

Lifelong Learning Programme *Info Days*

November 2010

Erasmus



Education and Culture DG

EACEA
Education, Audiovisual & Culture
Executive Agency



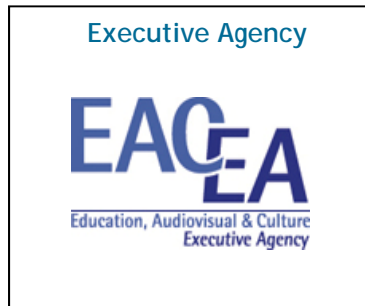
The European Commission: Policy



- Political and budgetary priority-setting
- Programme definition
- Adoption of project selection
- Impact Analysis, programme evaluation
- Supervision of the Executive Agency



The Executive Agency: Programme Implementation



- Management of actions
- Calls, selections, contracts
- Monitoring, acceptance, payments
- Clustering and dissemination
- Results & feedback





EU 2020

**Updated strategic framework for European
co-operation in education and training
E&T2020**

**Lifelong
learning +
mobility**

**Quality and
efficiency**

**Equity +
social
cohesion**

**Creativity+
innovation**

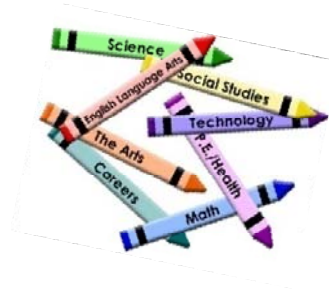
Higher education and research are high on the EU agenda.
Reforms are needed to allow universities to play
their full part in reaching policy objectives





Modernisation Agenda: Three big reform areas

- Curricular reform (Bologna)



- Governance reform
(autonomy and accountability)

- Funding reform
(public and private funding,
enterprises, student fees)





Bologna process – Leuven Ministerial 2009

5 main issues:

- *Mobility*
- *Data collection and reporting*
- *Widening access*
- *Transparency tools*
- *Global dimension*

7 working groups for 2012:

- *There are seven working groups:*
- *Implementation*
- *Mobility*
- *Social Dimension*
- *Qualifications Frameworks*
- *International Openness - the EHEA in a Global Context*
- *Recognition*
- *Monitoring transparency tools*



- *An EU “flagship initiative” to respond to the **challenges young people face** and to help them succeed in the knowledge economy - adopted 15 September 2010*
- *An **integrated strategy for young people**, embracing both education/training and employment*
- *Regarding Higher Education:*
 - ***Communication on modernising HE: a new agenda on employability, mobility, transparency on study and research, internationalisation...***
 - ***Results of study on multi-dimensional global university ranking***
 - ***Multiannual Strategic Innovation Agenda: role of EIT, HE priorities...***





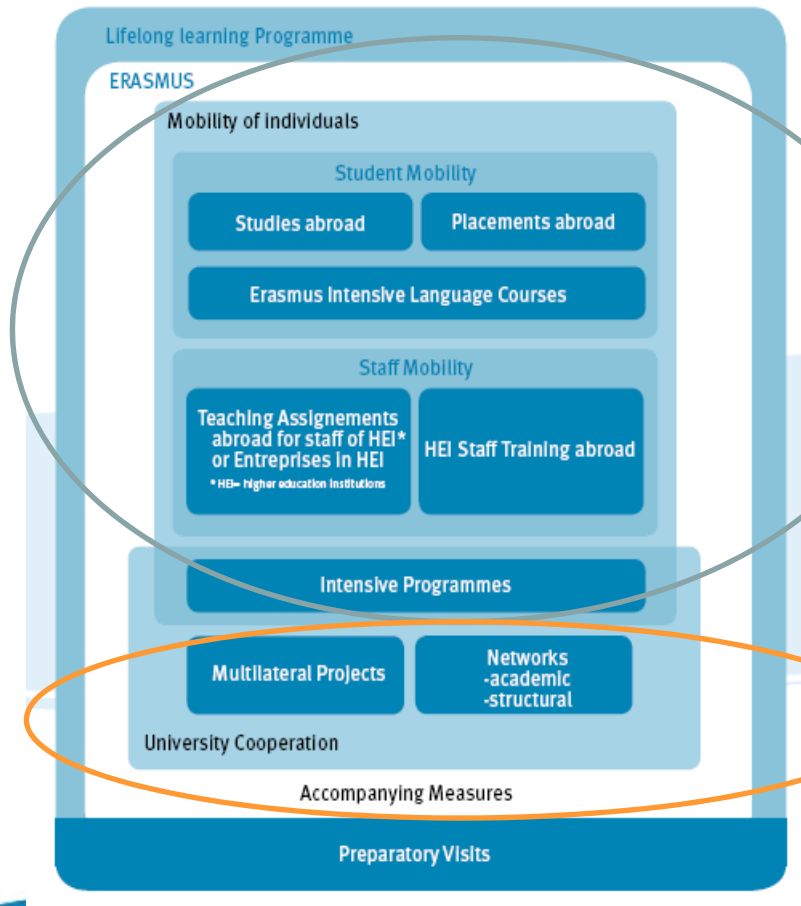
The Lifelong Learning Programme 2007-2013

