



Lifelong
Learning
Programme

ERASMUS INTENSIVE LANGUAGE COURSES 2013-14

- ORGANISING INSTITUTION'S INFORMATION FORM -

| | | |
|--------------------------|--|---|
| INSTITUTION NAME: | ARISTOTLE UNIVERSITY OF THESSALONIKI SCHOOL OF MODERN GREEK LANGUAGE | |
| ADDRESS: | UNIVERSITY CAMPUS 54 124 THESSALONIKI | |
| COUNTRY: | HELLAS (GR) | |
| EILC LANGUAGE | GREEK | |
| LEVEL COURSES ORGANISED: | <i>LEVEL I (BEGINNER) ✓</i> <i>NUMBER OF COURSES: 4</i> <i>DATES: 20/8 – 27/9/2013</i> | <i>LEVEL II (INTERMEDIATE) ✓</i> <i>NUMBER OF COURSES: 1</i> <i>DATES: 20/8 – 13/9/2013</i> |
| WEB SITE | www.smg.auth.gr | |

PLEASE NOTE THAT ALL STUDENT EILC APPLICATION FOR OUR EILC SHOULD BE SENT BY E-MAIL TO THE FOLLOWING ADDRESS: AGIOVANI@LIT.AUTH.GR & SMGL@LIT.AUTH.GR

STAFF

| JOB TITLE / NAME | ADDRESS, TELEPHONE, FAX, E-MAIL |
|---|---|
| CONTACT PERSON FOR EILC ATHINA GIOVANITSA JOB TITLE ADMINISTRATIVE STAFF | ARISTOTLE UNIVERSITY OF THESSALONIKI SCHOOL OF MODERN GREEK LANGUAGE 54 124 THESSALONIKI - HELLAS TEL +30 2310 997576 FAX +30 2310 997573 E-MAIL: agiovani@lit.auth.gr |

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| RESPONSIBLE PERSON FOR THE PROGRAMME | PR. IANTHI – MARIA TSIMPLI CHAIR OF THE SUPERVISORY COMMITTEE OF THE SCHOOL |
|--------------------------------------|--|



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| INSTITUTION NAME: | ARISTOTLE UNIVERSITY OF THESSALONIKI SCHOOL OF MODERN GREEK LANGUAGE | |
| ADDRESS: | UNIVERSITY CAMPUS 54 124 THESSALONIKI | |
| COUNTRY: | HELLAS (GR) | |
| EILC LANGUAGE | <i>GREEK</i> | |
| LEVEL COURSES ORGANISED: | <i>LEVEL I (BEGINNER) ✓</i> <i>NUMBER OF COURSES: 1</i> <i>DATES: 7/1 – 14/2/2014</i> | <i>LEVEL II (INTERMEDIATE) –</i> <i>NUMBER OF COURSES</i> <i>DATES:</i> |
| WEB SITE | www.smgl.auth.gr | |

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PART I: GENERAL INFORMATION

• DESCRIPTION OF TOWN

- SHORT HISTORY AND LOCATION

Thessaloniki is the capital of Macedonia, the northern part of Greece and the second largest city of Greece. It is situated on the picturesque bay of Thermaikos and has a history of 2300 years. It is a classical city, a Hellenistic, a Byzantine, a Balkan, a Mediterranean city, a city of the East, but also of Europe. It was first established in 315 BC by King Kassander and named after his wife, Thessaloniki, half-sister of Alexander the Great. It was from here that St. Paul, the Apostle of nations, spread the word of Christianity (50 AD). The Roman Emperor Galerius made the city his headquarters (300 AD). From Thessaloniki, the brothers Cyril and Methodius also began their mission to civilise and preach Christianity to the people of the Balkans. Thessaloniki became the second important city of the Byzantine Empire next to Constantinople. The Ottoman occupation lasted almost five centuries (1430 – 1912). The Greeks fought many wars to liberate themselves from the conquerors. In 1912 Thessaloniki was free to continue its course in history.

(www.thessaloniki360.com, www.travelthessaloniki.com)

- MAIN LOCAL/CULTURAL EVENTS

- International Trade Fair in September (and several specialised fairs during the year)
- Greek and International Film & Documentary Festival
- Book Festival during May
- “Dimitria” a series of cultural events during the months September – October
- Flower feast (during spring time)
- Carnival Festival (in February)
- “Para thin Alos” a series of cultural events by the sea during summer
- Several theatrical and musical performances during the year

- HOW TO REACH TOWN (LINKS FROM THE NEAREST AIRPORT, TRAIN OR COACH STATIONS)

By air (www.thessalonikiairport.gr)

The city airport “Macedonia” (16 km outside Thessaloniki) serves many domestic and international flights

By rail (www.ose.gr)

Rail services link Thessaloniki with Athens and other Greek cities. Apart from the domestic lines there are also lines connecting Thessaloniki with other Balkan cities (e.g. Belgrade, Sofia, Istanbul and Bucharest).

By road (www.ktel-thes.gr)

Coach services connect Thessaloniki and other Greek cities as well as many Balkan countries.

- TRANSPORT IN TOWN (BRIEF INFORMATION ON THE MAIN MEANS OF TRANSPORT AVAILABLE)

Bus is the cheapest way of travelling in the city and suburbs (bus-ticket 0,80 €). There are bus lines connecting all parts of the city (www.oasth.gr).

