERING TO CATERERS NEEDS
- Χώρα Συντονιστή Γαλλία - FR
- Κινητικότητα 12
- Επιχορήγηση 14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

The C2C project aims at contributing to the European economy and job creations by supporting the development of a sustainable catering sector. C2C partners will work together for two years to provide common tools and methods to continuing education professionals in the partner countries to support the catering sector in business development, business creation and in the improvements of their practices, products and services.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

- 1 FR Chambre des métiers et de l'Artisanat des Côtes d'Armor
- 2 GB Hampshire Economic Partnership
- 3 IT CE.S.CO.T. Veneto (Centro Sviluppo Commercio Turismo e Terziario Veneto)
- 4 BG Plovdiv Chamber of Commerce and Industry
- 5 FR RISTECO
- 6 PL Warmińsko-Mazurska Chamber of Craft & Small Business
- 7 IT Innovazione Apprendimento Lavoro Friuli Venezia Giulia SRL Impresa Sociale (IAL FVG srl impresa sociale)



● LLP Link number	2011-1-ES1-LEO04-36331_3
● Φορέας	ΗΛΕΚΤΡΟΝΙΚΗ ΠΥΞΙΔΑ Ε.Π.Ε.
● Τίτλος Σχεδίου	Yes You Can
● Χώρα Συντονιστή	Ισπανία - ES
● Κινητικότητα	12
● Επιχορήγηση	14.000 ευρώ

ΠΕΡΙΛΗΨΗ ΣΧΕΔΙΟΥ

With YES YOU CAN we will be able to reduce the digital discrimination we can find in our knowledge-based society putting the emphasis on the long-term unemployed people, young people who have just graduated, people with no certification, early school leavers, people who were made redundant because of the economic crisis, etc and the partners which take part in this project.

Participants will be trained to break the barriers caused by the digital divide which separate them from the netizens (Internet-first-class citizens), and the rest of people who, due to their lack of knowledge or domain in relation to the use of web 2.0 tools, are considered as the new digital illiterates of the 21st century.

We will show the participants the necessary mechanisms to be a good Entrepreneur and to be more competitive in the labour European market which is more globalised everyday putting into practise the following tasks:

We will teach the students how to enhance professional competences.

We will strengthen e-enterprises network.

We will enable the target groups get and maintain an e-enterprise digital identity for being competitive in the labour market.

There is no doubt that all this will allow us to turn our participants into digital natives and, in this way, we will prevent teachers and staff from becoming digital emigrants mainly because our final target is to increase the learning and good use of the ICT and the web 2.0 tools. It will also allow the users to read, listen to, take part and collaborate in those emerging social networks such as facebook, Xing, and others.

ΛΟΙΠΟΙ ΕΤΑΙΡΟΙ

1	ES	XANOCHANNEL, Association for community development
2	PT	Escola Secundária de Vilela
3	GB	Language link ltd
4	DE	BERLINK ETN GmbH
5	IT	Comune di Ardore – Ardore Municipality
6	RO	Professional Foundation



Τομεακό Πρόγραμμα
LEONARDO DA VINCI

Το έργο χρηματοδοτήθηκε από την Ευρωπαϊκή Επιτροπή
Γενική Διεύθυνση Εκπαίδευση και Πολιτισμός
Πρόγραμμα Δια Βίου Μάθηση

Leonardo da Vinci



Πρόγραμμα
δια βίου
μάθηση

Ελληνική Εθνική Μονάδα:
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Ευρωπαϊκή Επιτροπή-Πρόγραμμα Δια Βίου Μάθηση
Τομεακό Πρόγραμμα Leonardo da Vinci:
http://ec.europa.eu/education/index_en.htm