Comenius	Erasmus	Leonardo da Vinci	Grundtvig
School education	Higher education & advanced training	Vocational education and training	Adult education
Transversal Programme 4 key activities – Policy Cooperation; Languages; ICT; Dissemination and exploitation of results (valorisation)			
Jean Monnet Programme 3 key activities – Jean Monnet Action; European Institutions; European associations			





The Erasmus programme in a nutshell



Student & staff mobility

→ Decentralised actions managed by National Agencies

Budget 464 million

Cooperation projects

→ Centralised actions managed by the Executive Agency

Budget 19.7 million





Erasmus centralised actions

Call for proposals 2011

- (1) What can be funded?
- (2) How do I apply?
- (3) What can I learn from past calls?





Erasmus centralised actions

Call for proposals 2011

(1) What can be funded?





There are important changes for the Erasmus programme in 2011

- 2 new priorities: 'Social inclusion' and 'Fostering excellence and innovation in HE'
- 1 partially new priority: 'Mobility strategies'
- 1 merged priority: 'Support to the modernisation agenda'
- No more Structural Networks





Erasmus Multilateral projects

‘Preference will be given to innovative projects focusing on subject areas and themes not sufficiently covered by projects already being funded under this action’

Project compendia available at:

http://eacea.ec.europa.eu/llp/results_projects/project_compendia_en.php





Erasmus Multilateral Projects

Encourage trans-national cooperation between HEI or with other relevant stakeholders :

Co-operation between higher education institutions and enterprises

Social inclusion in higher education

Mobility strategies and removal of barriers to mobility in higher education

Support to modernisation agenda of Higher Education (curriculum, governance, funding reforms)

Fostering the excellence and innovation in higher education





Social inclusion in higher education

Preference given to:

- Widening access for underrepresented groups and non-traditional learners
- Developing flexible provision
- Developing policies to increase completion rates
- Developing the social responsibility of HEIs



New in 2011



Fostering excellence and innovation in HE

Supporting activities addressing the knowledge triangle of education-research-innovation

Preference given to:

- Linking teaching and ongoing research
- Providing opportunities for students to work in research settings
- Stimulating innovative and entrepreneurial mindsets for students



New in 2011



Mobility strategies and removal of barriers to mobility in higher education

Preference given to:

- Developing strategies to boost learning mobility
- Analysing and tackling barriers to mobility
- Facilitating availability of information
- Providing open educational resources for virtual campuses
- Strengthening virtual mobility

New in 2011 - incorporates
Erasmus Virtual Campuses





Cooperation between HEI and Enterprises

Supports activities bringing together HEI and partners from outside academia

Preference given to:

- Developing educational services
- Reinforcing link between educational activities and employment needs





Support to the modernisation agenda of higher education

Projects must address at least one of:

- (1) Curriculum reform
(including curriculum development)
- (2) Governance reform
- (3) Funding reform





Support to the modernisation agenda of higher education (1)

Curriculum reform

Preference given to:

- Initiatives and tools to assess and promote graduate employability
- Designing integrated programmes





Support to the modernisation agenda of higher education (1)

Curriculum reform

Designing integrated programmes should cover one of:

- (1) a complete cycle of study (bachelor, master or doctoral level) and leading to a recognised double or joint degree
- (2) curricula and modules for continuing education
- (3) teaching modules in highly interdisciplinary areas or inter-sectoral approaches.