Taxis in the city are not very expensive and this way of transport is quite popular especially during the rush hours (www.travelthessaloniki.com/thessaloniki/Transport/Taxi/)

• **SHORT DESCRIPTION OF THE ORGANISING INSTITUTION**

Aristotle University of Thessaloniki (www.auth.gr) is a State Institution established in 1925. The structure of the University today, its range of activities and its size make it the largest and most complex institution of higher education in our country. More than 81.000 students (approx. 72.500 undergraduate & 8.500 postgraduate students) study in the University's 42 Schools, many of which, indeed, are unique in Greece.

The University Campus lies in a central location of Thessaloniki (www.auth.gr/authMaps/google_map/?lang=el). Some University Schools and faculty laboratories and facilities are situated off Campus (such as the Department of Physical Education and Sport Science, the School of Music Studies etc) as well as some independent educational or research units connected to the University (e.g. the University forests, the University Farm, the Centre of Byzantine Research etc). There are also some Schools of the University out of town.

The University Library (www.lib.auth.gr) is the second largest library in Greece and one of the largest in the Balkans with approximately 900.000 books and 16.000 periodicals (printed and electronic) in the central and school libraries.

In the University Campus is the University Student Club (www.auth.gr/students/services/board/index_en.html), which is a self-administrated part of the University, charged with the board and lodging, the medical, pharmaceutical and hospital care of the students.

The University participates in many European educational and research projects and has international exchanges and agreements with a substantial number of Universities throughout Europe, Australia, United States of America, Canada and Asia.

(Department of International Relations: www.auth.gr/inter/affiliations/index_en.html)

(Department of European and Educational Programmes: www.eurep.auth.gr)

• **ACCOMMODATION**

- SHORT DESCRIPTION OF THE ACCOMMODATION OFFERED (HOTEL, APARTMENTS, STUDENT HALLS, OTHERS; IF THERE ARE COOKING FACILITIES) AND ON THE RENT TO BE PAID PER WEEK

The majority of the students will be accommodated at the University Dormitories, according to the availability of the dormitories for the particular period. In case of no availability, the School will make all necessary efforts to provide accommodation for all participants.

The University Dormitories are in walking distance (5-10 min.) from the university campus.

They provide the students with:

- one-bed and two-bed rooms
- shared or individual kitchen facilities with all the necessary equipment
- shared or individual bathrooms and WC
- blankets and bed linen
- wireless internet connection
- washing machines

The prices vary between **7,5 – 13 €**/ person / night depending on the type of accommodation and facilities offered.

Please note that the accommodation is provided by the Department of European and Educational Programmes. In case of any modification, students will be informed, the soonest possible.

For further information about the dormitories and Erasmus studies please address to the following website: www.eurep.auth.gr and email: eurep-dept@auth.gr

• MEALS

- SHORT DESCRIPTION ON THE SERVICES OFFERED (UNIVERSITY CANTEENS, RESTAURANTS, BARS, OTHERS)

Meals are not provided to the students of the summer courses due to the fact that the University Student Club is closed by that time. However, after specific arrangements by the School, the students will have the opportunity to eat at a restaurant close to the University at very low prices.

Furthermore, there are a lot of restaurants, taverns, snack food restaurants, bars, nightclubs, and cafes everywhere. Thessaloniki is famous in Greece for its variety of restaurants.

On the contrary, meals will be provided to the students of the winter course, at the University Student Club, free of charge, on working days (2 meals per day).

• RECEPTION OF STUDENTS

- MEETING POINT (PLACE, DATE AND TIME OF FIRST MEETING - FOR EACH COURSE WHERE DIFFERENT)

At the School of Modern Greek Language, in the University Campus (behind the old building of Philosophy Faculty), the first day of each programme at 09.00 am (http://smg.web.auth.gr/wordpress/?page_id=398&lang=en).

• **EXTRA MURAL ACTIVITIES**

- *SITE VISITS*

Summer EILC's

- Archaeological Museum
- Museum of Byzantine Culture
- Visit to winery
- Day trip to the archaeological sites of Vergina
- Day trip to Halkidiki
- Day trip to Kavala city – Cave of Alistrati
- Two-day trip to Meteora – Aspropotamos

Winter EILC's

- Archaeological Museum
- Museum of Byzantine Culture
- Visit to winery
- Day trip to the archaeological sites of Vergina
- Day trip to Volos city – Pelion mountain
- Day trip to Meteora
- Two-day trip to Aggistro thermal spa – Cave of Alistrati

NOTES:

1. *The above-mentioned activities may be replaced with other similar activities in case of need (eg. weather conditions)*
2. *There is a possibility that the day-trips may be replaced with two-day trips. Further information will be given to the students prior their arrival*
3. *Extra cultural activities (such us attendance of music concerts, theatrical performances etc.) could be offered in summer and winter EILCs, according to each season's cultural calendar.*

- *SPORTS FACILITIES (SWIMMING, TENNIS, GYMNASIUM; OPENING DAYS AND AVAILABLE INFORMATION)*

The University Sports Club (www.auth.gr/gym) gives the opportunity for physical exercise to the students. It is open during the academic year (October - June) every day between 15.00 - 20.30 p.m.

A swimming pool close to the University is also open to the students.

In the city there are also many private and public sports facilities, gymnasiums, tennis, football, basketball fields, swimming pools etc.

The students will have the opportunity also to learn how to dance Greek folk dances (free of charge).

- *ENTERTAINMENT (CINEMA, THEATRE, ETC.; BRIEF INFORMATION ON PLACES AND STUDENT FACILITIES)*

During the course students will have the opportunity to attend theatrical, musical performances or other cultural events according to the available cultural calendar in each period.

Furthermore there are theatrical, musical, athletic student teams, performing in the University. The students can find information, about joining them, at the students' information desks in every Faculty.

