



Technological Education Institute of Larissa



Department of Project Management

ERASMUS IP

PROMECON 2009 – 2011

PRoject Management in  
European ECONomy

*«Η εμπειρία τριών ετών»*



Prof. Pandelis Ipsilandis

*IP Coordinator*

Vassiliki Kapralou

*Lecturer*



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Education and Culture  
LLP  
Erasmus

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# Erasmus IP PROMECON – PProject Management in European ECONomy ΤΕΙ Λάρισας 13 - 26 Σεπτεμβρίου 2009



TECHNOLOGICAL EDUCATION INSTITUTE OF  
LARISSA



PROJECT MANAGEMENT DEPARTMENT

13th - 26th September 2009  
Larissa, Greece

*Erasmus Intensive Programme*  
**PROMECON**  
*Project Management in European Economy*



**Partner Institutions**

HOCHSCHULE KARLSRUHE - TECHNIK UND WIRTSCHAFT, GERMANY  
LOUGHBOROUGH UNIVERSITY, UK  
PIRKANMAAN AMMATTIKORKEAKOULU, FINLAND  
WYŻSZA SZKOŁA ZARZĄDZANIA / POLISH OPEN UNIVERSITY, POLAND  
UNIVERZITA HRADEC KRÁLOVÉ - FAKULTA INFORMATIKY A MANAGEMENT, CZECH REPUBLIC  
UNIVERSITY OF NATIONAL AND WORLD ECONOMY, BULGARIA  
WIRTSCHAFTS - UNIVERSITÄT WIEN - PROJEKT-MANAGEMENT GROUP, AUSTRIA  
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TECHNOLOGICAL EDUCATION INSTITUTE  
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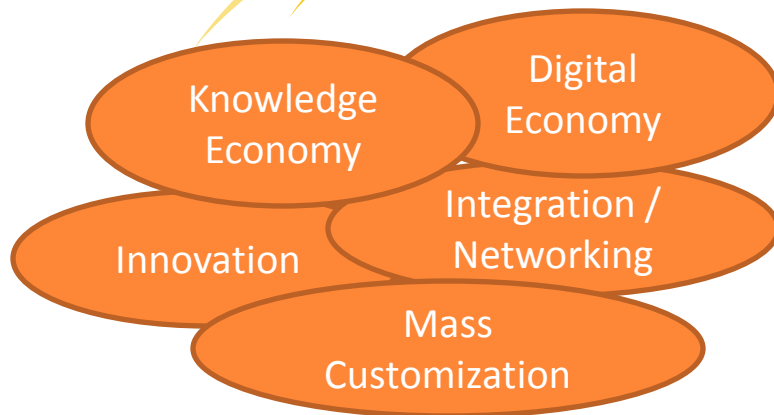
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# The PROMECON IP Course: Why?

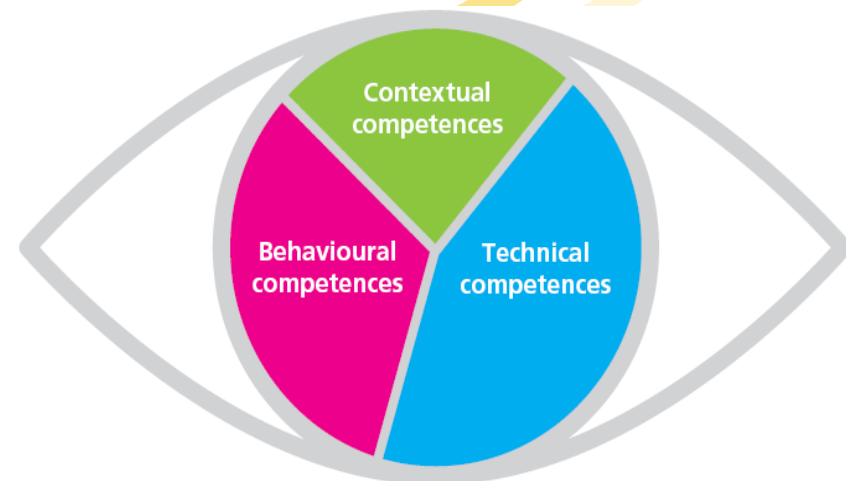


## Need for:

- Fast response
- Better quality
- Lower cost
- Short product cycles
- Reorganization