Support to the modernisation agenda of higher education (2)

Governance reform

Preference given to:

- Facilitating European cooperation in quality assurance
- Enhancing autonomy and accountability for HEIs
- Promoting transparency





Support to the modernisation agenda of higher education (3)

Funding reform

Preference given to:

- Developing strategies to increase efficiency
- Promoting funding diversification
- Assessing and promoting HE return to investment





Erasmus academic networks

Projects under this Erasmus priority should aim at gathering the widest and most advanced set of specific competencies in a given subject area

Main focus of academic networks:

- Sharing knowledge
- Discussing methodologies
- Disseminating good practice
- Producing and promoting creativity and innovation





Erasmus academic networks

Preference given to:

- Innovative networks focusing on subject areas and themes not sufficiently covered by networks already being funded under this action

Project compendia available at:

http://eacea.ec.europa.eu/llp/results_projects/project_compendia_en.php





Erasmus accompanying measures

Aim to support innovative, self-standing projects which would otherwise not be eligible under the main Erasmus programme

Projects should:

- Have clear relevance to the modernisation agenda
- Enhance the implementation of Erasmus mobility
- Focus on dissemination of project results
- Enhance trans-sectoral synergies
- Implement activities concerning transversal policies
- Carry out other activities as relevant...





Erasmus accompanying measures

Activities supported can include:

- Organisation of conferences, seminars and training activities
- Studies and analyses
- Awareness-raising activities
- Information and communication activities (promoting and improving visibility of programme and results)





Erasmus centralised actions

Call for proposals 2011

(2) How do I apply?

- Requirements (eligibility rules)
- The LLP E-form (application form)





Erasmus Centralised Actions	Maximum EU Grant (75% of total project costs)	Minimum/Maximum project duration	Minimum member of partner organisations
Multilateral projects	300.000 €	Min: 2 years Max: 3 years	3 institutions from at least 3 LLP countries (of which at least one must be an EU member state)
Multilateral networks	600.000 €	Min and max: 3 years	<i>New in 2011 !</i> Minimum 25 partners from 25 countries
Accompanying Measures	150.000 €	Min and max: 1 year	One or several institutions from LLP countries



Who can apply?



Action	Type of applicant organisations
Erasmus multilateral projects	<ul style="list-style-type: none"> - Higher education institutions holding a full duration Erasmus University Charter - Enterprises (in particular SMEs), professional organisations, chambers of commerce, social partners and local/regional/national bodies - Associations and other relevant organisations active in relation to higher education
Erasmus multilateral networks	<ul style="list-style-type: none"> - Higher education institutions holding a full duration Erasmus University Charter - Public bodies, enterprises, associations and other relevant organisations active in relation to higher education
Erasmus accompanying measures	<ul style="list-style-type: none"> - Higher education institutions holding a full duration Erasmus University Charter - Associations, networks or consortia of higher education institutions and other relevant organisations active in relation to higher education





Application deadline is **28 February 2011!**

Applications must be submitted using the e-form





A. Identification of the applicant and

B. Description of the project

B.1 Summary of the project

B.2 Lifelong Learning Programme Objectives and Priorities addressed

B.3 Dates and languages

B.4 Summary budget

Attachments

Detailed description of the project
C. Organisations and activities
D. Description of the project
E. Impact, dissemination and exploitation, sustainability
F. Action or programme specific information
G. Workplan in workpackages
Third country participation (*optional*)
List of Associated Partners (*optional*)

**Declaration
of Honour**

**Legal Entity
Form**

Budget tables





CALL DOCUMENTATION

- Legal Base (2007-2013): Decision 1720/2006/EC of the Parliament and of the Council of November 15 2006 (OJ L 327 of 24.11.06, p.45)
- Official announcement of the Call for Proposals
- Strategic Priorities
- LLP Guide 2011 : Part I - General provisions
- LLP Guide 2011 : Part IIa - Sub-Programmes and Actions
- LLP Guide 2011 : Part IIb - Explanations by action

INSTRUCTIONS FOR APPLICANTS

- Instructions for completing the application form and its attachments
- eForm users' guide
- Frequently asked questions





Erasmus centralised actions

Call for proposals 2011

(3) What can I learn from past calls?