During the academic semesters at the Aristotle University there are held many theatrical, athletic, dancing, performances as well as movie nights, organized by Student Unions. These activities are not available during the summer months.

In the city there are numerous cinemas, theatres, museums, exhibitions, cafeterias, taverns, clubs etc. (www.eurep.auth.gr/content/thess_guide/index.html)

Note: where more than one course is organised at each level, this form should be copied and completed for each course

PART II: COURSE(S) DESCRIPTION

COURSE NO: 1A

LEVEL:

I: Beginner course

II: Intermediate course

| | | |
|---------|------------------------------|---------------------------------|
| | FROM... | TO... |
| PERIOD: | 20 TH AUGUST 2013 | 27 TH SEPTEMBER 2013 |

• **LANGUAGE COMPONENT**

- **SHORT DESCRIPTION OF LANGUAGE COMPONENT: OBJECTIVES AND TEACHING METHODS**

| |
|---|
| <p>Lessons' purposes</p> <p><u>Listening:</u> Students will be able to: Recognise familiar words and very basic phrases concerning themselves, their family and immediate concrete surroundings when people speak slowly and clearly.</p> <p><u>Reading:</u> Students will be able to: Understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues</p> <p><u>Speaking:</u> Students will be able to: Interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help them formulate what they are trying to say.</p> <p><u>Writing:</u> Students will be able to: Write a short, simple postcard, for example sending holiday greetings. They can fill in forms with personal details, for example entering their name, nationality and address on a hotel registration form</p> <p style="text-align: center;">Methodological framework</p> <p>The teaching methods are based on the so-called structural-functional framework along with the communicative method. This framework emphasizes the importance of the oral and visual presentation of the language material in order to form an integrating didactic strategy. It stresses the priority of the spoken language and its role as the main device of communication. Furthermore it embraces the four language skills: listening, reading, speaking and writing, then entails various language functions and pays specific attention to language authenticity.</p> |
|---|

- **SUBJECT-SPECIFIC LANGUAGE ELEMENTS** ~~NO~~ YES NO
 (e.g. special modules for students in particular disciplines)

IF YES, SPECIFY:

| |
|---|
| The elementary knowledge of beginners' level does not allow specific language elements in particular subjects. The teaching staff follows the syllabus of the School according to the Common European Framework of Reference for Languages (http://smg.web.auth.gr/wordpress/?page_id=596&lang=en). |
|---|

- **DURATION**

| | |
|--|-------------------------------------|
| TOTAL NUMBER OF CLASSES | 5 CLASSES (116 HOURS PER CLASS) |
| HOURS IN CLASSROOM | 4 HOURS PER DAY / 20 HOURS PER WEEK |
| HOURS OF PRACTICE CONVERSATION/LANGUAGE LABORATORY | 20 HOURS TOTAL |
| OTHER (PLEASE SPECIFY) | |

Note: where more than one course is organised at each level, this form should be copied and completed for each course

- ASSESSMENT (SPECIFY IF THE ASSESSMENT IS MADE BY WRITTEN/ORAL EXAMINATION, ASSIGNMENT, ETC.)

| |
|--|
| <p>Attendance of the lessons is required (at least 80% of the total contact hours) <u>The assessment consists of:</u> a) Active participation and progress in the class (60%) b) Written examination at the end of the course (40%). Upon the completion of the above requirements the students are provided with 9 ECTS credits.</p> <p><u>After the end of the program students are provided with:</u> -Certificate of attendance (in Greek language) -Transcript of Records (in English language)</p> |
|--|

• **COURSE FACILITIES**

- **TEACHING AIDS**

| |
|--|
| <input checked="" type="checkbox"/> AUDIO/VIDEO MATERIALS |
| <input checked="" type="checkbox"/> COMPUTER/SOFTWARE |
| <input checked="" type="checkbox"/> HANDOUTS/PRINTED TEXTS |
| <input checked="" type="checkbox"/> TRANSPARENCIES |
| <input checked="" type="checkbox"/> OTHER : (SPECIFY) INTERACTIVE WHITEBOARD |

- **LIBRARY** YES NO

IF YES, SPECIFY:

| | |
|--------------|---|
| TIMES | DURING THE ACADEMIC YEAR OPEN BETWEEN 08.00 – 22.00 |
| OPENING DAYS | ALL WEEK |
| ADDRESS | UNIVERSITY CAMPUS |

- **LANGUAGE LABORATORY** YES NO

IF YES, SPECIFY:

| | |
|--------------|--|
| TIMES | 2 HOURS X 2 DAYS WEEKLY X 5 WEEKS = 20 HOURS TOTAL |
| OPENING DAYS | EVERY TUESDAY & THURSDAY |
| ADDRESS | SCHOOL OF MODERN GREEK LANGUAGE |
| COST | - |

• **CULTURAL COMPONENT**

- **SHORT DESCRIPTION OF THE CULTURAL ELEMENTS INCLUDED IN THE COURSE: OBJECTIVES AND TEACHING METHODS**

| |
|--|
| <p>Attendance of the cultural activities is optional. The cultural activities include 12 hours of lessons on Greek culture and life, guided tours in places of archaeological and historical interest, participation in cultural events and Greek folk dance lessons. The students, who attend at least 80% of the total contact hours of the above-mentioned activities (apart from the greek dance lessons), are provided with 2 ECTS credits.</p> |
|--|

- **DURATION**

| | |
|---------------------------|-------------------|
| TOTAL HOURS OF ACTIVITIES | APPROX. 100 HOURS |
|---------------------------|-------------------|