## Addressed by Project Management

- Diversity of Projects
- Multidisciplinary Approach
- Established as a new profession
- Internationalization

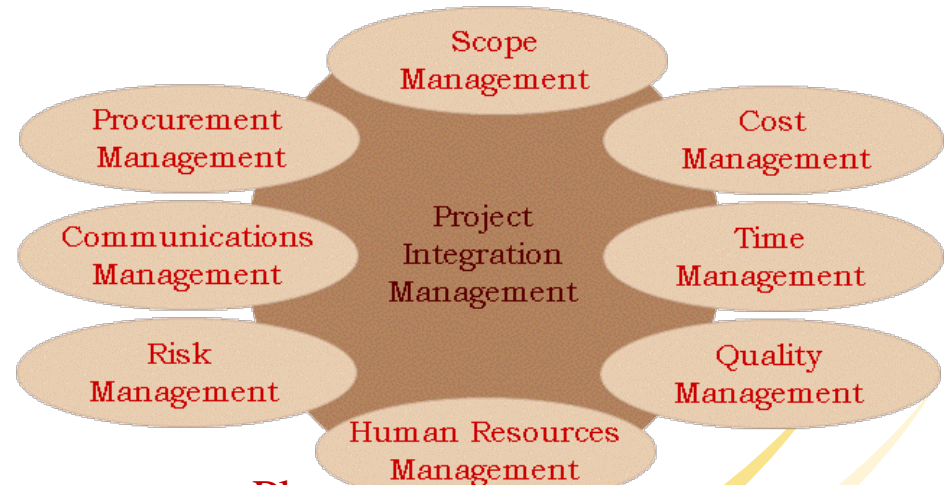


# The PROMECON IP Course: **Why?**

## Diversity of Projects

- Engineering
- Informatics
- New product development
- Reorganization
- Marketing
- Also by location, objective, ownership, repetition, duration, budget

## ► Multidisciplinary



## ► Plus.....

Environment, Stakeholders, Culture

## Projects can be perceived in different ways, as:

### Complex tasks

*New / Unique, with deliverables, deadlines, resources, tasks, costs agreed upon between project owner and project team*

### Temporary organisations

*Distinguished from permanent functional organizations*

### Social systems

*Differentiate from their environments but related to them*

*Own structure, rules, values, roles, planning and control methods*



# The PROMECON IP Course: Aims & Objectives

## Aims

Bring together local and national know-how on an international level

Raise new ideas for perceiving project management as a tool for converting vision into reality

Strengthen the mobility of professors and students

Allow teaching staff to exchange views on teaching content and new curricula approaches in an international classroom environment.

## Learning Objectives

- understanding the values of project management in an international context
- integrating project management into the business environment and entrepreneurship
- management methods of modern project management
- apply methods and tools in the planning and management of projects

# The PROMECON IP Course: **Structure**

## Content

- i. The Context of Project Management
- ii. Diversity and Convergence in Managing Projects
- iii. Management of Projects in the EU
- iv. Technical Issues in Project Management
- v. Soft Skills in Project Management
- vi. Management by Projects

## Duration / Credits / Students

- 2 weeks (10 days), 8 hs / day, + 20 hs homework + 50hs pre-IP work
- 6 ECTS credits
- senior undergraduates/ post-graduates

# The PROMECON IP Course: **Teaching Activities**

## Lectures

- Concepts, Methodologies
- PM Application in different industries

## Industry Experts

## Seminars, Case Studies

- Soft Skill development

## Site Visits

## Workshops

- ▶ **Student Output:** the development of specific project plans derived from group work, role playing activities and the application of methodologies and tools on specific case studies.