2007

- 153 applications received
- 64 approved
- 41.8%

2008

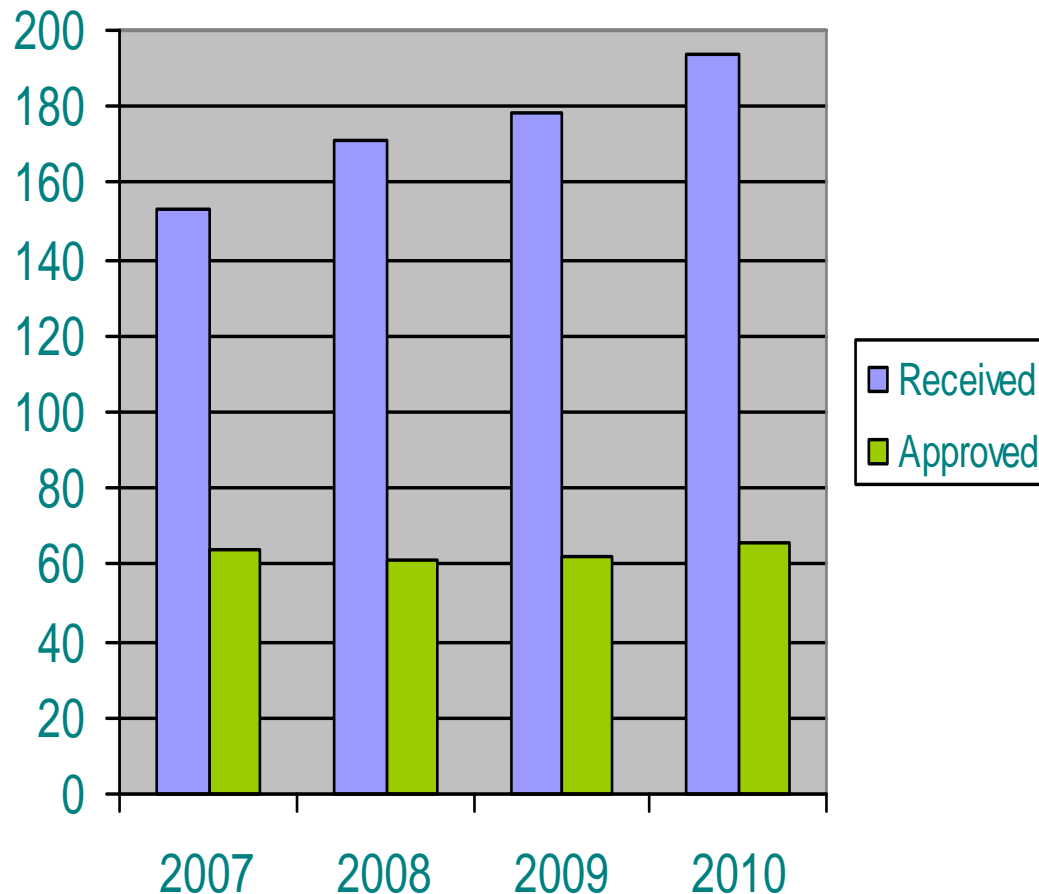
- 171 applications received
- 61 approved
- 35.6%