• **TEACHERS AND SUPPORT STAFF**

Note: where more than one course is organised at each level, this form should be copied and completed for each course

| | |
|------------------|----------------------------------|
| | NUMBER OF...: |
| ☞ TEACHERS | 5-10 (1 OR 2 TEACHERS PER CLASS) |
| ☞ ADMINISTRATORS | 3 |
| ☞ STUDENTS | 13-15 PER CLASS |

Note: where more than one course is organised at each level, this form should be copied and completed for each course

COURSE NO: 1B

LEVEL:

I: Beginner course

II: Intermediate course

| | | |
|---------|------------------------------|---------------------------------|
| | FROM... | TO... |
| PERIOD: | 20 TH AUGUST 2013 | 27 TH SEPTEMBER 2013 |

• **LANGUAGE COMPONENT**

- *SHORT DESCRIPTION OF LANGUAGE COMPONENT: OBJECTIVES AND TEACHING METHODS*

| |
|---|
| Lessons' purposes |
| <u>Listening:</u> Students will be able to: Recognise familiar words and very basic phrases concerning themselves, their family and immediate concrete surroundings when people speak slowly and clearly. |
| <u>Reading:</u> Students will be able to: Understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues |
| <u>Speaking:</u> Students will be able to: Interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help them formulate what they are trying to say. |
| <u>Writing:</u> Students will be able to: Write a short, simple postcard, for example sending holiday greetings. They can fill in forms with personal details, for example entering their name, nationality and address on a hotel registration form |
| Methodological framework |
| The teaching methods are based on the so-called structural-functional framework along with the communicative method. This framework emphasizes the importance of the oral and visual presentation of the language material in order to form an integrating didactic strategy. It stresses the priority of the spoken language and its role as the main device of communication. Furthermore it embraces the four language skills: listening, reading, speaking and writing, then entails various language functions and pays specific attention to language authenticity. |

- *SUBJECT-SPECIFIC LANGUAGE ELEMENTS* ~~NO~~ YES NO

(e.g. special modules for students in particular disciplines)

IF YES, SPECIFY:

| |
|---|
| The elementary knowledge of beginners' level does not allow specific language elements in particular subjects. The teaching staff follows the syllabus of the School according to the Common European Framework of Reference for Languages (http://smg.web.auth.gr/wordpress/?page_id=596&lang=en). |
|---|

- *DURATION*

| | |
|--|-------------------------------------|
| TOTAL NUMBER OF CLASSES | 5 CLASSES (116 HOURS PER CLASS) |
| HOURS IN CLASSROOM | 4 HOURS PER DAY / 20 HOURS PER WEEK |
| HOURS OF PRACTICE CONVERSATION/LANGUAGE LABORATORY | 20 HOURS TOTAL |
| OTHER (PLEASE SPECIFY) | |

- *ASSESSMENT (SPECIFY IF THE ASSESSMENT IS MADE BY WRITTEN/ORAL EXAMINATION, ASSIGNMENT, ETC.)*

| |
|--|
| Attendance of the lessons is required (at least 80% of the total contact hours) |
|--|

Note: where more than one course is organised at each level, this form should be copied and completed for each course

The assessment consists of:

- a) Active participation and progress in the class (60%)
- b) Written examination at the end of the course (40%).

Upon the completion of the above requirements the students are provided with **9 ECTS credits**.

After the end of the program students are provided with:

- Certificate of attendance (in Greek language)
- Transcript of Records (in English language)

• COURSE FACILITIES

- TEACHING AIDS

| |
|--|
| <input checked="" type="checkbox"/> AUDIO/VIDEO MATERIALS |
| <input checked="" type="checkbox"/> COMPUTER/SOFTWARE |
| <input checked="" type="checkbox"/> HANDOUTS/PRINTED TEXTS |
| <input checked="" type="checkbox"/> TRANSPARENCIES |
| <input checked="" type="checkbox"/> OTHER : (SPECIFY) INTERACTIVE WHITEBOARD |

- LIBRARY

YES NO

IF YES, SPECIFY:

| | |
|--------------|---|
| TIMES | DURING THE ACADEMIC YEAR OPEN BETWEEN 08.00 – 22.00 |
| OPENING DAYS | ALL WEEK |
| ADDRESS | UNIVERSITY CAMPUS |

- LANGUAGE LABORATORY

YES NO

IF YES, SPECIFY:

| | |
|--------------|--|
| TIMES | 2 HOURS X 2 DAYS WEEKLY X 5 WEEKS = 20 HOURS TOTAL |
| OPENING DAYS | EVERY TUESDAY & THURSDAY |
| ADDRESS | SCHOOL OF MODERN GREEK LANGUAGE |
| COST | - |

• CULTURAL COMPONENT

- SHORT DESCRIPTION OF THE CULTURAL ELEMENTS INCLUDED IN THE COURSE: OBJECTIVES AND TEACHING METHODS

Attendance of the cultural activities is optional.

The cultural activities include 12 hours of lessons on Greek culture and life, guided tours in places of archaeological and historical interest, participation in cultural events and Greek folk dance lessons.

The students, who attend at least 80% of the total contact hours of the above-mentioned activities (apart from the greek dance lessons), are provided with **2 ECTS credits**.