# The PROMECON IP Course: Pre / Post Activities

B E F O R E	June	<ul style="list-style-type: none"> <li>Inform partners regarding the decision</li> <li>Preparation of Exchange Agreements</li> <li>Design and production of information materials (Brochure, Poster, Course Structure and description)</li> <li>Send materials to partners</li> </ul>
	June	<ul style="list-style-type: none"> <li>Prepare pre-course study material</li> </ul>
	June - July	<ul style="list-style-type: none"> <li>Create /update PROMECON web site</li> </ul>
	June - July	<ul style="list-style-type: none"> <li>Selection of students</li> </ul>
	July - August	<ul style="list-style-type: none"> <li>Prepare course materials</li> </ul>
	August	<ul style="list-style-type: none"> <li>Arrangements for students' accommodation, meals &amp; transportation</li> <li>Arrangements for Social Programme</li> </ul>
	August	<ul style="list-style-type: none"> <li>Arrangements with industrial partners and experts for their contribution to the IP (lectures, visits, material)</li> </ul>
	September	<ul style="list-style-type: none"> <li>Prepare administrative forms</li> </ul>
A F T E R	October	<ul style="list-style-type: none"> <li>Process and Analyze Student Evaluation Data</li> </ul>
	October	<ul style="list-style-type: none"> <li>Collect partner university (staff) evaluations</li> </ul>
	October - December	<ul style="list-style-type: none"> <li>Financial Administration Tasks</li> </ul>
	January	<ul style="list-style-type: none"> <li>Plan for next year</li> </ul>

# Συμμετοχή φοιτητών & καθηγητών

## 2009

40 students: Austrian, Bulgarians, Czech, Danish, English, Finnish, Germans, & Greeks.

Student/teacher ratio: 2.35

## 2010

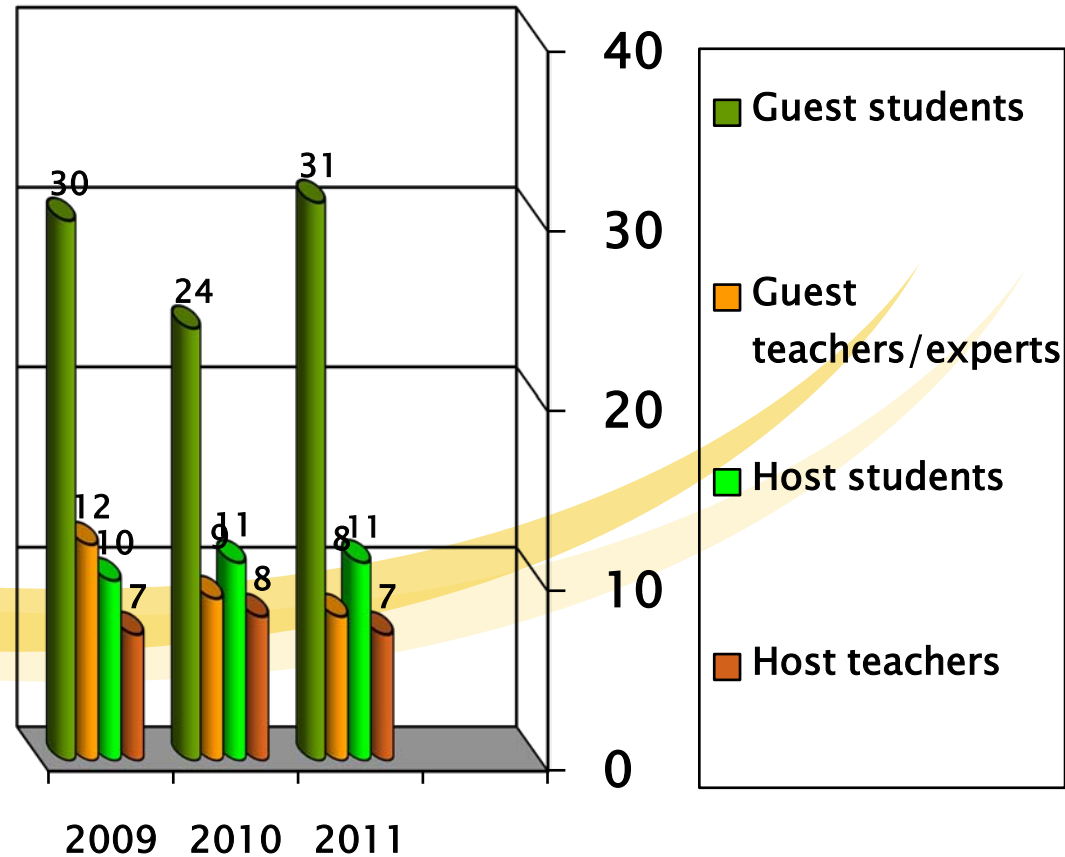
35 students: + Swedish, Russian, Ukrainian, Slovakian, Turkish!