2009

- 178 applications received
- 62 approved
- 34.8%

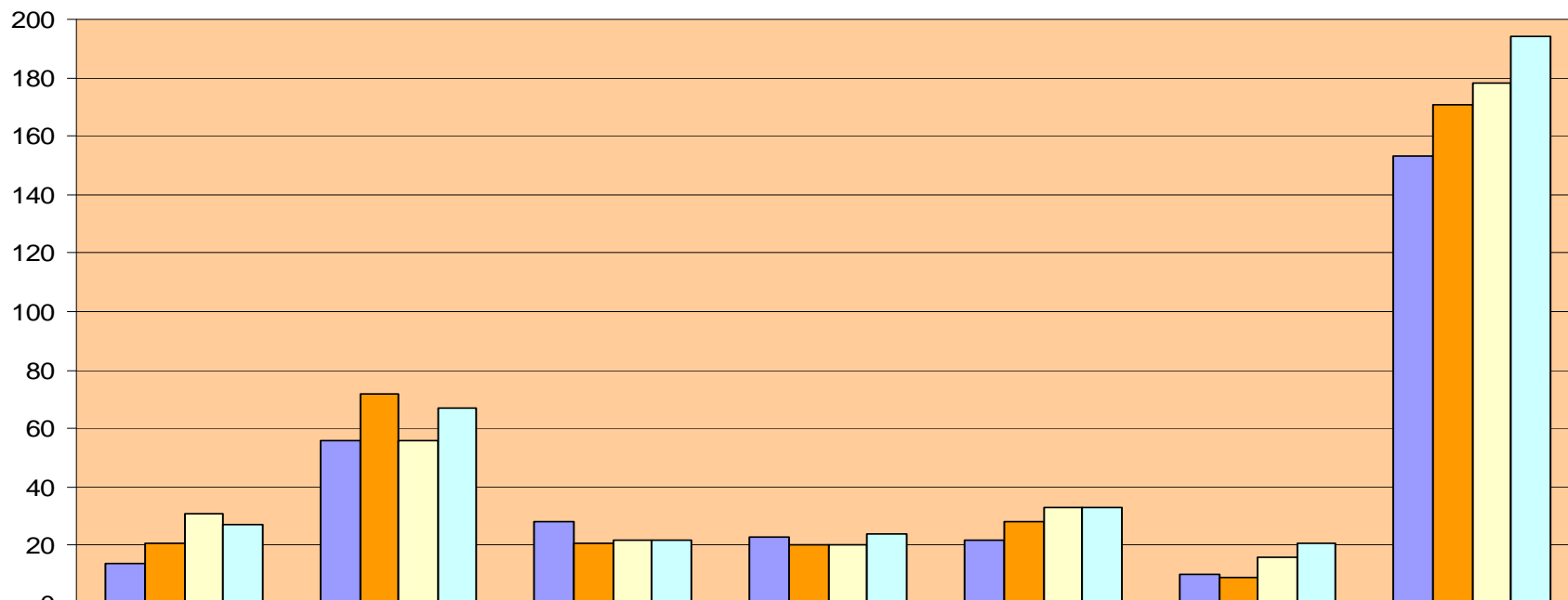
2010

- 194 applications received
- 66 approved
- 34%





N° of Erasmus applications received Evolution 2007-2010

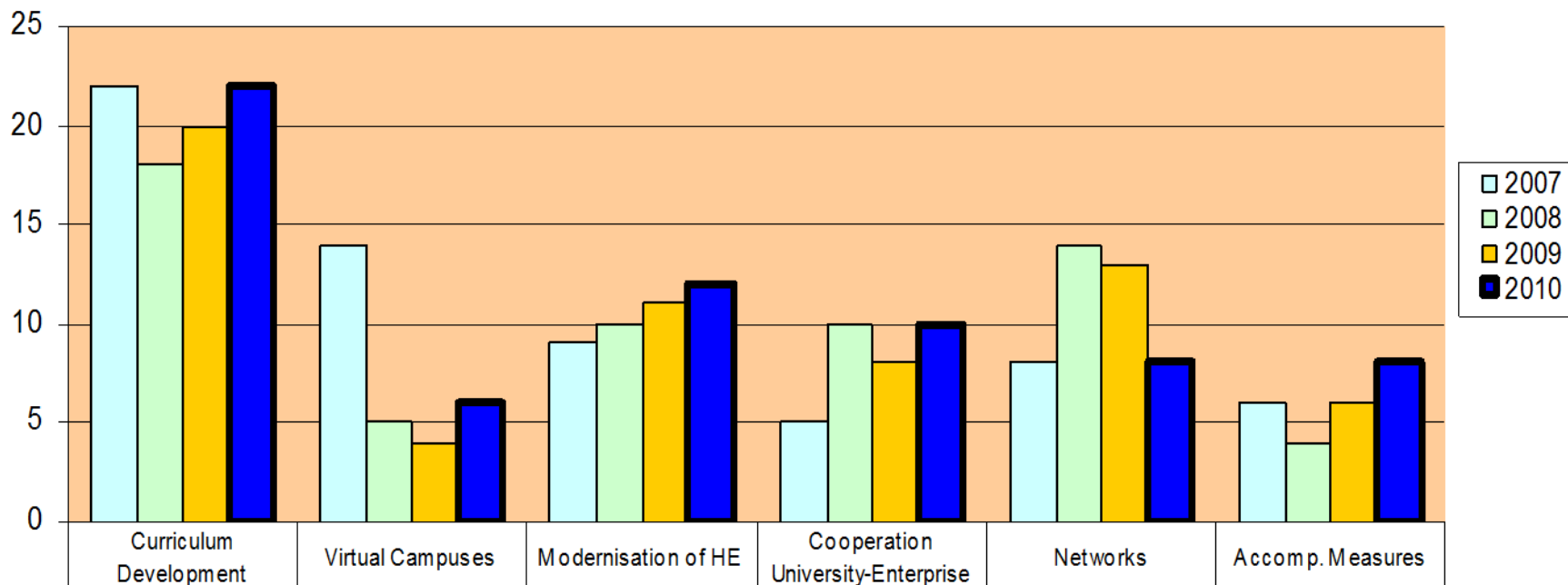


	Networks	Curriculum development	Virtual Campuses	