- DURATION

| | |
|---------------------------|-------------------|
| TOTAL HOURS OF ACTIVITIES | APPROX. 100 HOURS |
|---------------------------|-------------------|

• TEACHERS AND SUPPORT STAFF

| | |
|--|---------------|
| | NUMBER OF...: |
|--|---------------|

Note: where more than one course is organised at each level, this form should be copied and completed for each course

| | |
|------------------|----------------------------------|
| ☞ TEACHERS | 5-10 (1 OR 2 TEACHERS PER CLASS) |
| ☞ ADMINISTRATORS | 3 |
| ☞ STUDENTS | 13-15 PER CLASS |

Note: where more than one course is organised at each level, this form should be copied and completed for each course

COURSE NO: 1C

LEVEL:

I: Beginner course

II: Intermediate course

| | | |
|---------|------------------------------|---------------------------------|
| | FROM... | To... |
| PERIOD: | 20 TH AUGUST 2013 | 27 TH SEPTEMBER 2013 |

• LANGUAGE COMPONENT

- *SHORT DESCRIPTION OF LANGUAGE COMPONENT: OBJECTIVES AND TEACHING METHODS*

| |
|---|
| Lessons' purposes |
| <u>Listening:</u> Students will be able to: Recognise familiar words and very basic phrases concerning themselves, their family and immediate concrete surroundings when people speak slowly and clearly. |
| <u>Reading:</u> Students will be able to: Understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues |
| <u>Speaking:</u> Students will be able to: Interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help them formulate what they are trying to say. |
| <u>Writing:</u> Students will be able to: Write a short, simple postcard, for example sending holiday greetings. They can fill in forms with personal details, for example entering their name, nationality and address on a hotel registration form |
| Methodological framework |
| The teaching methods are based on the so-called structural-functional framework along with the communicative method. This framework emphasizes the importance of the oral and visual presentation of the language material in order to form an integrating didactic strategy. It stresses the priority of the spoken language and its role as the main device of communication. Furthermore it embraces the four language skills: listening, reading, speaking and writing, then entails various language functions and pays specific attention to language authenticity. |

- *SUBJECT-SPECIFIC LANGUAGE ELEMENTS* ~~NO~~ YES NO

(e.g. special modules for students in particular disciplines)

IF YES, SPECIFY:

| |
|---|
| The elementary knowledge of beginners' level does not allow specific language elements in particular subjects. The teaching staff follows the syllabus of the School according to the Common European Framework of Reference for Languages (http://smg.web.auth.gr/wordpress/?page_id=596&lang=en). |
|---|

- *DURATION*

| | |
|--|-------------------------------------|
| TOTAL NUMBER OF CLASSES | 5 CLASSES (116 HOURS PER CLASS) |
| HOURS IN CLASSROOM | 4 HOURS PER DAY / 20 HOURS PER WEEK |
| HOURS OF PRACTICE CONVERSATION/LANGUAGE LABORATORY | 20 HOURS TOTAL |
| OTHER (PLEASE SPECIFY) | |

- *ASSESSMENT (SPECIFY IF THE ASSESSMENT IS MADE BY WRITTEN/ORAL EXAMINATION, ASSIGNMENT, ETC.)*

| |
|--|
| Attendance of the lessons is required (at least 80% of the total contact hours) |
|--|

Note: where more than one course is organised at each level, this form should be copied and completed for each course

The assessment consists of:

- a) Active participation and progress in the class (60%)
- b) Written examination at the end of the course (40%).

Upon the completion of the above requirements the students are provided with **9 ECTS credits**.

After the end of the program students are provided with:

- Certificate of attendance (in Greek language)
- Transcript of Records (in English language)

• COURSE FACILITIES

- TEACHING AIDS

| |
|--|
| <input checked="" type="checkbox"/> AUDIO/VIDEO MATERIALS |
| <input checked="" type="checkbox"/> COMPUTER/SOFTWARE |
| <input checked="" type="checkbox"/> HANDOUTS/PRINTED TEXTS |
| <input checked="" type="checkbox"/> TRANSPARENCIES |
| <input checked="" type="checkbox"/> OTHER : (SPECIFY) INTERACTIVE WHITEBOARD |

- LIBRARY

YES NO

IF YES, SPECIFY:

| | |
|--------------|---|
| TIMES | DURING THE ACADEMIC YEAR OPEN BETWEEN 08.00 – 22.00 |
| OPENING DAYS | ALL WEEK |
| ADDRESS | UNIVERSITY CAMPUS |

- LANGUAGE LABORATORY

YES NO

IF YES, SPECIFY:

| | |
|--------------|--|
| TIMES | 2 HOURS X 2 DAYS WEEKLY X 5 WEEKS = 20 HOURS TOTAL |
| OPENING DAYS | EVERY TUESDAY & THURSDAY |
| ADDRESS | SCHOOL OF MODERN GREEK LANGUAGE |
| COST | - |

• CULTURAL COMPONENT

- SHORT DESCRIPTION OF THE CULTURAL ELEMENTS INCLUDED IN THE COURSE: OBJECTIVES AND TEACHING METHODS

Attendance of the cultural activities is optional.

The cultural activities include 12 hours of lessons on Greek culture and life, guided tours in places of archaeological and historical interest, participation in cultural events and Greek folk dance lessons.

The students, who attend at least 80% of the total contact hours of the above-mentioned activities (apart from the greek dance lessons), are provided with **2 ECTS credits**.