Student/teacher ratio: 2.05

## 2011

42 students: + Portuguese, Moldovan, Brazilian!

Student/teacher ratio: 2.8



# Προβλήματα – Δυσκολίες → Λύσεις

Μειωμένη χρηματοδότηση  
για στέγαση & σίτιση  
φοιτητών



Στέγαση στις Εστίες & σίτιση  
στο εστιατόριο του ΤΕΙ/Λ ???

Μειωμένος χρόνος  
διαθέσιμος για την επιλογή  
φοιτητών



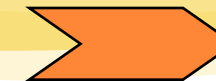
Καλή επικοινωνία &  
συνεργασία με εταίρους -  
εμπιστοσύνη

Γραφειοκρατικές  
δεσμεύσεις του ΕΛΚΕ –  
καθυστερήσεις



Εκπαιδεύουμε τον ΕΛΚΕ !

Μειωμένος χρόνος  
διαθέσιμος για οργάνωση  
του ΙΡ



Μικρή ομάδα συντονισμού:  
ακαδημαϊκός συντονιστής, υπεύθυνη  
υλοποίησης, τεχνικός υποστήριξης  
**Συμμετοχή φοιτητών στην  
διοργάνωση**

# Προϋπολογισμός - Χρηματοδότηση

**Χορηγοί:**

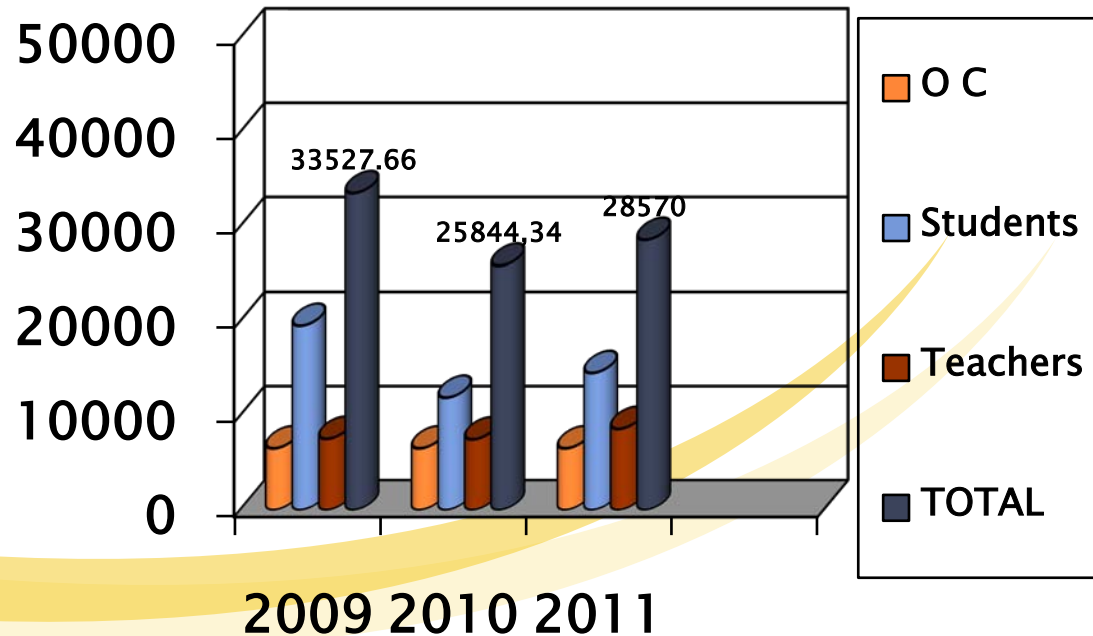
Αστικό ΚΤΕΛ Λάρισας



ΑΝΚΑ Αναπτυξιακή



ΤΕΙ Λάρισας



# Απρόοπτα

2009 - Γρίπη των χοίρων!

2010 - Οικονομική κρίση !

2011 - Κατάληψη του ΤΕΙ/Λ για 2 εβδομάδες  
πριν την έναρξη του ΙΡ – Β' εξεταστική  
περίοδος !