Modernisation of Higher Education	Cooperation University-Enterprise	Accompanying Measures	TOTAL
■ 2007	14	56	28	23	22	10	153
■ 2008	21	72	21	20	28	9	171
■ 2009	31	56	22	20	33	16	178
■ 2010	27	67	22	24	33	21	194





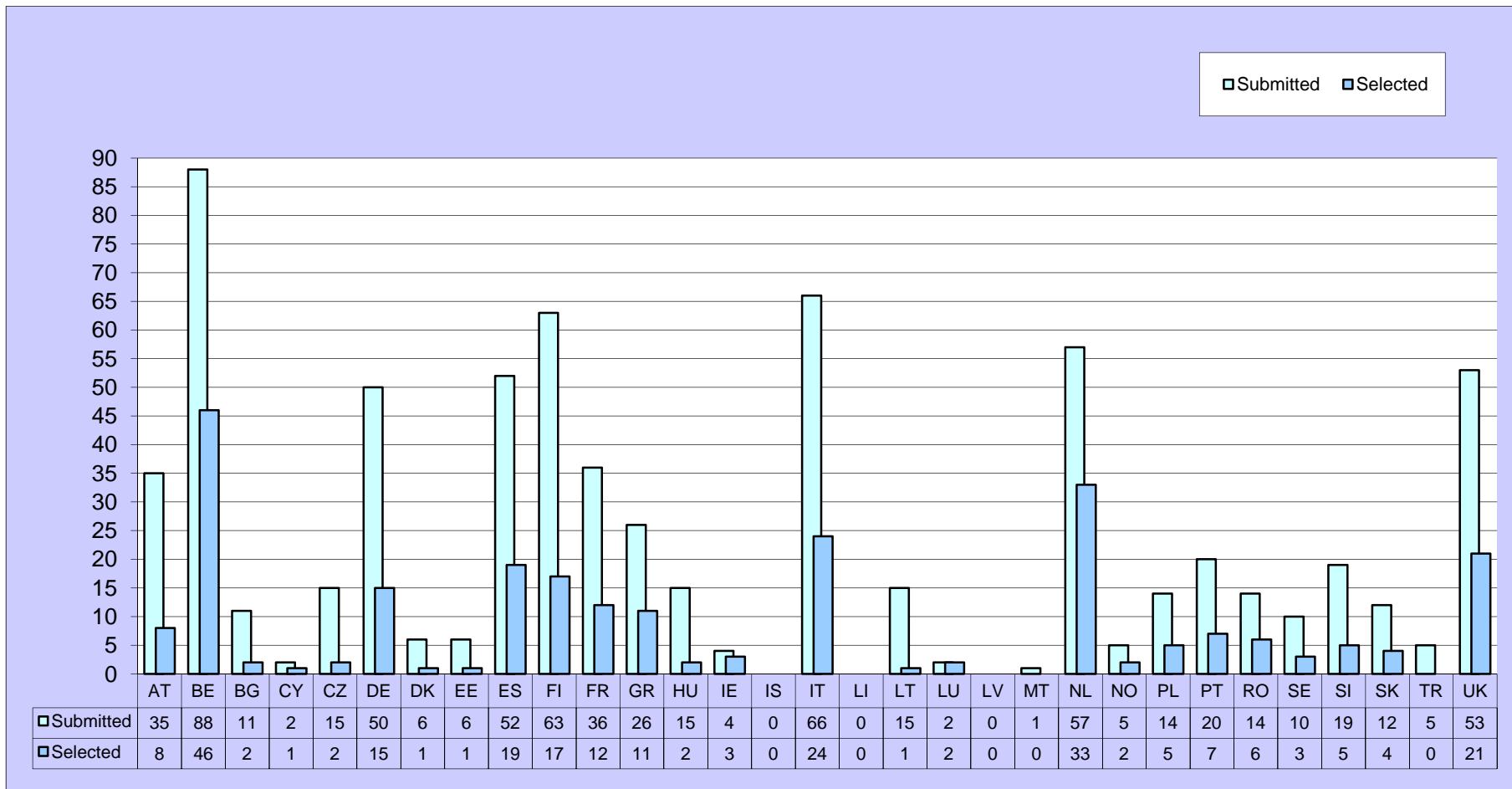
N° of Erasmus applications selected
Evolution 2007-2010