- DURATION

| | |
|---------------------------|-------------------|
| TOTAL HOURS OF ACTIVITIES | APPROX. 100 HOURS |
|---------------------------|-------------------|

• TEACHERS AND SUPPORT STAFF

| | |
|--|---------------|
| | NUMBER OF...: |
|--|---------------|

Note: where more than one course is organised at each level, this form should be copied and completed for each course

| | |
|------------------|----------------------------------|
| ☞ TEACHERS | 5-10 (1 OR 2 TEACHERS PER CLASS) |
| ☞ ADMINISTRATORS | 3 |
| ☞ STUDENTS | 13-15 PER CLASS |

Note: where more than one course is organised at each level, this form should be copied and completed for each course

COURSE NO: 1D

LEVEL:

I: Beginner course

II: Intermediate course

| | | |
|---------|------------------------------|---------------------------------|
| | FROM... | TO... |
| PERIOD: | 20 TH AUGUST 2013 | 27 TH SEPTEMBER 2013 |

• LANGUAGE COMPONENT

- *SHORT DESCRIPTION OF LANGUAGE COMPONENT: OBJECTIVES AND TEACHING METHODS*

| |
|---|
| Lessons' purposes |
| <u>Listening:</u> Students will be able to: Recognise familiar words and very basic phrases concerning themselves, their family and immediate concrete surroundings when people speak slowly and clearly. |
| <u>Reading:</u> Students will be able to: Understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues |
| <u>Speaking:</u> Students will be able to: Interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help them formulate what they are trying to say. |
| <u>Writing:</u> Students will be able to: Write a short, simple postcard, for example sending holiday greetings. They can fill in forms with personal details, for example entering their name, nationality and address on a hotel registration form |
| Methodological framework |
| The teaching methods are based on the so-called structural-functional framework along with the communicative method. This framework emphasizes the importance of the oral and visual presentation of the language material in order to form an integrating didactic strategy. It stresses the priority of the spoken language and its role as the main device of communication. Furthermore it embraces the four language skills: listening, reading, speaking and writing, then entails various language functions and pays specific attention to language authenticity. |

- *SUBJECT-SPECIFIC LANGUAGE ELEMENTS* ~~NO~~ YES NO

(e.g. special modules for students in particular disciplines)

IF YES, SPECIFY:

| |
|---|
| The elementary knowledge of beginners' level does not allow specific language elements in particular subjects. The teaching staff follows the syllabus of the School according to the Common European Framework of Reference for Languages (http://smg.web.auth.gr/wordpress/?page_id=596&lang=en). |
|---|

- *DURATION*

| | |
|--|-------------------------------------|
| TOTAL NUMBER OF CLASSES | 5 CLASSES (116 HOURS PER CLASS) |
| HOURS IN CLASSROOM | 4 HOURS PER DAY / 20 HOURS PER WEEK |
| HOURS OF PRACTICE CONVERSATION/LANGUAGE LABORATORY | 20 HOURS TOTAL |
| OTHER (PLEASE SPECIFY) | |

- *ASSESSMENT (SPECIFY IF THE ASSESSMENT IS MADE BY WRITTEN/ORAL EXAMINATION, ASSIGNMENT, ETC.)*

| |
|--|
| Attendance of the lessons is required (at least 80% of the total contact hours) |
|--|

Note: where more than one course is organised at each level, this form should be copied and completed for each course

The assessment consists of:

- a) Active participation and progress in the class (60%)
- b) Written examination at the end of the course (40%).

Upon the completion of the above requirements the students are provided with **9 ECTS credits**.

After the end of the program students are provided with:

- Certificate of attendance (in Greek language)
- Transcript of Records (in English language)

• COURSE FACILITIES

- TEACHING AIDS

| |
|--|
| <input checked="" type="checkbox"/> AUDIO/VIDEO MATERIALS |
| <input checked="" type="checkbox"/> COMPUTER/SOFTWARE |
| <input checked="" type="checkbox"/> HANDOUTS/PRINTED TEXTS |
| <input checked="" type="checkbox"/> TRANSPARENCIES |
| <input checked="" type="checkbox"/> OTHER : (SPECIFY) INTERACTIVE WHITEBOARD |

- LIBRARY

YES NO

IF YES, SPECIFY:

| | |
|--------------|---|
| TIMES | DURING THE ACADEMIC YEAR OPEN BETWEEN 08.00 – 22.00 |
| OPENING DAYS | ALL WEEK |
| ADDRESS | UNIVERSITY CAMPUS |

- LANGUAGE LABORATORY

YES NO

IF YES, SPECIFY:

| | |
|--------------|--|
| TIMES | 2 HOURS X 2 DAYS WEEKLY X 5 WEEKS = 20 HOURS TOTAL |
| OPENING DAYS | EVERY TUESDAY & THURSDAY |
| ADDRESS | SCHOOL OF MODERN GREEK LANGUAGE |
| COST | - |

• CULTURAL COMPONENT

- SHORT DESCRIPTION OF THE CULTURAL ELEMENTS INCLUDED IN THE COURSE: OBJECTIVES AND TEACHING METHODS

Attendance of the cultural activities is optional.

The cultural activities include 12 hours of lessons on Greek culture and life, guided tours in places of archaeological and historical interest, participation in cultural events and Greek folk dance lessons.

The students, who attend at least 80% of the total contact hours of the above-mentioned activities (apart from the greek dance lessons), are provided with **2 ECTS credits**.