Welcome

2009

# ΤΜΗΜΑ ΔΙΟΙΚΗΣΗΣ & ΔΙΑΧΕΙΡΙΣΗΣ ΕΡΓΩΝ





2010

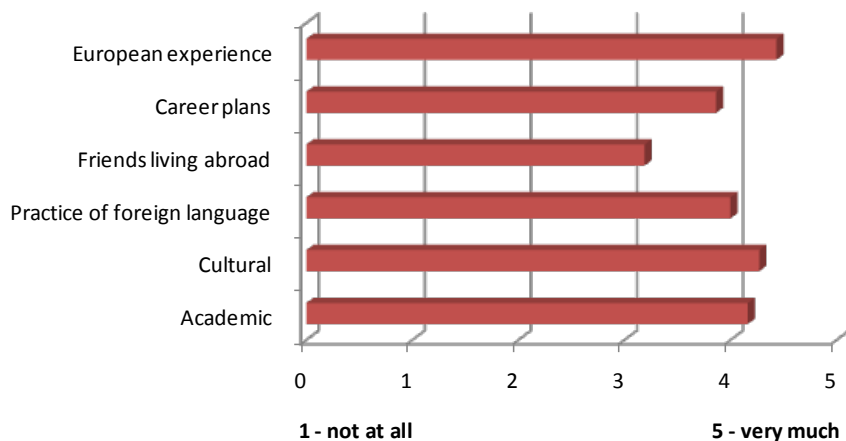


# The PROMECON IP Course: Students' motivation

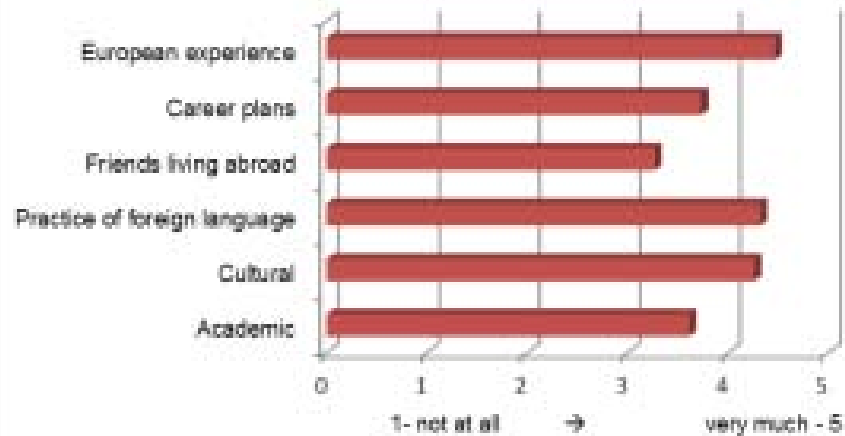