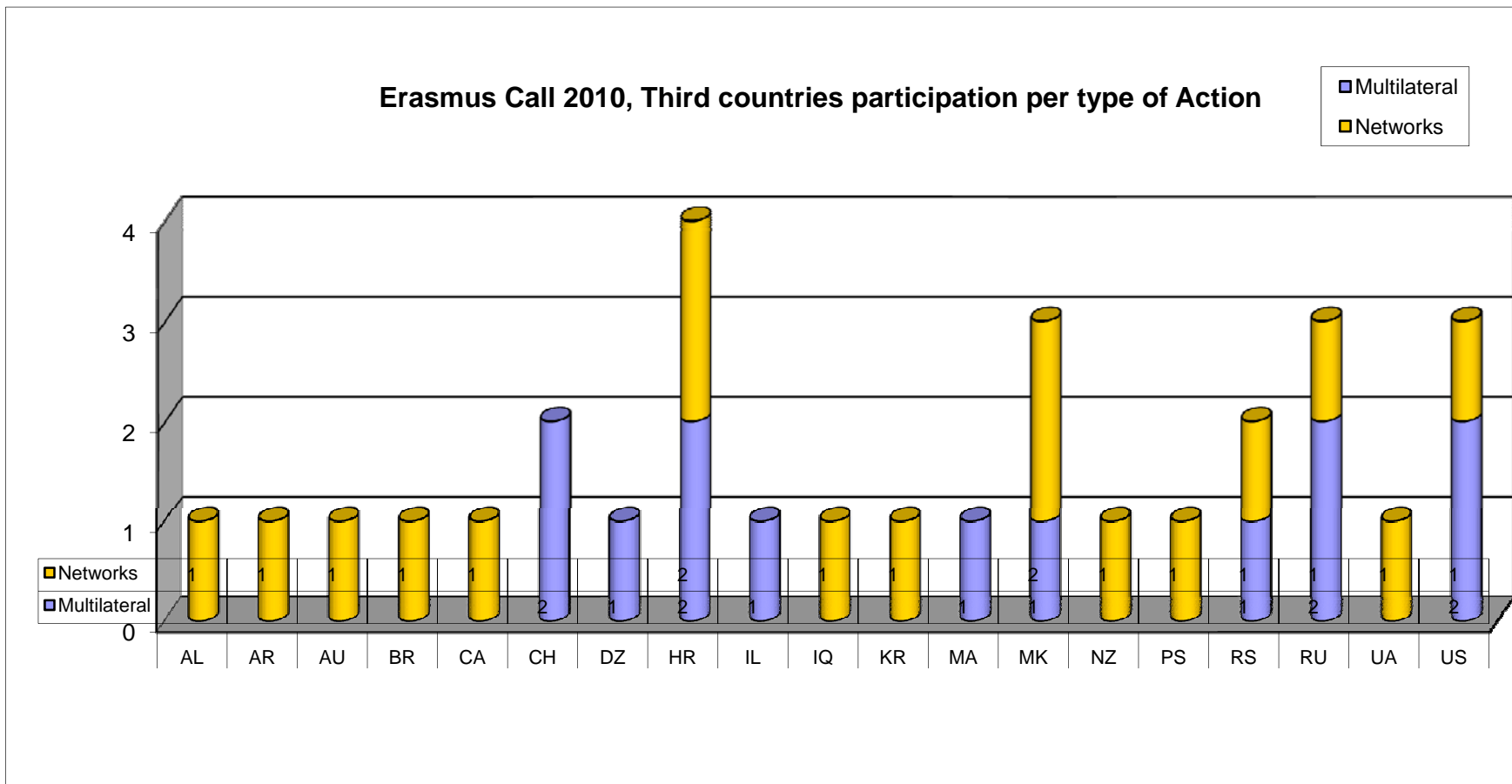
2007	22	14	9	5	8	6
2008	18	5	10	10	14	4
2009	20	4	11	8	13	6
2010	22	6	12	10	8	8