- DURATION

| | |
|---------------------------|-------------------|
| TOTAL HOURS OF ACTIVITIES | APPROX. 100 HOURS |
|---------------------------|-------------------|

• TEACHERS AND SUPPORT STAFF

| | |
|--|---------------|
| | NUMBER OF...: |
|--|---------------|

Note: where more than one course is organised at each level, this form should be copied and completed for each course

| | |
|------------------|----------------------------------|
| ☞ TEACHERS | 5-10 (1 OR 2 TEACHERS PER CLASS) |
| ☞ ADMINISTRATORS | 3 |
| ☞ STUDENTS | 13-15 PER CLASS |

Note: where more than one course is organised at each level, this form should be copied and completed for each course

COURSE NO: 2

LEVEL:

I: Beginner course

II: Intermediate course

| | | |
|---------|------------------------------|---------------------------------|
| | FROM... | TO... |
| PERIOD: | 20 TH AUGUST 2013 | 13 TH SEPTEMBER 2013 |

• **LANGUAGE COMPONENT**

- **SHORT DESCRIPTION OF LANGUAGE COMPONENT: OBJECTIVES AND TEACHING METHODS**

| |
|--|
| <p>Lessons' purposes</p> <p><u>Listening:</u> Students will be able to: Understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. They can understand the main point of many radio or TV programs on current affairs or topics</p> <p><u>Reading:</u> Students will be able to: Understand texts that consist mainly of high frequency everyday or job-related language. Also they can understand the description of events, feelings and wishes in personal letters.</p> <p><u>Speaking:</u> Students will be able to: Deal with most situations likely to arise whilst traveling in an area where the language is spoken. They can enter into conversation on topics that are familiar, of personal interest or pertinent to everyday life.</p> <p><u>Writing:</u> Students will be able to: Write simple connected text on topics which are familiar or of personal interest. They can write personal letters describing experiences and impressions.</p> <p style="text-align: center;">Methodological framework</p> <p>The teaching methods are based on the so-called structural-functional framework along with the communicative method. This framework emphasizes the importance of the oral and visual presentation of the language material in order to form an integrating didactic strategy. It stresses the priority of the spoken language and its role as the main device of communication. Furthermore it embraces the four language skills: listening, reading, speaking and writing, then entails various language functions and pays specific attention to language authenticity.</p> |
|--|

- **SUBJECT-SPECIFIC LANGUAGE ELEMENTS**
(e.g. special modules for students in particular disciplines)

~~YES~~ NO

IF YES, SPECIFY:

| |
|--|
| <p>The adequate knowledge of intermediates' level does not allow specific language elements in particular subjects. The teaching staff follows the syllabus of the School according to the Common European Framework of Reference for Languages (http://smg.web.auth.gr/wordpress/?page_id=596&lang=en). Nevertheless, there will be an effort for orientation of some lessons according to the students' subjects of studies.</p> |
|--|

- **DURATION**

| | |
|--|-------------------------------------|
| TOTAL NUMBER OF CLASSES | 1 CLASS (76 HOURS) |
| HOURS IN CLASSROOM | 4 HOURS PER DAY / 20 HOURS PER WEEK |
| HOURS OF PRACTICE CONVERSATION/LANGUAGE LABORATORY | 14 HOURS TOTAL |

Note: where more than one course is organised at each level, this form should be copied and completed for each course

| | |
|------------------------|--|
| OTHER (PLEASE SPECIFY) | |
|------------------------|--|

- **ASSESSMENT (SPECIFY IF THE ASSESSMENT IS MADE BY WRITTEN/ORAL EXAMINATION, ASSIGNMENT, ETC.)**

Attendance of the lessons is required (at least 80% of the total contact hours)
 The assessment consists of:
 a) Active participation and progress in the class (60%)
 b) Written examination at the end of the course (40%).
 Upon the completion of the above requirements the students are provided with 6 *ECTS credits*.
 After the end of the program students are provided with:
 -Certificate of attendance (in Greek language)
 -Transcript of Records (in English language)

• **COURSE FACILITIES**

- **TEACHING AIDS**

| |
|--|
| √ AUDIO/VIDEO MATERIALS |
| √ COMPUTER/SOFTWARE |
| √ HANDOUTS/PRINTED TEXTS |
| √ TRANSPARENCIES |
| √ OTHER : (SPECIFY) INTERACTIVE WHITEBOARD |

- **LIBRARY** YES √ NO ☒

IF YES, SPECIFY:

| | |
|--------------|---|
| TIMES | DURING THE ACADEMIC YEAR OPEN BETWEEN 08.00 – 22.00 |
| OPENING DAYS | ALL WEEK |
| ADDRESS | UNIVERSITY CAMPUS |

- **LANGUAGE LABORATORY** YES √ NO ☒

IF YES, SPECIFY:

| | |
|--------------|--|
| TIMES | 2 HOURS X 2 DAYS WEEKLY X 4 WEEKS = 16 HOURS TOTAL |
| OPENING DAYS | EVERY TUESDAY & THURSDAY |
| ADDRESS | SCHOOL OF MODERN GREEK LANGUAGE |
| COST | - |

• **CULTURAL COMPONENT**

- **SHORT DESCRIPTION OF THE CULTURAL ELEMENTS INCLUDED IN THE COURSE: OBJECTIVES AND TEACHING METHODS**

Attendance of the cultural activities is optional.
 The cultural activities include 12 hours of lessons on Greek culture and life, guided tours in places of archaeological and historical interest, participation in cultural events and Greek folk dance lessons.
 The students, who attend at least 80% of the total contact hours of the above-mentioned activities (apart from the greek dance lessons), are provided with 2 *ECTS credits*.