## Importance of factors - 2010

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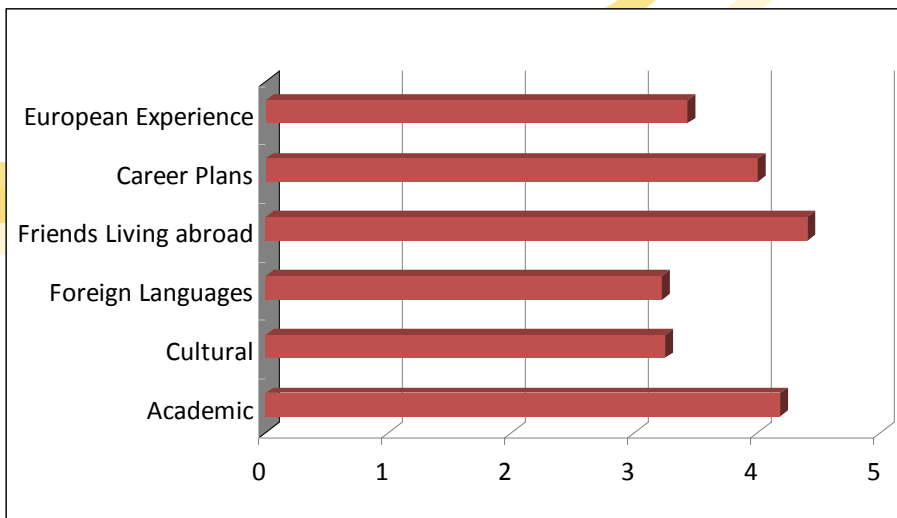
Motivating Factors for Participation



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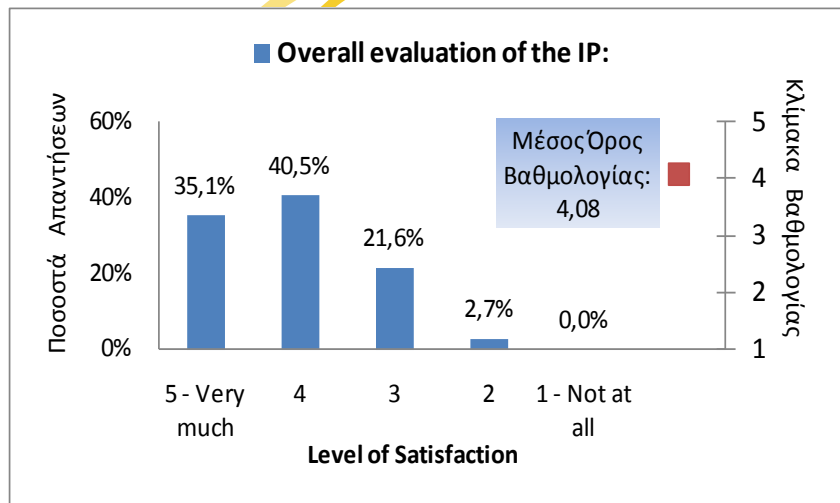