Centralised Erasmus actions Success rate per coordinating country 2007-2010



Centralised Erasmus actions
 Participation of **19 third countries**
 Selection 2010





Award Criteria

1. Relevance
2. Quality of the work programme
3. Innovative character
4. Quality of the Consortium
5. European added value
6. The cost-benefit ratio
7. Impact
8. Quality of the Valorisation plan
(dissemination and exploitation of results)
9. Participation of organisations from third countries
(optional for Multilateral and Networks only)





Success Factors

A strong proposal is:

- **Coherent** (issues, solutions, target groups, activities, budget)
- **Evidence-based** (needs analysis, state of the art)
- **Clear** (objectives, solutions, outputs)
- **Rigorous** in its planning (what activities, when, for how long, and with what resources)
- **Explicit** (no information should be taken for granted, if it is not in your proposal it cannot be taken into account)
- **Circumscribed** (your proposal should focus on a specific issue)





Participation of organisations from Third countries

You must show what real added value partners from outside the eligible countries of the LLP can bring to your project





Preparing a proposal: a coordinator's experience

1. What were the main steps in order to put together an Erasmus proposal?
2. What challenges to be encountered?
3. How ensure that the award criteria are properly addressed?
4. How much time it need?





A decision will be made to finance the projects receiving the highest scores based on their quality as reflected in the standard award criteria and achieving a balanced coverage of the priorities as explicitly stressed in the Call for proposals (pages 8-9 of the Strategic priorities).





Contacts

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Useful links

LLP - Erasmus Programme - Executive Agency (EACEA) Website
http://eacea.ec.europa.eu/llp/erasmus/erasmus_en.htm

LLP - Erasmus Programme - Directory project compendia
http://eacea.ec.europa.eu/llp/erasmus/erasmus_compendia_en.html





Relevance

- Your needs analysis must be robust: thorough, clear and up-to-date
- You must show how your proposal builds on previous EU-funded work in the field





Innovation

A proposal can present:

- Innovative products
- Innovative processes (including project management)

In both cases, you must clearly demonstrate that there is real added value for the project





Quality of the consortium

You must show that you have put together an effective consortium:

- All partners should make an active and identifiable contribution to the project
- You must demonstrate what each partner brings to the project (e.g. in terms of expertise, complementarity, etc.)





Cost-benefit ratio

- Costs should be listed under the correct budget headings
- Staff days should be appropriately distributed between workpackages and between partners
- Budget should be clearly related to workpackages



Youth on the Move – funding from EU

- *Feasibility for the creation of an EU student loan facility to facilitate mobility (with the EIB)*
- *Review all EU programmes on education and training, including a public consultation (15/9-30/11), for post-2013*
- *Maximise the potential of the European Social Fund*
- *Argument for increased EU resources post 2013!*
- *Who's responsible?*
 - *EU plays facilitating, agenda-setting, supporting and benchmarking*
 - *EU programmes: support mobility + joint projects in support of Youth on the Move objectives + Member State activities*





Erasmus decentralised actions

Student mobility (180 000 students p.a.)

- Study mobility
- Placement mobility
- Erasmus intensive language courses

Staff mobility (32 000 staff p.a.)

- Teaching assignments
- Staff training

Intensive programmes