- **DURATION**

| | |
|---------------------------|-------------------|
| TOTAL HOURS OF ACTIVITIES | APPROX. 100 HOURS |
|---------------------------|-------------------|

Note: where more than one course is organised at each level, this form should be copied and completed for each course

• **TEACHERS AND SUPPORT STAFF**

| | NUMBER OF...: |
|------------------|-----------------|
| ∞ TEACHERS | 1-2 |
| ∞ ADMINISTRATORS | 3 |
| ∞ STUDENTS | 13-15 PER CLASS |

Note: where more than one course is organised at each level, this form should be copied and completed for each course

COURSE NO: 3

LEVEL:

I: Beginner course

II: Intermediate course

| | | |
|---------|------------------------------|--------------------------------|
| | FROM... | To... |
| PERIOD: | 7 TH JANUARY 2014 | 14 TH FEBRUARY 2014 |

• **LANGUAGE COMPONENT**

- *SHORT DESCRIPTION OF LANGUAGE COMPONENT: OBJECTIVES AND TEACHING METHODS*

| |
|---|
| Lessons' purposes |
| <u>Listening:</u> Students will be able to: Recognise familiar words and very basic phrases concerning themselves, their family and immediate concrete surroundings when people speak slowly and clearly. |
| <u>Reading:</u> Students will be able to: Understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues |
| <u>Speaking:</u> Students will be able to: Interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help them formulate what they are trying to say. |
| <u>Writing:</u> Students will be able to: Write a short, simple postcard, for example sending holiday greetings. They can fill in forms with personal details, for example entering their name, nationality and address on a hotel registration form |
| Methodological framework |
| The teaching methods are based on the so-called structural-functional framework along with the communicative method. This framework emphasizes the importance of the oral and visual presentation of the language material in order to form an integrating didactic strategy. It stresses the priority of the spoken language and its role as the main device of communication. Furthermore it embraces the four language skills: listening, reading, speaking and writing, then entails various language functions and pays specific attention to language authenticity. |

- *SUBJECT-SPECIFIC LANGUAGE ELEMENTS* *☞ YES* *NO*

(e.g. special modules for students in particular disciplines)

IF YES, SPECIFY:

| |
|---|
| The elementary knowledge of beginners' level does not allow specific language elements in particular subjects. The teaching staff follows the syllabus of the School according to the Common European Framework of Reference for Languages (http://smg.web.auth.gr/wordpress/?page_id=596&lang=en). |
|---|

- *DURATION*

| | |
|--|--|
| TOTAL NUMBER OF CLASSES | 2 CLASSES (112 HOURS) |
| HOURS IN CLASSROOM | 4 HOURS PER DAY / 20 HOURS PER WEEK (no class on 30/1/2014) |
| HOURS OF PRACTICE CONVERSATION/LANGUAGE LABORATORY | 20 HOURS TOTAL |
| OTHER (PLEASE SPECIFY) | |

- *ASSESSMENT (SPECIFY IF THE ASSESSMENT IS MADE BY WRITTEN/ORAL EXAMINATION, ASSIGNMENT, ETC.)*

Note: where more than one course is organised at each level, this form should be copied and completed for each course

Attendance of the lessons is required (at least 80% of the total contact hours)

The assessment consists of:

- a) Active participation and progress in the class (60%)
- b) Written examination at the end of the course (40%).

Upon the completion of the above requirements the students are provided with **9 ECTS credits**.

After the end of the program students are provided with:

- Certificate of attendance (in Greek language)
- Transcript of Records (in English language)

• COURSE FACILITIES

- TEACHING AIDS

| |
|--|
| <input checked="" type="checkbox"/> AUDIO/VIDEO MATERIALS |
| <input checked="" type="checkbox"/> COMPUTER/SOFTWARE |
| <input checked="" type="checkbox"/> HANDOUTS/PRINTED TEXTS |
| <input checked="" type="checkbox"/> TRANSPARENCIES |
| <input checked="" type="checkbox"/> OTHER : (SPECIFY) INTERACTIVE WHITEBOARD |

- LIBRARY

YES NO

IF YES, SPECIFY:

| | |
|--------------|---|
| TIMES | DURING THE ACADEMIC YEAR OPEN BETWEEN 08.00 – 22.00 |
| OPENING DAYS | ALL WEEK |
| ADDRESS | UNIVERSITY CAMPUS |

- LANGUAGE LABORATORY

YES NO

IF YES, SPECIFY:

| | |
|--------------|--|
| TIMES | 2 HOURS X 2 DAYS WEEKLY X 5 WEEKS = 20 HOURS TOTAL |
| OPENING DAYS | EVERY TUESDAY & THURSDAY |
| ADDRESS | SCHOOL OF MODERN GREEK LANGUAGE |
| COST | - |

• CULTURAL COMPONENT

- SHORT DESCRIPTION OF THE CULTURAL ELEMENTS INCLUDED IN THE COURSE: OBJECTIVES AND TEACHING METHODS

Attendance of the cultural activities is optional.

The cultural activities include 12 hours of lessons on Greek culture and life, guided tours in places of archaeological and historical interest, participation in cultural events and Greek folk dance lessons.

The students, who attend at least 80% of the total contact hours of the above-mentioned activities (apart from the greek dance lessons), are provided with **2 ECTS credits**.

- DURATION

| | |
|---------------------------|-------------------|
| TOTAL HOURS OF ACTIVITIES | APPROX. 100 HOURS |
|---------------------------|-------------------|

Note: where more than one course is organised at each level, this form should be copied and completed for each course

• **TEACHERS AND SUPPORT STAFF**

| | NUMBER OF...: |
|------------------|---------------------------------|
| ∞ TEACHERS | 2-4 (1 OR 2 TEACHERS PER CLASS) |
| ∞ ADMINISTRATORS | 3 |
| ∞ STUDENTS | 13-15 PER CLASS |