## Importance of factors - 2011

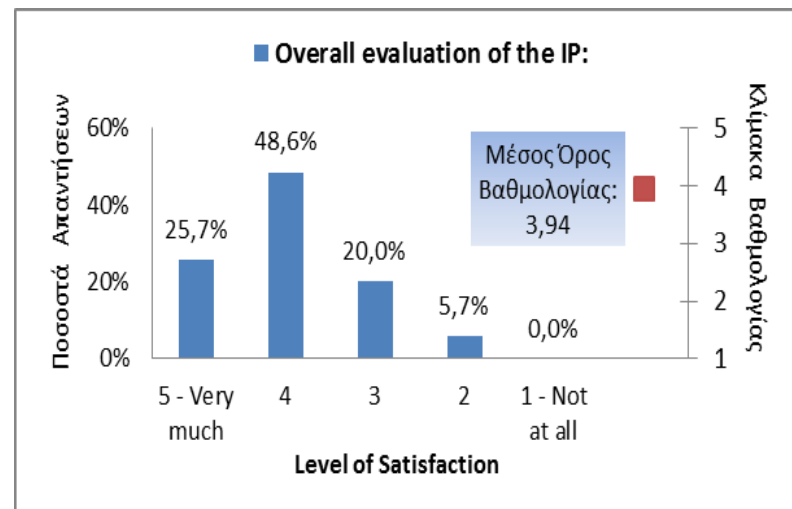


# The PROMECON IP Course: Students' opinions

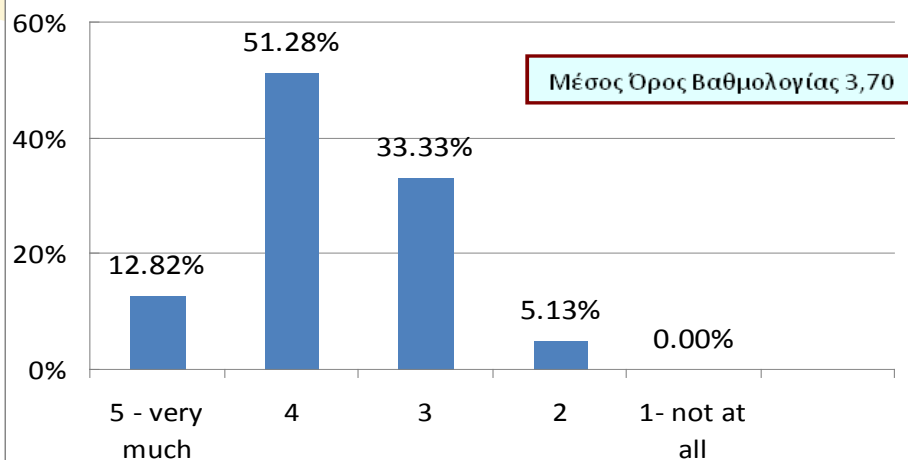
## 2009



## 2010



## Overall Evaluation

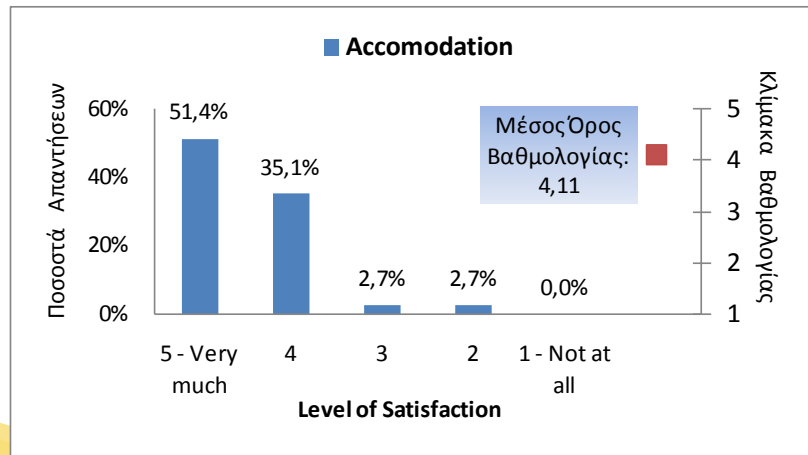


## 2011

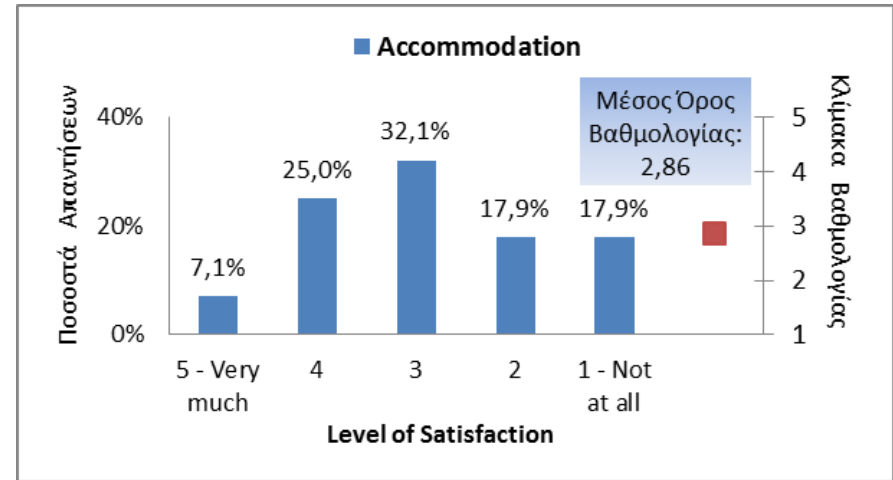
# The PROMECON IP Course: Students' opinions

## Accommodation satisfaction

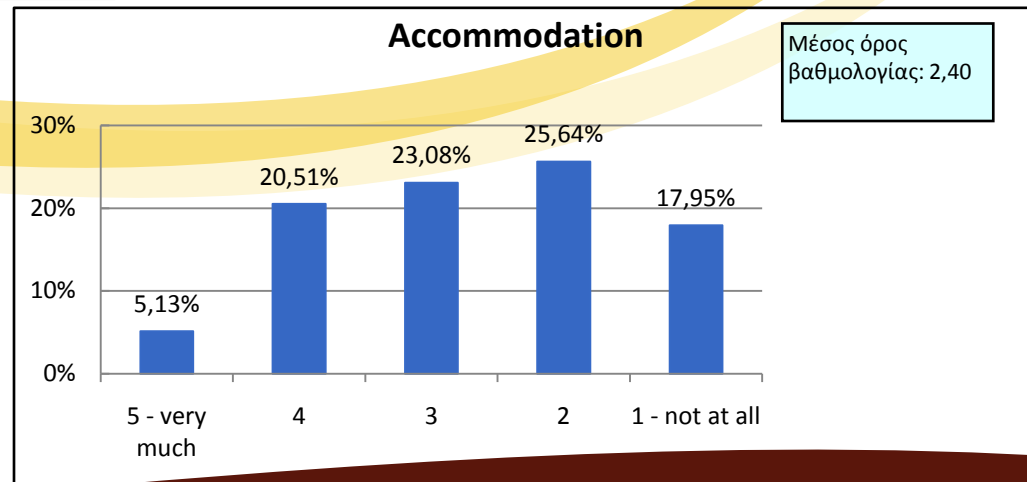
### 2009 – local hotel



### 2010 – TEI/L dormitories



### 2011 – TEI/L dormitories



# The PROMECON IP Course: Students' comments

.. equipment was really good, support was good (even though some mood points with timing & coordination, but always very friendly and really great hosts)

...the concept of IP Erasmus is very good overall – great experience, I consider myself lucky for having the chance to participate .. perfect and smooth organization, which was very helpful and stimulating. I support the idea of studying in multicultural environment. The workshop has for me personally been a success and I have learned from them I have learned a lot and gained from the multicultural experience.

- ▶ make sure students have same knowledge base
- ▶ More assignments, more study cases, more examples, more simulations like these and less lectures
- ▶ a team building at the beginning of the course and definitely more free time / a social gathering of the students in the beginning of the program
- ▶ Duration can be extended by one week, because the long lecture days can be exhausting / shorter breaks and got off earlier instead. I really liked the day we went “sightseeing” / 30 minutes postpone of the starting of the lectures would increase productivity
- ▶ not to increase the number of participants for the future 25-30 is the perfect
- ▶ There was no physical activity, I suggest including some for the next time
- ▶ no cultural life was presented, just hotel – bus - TEI – bus – hotel, there is much to see in Larissa and surrounding areas,



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*Ευχαριστώ για την προσοχή σας!*



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*Welcome to* SINTROME

Simulation Training in Operations  
ManagEment



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