



GRUNDTVIG ASSISTANTSHIPS

HOST COUNTRY: FINLAND

Further information on Grundtvig Assistantships is available at:

http://www.cimo.fi/ohjelmat/grundtvig/aikuiskoulutushenkiloston_liikkuvuusapurahat/asiantuntijavaihdot (in Finnish) and

http://www.cimo.fi/program/grundtvig/mobilitetsstipendier_for_vuxenutbildningspersonal/expertutbyten (in Swedish)

YES, WE WOULD LIKE TO HOST A GRUNDTVIG ASSISTANT IN 2013/2014:

1. ORGANISATION

| | | | |
|---|--|--|--|
| Name of institution/organisation | Lärkkulla stiftelsens Folk Akademi | | |
| Type of institution/organisation | Language and music education for adult learners > 16 yrs | | |
| Legal Status | <input type="checkbox"/> Private | <input checked="" type="checkbox"/> xPublic | Size (staff) 25 |
| Commercial Orientation | <input type="checkbox"/> Profit | <input checked="" type="checkbox"/> x Non profit | Size (students) 120 |
| Location | <input type="checkbox"/> Rural | | <input checked="" type="checkbox"/> xUrban |
| Address | Lärkkullavägen 22 | | |
| Postcode | FIN - 10300 | City | KARIS |
| Country | FINLAND | | |
| Telephone | +358 44 300 60 25 | | |
| E-mail address | greger.englund@larkkulla.net | | |
| Website | www.larkkulla.net | | |
| Can your institution be easily reached by public transport? | <input type="checkbox"/> x yes, by: train, bus <input type="checkbox"/> no, explain: | | |
| Can you help the Assistant to find suitable accommodation? | <input checked="" type="checkbox"/> x yes, we can find accommodation and take care of the practical arrangements <input type="checkbox"/> yes, we can give information on potential accommodation, but we cannot take on any practical arrangements | | |

2. CONTACT PERSON

This person will supervise the Grundtvig Assistant if the application is successful.

| | | | |
|---------------------------------|------------------------|-------------------|----------|
| Title | PeM | First name | Greger J |
| Family name | Englund | | |
| Department (if relevant) | | | |
| Position | director | | |
| Work Address | (if different from 1.) | | |
| Postcode | | City | |
| Country | FINLAND | | |
| E-mail address | | | |
| Telephone | +358 | | |

3. ORGANISATION'S PROFILE

Overview of activities provided to adult learners:

| |
|--|
| <ul style="list-style-type: none">- Language department; Full time language training for new Finnish citizens, immigrants and students from abroad- Music department; Musical education pop & rock & organs |
|--|

Adult learners with special needs or from socio-economically disadvantaged groups:

Yes No

| |
|-------------------------|
| If YES, please specify: |
|-------------------------|

Have you hosted an Assistant from abroad before? Experience in European cooperation activities?

| |
|---|
| <ul style="list-style-type: none">- Our school have not hosted any assistant before and we have no experience in European cooperation from before |
|---|

4. MOTIVATION TO HOST AN ASSISTANT

What are your reasons why you would like to host an Assistant?

| |
|---|
| Hosting a Grundtvig Assistant, in our school has the following objectives: |
| <ul style="list-style-type: none">- As our students have a multicultural background, immigrants from different countries, so an assistant with international touch would complete our team of teachers- we want to offer the students opportunity to share experiences and exchange real and positive, based on the principles of the European Union which provides for the involvement of its citizens in the process of construction. - Developing the European dimension, to strengthen the spirit of European citizenship; -Promote the motivation of adult learners for learning foreign languages and arouse their interest in European countries; |

- Strengthen the competence of adults in the use of new technologies;
 - Learning to learn in an intercultural relationship.
- In this way Lärkkulla Folk Academy may support an European dimension in education which will help to forge a fulfilling and responsible citizenship, particularly in regard to the consolidation and deepening of civic and democratic values.

5. POSSIBLE TASKS FOR AN ASSISTANT

In which areas will the Assistant be involved and how? Will the Assistant have an opportunity to teach his/her culture and mother tongue?

- Work as an adult group teacher in English, Spanish, Swedish or Finnish
- Organizing cultural influence from home country and taking care of outdoor education and evening program i.e. sport activities
- Developing system of learning students use of new technologies

6. ASSISTANT'S PROFILE

Please indicate your preferences regarding the profile of the Assistant (experiences, language skills, field(s) of expertise, subjects taught, etc.).

- Language education and knowledge in the language which will be taught
- Musical skills
- Social skills and work experience

7. OTHER COMMENTS/REMARKS

- Our students have a multicultural background, immigrants from different countries
- Our school is a boarding school with 80 beds
- We support with food and accommodation